

K. N. BAKSHI COLLEGE OF EDUCATION

KARMATAND, BENGABAD, GIRIDIH



REPORT ON MICRO TEACHING

2018

In B.Ed. Curriculum Micro-Teaching is very important part for the development of teaching skill in the students. According to the syllabus, provision of micro-teaching is in Semester-III. In this period Students have learnt about important teaching skills. Example; Introduction skill, Questioning skill, Reinforcement skill, Explanation skill, Black Board skill, Demonstration skill etc.

Micro-teaching classes are the small group of 5 to 10 students. First of all teachers/Educators explain the specific skill in the classroom. After that One by one trainees present their lesson on that skill. When trainees presenting their lesson plan students are listening & understand very carefully. Students have only 5 to 7 minutes to present the micro lesson. After that supervisor (Teachers Educators) gives him feedback. Peer group also gave him feedback on their teaching. The main objectives of this purpose are to improve the teaching competency. All students prepare the micro lesson plan on important skills.

Those pupil teachers who knows about the teaching skills his teaching efficiency is very effective and impressive. Pupil teacher knows how to handle the class and how to present their lesson plan in a proper way. Pupil teacher should definitely enjoy the teaching and gained lots of knowledge through the micro-teaching. After the completion of micro-teaching classes students will be able to teach and prepare macro lesson plan.

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REPORT ON MICRO TEACHING CLASS

2021

The first day of the micro teaching class teacher explained about the concept, meaning, definition, objectives and benefits of micro teaching.

On the 2nd day, teachers explained in details about introduction skill and questionnaire skill. Through the help of above skill. Students will be able to prepare lesson plan on the basis of above skill. Through the help of micro teaching skill teacher demonstrate the impotence of creating learning objectives.

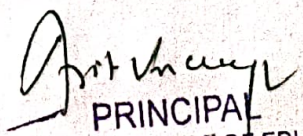
3rd day of the micro teaching class focused on presentation of lesson by the students. After that teachers explained next skill such on blackboard skill and Reinforcement skill. Students prepared lesson on blackboard skill and Reinforcement skill and present one by one in the presence of teachers and peer group.

4th day of microteaching about with different skill which was presented by the teachers are explanation skill.

On the 5th day of the micro teaching class will be dedicated to providing students with feedback on their teaching performance. The teacher can provide constructive criticism and suggest ways to improve. Student knows about the demonstration and other skills.

On the 6th day, students will be trained on classroom management techniques. This can include strategies for maintaining discipline, handling, disruptive students and fostering a positive learning environment.

On the final day of the micro teaching class, students can be given one final opportunity to practice teaching in a simulated classroom setting. Overall a pre-internship micro teaching class will be valuable learning experiences for trainee's teachers. It can help them to develop their teaching skills build confidence and prepare them for the challenges of the classroom.


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2022

Micro teaching is a scaled down sample of teaching in which a teacher teaches a small unit to a small group of 5-10 pupils for a small period of 5 minutes. Micro-teaching is defined as a scaled down teaching encounter in class size and class time. Micro-teaching well-executed and effectively taught a lesson on oral and written discourse to B.Ed. teaching Students.

The teacher connected previous knowledge to new content at an appropriate level for the students, A variety of materials like texts were used to explain the lesson, teacher can give more demonstration and examples when doing the teaching.

The aim of Micro-teaching is to enable teacher trainees to learn and internalise new teaching skills under controlled conditions. To enable teacher trainees to gain confidence in teaching and master a number of skills by working with a small group of students.

Micro-teaching is a teacher training and faculty development technique where by the reviews a recording of teaching session in order to get constructive feedback form peers or students (Trainees) about what was worked and what improvements can be made their teaching technique.

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The procedure of micro-teaching involves the following steps: - Plan-Teach » Feedback » Re-plan » Re-Teach » Re-Feedback. These steps are repeated till the pupil-teacher attains mastery in the use of the skill. The micro-teaching cycle consist of all the steps of micro-teaching.

Micro-teaching allows teachers to practice and rehearse their teaching techniques, modify their teaching style, and cultivate effective teaching strategies. By concentrating on one aspect of teaching at a time, teachers can master that particular skill before moving on to another micro-teaching is about practice teaching with a smaller group of students & fewer tasks. This method helps teachers try out different teaching techniques, making learning better for students and improving the way teachers evaluate their teaching.

Through this deep understanding of micro-teaching we have come to know that it has become quite relevant in today's world where people want instant results and there is very limited scope for errors so, via micro-teaching all the teachers will get an edge over others with enhanced teaching skills.



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