

MENTOR MENTEE'S FORMAL

SWOC ANALYSIS

Aims

Mentoring system is introduced in the Institution with the sole purpose of catering to the needs of the students in the academic and personal level. The Institution being a rural based College, many students are from economically weaker section of society mostly from rural areas lacking proper academic background and facing financial constrain. Mentoring system is thus an essential feature to render equitable service to the students coming from different background. Mentoring system in the Institutes provides support to the students through advice and counselling, through friendship building, through re-enforcement and constructive role modelling. Thus, mentoring expands beyond teaching to advancement in the educational and personal growth of the mentee.

Objectives

1. To build relationship of natural trust and respect with the mentee.
2. To provide support to the mentee in the preparation of action plan considering his/her goal and capabilities.
3. To identify slow learners and provide support and help to motivate them.
4. To encourage advanced learners to reach their full potential. To guide and help individual to develop their own vision and goal for the future.
5. To provide access and availability to the mentees.
6. To enhance mentees feelings of safety and belonging in the institute.
7. To enhance students' academic performance and regularity in attendance and motivation to learn.
8. To monitor dropout rates and to motivate the mentees to continue studies to minimise dropout rates.

Mentoring Report

The Mentor Mentee Cell for B. Ed. Department has been assigned to 10 no. of faculty member and each faculty was assigned with 10 no. of students for mentor mentee program. Good rapport between the mentor and mentee was maintained. During interaction their academic progress, cause of absentees, personal problems were discussed, and the mentee were guided accordingly. Student were interacted not only for curricular activities but also were encouraged for co-curricular activities. The issues like fear for examination was solved by highlighting them the process of examination and make them feel comfortable.

Mentee's problems relating to personal issues were also taken up and suggestions were made accordingly. Slow learners were identified and given special help, encouragement and motivation. Advance learners were encouraged to reach their full potential.

Ajit Kumar



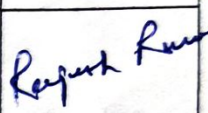
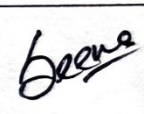
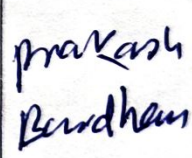
PRINCIPAL

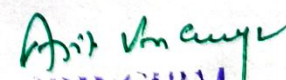
K.N. Bakshi College of Education
Bengabad, Giridih

MENTOR MENTEE'S FORMAT

SNOC ANALYSIS

For the Academic Year: 2018- 19

Issue Raised by	Issue	Resolved Issues	Name of the Mentor	Signature of Mentor with date
Mr./ Mrs./ Miss. PRACHI GAUTAM 1 st Semester	On the importance of internal assessment Marking system	Explained about the semester system and the importance of internal marks and its assessment	Mr. Pavan Kumar Suman	
Mr./ Mrs./ Miss. ARJUN KUMAR PANDEY 1 st Semester	Solving the previous semester question paper	Previous semester Questions were discussed and answers were explained	Mr. Binod Kumar Suman	
Mr./ Mrs./ Miss. AARTI KUMARI 4 th Semester	Query on topic (Nature and role of discipline knowledge in the school curriculum)	The required topic was discussed and doubt was cleared.	Mr. Rajesh Ravidas	
Mr./ Mrs./ Miss. SHWETA KUMARI 4 th Semester	Request to provide note of the topic (Social construction of gender)	The note material was given to the student.	Mrs. Seema Kumari	
Mr./ Mrs./ Miss. PALLAVI KUMARI 1 st Semester	Request to discuss some important and expected possible questions for next semester.	Discussed and explained the answers of expected possible questions for next semester examination.	Mr. Prakash Bardhan	


PRINCIPAL
K.N. Bakshi College of Education
Bengabad, Giridih

MENTOR-MENTEES PORMAT SWOC ANALYSIS

For the Academic Year: 2019 - 20

Issue Raised by	Issue	Resolved Issues	Name of the Mentor	Signature of Mentor with date
Mr./ Mrs./ Miss. GAURAV GAGAN 3 rd Semester	Solving the previous semester question paper	Previous semester Questions were discussed and answers were explained	Mrs. Reena Saw	<i>Reena Saw</i>
Mr./ Mrs./ Miss. NILAM KUMARI 3 rd Semester	Query on topic (Need and importance of A .V Aids. Types of A .V Aids)	Explained bout the semester system and the importance of internal marks and its assessment	Mr. Pavan Kumar Suman	<i>Pavan Suman</i>
Mr./ Mrs./ Miss. PUNAM HEMBROM 2 nd Semester	Request to discuss some important and expected possible questions for next semester.	The note material was given to the student.	Dr. Santosh Kumar Yadav	
Mr./ Mrs./ Miss. CHANDAN KUMAR BHOKTA 2 nd Semester	Solving the previous semester question paper	Previous semester Questions were discussed and answers were explained	Mr. Binod Kumar Suman	<i>Binod Suman</i>
Mr./ Mrs./ Miss. NILAY KUMAR NIKU 3 rd Semester	To aware about the Covid-19 and precautionary majors to keep protected from it. (ONLINE)	Since it was a common issue, so an awareness programme was conducted on Covid-19 for whole students of the Institution. (ONLINE)	Mrs. Reshma Agrawal	<i>Res</i>
Mr./ Mrs./ Miss. GANGA RAM HANSDA 2 ND Semester	Request to discuss the question and answer of previous semester examination.	Answers of questions were explained to clear the doubt of the student.	Mr. Prakash Bardhan	<i>Prakash Bardhan</i>
Mr./ Mrs./ Miss. BEAUTY BHARTI 4 th Semester	Query on topic (Special role of women as protector of environment)	Explained bout the semester system and the importance of internal marks and its assessment	Mrs. Seema Kumari	<i>Seema</i>

Principals Signature
PRINCIPAL

**K.N. Bakshi College of Education
Bengabad, Giridit**


For the Academic Year: 2020 – 21: The Institution remained close due to lock down for **Covid-19 Pandemic.**

For the Academic Year: 2021 – 22: The Institution remained close due to lock down for **Covid-19 Pandemic.**

Ajit Kumar
PRINCIPAL
K.N. Bakshi College of Education
Bengabad, Giridih

MENTOR-MENTEES FORMAT
SWOC ANALYSIS

For the academic year 2022-23




Issue Raised by	Issue	Resolved Issues	Name of the Mentor	Signature of Mentor with date
Mr./ Mrs./ Miss. PRADIP KUMAR GUPTA 1 st Semester	Request to discuss the question and answer of previous semester examination.	Answers of questions were explained to clear the doubt of the student.	Dr. Praneet Kumar Thakur	P.K. Thakur
Mr./ Mrs./ Miss. ANURAG RANA 1 st Semester	Request to discuss some important and expected possible questions for next semester.	Discussed and explained the answers of expected possible questions for next semester examination.	Mr. Binod Kumar Suman	
Mr./ Mrs./ Miss. PRIYANKA KUMARI 1 st Semester	Query on topic (Adolescent)	Explained about the semester system and the importance of internal marks and its assessment	Dr. Praneet Kumar Thakur	P.K. Thakur
Mr./ Mrs./ Miss. PINTU KUMAR VERMA 1 st Semester	On the importance of internal assessment Marking system	Explained about the semester system and the importance of internal marks and its assessment	Mr. Ajit Kumar Singh	Ajit Kumar Singh
Mr./ Mrs./ Miss. RICHA DEO 1 st Semester	Query on topic (Special role of women as protector of environment)	Explained about the semester system and the importance of internal marks and its assessment	Dr. Praneet Kumar Thakur	P.K. Thakur


PRINCIPAL

K.N. Bakshi College of Education
Bengabad, Giridih

MENTOR-MENTEES FORMAT
SWOC ANALYSIS

For the academic year 2023-24:

Issue Raised by	Issue	Resolved Issues	Name of the Mentor	Signature of Mentor with date
Mr./ Mrs./ Miss. SUBODH MURMU 2 nd Semester	Query on topic (Education psychology, concept and scope)	Explained about the semester system and the importance of internal marks and its assessment	Mr. Binod Kumar Suman	
Mr./ Mrs./ Miss. LOWKESH KUMAR PANDEY 2 nd Semester	Query on topic (Evolving knowledge base in education)	Explained about the semester system and the importance of internal marks and its assessment	Dr. Praneet Kumar Thakur	
Mr./ Mrs./ Miss. SHALINI SINHA 2 nd Semester	Query on topic (Teaching as a profession)	Explained about the semester system and the importance of internal marks and its assessment	Mr. Pavan Kumar Suman	


PRINCIPAL
K.N. Bakshi College of Education
Bengabad, Giridit