

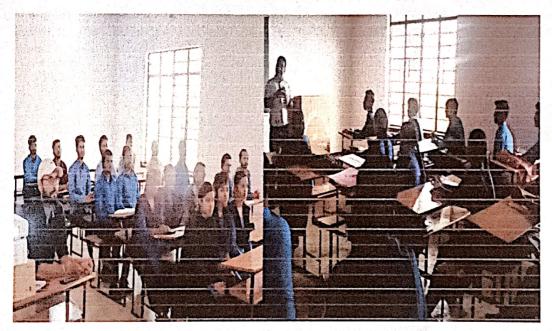
K. N. BAKSHI COLLEGE OF EDUCATION

KARMATAND, BENGABAD, GIRIDIH BRAINSTORMING

DATE:- 19/06/2021 (Saturday)

"How can effectiveness be developed during the B.Ed. - school Internship"

Discussed the significance of the internship program to bring a desirable change of behavior among the trainees. Practical issues and concerns were evaluated to overcome the challenges faced during the internship.



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Regarding this, Principal Dr. Ravindra Kumar said that-Furthermore, internship programmes provide opportunities for student teachers to develop their professionalism and to understand the importance of lifelong learning. By working with experienced teachers, student teachers are able to develop a sense of responsibility and commitment to their profession.

Today's brainstorming topic was explained in detail to all the trainees by Mr. Pawan Kumar Suman The main purpose of school internship is to make students aware of the school environment and to build such teachers who can be partners in the development of society and the country and Internships benefit both the student and the employee. On-the-job learning reinforces what you see in the classroom and teaches invaluable skills like time management, communication, working with others, problem-solving, and, most importantly, the willingness to learn. Speaking on this occasion, Mr. Suman said that- An internship can provide unique opportunities for learning outside of academic settings. It can expose you to new tasks and help you learn goal-specific skills to complete those tasks. Internships also give you experience with technology, people and projects that may relate to your career goals.

Outcomes:-

Develop work habits and attitudes necessary for job success. Develop communication, interpersonal and other critical skills in the job interview process. Build a record of work experience and Internships benefit both the student and the employee. On-the-job learning reinforces what you see in the classroom and teaches invaluable skills like time management, communication, working with others, problem-solving, and, most importantly, the willingness to learn.

Principal
PRINCIPAL
KN Bakshi College of Education
Bengabad, Giridia

REPORT OF BRAINSTORMING ON NEP 2020

What is brainstorming in teaching?

In context to teaching, brainstorming is a strategy or tool of teaching used by the teacher in which maximum or all the students participate by responding or presenting views on one topic. This technique encourages new ideas among students which would never have happened under normal circumstances. Brainstorming encourages students to generate a wide range of perspective or potential next steps or solutions regarding a specific topic.

NEP 2020

K. N. Bakshi College of Education conducted a Brainstorming programeon "National Educational Policy 2020" on date 25/07/2022 among the 2nd semester B.Ed. 2021-23 students. Most of the students put forth their view by critically reviewing the pros and cons of the New Educational Policy2020.Some students also submitted written paper about their critical thinking on the topic.

Principal Dr. Ajit Kumar Singh concluded the brainstorming programme and expressed that the New Education Policy (NEP) 2020 is a comprehensive framework aimed at transforming the Indian education systems. The policy envisions a holistic and multidisciplinary approach to education, focusing on the development of students' cognitive, social, and emotional skills. However, the implementation of the policy faces several challenges, including the lack of infrastructure, shortage of trained persons, and inadequate funding.

The Critical analysis of NEP 2020 reveals that while the policy is ambitious and well-intentioned; its implementation may face significant hurdles. The policy emphasizes the need for a student-centric approach, but the current education system remains heavily teacher-driven. Moreover, the NEP proposes significant changes in the curriculum, but the lack of trained teachers and infrastructure to support new methodologies may hinder its implementation. The NEP 2020 also aims to promote the use of technology in education, additionally, the policy envisions a significant shift towards vocational educations, but it is unclear how this will be implemented, given the current shortage of skilled trainers and resources. Overall, the NEP 2020 is a step in the right direction towards transforming the Indian education system. However, its success will depend on governments' ability to address the challenges of implementation, including funding, infrastructure, teacher training and the digital device.

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