

B.Ed Internship Report

Introduction-

Any teacher education course seeks to train teacher having requisite teaching skills. Practicum approach adopted in the modern teacher education course is to place a student teacher in a classroom situation under the supervision of a qualified teacher. The concept of Internship introduced in the two year B.Ed. course throughout the country. The aim of internship program is to incorporate teaching skills among the student teachers. Internship program is an effective way to give training to the student-teachers about real world of work. It give them an opportunity to integrate theory and practice, plan and deliver lessons properly, critically analyse their own and peers teaching styles and improve them in the light of feedback given by supervisors. Through this program they understand the role and responsibilities of professional teachers. Internship program also give them opportunity to understand different aspects of school program and improve their skills and abilities in teaching profession. An effective and improved internship program is required in developing student-teachers personalities as true professionals in field of education.

The curriculum for B.Ed. shall provide for sustained engagement with learners and the school (including engaging in continuous and comprehensive assessment for learning), thereby creating a synergy with schools in the neighbourhood throughout the year. Student- teachers shall be equipped to cater to the diverse needs of the learners in the schools. This activities shall be organised for 4 (four) weeks in the second semester of first year of the course.

Students are to be actively engaged in teaching for 16 (sixteen) weeks in the third semester of final year. They shall be engaged at two levels, namely upper primary (classes VI -VIII) and secondary (IX - X) or senior secondary, with at least 16 (Sixteen) weeks in the secondary/ senior secondary classes. They should be provided with the opportunities to teach in schools with systematic supervisory support and feedback from faculty.


PRINCIPAL

K.N. Bakshi College of Education
Bengabad, Giridit