

# K. N. Bakshi College of Education

Karmatand, Bengabad, Giridih (815312) Session - 2018-2020 (Semester - II)

25.03.2019	19.03.2019	18.03.2019	16 03 2019	15.03.2019	14.03.2019	13.03.2019	11.03.2019	Date
B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	Class
2018-20	2018-20	2018-20	2018-20	2018-20	2018-20	2018-20	2018-20	Session
2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	Semester
-		H	1	I	5 <del>10</del>	-	int.	
60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	Unit Duration
Learning and Teaching	Learning and Teaching	Learning and Teaching	Learning and Teaching	Learning and Teaching	Learning and Teaching	Learning and Teaching	Learning and Teaching	Subjects / Paper (V)
Role of Educational Psychology in no teaching learning process	Variable in the Teaching process	Variable in the Teaching process	Variable in the Teaching process	Learning and Teaching	Learning and Teaching	Education Psychology	Education Psychology	Topic
Role of Educational Psychology in no teaching learning process	Entry behaviour and teacher behaviour	Instructional Objectives & Learner behaviour	Variable and Non-Variables	Difference between learning and teaching	Meaning of Learning and Teaching	Difference between Psychology and Education Psychology with Examples & Implications	Meaning of Psychology, Nature and scope of Education Psychology	Sub - Topic
2	-	-	<del></del>	20	-	1	ы	Total Class Required
Completed	Completed	Completed	Completed	Completed	Completed	Completed	Completed	Remarks

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01.04.2019	29.03.2019	28.03.2019	27.03.2019	Date
119 B.Ed.	)19 B.Ed.	)19 B.Ed.	)19 B.Ed.	
2018-20	2018-20	Ed. 2018-20	5d. 2018-20	Class Session
20 2nd	20 2nd	20 2nd	20 2nd	
1	- 4	_	+	r Unit
60 Minute	60 Minute	60 Minute	60 Minute	Semester Unit Duration
Learning and Teaching	Learning and Teaching	Learning and Teaching	Learning and Teaching	Subjects / Paper (V)
Approaches to learning	Approaches to learning	Approaches to learning	Approaches to learning	Торіс
Constructitivesm concept, planing and development of learning Edpencive (Vygostky, bruirer etc)	Cognitive (Insightful)	Behavioral trial and Environment conditioning social learning	Introduction to learning - concept and importance	Sub - Topic
2	-	<u>L</u>	-	Total Class Required
Completed	Completed	Completed	Completed	Remarks

Teacher's - Miss Seema Kumari

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## Karmatand, Bengabad, Giridih (815312) Session - 2018-2020 (Semester - II)

Completed	ы	Personality meaning nature and assesment	Nature of learner	Learning and Teaching	60 Minute	п	2nd	2018-20	B.Ed.	12.04.2019
Completed	ю	Interest and attitude and their assesment	Nature of learner	Learning and Teaching	60 Minute	н	2nd	2018-20	B.Ed.	10.04.2019
Completed	ю	Creativity - Concepts, relationship with intelligence, teaching for fosting creativity	Nature of learner	Learning and Teaching	60 Minute	ш	2nd	2018-20	B.Ed.	04.04.2019
Completed	7 <b>4</b> 1	Intelligence meaning nature and theory of intelligence	Nature of learner	Learning and Teaching	60 Minute	Ħ	2nd	2018-20	B.Ed.	03.04.2019
Remark	Total Class Required	Sub-Topic	Topic	Subjects / Paper (V)	Unit Duration	Unit	Semester	Session	Class	Date

Teacher's - Dr. Rajesh Ravidas

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Karmatand, Bengabad, Giridih (815312) Session - 2018-2020 (Semester - II)

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06.05.2019	03.05.2019	01.05.2019	29.04.2019	27.04.2019	26.04.2019	24.04.2019	Date	
B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	Class	
2018-20	2018-20	2018-20	2018-20	2018-20	2018-20	2018-20	Session	
2nd	2nd	2nd	2nd	2nd	2nd	2nd	Semester	
Ħ	Ħ	Ħ	Ħ	Ħ	Ħ	Ħ		
60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	Unit Duration	
Learning and Teaching	Learning and Teaching	Learning and Teaching	Learning and Teaching	Learning and Teaching	Learning and Teaching	Learning and Teaching	Subjects / Paper (V)	DESSION - 7010-7070 (Ornicator
Teaching as a Professional	Teaching as a Professional	Teaching as a Professional	Teaching as a Professional	Teaching as a Professional	Teaching as a Professional	Teaching as a Professional	Topic	TO (OCHICACION AN)
Role of Teacher in Indian context	Teaching accountatrility and professional competencies	Inclussive teaching	Types of effective teaching	Teaching as a Professional Phases and operation of teaching task	Variable involved in teaching task	Concept of teaching, Analytically concept of teaching	Suh - Topic	
2	2	2	2	-	-	22	Total Class Required	
Completed	Completed	Completed	Completed	Completed	Completed	Completed	Remarks	

Teacher's - Mrs. Reena Saw

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16.05.2019	15.05.2019	14.05.2019	11.05.2019	10.05.2019	09.05.2019	08.05.2019	Date
B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	Class
2018-20	2018-20	2018-20	2018-20	2018-20	2018-20	2018-20	Session
2nd	2nd	2nd	2nd	2nd	2nd	2nd	Semester
<	<	<	7	N	7	7	Unit
60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	Duration
Learning and Teaching	Learning and Teaching	Learning and Teaching	Learning and Teaching	Learning and Teaching	Learning and Teaching	Learning and Teaching	Subjects / Paper (V)
Mental process of learning	Mental process of learning	Mental process of learning	Factors affecting teaching and learning	Factors affecting teaching and learning	Factors affecting teaching and learning	Factors affecting teaching and learning	Topic
Mental process memory, Forgetting, Imagination	Types of thinking	Teaching process of learning concept and tools	Motivation Concept and theories maslow's theory of self actualization achievement motivation by David me (Leland)	Fatigue	Attention	Maturation	Sub - Topic
ing. 2		_	2	ш	-	( <del>-</del> )	Total Class Required
Completed	Completed	Completed	Completed	Completed	Completed	Completed	Remarks

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Date Class Session Senester Unit Durntium Subjects/Paper(Y) Topic Sub-Topic Class Section Follows Class Section Section Senester Unit Durntium Subjects/Paper(Y) Topic Sub-Topic Class Section	3	June 1 Court					1			-	
Class Session Semester Unit Burniton Subjects / Paper (V) Topic Sub - Topic Class Class Session Semester Unit Burniton Subjects / Paper (V) Topic Class Clas	Ω	-	Co-operative learning and contructivist learning	- C125-1	Learning and Teaching	7		2nd	2018-20		
Class Session Semester Unit Duration Subjects / Paper (V) Topic Sub-Topic Class Class Required  B.Ed. 2018-20 2nd V 60 Minute Learning and Teaching Mental process of learning Teaching process of learning and tools  B.Ed. 2018-20 2nd V 60 Minute Learning and Teaching Mental process of learning Teaching process of thinking 1  B.Ed. 2018-20 2nd V 60 Minute Learning and Teaching Mental process of learning Teaching Imagination  B.Ed. 2018-20 2nd VI 60 Minute Learning and Teaching Group dynamics/group learning Mental process and its strategies  B.Ed. 2018-20 2nd VI 60 Minute Learning and Teaching Group dynamics/group learning Imagination 1  B.Ed. 2018-20 2nd VI 60 Minute Learning and Teaching Group dynamics/group learning Imagination 2  B.Ed. 2018-20 2nd VI 60 Minute Learning and Teaching Group dynamics/group learning Importance of developing group mind 2	C	ы	Sociometry uses and importance	Group dynamics/group learning strategies	Learning and Teaching	60 Minute		2nd	2018-20		
Class Session Semester Unit Duration Subjects / Paper (V) Topic Sub-Topic Class Required  B.Ed. 2018-20 2nd V 60 Minute Learning and Teaching Mental process of learning Teaching process of learning and tools  B.Ed. 2018-20 2nd V 60 Minute Learning and Teaching Mental process of learning Teaching and tools  1 B.Ed. 2018-20 2nd V 60 Minute Learning and Teaching Mental process of learning Imagination  2 B.Ed. 2018-20 2nd V 60 Minute Learning and Teaching Scroup dynamics/group learning Group dynamics/group learning Group dynamics/group learning Group dynamics process and its importence 1	C	22	Importance of developing group mind		Learning and Teaching	60 Minute		2nd	2018-20		
Class Session Semester Unit Duration Subjects / Paper (V) Topic Sub-Topic Class Required  B.Ed. 2018-20 2nd V 60 Minute Learning and Teaching Mental process of learning Teaching process of learning and tools  B.Ed. 2018-20 2nd V 60 Minute Learning and Teaching Mental process of learning Teaching and tools  B.Ed. 2018-20 2nd V 60 Minute Learning and Teaching Mental process of learning Mental process of learning Imagination  B.Ed. 2018-20 2nd V 60 Minute Learning and Teaching Scrup dynamics/group learning Mental process memory, Forgetting Imagination  2 Indicate Sub-Topic	Ω	-	Group dynamies process and its importence	Group dynamies/group learning strategies	Learning and Teaching	60 Minute	⊴	2nd	2018-20	B.Ed.	27.06.2019
Class Session Semester Unit Duration Subjects / Paper (V) Topic Sub-Topic Class (Class B.Ed. 2018-20 2nd V 60 Minute Learning and Teaching Mental process of learning and tools 2  B.Ed. 2018-20 2nd V 60 Minute Learning and Teaching Mental process of learning Teaching process of thinking 1  B.Ed. 2018-20 2nd V 60 Minute Learning and Teaching Mental process of learning Mental process memory, Forgetting 2  B.Ed. 2018-20 2nd V 60 Minute Learning and Teaching Mental process of learning Inagination 2	0	-	Meaning and characteristics of a social group		Learning and Teaching	60 Minute	<b>V</b> 1	2nd	2018-20	B.Ed.	
Class Session Semester Unit Duration Subjects / Paper (V) Topic Sub-Topic Class Class B.Ed. 2018-20 2nd V 60 Minute Learning and Teaching Mental process of learning Teaching process of learning concept and tools  B.Ed. 2018-20 2nd V 60 Minute Learning and Teaching Mental process of learning Teaching process of learning concept 2	C	2	Mental process memory, Forgetting, Imagination	Mental process of learning	Learning and Teaching	60 Minute	<	2nd	2018-20	B.Ed.	24.06.2019
Class Session Semester Unit Duration Subjects / Paper (V) Topic Sub - Topic Class  B.Ed. 2018-20 2nd V 60 Minute Learning and Teaching Mental process of learning and tools  Total Class Required	C	2₩2	Types of thinking	Mental process of learning	Learning and Teaching	60 Minute	<	2nd	2018-20	B.Ed.	22.06.2019
Class Session Semester Unit Duration Subjects / Paper (V) Topic Sub-Topic Class Required	0	2	Teaching process of learning concept and tools	Mental process of learning	Learning and Teaching	60 Minute	<	2nd	2018-20	B.Ed.	20.06.2019
	-	Total Class Required	Sub - Topic	Topic	Subjects / Paper (V)			Semester	Session	Class	Date

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	10.07.2019 B.Ed. 2	08.07.2019 B.Ed. 2	06.07.2019 B.Ed. 2	05.07.2019 B.Ed. 2	Date Class
	2018-20	2018-20	2018-20	2018-20	Session
	2nd	2nd	2nd	2nd	Semester
	5	S	YI YI	≤	
Teach	60 Minute	60 Minute	60 Minute	60 Minute	Unit Duration
er's - Miss Seema Kumari, I	Learning and Teaching	Learning and Teaching	Learning and Teaching	Learning and Teaching	Subjects / Paper (V)
Teacher's - Miss Seema Kumari, Dr. Rajesh Ravidas and Mrs. Reena Saw	Teaching as a perfession	Teaching as a perfession	Teaching as a perfession	Teaching as a perfession	Topic
na Saw	Role teacher in Indian concept	Teaching account siting professional competency	Inclusive teaching	Teaching :- Concept meaning characteristics	Sub - Topic
	2	2			Total Class Required
	Completed	Completed	Completed	Completed	Remarks

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### Karmatand, Bengabad, Giridih (815312)

Session - 2018-2020 (Semester - II)

19.03.2019 B.Ed. 2018-20	18.03.2019 B.Ed. 2018-20	14.03.2019 B.Ed. 2018-20	13.03.2019 B.Ed. 2018-20	12.03.2019 B.Ed. 2018-20	11.03.2019 B.Ed. 2018-20
2nd	2nd	2nd	2nd	2nd	2nd
-	(14)	-	-	-	
60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute
Knowledge and Curriculum (Part - 1)	Knowledge and Curriculum Evolving knowledge (Part - 1) in education	60 Minute Knowledge and Curriculum (Part - 1)	Knowledge and Curriculum Evolving knowledge base (Part - 1) in education	Knowledge and Curriculum (Part - 1)	Knowledge and Curriculum (Part - 1)
Evolving knowledge base in education	Evolving knowledge base in education	Evolving knowledge base in education	Evolving knowledge base in education	Evolving knowledge base in education	Evolving knowledge base in education
Differentiating curriculum framework, Curriculum and syllabus, Their significance in school Education	Understanding the meaning and nature of curriculum need for curriculum in school.	Nature of knowledge in education:- Opinion interfaces with cagnate disciplines such as physical, natural and social sciences, Concepts of	Nature of knowledge in education:- Emerging base in education difference between information	Nature of knowledge in education:- Meta phors and theories	Nature of knowledge in education:- Concepts, Statements, Educational viewpoints
1		2	1	-	
Completed	Completed	Completed	Cempleted	Completed	Completed

Teacher's - Mr. P. K. Suman

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04.04.2019	03.04.2019	02.04.2019	01.04.2019	28.03.2019	27.03.2019	26.03.2019	Date	
B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed,	B.Ed.	B.Ed.	Class	
2018-20	2018-20	2018-20	2018-20	2018-20	2018-20	2018-20	Session	
2nd	2nd	2nd	2nd	2nd	2nd	2nd	Semester	
=	=	п	ш	=	н	=	Unit	
60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	Duration	
Knowledge and Curriculum (Part - 1)	Knowledge and Curriculum (Part - 1)	Knowledge and Curriculum (Part - 1)	Knowledge and Curriculum (Part - 1)	Knowledge and Curriculum (Part - 1)	Knowledge and Curriculum (Part - I)	Knowledge and Curriculum (Part - 1)	Subjects / Paper (VI)	Session - 7010
Evolving knowledge base in education	Evolving knowledge base in education	Evolving knowledge base in education	Evolving knowledge base in education	Nation of the text book	Differentiating Curriculum framework curriculum & syllabus, their significance in school education.	Differentiating Curriculum framework curriculum & syllabus, their significance in school education.	Topic	Session - 7010-7070 (Semester - 11)
Contexual and textual knowledge, School and out of school knowledge, Theories of knowledge	Concrete and Abstract Knowledge, Theoretical and practical knowledge	Forms of Knowledge, Local and universal knowledge	Nature of Knowledge in Education:- Concepts	Facets of curriculum : core curriculum - significancein Indian context meaning	Curriculum & Syllabus their significane in school education	Differentiating Curriculum framework	Sub - Topic	
-	-	-	-	2	- 4	-	Total Class Required	
Completed	Completed	Completed	Completed	Completed	Completed	Completed	Remark	

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25.04.2019	12.04.2019	11.04.2019	10.04.2019	05.04.2019	Date
B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	Class
2018-20	2018-20	2018-20	2018-20	2018-20	Session
2nd	2nd	2nd	2nd	2nd	Semester
п	п	. =	=	=	Unit
60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	Duration
Knowledge and Curriculum (Part - 1)	Knowledge and Curriculum (Part - 1)	Knowledge and Curriculum (Part - I)	Knowledge and Curriculum (Part - 1)	Knowledge and Curriculum (Part - I)	Subjects / Paper (VI)
Evolving knowledge base in education	Evolving knowledge base in education	Evolving knowledge base in education	Evolving knowledge base in education	Evolving knowledge base in education	Topic
Evolving the base of knowledge by interfaces of cagnate discipline such as physical natural and social science	Evolving the base of knowledge by interfaces of cagnate discipline such as physical natural and social science	Concept of belief	Similarity in knowledge and information	Distinctions between knowledge and information	Sub - Topic
2	2		1		Total Class Required
Completed	Completed	Completed	Completed	Completed	Remark

Teacher's - Mrs. Reshma Agarwal

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	07.05.2019	06.05.2019	02.05.2019	30.04.2019	29.04.2019	Date
	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	Class
	2018-20	2018-20	2018-20	2018-20	2018-20	Session
	2nd	2nd	2nd	2nd	2nd	Semester
	E		Ħ	Ħ	Ħ	Unit
	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	Duration
	Knowledge and Curriculum (Part - I)	Knowledge and Curriculum (Part - 1)	Knowledge and Curriculum (Part - 1)	Knowledge and Curriculum (Part - 1)	Knowledge and Curriculum (Part - 1)	Subjects / Paper (VI)
	Considerations in curriculum development	Considerations in curriculum development	Curriculum determinants and considerations Board determinants of curriculum making (at the nation or state - wide level)	Curriculum determinants and considerations Board determinants of curriculum making (at the nation or state - wide level)	Curriculum determinants and considerations Board determinants of curriculum making (at the nation or state - wide level)	jects / Paper (VI) Topic
PIRICHIA CAN	Relevance and specificity of educational objectives for concerned level	Forms of knowledge and its characterization in different school subjects	Technological possibilities, National priorities, System of governance and power relations, International context	Curriculum determinants and considerations Board determinants of Social political aspirations, including curriculum making (at the nation or state - wide level)  Social political aspirations, including ideologies and educational vision,	Social political cultural geographical economic diversity	Sub - Topic
PRINCH ST Education	-	-	ы	2	-	Total Class Required
ntion	Completed	Completed	Completed	Completed	Completed	Remark

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	ļ	09.05.2019	08.05.2019	Date
	16	B.Ed.	B.Ed.	Class
		B.Ed. 2018-20	B.Ed. 2018-20	Class Session
		2nd	2nd	Semester
		= 1	Ħ	Unit
		60 Minute	60 Minute	Duration
4 Week (	Teach	Knowledge and Curriculum (Part - 1)	Knowledge and Curriculum (Part - I)	Unit Duration Subjects / Paper (VI)
4 Week Class Observation	Teacher's - P. K. Suman	Considerations in curriculum development	Considerations in curriculum development	Topic
		Teachers experiences and concerns Criticalissues: environmental concerns, gender difference, inclusiveness, value, concerns and issues social	Social-cultural context of students-multi-cultural, multilingual aspects, Learner characteristics	Sub - Topic
		ы	_	Total Class Required
		Completed	Completed	Remark

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Date	Class	Session	Semester	Unit	Duration	Subjects / Paper (VII)	jects / Paper (VII) Topic		Total Class Required	Remark
11.03.2019	B.Ed.	2018-20	2nd	-	60 Minute	Pedagogy of Mathematics	Nature and Scope of Mathematics	Meaning of mathematics, the nature of mathematical propositions, truth sets, venn diagram	1	Completed
12.03.2019	B.Ed.	2018-20	2nd	-	60 Minute	Pedagogy of Mathematics	Nature and Scope of Mathematics	A mathematical theorem and its variants, converse, inverse and contra positive, Proofs and types of proofs	nea	Completed
13.03.2019	B.Ed.	2018-20	2nd	-	60 Minute	Pedagogy of Mathematics	Nature and Scope of Mathematics	Deductive nature of mathematics, History of mathematics with special emphasis on teaching of mathematics, contribution of	-	Completed
14.03.2019	B.Ed.	2018-20	2nd	н	60 Minute	Pedagogy of Mathematics	Aims and objectives of Teaching School Mathematics	General objectives for teaching mathematics	2	Completed
18.03.2019	B.Ed.	2018-20	2nd	-	60 Minute	Pedagogy of Mathematics	Aims and objectives of Teaching School Mathematics	Study of the aims and general objectives of teaching mathematics vis-à-vis the objectives of school education	ю	Completed
25.03.2019	B.Ed.	2018-20	2nd	-	60 Minute	60 Minute Pedagogy of Mathematics	Aims and objectives of Teaching School Mathematics	Writing specific objectives and teaching points of various content areas in mathematics like Algebra, Geometry, Trigonometry etc	2	Completed
27.03.2019	B.Ed.	2018-20	2nd	=	60 Minute	Pedagogy of Mathematics	Exploring Learners	Encouraging learner for probing, raising queries, appreciating dialogue among peer group	1	Completed
28.03.2019	B.Ed.	2018-20	2nd	=	60 Minute	Pedagogy of Mathematics	Exploring Learners	Promoting the student's confidence (Carrying out examples from various mathematical content areas	2	Completed
01.04.2019	B.Ed.	2018-20	2nd	Ħ	60 Minute	Pedagogy of Mathematics	Exploring Learners	Such as number system, Geometry, sets, etc)	ы	Completed
03.04.2019	B.Ed.	2018-20	2nd	Ħ	60 Minute	Pedagogy of Mathematics	School Mathematics Curriculum	Objectives of curriculum, principles of designing curriculum	-	Completed

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Completed	2 2 2	Geometry, Trigonometry etc	Approaches and strategies in teaching and learning of Mathematics concepts	Pedagogy of Mathematics	60 Minute	E	2nd	2018-20	B.Ed. 2	03.05.2019
Completed	ж.	Like teaching of Algebra	Approaches and strategies in teaching and learning of Mathematics concepts	Pedagogy of Mathematics	60 Minute	Ħ	2nd	2018-20	B.Ed.	02.05.2019
Completed	-	Planning and implementation of strategies in teaching a concept	Approaches and strategies in teaching and learning of Mathematics concepts	Pedagogy of Mathematics	60 Minute	Ħ	2nd	2018-20	B.Ed. 2	01.05.2019
Completed	-	Non-examples	Approaches and strategies in teaching and learning of Mathematics concepts	Pedagogy of Mathematics	60 Minute	E	2nd	2018-20	B.Ed.	30.04.2019
Completed	н	Giving counter examples	Approaches and strategies in teaching and learning of Mathematics concepts	Pedagogy of Mathematics	60 Minute	Ħ	2nd	2018-20	B.Ed.	29.04.2019
Completed		Moves in teaching a concepts	Approaches and strategies in teaching and learning of Mathematics concepts	Pedagogy of Mathematics	60 Minute	Ħ	2nd	2018-20	B.Ed.	26.04.2019
Completed	1	Concept formation and concept assimilation	Approaches and strategies in teaching and learning of Mathematics concepts	Pedagogy of Mathematics	60 Minute	Ħ	2nd	2018-20	B.Ed.	25.04.2019
Completed	1	Nature of Concepts	Approaches and strategies in teaching and learning of Mathematics concepts	Pedagogy of Mathematics	60 Minute	E	2nd	2018-20	B.Ed.	24.04.2019
Completed	-	Arithmetic, Algebra, Trigonometry etc	School Mathematics Curriculum	Pedagogy of Mathematics	60 Minute	п	2nd	2018-20	B.Ed.	12.04.2019
Completed	2	Core areas of concern in school mathematics, Pedagogical analysis of various topical in mathematics at various level of schooling	School Mathematics Curriculum	Pedagogy of Mathematics	60 Minute	п	2nd	2018-20	B.Ed.	10.04.2019
Completed	-	Some highlights of curriculum like main goal of mathematics education	School Mathematics Curriculum	Pedagogy of Mathematics	60 Minute	Ħ	2nd	2018-20	B.Ed.	05.04.2019
Completed		Designing curriculum at different stages of schooling	School Mathematics Curriculum	Pedagogy of Mathematics	60 Minute	Ħ	2nd	2018-20	B.Ed.	04.04.2019
Remark	Total Class Required	Sub - Topic	Topic	Subjects / Paper (VII)	Duration	Unit	Semester	Session	Class	Date

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			Teacher's - Concerned Faculty Members	Teacher's - Con						
Completed	-	Difference between teaching of mathematics and teachig of science	Approaches and strategies in teaching and learning of Mathematics concepts	III 60 Minute Pedagogy of Mathematics	60 Minute	Ξ	2nd	B.Ed. 2018-20	B.Ed.	13.05.2019
Completed	2	Formulation of conjecture and generalisations through several illustrations	Approaches and strategies in teaching and learning of Mathematics concepts	III 60 Minute Pedagogy of Mathematics	60 Minute	Ħ	2nd	2018-20	B.Ed.	09.05.2019 B.Ed. 2018-20
Campleted	12	Problem posing and solving, discovering or exploring various options for solving the problem	Approaches and strategies in teaching and learning of Mathematics concepts	III 60 Minute Pedagogy of Mathematics	60 Minute	Ħ	2nd	2018-20	B.Ed.	07.05.2019 B.Ed. 2018-20
s Remark	Total Class Required	Sub - Topic	Topic	Subjects / Paper (VII)	Duration	Unit	Class Session Semester Unit Duration	Session	Class	Date

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Complete CIP/	1 Completed	Critical appraisal of text books in history from the standpoint of curriculum design and syllabus framing	Curriculum Design in History	Teaching of History	60 Minute	=	2nd	2018-20	B.Ed.	03.04.2019
Completed	13	Approaches to curriculum design - topical, co relational, integrated discipline, problem solving, conceptual design curriculum	Curriculum Design in History	Teaching of History	60 Minute	=	2nd	2018-20	B.Ed.	01.04.2019
Completed	2	Curriculum design and syllabus framing in history at the secondary stage or at the senior secondary stage	Curriculum Design in History	Teaching of History	60 Minute	=	2nd	2018-20	B.Ed.	28.03.2019
Completed	-	instructional objectives of a particular topic or lesson, major ideas and minor ideas, concept, terms facts in developing a lesson	Nature and Scope of History	Teaching of History	60 Minute		2nd	2018-20	B.Ed.	27.03.2019
Completed	22	Objectives of teaching history, general and specific objectives in cognitive, affective and psycho motor domains	Nature and Scope of History	Teaching of History	60 Minute	-	2nd	2018-20	B.Ed.	25.03.2019
Completed	2	the role of teaching history for national integration and international understanding	Nature and Scope of History	Teaching of History	60 Minute	ren	2nd	2018-20	B.Ed.	18.03.2019
Completed	2	Aims of teaching history, values of teaching history, informative	Nature and Scope of History	Teaching of History	60 Minute	-	2nd	2018-20	B.Ed.	14.03.2019
Completed	-	History as an Inter disciplinary subject with particular reference to its relationship with other school subjects	Nature and Scope of History	Teaching of History	60 Minute	-	2nd	2018-20	B.Ed,	13.03.2019
Completed	-	Nature and Scope of History	Nature and Scope of History	Teaching of History	60 Minute	-	2nd	2018-20	B.Ed.	12.03.2019
Completed	-	Difine History, Explain Historiography and its role, modern concept of history	Nature and Scope of History	Teaching of History	60 Minute	-	2nd	2018-20	B.Ed.	11.03.2019
Remark	Total Class Required	Sub - Topic	Topic	Subjects / Paper (VII)	Unit Duration	Unit	Semester	Session	Class	Date
			7019-7070 (Semester - 1	Session - 2018-						

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03.05.2019	02.05.2019	01.05.2019	30.04.2019	29.04.2019	26.04.2019	25.04.2019	24.04.2019	12.04.2019	10.04.2019	05.04.2019	04.04.2019	Date
B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	Class
2018-20	2018-20	2018-20	2018-20	2018-20	2018-20	2018-20	2018-20	2018-20	2018-20	2018-20	2018-20	Session
2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	Semester
Ħ	Ħ	Ħ	Ħ	Ħ	Ħ	Ħ	Ħ	=	=	=	=	Unit
60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	Duration
Teaching of History	Teaching of History	Teaching of History	Teaching of History	Teaching of History	Teaching of History	Teaching of History	Teaching of History	Teaching of History	Teaching of History	Teaching of History	Teaching of History	Subjects / Paper (VII)
Teaching Learning of History	Teaching Learning of History	Teaching Learning of History	Teaching Learning of History	Teaching Learning of History	Teaching Learning of History	Teaching Learning of History	Teaching Learning of History	Curriculum Design in History	Curriculum Design in History	Curriculum Design in History	Curriculum Design in History	Topic
The varient of socialism, culture, social stratification and social change in India	Capitalism, democracy and citizenship	The periodisation of Indian history, Arcient, medieval, modern and contemporary societies	social formation in history, different social formation in history and world history	Thinking in term of problem for analysis in bistory	Primary sources and the construction of history	Categories and perspective, Evidence - based history teaching.	Evidence, Facts, and Arguments	Trend analysis in history	Adequacy of execises, assignment activities, illustrations, data and conceptual clarily in the treatment of the subject matter, language	Guidelines to teachers in transacting the curriculum and syllabus	Treatment and organization of subject matter	Sub - Topic
2	1	-	į.	-		-	1	1	2	1	4	Class
2 Completed	Completed	Completed	Completed	Completed	Completed	Completed	Completed	Completed	Completed	Completed	Completed	Remark

			4 Week Class Observation	4 Week Cla						
			Teacher's - Concerned Faculty Members	Teacher's - Conce						
Completed	-	The lateral development of different skills	Teaching Learning of History	Teaching of History	III 60 Minute	Ħ	2nd	B.Ed. 2018-20	B.Ed.	13,05,2019
Completed	22	Pedagogical concent regarding school history, Interactive, construtivist and critical pedagogical in history	Teaching Learning of History	60 Minute Teaching of History	60 Minute	Ħ	2nd	B.Ed. 2018-20	B.Ed.	09.05.2019
Completed	2	Shared religious culture and conflicts between religious communities in India, Gender differentials and how these cut	Teaching Learning of History	60 Minute Teaching of History	60 Minute	≡	2nd	B.Ed. 2018-20	B.Ed.	07.05.2019
Remark	Total Class Required	Sub - Topic	Topic	Subjects / Paper (VII)	Duration	Unit	Semester Unit Duration	Session	Class	Date

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2 Completed	Completed	Completed	Completed	Completed	Completed	Completed	Completed	Hass Remark
2 2	-	2	12	12	1	-		Total Class Required
National Curriculum Framework - 2005	NEP- 1986, POA - 1992	Kothari commission(1964-1966)	Position of language in India, Constitutional provisions and policies of language education (Articles 343, 351, 350A)	Critical view of classrooms, Multicultural awareness and language teaching	Language and construction of knowledge, Defference between language as a school subject and language as a mean of learning and communication	Centrality of language in learning.  Language across the curriculum	Language and gender, Language and identity, Language and power, Language and class	Sub - Topic
Constitutional Provisions and Policies of Language Education	Language in School	Language in School	Language in School	Language and society	Topic			
Pedagogy of Language (Urdu)	Pedagogy of Language (Urdu)	Pedagogy of Language (Urdu)	Pedagogy of Language (Urdu)	Pedagogy of Language (Urdu)	Pedagogy of Language (Urdu)	Pedagogy of Language (Urdu)	Pedagogy of Language (Urdu)	Subjects / Paper (VII)
60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	Unit Duration
-	1	15	-	-	-	-	-	Unit
2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	Semester
2018-20	2018-20	2018-20	2018-20	2018-20	2018-20	2018-20	2018-20	Session
B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	Class
28.03.2019	27.03.2019	25.03.2019	18.03.2019	14.03.2019	13.03.2019	12.03.2019	11.03.2019	Date

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29.04.2019 B.Ed. 2018-20 2nd III	26.04.2019 B.Ed. 2018-20 2nd III	25.04,2019 B.Ed. 2018-20 2nd III	24.04.2019 B.Ed. 2018-20 2nd II	12.04.2019 B.Ed. 2018-20 2nd 1	10.04.2019 B.Ed. 2018-20 2nd 1	05.04.2019 B.Ed. 2018-20 2nd	04.04.2019 B.Ed. 2018-20 2nd	03.04.2019 B.Ed. 2018-20 2nd	01.04.2019 B.Ed. 2018-20 2nd	
60 Minute	I 60 Minute	I 60 Minute	III 60 Minute	II 60 Minute	II 60 Minute	II 60 Minute	II 60 Minute	II 60 Minute	1 60 Minute	
Pedagogy of Language (Urdu)	Pedagogy of Language (Urdu)	Pedagogy of Language (Urdu)	Pedagogy of Language (Urdu)	Pedagogy of Language (Urdu)	Pedagogy of Language (Urdu)	Pedagogy of Language (Urdu)	Pedagogy of Language (Urdu)	Pedagogy of Language (Urdu)	Pedagogy of Language (Urdu)	
An overview of language teaching	An overview of language teaching	An overview of language teaching	An overview of language teaching	Role of Urdu Language In India	Role of Urdu Language In India	Role of Urdu Language In India	Role of Urdu Language In India	Role of Urdu Language In India	Constitutional Provisions and Policies of Language Education	7.0
Multilingual approach to language teaching	Constructive approach	Inductive and deductive approach, whole language approach	Different approaches/ theories to language learning and teaching	Challenges of teaching and learning Urdu	Urdu at International level	Second and third language	Urdu as first	Urdu as a language of knowledge	Position of Undu as first, second and third language in India	
Aching Completed Completed	Ą	1	1	<b>22</b> 8	2	-	-	_	2	Required
Completed Education	Completed	Completed	Completed	Completed	Completed	Completed	Completed	Completed	Completed	Remark

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			4 Week Class Observation	4 Week Cl						
			Teacher's - Concerned Faculty Members	Teacher's - Conc						
Completed	-	Total physical response, thematic approach	A Critical Analysis of the Evaluation of Language teaching methodologies	Pedagogy of Language (Urdu)	60 Minute	H	2nd	2018-20	B.Ed.	13.05.2019
Completed	ю	Audiolingual method, Natural method, Communicative approach, total physical response, thematic approach	A Critical Analysis of the Evaluation of Language teaching methodologies	Pedagogy of Language (Urdu)	60 Minute	Ħ	2nd	2018-20	B.Ed.	09.05.2019
Completed	ы	Grammar translation method, Direct method, Structural situational method	A Critical Analysis of the Evaluation of Language teaching methodologies	Pedagogy of Language (Urdu)	60 Minute	Ħ	2nd	2018-20	B.Ed.	07.05.2019
Completed	2	Indian thought on language teaching (Panini, Kamta Prasad, Kishori Das Vajpai)	An overview of language teaching	Pedagogy of Language (Urdu)	60 Minute	H	2nd	2018-20	B.Ed.	03.05.2019
Completed	1	(L. Vygotsky, Chomsky, Krashen)	An overview of language teaching	Pedagogy of Language (Urdu)	60 Minute	Ħ	2nd	2018-20	B.Ed.	02.05.2019
Completed	1	J. Piaget	An overview of language teaching	Pedagogy of Language (Urdu)	60 Minute	Ħ	2nd	2018-20	B.Ed.	01.05.2019
Completed	794	John Dewey, Bruner	An overview of language teaching	Pedagogy of Language (Urdu)	60 Minute	Ξ	2nd	2018-20	B.Ed.	30.04.2019
Remark	Total Class Required	Sub - Topic	Topic	Subjects / Paper (VII)	Duration	Unit	Semester	Session	Class	Date

K.N. Bakotri College of Education Bengabad, Giridit



Duration  Subjects / Paper (VII)  Pedagogy of Language 60 Minute  Pedagogy of Language (Sanskrit)  Pedagogy of Language (Sanskrit)	Unit Duration Subjects / Paper (VII)  1 60 Minute Pedagogy of Language (Sanskrit)  1 60 Minute Pedagogy of Language (Sanskrit)	Duration  Subjects / Paper (VII)  Pedagogy of Language (Sanskrit)  Pedagogy of Language (Sanskrit)	Semester Unit Duration Subjects / Paper (VII)  2nd I 60 Minute Pedagogy of Language (Sanskrit)  2nd I 60 Minute Pedagogy of Language (Sanskrit)	Semester Unit Duration Subjects / Paper (VII)  2nd I 60 Minute Pedagogy of Language (Sanskrit)  Pedagogy of Language (Sanskrit)	Aims and objectives of sanskrit teaching at 2 Completed different levels and objectives of sanskrit teaching at 2 Completed of Education	f Sanskrit Sanskrit as a modern Indian language I	Sanskrit language and literature, Sanskrit language and Indian language, Socio- cultural importance of sanskrit language	nguage in National Curriculum Framework - 2005, Position of Sanskrit	nguage in Kothari Commission (1964-66), NEP - 1986, POA - 1992	nguage in Constitutional Provisions and policies of language education (Articles 343 - 351, 350A)	Centrality of language in learning, Defference between language as a school subject and language as means of learning and communication, multilingual classroom	d society  Language and gender, language and identity, language and power	Sub-Topic Class Required
Duration 60 Minute 60 Minute 60 Minute 60 Minute 60 Minute	Unit Duration  1 60 Minute	Unit Duration  1 60 Minute	Semester Unit Duration  2nd I 60 Minute	Session         Semester         Unit         Duration           2018-20         2nd         1         60 Minute           2018-20         2nd         1         60 Minute	Aims and objectives of sanskrit language teaching	Importance of Sanskrit Language	Importance of Sanskrit Language	Position of Language in India	Position of Language in India	Position of Language in India	Language in School	Language and society	Topic
			Semester Unit 2nd I	Session         Semester         Unit           2018-20         2nd         1	Pedagogy of Language (Sanskrit)	Pedagogy of Language (Sanskrit)	Pedagogy of Language (Sanskrit)	Pedagogy of Language (Sanskrit)	Pedagogy of Language (Sanskrit)	Pedagogy of Language (Sanskrit)	Pedagogy of Language (Sanskrit)	Pedagogy of Language (Sanskrit)	Subjects / Paper (VII)
			Semester 2nd	Session         Semester           2018-20         2nd	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	

1	Material and resources for developing the listening and speaking skills	Acquisition of language skills	Pedagogy of Language (Sanskrit)	60 Minute	Ħ	2nd	2018-20	B.Ed.	26.04.2019
_	Listening and speaking sub skills of listening and speaking tasks	Acquisition of language skills	Pedagogy of Language (Sanskrit)	60 Minute	Ħ	2nd	2018-20	B.Ed.	25.04.2019
-	Listening, Speaking, Reading and Writing	Acquisition of language skills	Pedagogy of Language (Sanskrit)	60 Minute	Ħ	2nd	2018-20	B.Ed.	24.04.2019
-	Audio-lingual method, Natural method, Communicative approach, Total physical response	Approaches of sanskrit language learning	Pedagogy of Language (Sanskrit)	60 Minute	Ħ	2nd	2018-20	B.Ed.	12.04.2019
2	Grammar translation method, Direct method, Structural-Situational method	Approaches of sanskrit language learning	Pedagogy of Language (Sanskrit)	60 Minute	п	2nd	2018-20	B.Ed.	10.04.2019
-	Inductive and deductive approach, whole language approach, Constructive approach and Multilingual approach to language teaching and Indian thought on language teaching	Language Teaching	Pedagogy of Language (Sanskrit)	60 Minute	=	2nd	2018-20	B.Ed.	05.04.2019
-	sanskrit Place of sanskrit in three language formula and its objectives	Curriculum and sanskrit language	Pedagogy of Language (Sanskrit)	60 Minute	п	2nd	2018-20	B.Ed.	04.04.2019
==	Place of Sanskrit at defferent levels of school education	Curriculum and sanskrit language	Pedagogy of Language (Sanskrit)	60 Minute	=	2nd	2018-20	B.Ed.	03.04.2019
2	Quality of sanskrit teaching pre-class, in class and after class	Aims and objectives of sanskrit language teaching	Pedagogy of Language (Sanskrit)	60 Minute	Ħ	2nd	2018-20	B.Ed.	01.04.2019
Total Class Required	Sub - Topic	Topic	Subjects / Paper (VII)	Unit Duration	Unit	Semester	Session	Class	Date

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			Teacher's - Concerned Faculty Members	Teacher's - Conce						
Completed	-	Reports, dialogue, speech, advertisement etc	Acquisition of language skills	Pedagogy of Language (Sanskrit)	60 Minute	Ħ	2nd	2018-20	B.Ed.	13.05.2019
Completed	2	formal and informal writing such as poety, short story, letter, diary, notices, articles	Acquisition of language skills	Pedagogy of Language (Sanskrit)	60 Minute	Ħ	2nd	2018-20	B.Ed.	09.05.2019
Completed	2	Including using thesauruses, encyclopedia etc. Writing stages of writing, process of writing.	Acquisition of language skills	Pedagogy of Language (Sanskrit)	60 Minute	Ш	2nd	2018-20	B.Ed.	07.05.2019
Completed	2	Reading aloud and silent reading, Extensive and intensive reading, study skill,	Acquisition of language skills	Pedagogy of Language (Sanskrit)	60 Minute	Ш	2nd	2018-20	B.Ed.	03.05.2019
Completed	-	Sub skill of reading, Importance of development of reading skills	Acquisition of language skills	Pedagogy of Language (Sanskrit)	60 Minute	E	2nd	2018-20	B.Ed.	02.05.2019
Completed	+	Authentic materials and multimedia resources	Acquisition of language skills	Pedagogy of Language (Sanskrit)	60 Minute	Ħ	2nd	2018-20	B.Ed.	01.05.2019
Completed	-	Games and contexts, language laboratories, pictures,	Acquisition of language skills	Pedagogy of Language (Sanskrit)	60 Minute	≡	2nd	2018-20	B.Ed.	30.04.2019
Completed	=	Storytelling, dialogues, situational conversation, role plays, simulations, speech	Acquisition of language skills	Pedagogy of Language (Sanskrit)	60 Minute	Ξ	2nd	2018-20	B.Ed.	29.04.2019
Remark	Total Class Required	Sub - Topic	Topic	Subjects / Paper (VII)	Unit Duration	Unit	Semester	Session	Class	Date

4 Week Class Observation

K.N. Bengahad, Giridir



# K. N. Bakshi College of Education

## Karmatand, Bengabad, Giridih (815312) Session - 2018-2020 (Semester - II)

	18.03.2019	14.03.2019	13.03.2019	12.03.2019	11.03.2019	Date
-	19 B.Ed.	19 B.Ed.	119 B.Ed.	)19 B.Ed.	)19 B.Ed.	
-						Class Se
	2018-20	2018-20	2018-20	2018-20	2018-20	Session
	2nd	2nd	2nd	2nd	2nd	Semester
	*	1		_	( <del>**</del>	
	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	Unit Duration
	Pedagogy of Social Science	Pedagogy of Social Science	Pedagogy of Social Science	Pedagogy of Social Science	Pedagogy of Social Science	Subjects / Paper (VII)
	Teaching learning resources in social sciences	Teaching learning resources in social sciences	Teaching learning resources in social sciences	Social Science as an integrating area of study Context and Concerns	Social Science as an integrating area of study: Context and Concerns	Topic
	Using atlas as a resource for social science, map, globe, models, graphs, visuals, Audio - Visual adis, CD Rom, multimedia, Internet	Using the library for secondary sources and reference material, such as dictionaries and encyclopedeas. Various teaching aids,	People as resoures, types to primary and secondary sources, data from field, textual materials, journals, magazines, newspapers etc	Context and Concerns  Linking child's natural curlosity with phenomena like weather, flora and fauna, integrating area of study; Spatial and temporal contexts, important social and economic issues and concerns of the present-day Indian society	Distinguishing between natural and social science: Major social science disciplines in schools. What is social about various social science?	Sub - Topic
1.4. A. STAT	ы	ы	-		-	Total Class Required
Crx T	Completed	Completed	Completed	Completed	Completed	Remark

K.N. Baksiri College of Education Bengabad, Giridir

04,04.2019	03.04.2019	01.04	28.03.2019	27.03.2019	25.03.2019	Date
		01.04.2019	2019			ife.
B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.E.d.	Class
2018-20	2018-20	2018-20	2018-20	2018-20	2018-20	Session
2nd	2nd	2nd	2nd	2nd	2nd	Semester
=	Ħ	Ħ	=	=	=	Unit
60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	Unit Duration
Pedagogy of Social Science	Pedagogy of Social Science	Pedagogy of Social Science	Pedagogy of Social Science	Pedagogy of Social Science	Pedagogy of Social Science	Subjects / Paper (VII)
Developing skill in Geography	Human Environment Interactions	Human Environment Interactions	Teaching learning of geography - space, resources and development	Teaching learning of geography - space, resources and development	Social Science Curriculum for Schools in India	Topic
Distance, Direction, Symbols, Point, Line and Area, taking up activities to study environmental degradation in the local area and its preservation methods	Economic and political circumstances and technological abilities, Environmental degradation and its preservation, disasters and preparedness	Distribution of resource, Patterns of human activities, modification, natural setting based on the prevailing cultural values,	Grid system of latituds and longitudes, Two way of describing the positions of places and People on the earth's surface.	Meaning, Nature and Scope of Geography, current trends in teaching and learning, Major themes and key concepts in geography	Curriculum development, National and State level, Aims and objectives, content organisation and of any state board and CBSE	Sub-Topic
-	-	13	12		2	Class Required
 Completed	Completed	Completed	Completed	Completed	Completed	Remark

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Γ							
	26.04.2019	25.04.2019	24.04.2019	12.04.2019	10.04.2019	05.04.2019	Date
	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	Class
	2018-20	2018-20	2018-20	2018-20	2018-20	2018-20	Session
	2nd	2nd	2nd	2nd	2nd	2nd	Semester
	ш	Ш	Ħ	Ħ	<b>=</b>	=	
	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	Unit Duration
	Pedagogy of Social Science	Pedagogy of Social Science	Pedagogy of Social Science	Pedagogy of Social Science	Pedagogy of Social Science	Pedagogy of Social Science	Subjects / Paper (VII)
	Teaching -Learning of Economics state, market and development	Teaching -Learning of Economics state, market and development	Teaching -Learning of Economics state, market and development	Teaching Strategies in Geography	Teaching Strategies in Geography	Developing skill in Geography	Topic
	Supply and market mechanism, division of labour and specialisation	Searcity and choice, opportunity cost, productivity	Meaning, Nature and Scope of economics	Using textbooks and atlas as a part of oral lessons, non-oral working lessons, Medium and large scale maps, using pictures, Using photographs, satellite imageries and aerial photographs, using auto visual aids, CD's, Multimedia, Internet etc	Interactive verbal learning, Experiential learning through activities, experiments, Investigative field visits based on students' own interest with teacher's support as facility	Studying and disaster involving all factors at the local/global levels, Questioning, Collaborative strategies, Games, Role play, Problem solving and decision - Making	Sub - Topic
1-1	-	1	4	.4	ы	-	Class Required
Cur	Completed	Completed	Completed	Completed	Completed	Completed	Remark

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07.05.2019	03.05.2019	02.05.2019	01.05.2019	30.04.2019	29.04.2019	Date
B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	Class
2018-20	2018-20	2018-20	2018-20	2018-20	2018-20	Session
2nd	2nd	2nd	2nd	2nd	2nd	Semester
Ħ	Ħ	Ħ	Ħ	Ħ	Ħ	
60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	Unit Duration
Pedagogy of Social Science	Pedagogy of Social Science	Pedagogy of Social Science	Pedagogy of Social Science	Pedagogy of Social Science	Pedagogy of Social Science	Subjects / Paper (VII)
Teaching -Learning of Economics state, market and development	Teaching -Learning of Economics state, market and development	Teaching -Learning of Economics state, market and development	Teaching -Learning of Economics state, market and development	Teaching -Learning of Economics state, market and development	Teaching -Learning of Economics state, market and development	Topic
Simulation games, use of media and technology, project and activities like field visits	Economics reform and globalisation, Discussion, storytelling, other methods like problem solving	Budget, Classification of indicators of activities, Primary, Secondary and tertiary	Sustainable Development, economic growth and economic development, indicators of measuring the well being of an economy	Socialism, mixed economics, developmental issues in economics	Classification of economics system, Capitalism	Sub - Topic
2	12	-		-		Total Class Required
Completed	Completed	Completed	Completed	Completed	Completed	Remark

K.N. Bakshi College of Education Bengahad, Giridit

	4 Week Class Observation	4 Week C						
	Teacher's - Concerned Faculty Members	Teacher's - Con						
Using textbook, anaysis of news, TV and Radio	Teaching -Learning of Economics state, market and development	Pedagogy of Social Science	60 Minute	Ħ	2nd	2018-20	B.Ed.	13.05.2019
Collection of data from documents, analysing and interpreting data using simple tables, diagrams and graphs	Teaching -Learning of Economics state, market and development	Pedagogy of Social Science	60 Minute	Ħ	2nd	2018-20	B.Ed.	09.05.2019
Sub - Topic	Topic	Subjects / Paper (VII)	Duration	Unit	Semester Unit Duration	Class Session	Class	Date

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# K. N. Bakshi College of Education

## Karmatand, Bengabad, Giridih (815312) Session - 2018-2020 (Semester - II)

Unit Duration Subjects / Faper (VII)  Topic  Sub - Topic  Class  Class  Required  1 60 Minute Teaching of Geography  1 60	Total Subjects / Faper (VIII)   Topic   Sub - Topic   Class   Required	Completed	Completed	Completed	Completed	Completed	Completed	Completed	Remark
Unit Duration Subjects / Paper (VII)  Nature of Scope of Adure of Scope of Geography with special reference to regional geography of India Geography  Nature of Scope of Geography of India Geography  Nature of Scope of Resources and population growth Geography  Nature of Scope of Resources and population growth Geography  Nature of Scope of particular reference to its relationship with other school subjects, Faces of the land Air around us air pollution, Global warming, Green house effect, ozone layer, Water resources, water cycle, role of rivers in the Geography  Nature of Scope of Human impact on the environmental degradation its protection and conservation affective and psycho motor domains.  Nature of Scope of Geography  Curriculum Design in Geography at the secondary stage or at the	Unit Duration Subjects / Paper (VII)  Nature of Scope of Adure of Scope of Geography with special reference to regional geography of India Geography  Nature of Scope of Resources and population growth Geography  Nature of Scope of Resources and population growth Geography  Nature of Scope of Paper of Paper of Particular reference to its relationship with other school subjects, Faces of the land Air around us air pollution, Global warming, Geography  Nature of Scope of Green house effect, czone layer, Water cycle, role of rivers in the Geography  Nature of Scope of Green house effect, czone layer, Water resources, water cycle, role of rivers in the Geography  Nature of Scope of Geography  Nature of Scope of Green house effect, czone layer, Water resources, water cycle, role of rivers in the Geography  Geography  Air around us air pollution, Global warming, Green house effect, czone layer, Water resources, water cycle, role of rivers in the Geography  Geography  Other Scope of Human impact on the environmental degradation its protection and conservation degradation its protection and conservation affective and psycho motor domains.  Curriculum Design in Geography at the secondary stage or at the					-	-	_	Total Class Required
Unit Duration Subjects / Faper (VII)  1 60 Minute Teaching of Geography	Unit Duration Subjects / Faper (VII)  1 60 Minute Teaching of Geography	Curriculum design and syllabus framing in Geography at the secondary stage or at the seniou secondary stage	General and specific objectives in cognitive, affective and psycho motor domains.	Human impact on the environment, pullution and sustainable development, Environmental degradation its protection and conservation	Air around us air pollution, Global warming, Green house effect, ozone layer, Water resources, water cycle, role of rivers in the economy, problem of water pollution	Geography as an inter disciplinary subject with particular reference to its relationship with other school subjects, Faces of the land	Resources and population growth	Nature of Scope of Geography with special reference to regional geography of India climate	
Unit Duration  1 60 Minute	Unit Duration  I 60 Minute	Curriculum Design in Geography	Nature of Scope of Geography	Nature of Scope of Geography	Nature of Scope of Geography	Nature of Scope of Geography	Nature of Scope of Geography	Nature of Scope of Geography	Topic
Unit Duration  1 60 Minute	Unit Duration  1 60 Minute	Teaching of Geography	Teaching of Geography	Teaching of Geography	Teaching of Geography	Teaching of Geography	Teaching of Geography	Teaching of Geography	Subjects / Paper (VII)
						60 Minute		60 Minute	Duration
	Semester 2nd 2nd 2nd 2nd 2nd 2nd 2nd		-	1	-	- 1	4	-	
Session 2018-20 2018-20 2018-20 2018-20 2018-20 2018-20			B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	Class
		27.03.2019	25,03.2019	18.03.2019	14.03.2019	13.03.2019	12.03.2019	11.03.2019	Date

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25.04.2019	24.04.2019	12.04.2019	10.04.2019	05.04.2019	04.04.2019	03.04.2019	01.04.2019	28.03.2019	Date
B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed,	B.Ed.	Class
2018-20	2018-20	2018-20	2018-20	2018-20	2018-20	2018-20	2018-20	2018-20	Session
2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	Semester
E	Ħ	Ħ	Ħ	=	н	Ħ	=	=	
60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	Unit Duration
Teaching of Geography	60 Minute Teaching of Geography	Teaching of Geography	Teaching of Geography	Teaching of Geography	Teaching of Geography	Teaching of Geography	Teaching of Geography	Teaching of Geography	Subjects / Paper (VII)
Teaching learning of Geography	Teaching learning of Geography	Curriculum Design in Geography	Curriculum Design in Geography	Curriculum Design in Geography	Curriculum Design in Geography	Curriculum Design in Geography	Curriculum Design in Geography	Curriculum Design in Geography	Topic
Distribution of resource, patterns of human activities reflecting modification	Space, Resources and development, Human environment interaction	Society and conservation of environment	Adequacy of exercise, assignments activities, illustrations, treatment matter, language	Guidelines to teacherrs in transacting the curriculum and syllabus	Treatment and organization of subject matter	Design and syllabus framing	Conceptual design curriculum, Critical appraisal of text books in geography from the standpoint of curriculum	Approaches to curriculum design topical, Co relational, integrated descipline, problem solving.	Sub - Topic
1 Comp	-:	-	22	-	1500	-	2	2	Class Required
Completed	Completed	Completed	Completed	Completed	Completed	Completed	Completed	Completed	Remark

K.N. Bakshi College of Education Bengabad, Giridit

III 60 Minute Teaching of Geography Teaching learning of T	III 60 Minute Teaching of Geography Geography is	III 60 Minute Teaching of Geography Teaching learning of an	III 60 Minute Teaching of Geography Teaching learning of pr	III 60 Minute Teaching of Geography Teaching learning of Geography	III 60 Minute Teaching of Geography Geography	III 60 Minute Teaching of Geography Teaching learning of Geography	III 60 Minute Teaching of Geography Geography	III 60 Minute Teaching of Geography Geography	Unit Duration Subjects / Paper (VII) Topic
Techniques: Using text book, photographs, using audio visual aids, CD's etc.	Interactive verbal learning, Experiential learning through activities, Experiment, investigative field visits based on students' own interests with teacher's support as	Questioning, Collaboration strategies, Games and role plays, Problem solving and decision making	Taking up activities to study environmental degradation in the local area and its preservation methods, Teaching strategies in Geography	Taking up activities to study environmental degradation in the local area and its preservation methods	Map reading and interpreting using scale, direction, symbols, point, line and area,	Developing skill in Geography	Environment degradation and its preservation, disasters and preparedness	Economic and political circumstances and technological abilities,	Sub - Topic
1 Completed	2 Completed	2 Completed	2 Completed	1 Completed	1 Completed	l Completed	1 Completed	1 Completed	Class Remark Required

K.N. Baksh College of Education Bengabad, Giridit

Å.		Date C
		lass
		Session
		Semester
		Unit
		Duration
4 Week C	Teacher's - Con	Class Session Semester Unit Duration Subjects / Paper (VII)
4 Week Class Observation	Teacher's - Concerned Faculty Members	Topie
		Sub - Topic
		Total Class Required
		Remar

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Bengabad, Giridir



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	25.03.2019	18.03.2019	14.03.2019	13.03.2019	12.03.2019	11.03.2019	Date
	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B,Ed.	Class
	2018-20	2018-20	2018-20	2018-20	2018-20	2018-20	Session
	2nd	2nd	2nd	2nd	2nd	2nd	Semester
	-	-	·	Fed 3	-	-	
	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	Unit Duration
	हिन्दी	हिन्दी	हिन्दी	हें ये	हिन्दी	हिन्दी	Subjects / Paper (VII)
	भाषा	भाषा	भाषा	भाषा	भाषा	भाषा	Topic
Vi.i	हिन्दी भाषा शिक्षण के सामान्य सिदान्त	पाठयक्रम में उसका स्थान एवं मातृभाषा शिक्षण के उद्देश्य	भाषा के आधार, हिन्दी का मातृभाषा के रूप में महत्त्व,	भाषा के व्यावहारिक रूप	भाषा सीखने की प्रक्रिया	भाषा की प्रकृति	Sub - Topic
Die City	Property Completes	2	2	-	-	-	Total Class Required
	Completed	Completed	Completed	Completed	Completed	Completed	Remark

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10.04.2019	05.04.2019	04.04.2019	03.04.2019	01.04.2019 B.Ed.	28.03.2019	27.03.2019	Date
			B.Ed.	B.Ed.	B.Ed.	B.Ed.	Class
2018-20	2018-20	2018-20	2018-20	2018-20	2018-20	2018-20	Session
2nd	2nd	2nd	2nd	2nd	2nd	2nd	Semester
=	н	н	н		-	88	Unit
60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	Duration
हिन्दी	हिन्दी	हिन्दी	R 작	हिन्दी	हिन्दी	문과	Subjects / Paper (VII)
भाषा की प्रकृति एवं भाषा का मानवीय मूल्यों के विकास की दृष्टि से महत्व, मातृभाषा एवं अन्य भाषा की अधिगम प्रक्रिया	भाषा की प्रकृति एवं भाषा का मानवीय मूल्यों के विकास की दृष्टि से महत्व, मातृभाषा एवं अन्य भाषा की अधिगम प्रक्रिया	नाषा की प्रकृति एवं नाषा का मानवीय मूल्यों के विकास की दृष्टि से महत्व, मातृभाषा एवं अन्य भाषा की अधिगम प्रक्रिया	भाषा	Ibite	भाषा	भाषा	Topic
भाषा के सृजन हेतु उनका निहितार्थ	भाषा शिक्षण की प्रभावी व्यवस्था	भाषा की प्रकृति एवं भाषा का मानवीय मूल्यों दोनों में अंतर	उद्देश्य एवं विधियाँ	लिखित रचना, शिक्षण एवं पठन शिक्षण	वर्तनी शिक्षण, शब्द शिक्षणदाक्य रचना शिक्षण, मौखिक रचना शिक्षण	उच्चारण शिक्षण	Sub - Topic
2	e.	-	<del>#</del> 01	ы	2	( <del>=</del> )	Total Class Required
Completed	Completed	Completed	Completed	Completed	Completed	Completed	Remark

K.N. Bakshi College of Education Bengabad, Giridir

01.05.2019	30.04.2019	29.04.2019 B.Ed.	26.04.2019 B.Ed.	25.04.2019	24.04.2019	12.04.2019	Date
B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.		Class
2018-20	2018-20	2018-20	2018-20	2018-20	2018-20	2018-20	Session
2nd	2nd	2nd	2nd	2nd	2nd	2nd	Semester
Ħ	Ħ	Ш	Ħ	Ħ	Ħ	=	
60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	Unit Duration
हिन्दी	हिन्दी	हिन्दी	हिन्दी	हिन्दी	हिन्दी	हिन्दी	Subjects / Paper (VII)
हिन्दी भाषिक तत्वों का शिक्षण	हिन्दी भाषिक तत्वों का शिक्षण	हिन्दी भाषिक तत्वों का शिक्षण	हिन्दी भाषिक तत्वों का शिक्षण	हिन्दी भाषिक तत्वों का शिक्षण	हिन्दी भाषिक तत्वों का शिक्षण	भाषा की प्रकृति एवं भाषा का भानवीय मूल्यों के विकास की दृष्टि से महत्त्व, मातृभाषा एवं अन्य भाषा की अधिगम प्रक्रिया	Topic
वर्तनी शिक्षण, वाक्य रचना शिक्षण	शिक्षण हेतु अपेक्षित युक्तियाँ	तत्सम एवं तद्भव	हिन्दी के शब्द – पर्यायवाची	रूप विज्ञान एवं वाक्य विन्यास	हिन्दी भाषा में ध्वनि विज्ञान	भाषा शिक्षण के सिद्धांत आदुनिक शोधों में परिप्रक्ष्य में	Sub - Topic
-	1	( <del>Fri</del> t)	<b>-</b>	-	<b>H</b> U	-	Class Required
Completed	Completed	Completed	Completed	Completed	Completed	Completed	Remark

K.N. Bakshi College of Education Bengabad, Giridit

			4 Week Class Observation	4 We						
			Teacher's - Concerned Faculty Members	Teacher's						
Completed	-	शिक्षण की विधियाँ	हिन्दी भाषिक तत्वों का शिक्षण	हिन्दी	60 Minute	Ħ	2nd	2018-20	B.Ed.	13.05.2019
Completed	4	मौन पठन एवं उद्देश्य	हिन्दी भाषिक तत्वों का शिक्षण	हिन्दी	60 Minute	Ш	2nd	2018-20	B.Ed.	09.05.2019
Completed	и	पठन शिक्षण एवं सस्वर शिक्षण	हिन्दी भाषिक तत्वों का शिक्षण	हिन्दी	60 Minute	Ħ	2nd	2018-20	B.Ed.	07.05.2019
Completed	2	सृजनशील रचना हेतु शिक्षण की विधियाँ	हिन्दी भाषिक तत्वों का शिक्षण	항 소화	60 Minute	Ħ	2nd	2018-20	B.Ed.	03.05.2019
Completed	1	मौखिक एवं लिखित रचना शिक्षण	हिन्दी भाषिक तत्वों का शिक्षण	हिन्दी	60 Minute	E	2nd	2018-20	B.Ed.	02.05.2019
Remark	Total Class Required	Sub - Topic	Topic	Subjects / Paper (VII)	Unit Duration	Unit	Semester	Session	Class	Date

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#### K. N. Bakshi College of Education Karmatand, Bengabad, Giridih (815312)

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	of Commone.	O (Semester	
	***	- III	
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Total			

Completed	Completed	Completed	Completed	Completed	Completed	Completed	Completed	Completed	Remark
	2 (	-	12	22	2 0	- 1	-	-	Total Class Required
Encouraging learners to raise questions, appreciating dialogue amongst peer groups, Encouraging learners to collect materials from local resources and to develop	Generating discussion, involving learners in teaching learning process.	Specific objective of defferent content areas in biology	Solving problem of everyday life, its applications consistent with the stages of cognitive development of learners	Imbibe the values of honesty, integrity, cooperation, concern for life preservation of environment	Developing scientific attitude and scientifif temper, Nature the natural coriosity, and creativity in biology	Observation and experiment in biological sciences	History of biological science its nature and knowledge of biological science independent	Biological science for environment and heath, peace, equity	Sub - Topic
Exploring Learners	Exploring Learners	Aims and objectives of biological science	Aims and objectives of biological science	Aims and objectives of biological science	Aims and objectives of biological science	Nature and Scope of Biological Science	Nature and Scope of Biological Science	Nature and Scope of Biological Science	Topic
Pedagogy of Biological Science	Pedagogy of Biological Science	Pedagogy of Biological Science	Pedagogy of Biological Science	Pedagogy of Biological Science	Pedagogy of Biological Science	Pedagogy of Biological Science	Pedagogy of Biological Science	Pedagogy of Biological Science	Subjects / Paper (VII)
60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	Unit Duration
11	=	1	-	1	-	***	1	8=	Unit
2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	Semester
2018-20	2018-20	2018-20	2018-20	2018-20	2018-20	2018-20	2018-20	2018-20	Session
B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	Class
01.04.2019	28.03.2019	27.03.2019	25.03.2019	18.03.2019	14.03.2019	13.03.2019	12.03.2019	11.03.2019	Date

College of Education

cal science.  and mediating y  onsideration in urriculum in urriculum in urriculum in urriculum in urriculum in in urriculum in in urriculum in	B.Ed. 2018-20 2nd III 60 Minute Science Science Biological Science Biological Science	B.Ed. 2018-20 2nd III 60 Minute Pectagogy of Biological Strategies of Learning Data collection, Generalisation Biological Science	B.Ed. 2018-20 2nd III 60 Minute Pedagogy of Biological Strategies of Learning Hypothesis, Experimenatation Biological Science	B.Ed. 2018-20 2nd III 60 Minute Science Pedagogy of Biological Strategies of Learning Biological Science Biological Science	B.Ed. 2018-20 2nd III 60 Minute Peclagogy of Biological Strategies of Learning Science Biological Science	B.Ed. 2018-20 2nd III 60 Minute Science Pedagogy of Biological Strategies of Learning knowledge to process of constructing Biological Science Biological Science	B.Ed. 2018-20 2nd II 60 Minute Pedagogy of Biological School Science Curriculum Science Curriculum States	B.Ed. 2018-20 2nd II 60 Minute Pedagogy of Biological School Science Curriculum Secondary and higher secondary state	B.Ed. 2018-20 2nd II 60 Minute Science Science Curriculum Science Curriculum biology	B.Ed. 2018-20 2nd II 60 Minute Pectagogy of Biological Exploring Learners Role of learners in negotiating and mediating Science	B.Ed. 2018-20 2nd II 60 Minute Peccagogy of Biological Exploring Learners Suitable activities in biological science	Class Session Semester Chit Duration Subjects/Faber (VII) Tobic Sub-Tobic
	al science I Comp	-		-	-	ting 1			eration in lum in I	rediating	ience. I	Required

FM. Bakshi College of Education
Bengabad, Ciridity

			4 Week Class Observation	4 Week Cla						
			Pedagogy - Concerned Faculty Members	Pedagogy - Conce						
Completed	-	Facilitating learners for self study	Approaches and Strategies of Learning Biological Science	Pedagogy of Biological Science	60 Minute	Ħ	2nd	2018-20	B.Ed.	13.05.2019
Completed	2	Design learning experiences using each of these approaches	Approaches and Strategies of Learning Biological Science	Pedagogy of Biological Science	III 60 Minute	Ħ	2nd	2018-20	B.Ed.	09.05.2019
Completed	2	Experiential learning in science/ biology	Approaches and Strategies of Learning Biological Science	Pedagogy of Biological Science	III 60 Minute	Ħ	2nd	B.Ed. 2018-20	B.Ed.	07.05.2019
Completed	2	concept mapping, collaborating learning	Approaches and Strategies of Learning Biological Science	Pedagogy of Biological Science	III 60 Minute	Ħ	2nd	2018-20	B.Ed.	03.05.2019
Completed	-	Problem solving, investigatory approach	Approactes and Strategies of Learning Biological Science	Pedagogy of Biological Science	III 60 Minute	Ħ	2nd	B.Ed. 2018-20	B.Ed.	02.05.2019
Remark	Total Class Required	Sub - Topic	Topic	Subjects / Paper (VII)	Unit Duration	Unit	Semester	Session	Class	Date

K.N. Basshi College of Education
Bengabad, Giridit



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	Ses	Karmatar
	ession - 2018-2020 (Semester - II	Karmatand, Bengabad, Giridih (81531)
	nester - II)	iridih (815312)

Date 11.03.2019 12.03.2019 13.03.2019 14.03.2019 25.03.2019 27.03.2019 28.03.2019	Class B.Ed. B.Ed. B.Ed. B.Ed. B.Ed. B.Ed. B.Ed.		y y		Unit Duration  1 60 Minute  1 60 Minute		Nature and Scope of Civies Teaching  Curriculum Design in	Nature and Scope of Civics Teaching Nature and Scope of Civics Nature and Scope of Civics Teaching Curriculum Design in Civics Curriculum Design in Curriculum Design in Correcptual design curriculum, Critical Corrective Correcptual design curriculum, Critical
11.03.2019	B.Ed.		2nd	-	60 Minute		Nature and Scope of Civics Teaching	Nature and scope of civics teaching
12.03.2019	B.Ed.	_			60 Minute	Teaching of Civics	Nature and Scope of Civics Teaching	Relationship of civics with other social science subject
13.03.2019	B.Ed.	_	2nd	_	60 Minute	Teaching of Civics	Nature and Scope of Civics Teaching	Salient features of the Indian Constitution
14.03.2019	B.Ed.	2018-29		-	60 Minute	Teaching of Civics	Nature and Scope of Civies Teaching	Fundamentals Right
18.03.2019	B.Ed.	2018-29	2nd	-	60 Minute	Teaching of Civics	Nature and Scope of Civics Teaching	Directive Principles of state policy and Fundamental Duties
25.03.2019	B.Ed.		2nd	-	60 Minute	Teaching of Civics	Nature and Scope of Civics Teaching	Social development and concerned issues
27.03.2019	B.Ed.	2018-20	2nd	= 1	60 Minute	Teaching of Civics	Curriculum Design in Civies	Curriculum design and syllabus framing in civics at the secondary stage or at the senior secondary stage.
28.03.2019	B.Ed.	2018-20	2nd	=	60 Minute	Teaching of Civics	Curriculum Design in Civics	Approaches to curriculum design - topical, co relational, integrated discipline, problem solving,
01.04.2019	B.Ed.	2018-20	2nd	п	60 Minute	Teaching of Civies	Curriculum Design in Civics	Conceptual design curriculum, Critical appraisal of text books in civies

K.N. Bakshi College of Education Bengabad, Giridir

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01.05.2019	30.04.2019	29.04.2019	26.04.2019	25.04.2019	24.04.2019	12.04.2019	10.04.2019	05.04.2019	04.04.2019	03.04.2019	Date
B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	Class
2018-20	2018-29	2018-20	2018-20	2018-20	2018-29	2018-20	2018-20	2018-20	2018-20	2018-20	Session
2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	Semester
Ξ	ш	Ħ	ш	Ħ	Ħ	=	=	=	=	=	Unit
60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	Unit Duration
Teaching of Civics	Teaching of Civics	Teaching of Civics	Teaching of Civics	Teaching of Civies	Teaching of Civics	Teaching of Civies	Teaching of Civics	Teaching of Civics	Teaching of Civics	Teaching of Civics	Subjects / Paper (VII)
Methods of Teaching Civics	Methods of Teaching Civics	Methods of Teaching Civies	Methods of Teaching Civics	Methods of Teaching Civics	Methods of Teaching Civics	Curriculum Design in Civics	Curriculum Design in Civics	Curriculum Design in Civics	Curriculum Design in Civics	Curriculum Design in Civics	Topic
Selecting and using teaching aids	Teaching learning materials, reference materials - News paper, periodicals.	Supplemetary meterials, workshops, teacher hand book,	Use of teaching aids, text book	Problem solving method and project method	Lecture cum Discussion Method	Data and conceptual clarity in the treatment of the subject matter	Adequacy of exercises, assignments activities, illustrations	Guidelines to teachers in transacting the curriculum and syllabus	Guidelines to teachers in transacting the curriculum and syllabus	Design and syllabus framing, treatment and organization of subject matter	Sub - Topic
14	-	-	Ť	(22)	1	100	2	-	<b>—</b> :	⊕.	Total Class Required
Completed	Completed	Completed	Completed	Completed	Completed	Completed	Completed	Completed	Completed	Completed	Remark

K.N. Bakshi College of Education
Bengabad, Giridir

Teacher's - Concerned Faculty Members	02.05.2019 03.05.2019 07.05.2019 09.05.2019	B.Ed. B.Ed.		8-20 8-20 8-20	2nd 2nd 2nd 2nd			Teachi Teachi Teachir	Methods of Teaching Civics  Methods of Teaching Civics  Methods of Teaching Civics  Methods of Teaching Civics  Methods of Teaching Civics	f A.V aids e civics teachers ese teaching aids civics-concepts, ion materials from ternet	Required 2	Completed Completed Completed
2018-20 2nd III 60 Minute Teaching of Civics Civics Methods of Teaching Need and importance of A.V aids I 1  2018-20 2nd III 60 Minute Teaching of Civics Methods of Teaching Types of A.V aids, Role of the civics teachers Civics for use and development of these teaching aids Civics Civics Civics Computer based instruction in civics-concepts, Civics Civics Use and application 2  2018-20 2nd III 60 Minute Teaching of Civics Methods of Teaching Computer based instructional materials from websites through internet 2  2018-20 2nd III 60 Minute Teaching of Civics Methods of Teaching Downloading of instructional materials from websites through internet 2  2018-20 2nd III 60 Minute Teaching of Civics Methods of Teaching power point presentation 1	Date	Class	Session		Semester	Unit	Unit Duration	CVID CVID	Topic	Sub - Topic	Total Class	Remark
B.Ed.       2018-20       2nd       III       60 Minute       Teaching of Civics       Methods of Teaching Civics       Need and importance of A.V aids.       1         B.Ed.       2018-20       2nd       III       60 Minute       Teaching of Civics       Methods of Teaching Civics       Types of A.V aids, Role of the civics teachers for use and development of these teaching aids       2         B.Ed.       2018-20       2nd       III       60 Minute       Teaching of Civics       Methods of Teaching Civics       Computer based instruction in civics-concepts, Use and application       2         B.Ed.       2018-20       2nd       III       60 Minute       Teaching of Civics       Methods of Teaching Civics       Downloading of instructional materials from websites through internet       2         B.Ed.       2018-20       2nd       III       60 Minute       Teaching of Civics       Methods of Teaching       Downloading of instructional materials from websites through internet       2			T	L				(711)			Required	
B.Ed. 2018-20 2nd III 60 Minute Teaching of Civies Methods of Teaching Civies for use and development of these teaching aids  B.Ed. 2018-20 2nd III 60 Minute Teaching of Civies Methods of Teaching Computer based instruction in civies-concepts, Civies Use and application 2  B.Ed. 2018-20 2nd III 60 Minute Teaching of Civies Methods of Teaching Downloading of instructional materials from websites through intermet 2  B.Ed. 2018-20 2nd III 60 Minute Teaching of Civies Methods of Teaching power point presentation 1	02.05.2019	B.Ed.		8-20	2nd		60 Minute	Teaching of Civics	Methods of Teaching Civics	Need and importance of A.V aids	-	Completed
B.Ed.       2018-20       2nd       III       60 Minute       Teaching of Civics       Methods of Teaching Civics       Computer based instruction in civics-concepts.       2         B.Ed.       2018-20       2nd       III       60 Minute       Teaching of Civics       Methods of Teaching Civics       Downloading of instructional materials from websites through internet       2         B.Ed.       2018-20       2nd       III       60 Minute       Teaching of Civics       Methods of Teaching Civics       Downloading of instructional materials from websites through internet       2	03.05.2019	B.Ed.		8-20	2nd		60 Minute	Teaching of Civies	Methods of Teaching Civics	Types of A.V aids, Role of the civies teachers for use and development of these teaching aids	2	Completed
B.Ed. 2018-20 2nd III 60 Minute Teaching of Civics Methods of Teaching Downloading of instructional materials from Civics  B.Ed. 2018-20 2nd III 60 Minute Teaching of Civics Methods of Teaching Civics Of Teaching Downloading of instructional materials from 2 websites through intermet 2	07.05.2019	B.Ed.	2018	3-20	2nd		60 Minute	Teaching of Civies	Methods of Teaching Civics	Computer based instruction in civics-concepts, Use and application	2	Completed
B.Ed. 2018-20 2nd III 60 Minute Teaching of Civics Methods of Teaching power point presentation 1	09.05.2019	B.Ed.		3-20	2nd			Teaching of Civics	Methods of Teaching Civics	Downloading of instructional materials from websites through internet	2	Complete
	13.05.2019	B.Ed.		120	2nd			Teaching of Civics	Methods of Teaching Civies	power point presentation	-	Complete

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#### K. N. Bakshi College of Education Karmatand, Bengabad, Giridih (815312) Session - 2018-2020 (Semester - II)

27.03.2019	25.03.2019 B.Ed.	18.03.2019	14.03.2019	13.03.2019	12.03.2019	11.03.2019	Date
B.Ed.	B.Ed.	B.Ed.	B.E.d.	B.Ed.	B.Ed.	B.Ed.	Class
2018-20	2018-20	2018-20	2018-20	2018-20	2018-20	2018-20	Session
2nd	2nd	2nd	2nd	2nd	2nd	2nd	Semester
-	=	н	1	- 1	1	-	
60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	Unit Duration
Teaching of Commerce	Teaching of Commerce	Teaching of Commerce	Teaching of Commerce	Teaching of Commerce	Teaching of Commerce	Teaching of Commerce	Subjects / Paper (VII)
Commerce Subject & its Correlation with other subjects	Commerce Subject & its Correlation with other subjects	Commerce Subject & its Correlation with other subjects	Commerce Subject & its Correlation with other subjects	Commerce Subject & its Correlation with other subjects	Commerce Subject & its Correlation with other subjects	Commerce Subject & its Correlation with other subjects	Topic
Correlation of Commerce subject with other school subjects	Correlation - concept, Importance and types	Objectives related to skill, Objectives related to Application	Objectives related to knowledge and understanding	Aims of teaching commerce at higher secondary stage, Objectives of teaching commerce at higher secondary satage	Importance of Commerce subject in school curriculum	Meaning, Nature and Scope of Commerce in school curriculum	Sub - Topic
1	2	2	2	-	-	-	Total Class Required
Completed	Completed	Completed	Completed	Completed	Completed	Completed	Remark

K.M. Bakshi College of Education
Bengahad, Giridit

25.04.2019 B.Ed. 2018-20 2nd III 60 Minute	24.04.2019 B.Ed. 2018-20 2nd III 60 Minute	12.04.2019 B.Ed. 2018-20 2nd II 60 Minute	10.04.2019 B.Ed. 2018-20 2nd II 60 Minute	05.04.2019 B.Ed. 2018-20 2nd II 60 Minute	04.04.2019 B.Ed. 2018-20 2nd II 60 Minute	03.04.2019 B.Ed. 2018-20 2nd II 60 Minute	01.04.2019 B.Ed. 2018-20 2nd II 60 Minute	28.03.2019 B.Ed. 2018-20 2nd II 60 Minute	Date Class Session Semester Unit Duration
Teaching of Commerce	Teaching of Commerce	Teaching of Commerce	Teaching of Commerce	Teaching of Commerce	Teaching of Commerce	Teaching of Commerce	Teaching of Commerce	Teaching of Commerce	(VII)
Organization of co curriculum activities and lesson planing	Organization of co curriculum activities and lesson planing	Curriculum design in Commerce	Curriculum design in Commerce	Curriculum design in Commerce	Curriculum design in Commerce	Curriculum design in Commerce	Curriculum design in Commerce	Curriculum design in Commerce	Topic
Types of Co-curricular activities	Importance of conducting Co-curricular activities	Trend analysis in commerce in relation to quality human life and sustainable development of society and conservation of environment	Adequacy of exercises, assignment activities, illustrations, data and conceptual clarity in the treatment of the subject matter, language etc.	Guidelines to teachers in transacting the curriculum and syllabus	Treatment and organization of subject matter	Critical appraisal of text book in commerce from the standpoint of curriculum design and syllabus freming,	Co relational, integrated discipline, problem solving, conceptual design curriculum	Curriculum design and syllabus framing in commerce at the senior secondary stage.  Approaches to curriculum design topical	Sub - Topic
2 2 2 1 2	-		ы	_	-	-	2	2	Total Class Required
Completed	Completed	Completed	Completed	Completed	Completed	Completed	Completed	Completed	Remark

K.N. Bunstn College of Education Bengabad, Giridit

			Throbart Consumate that	There						
Completed		Short answer types and objective types	Organization of co curriculum activities and lesson planing	Teaching of Commerce	60 Minute	Ħ	2nd	2018-20	B.Ed.	13.05.2019
Completed	2	Development of test item, Essay types	Organization of co curriculum activities and lesson planing	Teaching of Commerce	60 Minute	ш	2nd	2018-20	B.Ed.	09.05.2019
Completed	2	Preparation of an achievement test,	Organization of co curriculum activities and lesson planing	Teaching of Commerce	60 Minute	Ħ	2nd	2018-20	B.Ed.	07.05.2019
Completed	2	Types of planning, day plan, lesson plan, unit plan, Pedagogical analysis of a unit	Organization of co curriculum activities and lesson planing	Teaching of Commerce	60 Minute	Ħ	2nd	2018-20	B.Ed.	03.05.2019
Completed	-	Planning of teaching, need and importance	Organization of co curriculum activities and lesson planing	Teaching of Commerce	60 Minute	Ħ	2nd	2018-20	B.Ed.	02.05.2019
Completed	1	Field Trip: Importance, Procedure & Role of teacher	Organization of co curriculum activities and lesson planing	Teaching of Commerce	60 Minute	Ħ	2nd	2018-20	B.Ed.	01.05.2019
Completed	-	Role of teacher in organizing Co-curricular activities	Organization of co curriculum activities and lesson planing	Teaching of Commerce	60 Minute	Ħ	2nd	2018-20	B.Ed.	30.04.2019
Completed	1	Need & Importance of Co-curricular activities	Organization of co curriculum activities and lesson planing	Teaching of Commerce	60 Minute	Ħ	2nd	2018-20	B.Ed.	29.04.2019
Completed	_	Principles of organizing Co-curricular activities	Organization of co curriculum activities and lesson planing	Teaching of Commerce	60 Minute	Ħ	2nd	2018-20	B.Ed.	26.04.2019
Remark	Total Class Required	Sub - Topic	Topic	Subjects / Paper (VII)	Duration	Unit	Semester	Session	Class	Date

K.N. Bakshi College of Education
Bengabad, Giridit

4 Week Class Observation



Karmatand, Bengabad, Giridih (815312) Session - 2018-2020 (Semester - II)

01.04.2019	28.03.2019	27.03.2019	25.03.2019	18.03.2019	14.03.2019	13.03.2019	12.03.2019	11.03.2019	Date	
B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	Class	
2018-20	2018-20	2018-20	2018-20	2018-20	2018-20	2018-20	2018-20	2018-20	Session	
2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	Semester	
-	-	-	-	5-	-	-	-	-	Unit	1
60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	Unit Duration	
Pedagogy of Language (English)	Pedagogy of Language (English)	Pedagogy of Language (English)	Pedagogy of Language (English)	Pedagogy of Language (English)	Pedagogy of Language (English)	Pedagogy of Language (English)	Pedagogy of Language (English)	Pedagogy of Language (English)	Subjects / Paper (VII)	Session - 2018
Position of English in India	Constitutional provisions and polices of language education	Constitutional provisions and polices of language education	Constitutional provisions and polices of language education	Language in School	Language in School	Language in School	Language and Society	Language and Society	Topic	Session - 2018-2020 (Semester -
Role of English language in the India Context	NEP - 1986, POA - 1992, National Curriculum, Framwork - 2005	Kothari Commission (1964-66)	Position of language in India, Articales 343- 351,350A	Multilingual Classroom, Multicaltural awareness and language learning	Critical review of medium okf instruction, Different school subject as registers	Centrality of language in learning	Language and Power, Language and class(Society)	Language and Gender, Language and Identity	Sub - Topic	(H = 11)
22	2	( <del></del> )	2	2	22		-	-	Total Class Required	
Completed	Completed	Completed	Completed	Completed	Completed	Completed	Completed	Completed	Remark	

PRINCIPAL
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	29.04.2019 B.Ed. 2018-20 2nd III 60 Minute Pedagogy of Language (English)	26.04.2019 B.Ed. 2018-20 2nd III 60 Minute Pedagogy of Language (English)	25.04.2019 B.Ed. 2018-20 2nd III 60 Minute Pedagogy of Language (English)	24.04.2019 B.Ed. 2018-20 2nd III 60 Minute Pedagogy of Language (English)	12.04.2019 B.Ed. 2018-20 2nd II 60 Minute Pedagogy of Language (English)	10.04.2019 B.Ed. 2018-20 2nd II 60 Minute Pedagogy of Language (English)	05.04.2019 B.Ed. 2018-20 2nd II 60 Minute Pedagogy of Language (English)	04.04.2019 B.Ed. 2018-20 2nd II 60 Minute Pedagogy of Language (English)	03.04.2019 B.Ed. 2018-20 2nd II 60 Minute (English)	Date Class Session Semester Cont Duranton Subjects (140)
	Linguistic System	Linguistic System	Nature of Language, A spects of linguistic Behaviour	Nature of Language, A spects of linguistic Behaviour	A critical analysis of the evaluation of language of teaching Ethodologies	Different Approches theories to language learning and teaching(MT&SL)	Different Approches theories to language learning and teaching(MT&SL)	Different Approches theories to language learning and teaching(MT&SL)	An Overview of language teaching	Lopic
1814	Basic concepts in phonology, Morphology	The organization of sound, the structure of sentences, the eoncepts of Universal Grammer,	Pronounciation linguistic diversity, its Impact on English, Pedagogycal implication, speech and writing	A spects of linguistic behaviour, Language as a rule governed behaviour and linguistic variability	Structural situational method, Adio langual method, Communicative approach, thematic approach (Inter disciplinary)	Indian thought on language teaching(Panini kamta prasad, kishori das, Vajpal), Grammar translation method, Direct method	(John Dewey, Bruner, J.Piaget, L. Vygotsky, Chomslay krasher)	Multilingual Approache to language teaching	Constructive Approaches	Sub - 10pic
- INTO THE PARTY	-	-	-	1	-	12	1	-	-	Required
4	Completed	Completed	Completed	Completed	Completed	Completed	Completed	Completed	Completed	Remark

K.N. Bakshi College of Education Bengabad, Giridit

			Teacher's - Concerned Faculty Members	Teacher's - Con						
Completed	*	Stages of writing process of writing, formal and informal writing reference skill study skill higher order skill	Writing	Pedagogy of Language (English)	60 Minute	Ħ	2nd	2018-20	B.Ed.	13.05.2019
Completed	2	Reading a loud and silent reading, Extensive and Intensive reading, study skill Including using thesauruses, dictionary, encyclopedia, etc	Reading	Pedagogy of Language (English)	60 Minute	H	2nd	2018-20	B.Ed.	09.05.2019
Completed	2	Reading sub skill of reading, Inportanceof understanding the development of reading skill	Reading	Pedagogy of Language (English)	60 Minute	Ш	2nd	2018-20	B.Ed.	07.05.2019
Completed	2	Listening and Speaking sub skill of listening tasks, dialogues situational comercezation, role plays, simulations speech, games and context, language	Listening and Speaking	Pedagogy of Language (English)	60 Minute	Ħ	2nd	2018-20	B.Ed.	03.05.2019
Completed	-	Listening speaking reading and writing	Acquirities okf language skill	Pedagogy of Language (English)	60 Minute	Ħ	2nd	2018-20	B.Ed.	02.05.2019
Completed	1	Vocabulary in context	Grammer in Context	Pedagogy of Language (English)	60 Minute	Ħ	2nd	2018-20	B.Ed.	01.05.2019
Completed		Syntex and semantics, Discourse	Linguistic System	Pedagogy of Language (English)	60 Minute	Ħ	2nd	2018-20	B.Ed.	30.04.2019
Remark	Total Class Required	Sub - Topic	Topic	Subjects / Paper (VII)	Duration	Unit	Semester	Session	Class	Date

4 Week Class Observation

K.N. Bakshi College of Education Bengabad, Giridit



### Karmatand, Bengabad, Giridih (815312)

Session - 2018-2020 (Semester - II)

28.03.2019	27.03.2019	25.03.2019	18.03.2019	14.03.2019	13.03.2019	12.03.2019	11.03.2019	Date
B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	Class
2018-20	2018-20	2018-20	2018-20	2018-20	2018-20	2018-20	2018-20	Session
2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	Semester
-	ı	344	=	-	- 4	-	-	
60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	Duration
Teaching of Economics	Teaching of Economics	Teaching of Economics	Teaching of Economics	Teaching of Economics	Teaching of Economics	Teaching of Economics	Teaching of Economics	Unit Duration Subjects / Paper (VII)
Introduction	Introduction	Introduction	Introduction	Introduction	Introduction	Introduction	Introduction	Topic
Objectives of teaching Economics	Significance of teaching Economics in contexts of	Economics as an inter disciplinary subject with particular reference to its relationship with other school subjects.	Nature and scope of Economics	Basic Parameters of human development	Major challenge before the Indian Economics	Some features of Indian Economics	Concept of Economics and Non-Economics activities	Sub - Topic
ы	-	2	2	12	-	-	-	Required
Completed	Completed	Completed	Completed	Completed	Completed	Completed	Completed	Remark

K.N. Bakstri College of Education Bengabad, Giridit

PRINCIPAL Completed	777	Division of labour and specialisation	Teaching learning of Economics statement and development	Teaching of Economics	60 Minute	Ħ	2nd	2018-20	B.Ed.	29.04.2019
1 Completed	=/	Demand supply and market mechanism	Teaching learning of Economics statement and development	Teaching of Economics	60 Minute	Ħ	2nd	2018-20	B.Ed.	26.04.2019
l Completed	-	Scarcity and choice, opportunity cast, productinity	Teaching learning of Economics statement and development	Teaching of Economics	60 Minute	Ħ	2nd	2018-20	B.Ed.	25.04.2019
1 Completed	1	Nature and scope of Economics, key concepts of economics	Teaching learning of Economics statement and development	Teaching of Economics	60 Minute	Ħ	2nd	2018-20	B.Ed.	24.04.2019
1 Completed	-	Clarity in the tratment of the subject mater, language etc	Curriculum design in Economics	Teaching of Economics	60 Minute	=	2nd	2018-20	B.Ed.	12.04.2019
2 Completed	2	Adeguary of excerse, assignment activities illustrations data and conceptual	Curriculum design in Economics	Teaching of Economics	60 Minute	=	2nd	2018-20	B.Ed.	10.04.2019
Completed		Cuidelines to teacher in trensacting to teacher in trensacting the curriculum and syllabus	Curriculum design in Economics	Teaching of Economics	60 Minute	=	2nd	2018-20	B.Ed.	05.04.2019
1 Completed	-	Critical apprecisal of text books in economics from the stend print of curriculum design and syllabus framing treatment and organization of subject matter.	Curriculum design in Economics	Teaching of Economics	60 Minute	=	2nd	2018-20	B.Ed.	04.04.2019
Completed	_	Curriculum design and syllabus framing in economics at the secondary stage or at the sevior secondary stage	Curriculum design in Economics	Teaching of Economics	60 Minute	=	2nd	2018-20	B.Ed.	03.04.2019
2 Completed		Instructinal objectives of a particular topic or lesson major ideas, concept developing a learner plan, unit plan	Introduction	Teaching of Economics	60 Minute	-	2nd	2018-20	B.Ed.	01.04.2019
Total Class Required Remark	Total Requ	Sub - Topic	Topic	Subjects / Paper (VII)	Duration	Unit	Semester	Session	Class	Date

K.N. Bakshi College of Lay

		Aembers	Teacher's - Concerned Faculty Members	Teacher's - C						
Completed	-	Teaching learning materials	Teaching learning of Economics statement and development	Teaching of Economics	60 Minute	Ħ	2nd	2018-24	B.Ed.	13.05.2019
Completed	ы	Teaching methods of Economics	Teaching learning of Economics statement and development	Teaching of Economics	60 Minute	Ħ	2nd	2018-23	B.Ed.	09.05.2019
Completed	2	Economic reforms and Globalisation	Teaching learning of Economics statement and development	Teaching of Economics	60 Minute	H	2nd	2018-22	B.Ed.	07.05.2019
Completed	ы	Sustainable Develop nent	Teaching learning of Economics statement and development	Teaching of Economics	60 Minute	Ħ	2nd	2018-22	B.Ed.	03.05.2019
Completed	-	Developmental issues in Economics	Teaching learning of Economics statement and development	Teaching of Economics	60 Minute	Ħ	2nd	2018-22	B.Ed.	02,05.2019
Completed	-	Capitalism socialism mixed economy (cane study india)	Teaching learning of Economics statement and development	Teaching of Economics	60 Minute	ш	2nd	2018-21	B.Ed.	01.05.2019
Completed	-	Classification of Economic system	Teaching learning of Economics statement and development	Teaching of Economics	60 Minute	Ħ	2nd	2018-20	B.Ed.	30.04.2019
Remark	Total Class Required	Sub - Topic	Topic	Unit Duration Subjects / Paper (VII)	Duration	Unit	Semester	Session	Class	Date

K.N. Bakshi College of Educatron Bengabad, Giridit



### Karmatand, Bengabad, Giridih (815312) Session - 2018-2020 (Semester - II)

Duration Subjects / Paper (VII)  Pedagogy of Physical Science  Minute  Pedagogy of Physical Science  Mature of Science  Mature	Subjects / Paper (VII)   Topic   Science   S	Duration Subjects / Paper (VII)  Pedagogy of Physical Science  Minute  Pedagogy of Physical Science  Physical science as a domain of enquiry. As a dynamic and expanding body of knowledge  Science as a process of constructing knowledge. Science as a process of constructing knowledge  Science as a domain of enquiry. As a dynamic and expanding body of knowledge  Science as a process of constructing knowledge. Science and expanding tops of constructing knowledge. Science and expanding tops of constructing knowledge. Science and expanding tops of constructing knowledge. Science as a process of constructing knowledge. Science and expanding tops of constructing knowledge.  Science as a domain of expanding tops of constructing knowledge. Science and expanding tops of cons	Semester Unit Duration Subjects / Paper (VII)  2nd I 60 Minute Pedagogy of Physical Science  2nd I 60 Minute Redagogy of Physical Science Sc	がない	Completed	Completed	Completed	Completed	Completed	Completed	Remark
Duration Subjects / Paper (VII)  Pedagogy of Physical Science  Minute  Pedagogy of Physical Science  Mature of Science  Mature	Duration Subjects / Paper (VII)  Pedagogy of Physical Science  Minute  Pedagogy of Physical Science  Physical science as a domain of enquiry, As a dynamic of Science and expanding body of Knowledge  Science as a process of constructing knowledge. Science and expanding body of knowledge. Science and expanding topy of constructing knowledge. Science and expanding topy of constructing knowledge. Science and expanding topy of constructing knowledge. Science as a process of constructing knowledge. Science and expanding topy of constructing knowledge. Science and expanding topy of convolutions. Science as a process of constructi	Unit Duration Subjects / Paper (VII)    Topic   Sub-Topic	Semester Unit Duration Subjects / Paper (VII)  2nd I 60 Minute Pedagogy of Physical Science  2nd I 60 Minute Redagogy of Physical Science Sc	TY ZE	12	22	22	_	-	_	Total Class Required
Duration Subjects / Paper (VII)  Pedagogy of Physical Science	Duration  Subjects / Paper (VII)  Pedagogy of Physical Science	Unit Duration Subjects / Paper (VII)  I 60 Minute Pedagogy of Physical Science  Science Science Science  I 60 Minute Pedagogy of Physical Science  Science Science	2nd I 60 Minute Pedagogy of Physical Science 2nd I 60 Minute Pedagogy of Physical Science Science 2nd I 60 Minute Pedagogy of Physical Science		Developing scientific attitude and scientific temper, Nature the natural curiosity and creativity in science/physics/chemistry, Relate science/physics and chemistry education to the environment	Physical science and society, Contribution of eminent scientists, Isaac Newton, Dalton, Neils, Bohr, De Broglie, J. C. Bose, C. V. Raman, Albert Einstein etc.	Their characteristic in context of physical science, Physical science for environment, health, peace, equity	Facts, Concepts, Principles, Law and theories	Science as a process of constructing knowledge, Science as interdisciplinary area of learning (Thermodynamics, Biomolecules, Surface Chemistry etc)	Science as a domain of enquiry, As a dynamic and expanding body of knowledge	Sub - Topic
Duration 60 Minute 60 Minute 60 Minute 60 Minute	Duration 60 Minute 60 Minute 60 Minute 60 Minute	Unit Duration  I 60 Minute	Semester Unit Duration  2nd I 60 Minute	The second second second			Nature of Science	Nature of Science	Nature of Science	Nature of Science	Topic
Duration 60 Minute 60 Minute 60 Minute 60 Minute	Unit Duration  I 60 Minute	I I I I Unit	Semester Unit  2nd I  2nd I  2nd I  2nd I  2nd I		Pedagogy of Physical Science	Pedagogy of Physical Science	Pedagogy of Physical Science	Pedagogy of Physical Science	Pedagogy of Physical Science	Pedagogy of Physical Science	Subjects / Paper (VII)
	I I I I I I I I I I I I I I I I I I I	I I I I I I I I I I I I I I I I I I I	Semester Unit 1 2nd I 2n		60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	Duration
					25.03.2019	18.03.2019	14.03.2019	13.03.2019	12.03.2019	11.03.2019	Date

K.N. Bakshi College of Educatron Bengabad, Giridit

T	Completed	Completed	Completed	Completed	Completed	Completed	Completed	Remark
シアナディ	ы	1	-	-	2	2	924	Total Class Required
	Analysis of science/physics and chemistry syllabi and texbook of in NCERT and State	Consideration in developing learner centred curriculum in physical science	Trends in science curriculum	Role of learners in negotiating and mediating learning in science/physical science	Encouraging learners to collect materials from local resources and to develop suitable activities in science/physics and chemistry	Generating discussion, involving learners in teaching learning process, Encouraging learners to raise question, appreciating dialogue amongst peer group	Appreciate the issues at the interface of science technology and society, solving problem of everday life know the facts and principles of science/ physics and chemistry	Sub - Topic
	School Science Curriculum	School Science Curriculum	School Science Curriculum	Exploring Learners	Exploring Learners	Exploring Learners	Aims and Objectives of physical science	Topic
	Pedagogy of Physical Science	Pedagogy of Physical Science	Pedagogy of Physical Science	Pedagogy of Physical Science	Pedagogy of Physical Science	Pedagogy of Physical Science	Pedagogy of Physical Science	Subjects / Paper (VII)
	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	Unit Duration
	п	н	н	н	н	Ħ	-	Unit
	2nd	2nd	2nd	2nd	2nd	2nd	2nd	Semester
	2018-20	2018-20	2018-20	2018-20	2018-20	2018-20	2018-20	Session
	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	Class
	10.04.2019	05.04.2019	04.04.2019	03.04.2019	01.04.2019	28.03.2019	27.03.2019	Date

K.N. Bakshi College of Education Bengabad, Giridit

Unit Duration Subjects / Paper (VII)    11   60 Minute   Pedagogy of Physical Science   Science   Science   Science   Science   Science   Approaches and Strategies   Science   Science   Of learning physical science   Science   Science   Of learning physical science   III   60 Minute   Pedagogy of Physical   Approaches and Strategies   Science   Science   Of learning physical science   Science   Of learning physical science   III   60 Minute   Pedagogy of Physical   Approaches and Strategies   Science   Of learning physical   Of learning physical	Duration  Subjects / Paper (VII)  Pedagogy of Physical Science  Science	Semester Unit Duration Subjects / Paper (VII)  2nd II 60 Minute Pedagogy of Physical Science  2nd III 60 Minute Pedagogy of Physical Science	Semester Unit Duration Subjects / Paper (VII)  2nd II 60 Minute Pedagogy of Physical Science  2nd III 60 Minute Pedagogy of Physical Science
Duration 60 Minute 60 Minute 60 Minute 60 Minute	Unit Duration  II 60 Minute  III 60 Minute  III 60 Minute  III 60 Minute  III 60 Minute	Semester Unit Duration  2nd II 60 Minute  2nd III 60 Minute	Session   Semester   Unit   Duration
		Semester Unit 2nd II 2nd III 2nd III 2nd III 2nd III 2nd III 2nd III	Session Semester Unit 2018-20 2nd III III 2018-20 2nd III
		Semester Unit 2nd II 2nd III 2nd III 2nd III 2nd III 2nd III 2nd III	Session Semester Unit 2018-20 2nd III
	2nd		Session 2018-20 2018-20 2018-20 2018-20 2018-20 2018-20

K.N. Bakstri College of Education Bengabad, Giridit

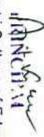
		ly 1 Completed	ach of 2 Completed	ics and 2 Completed	rning 2 Completed	roach l Completed	Total Class Remark Required
		Facilitating learners for self study	Design learning experiences using each of these approaches	Experiential learning in science/ physics and chemistry	concept mapping, collaborating learning	Problem solving, investigatory approach	Sub - Topic
4 Week Class Observation	Teacher's - Concerned Faculty Members	Approaches and Strategies of learning physical science	Approaches and Strategies of learning physical science	Approaches and Strategies of learning physical science	Approaches and Strategies of learning physical science	Approaches and Strategies of learning physical science	Topic
4 Week C	Teacher's - Con	Pedagogy of Physical Science	Pedagogy of Physical Science	Pedagogy of Physical Science	Pedagogy of Physical Science	Pedagogy of Physical Science	Subjects / Paper (VII)
		60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	Unit Duration
		B	Ħ	Ħ	E	Ħ	
		2nd	2nd	2nd	2nd	2nd	Semester
		2018-20	2018-20	2018-20	2018-20	2018-20	Session
		B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	Class
		13.05.2019	09.05.2019	07.05.2019	03.05.2019	02.05.2019	Date

PRINCIPAL PRINCI



### Karmatand, Bengabad, Giridih (815312) Session - 2018-2020 (Semester - II)

	r						
30.03.2019	28.03.2019	26.03.2019	25.03.2019	16.03.2019	14.03.2019	11.03.2019	Date
B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	Class
2018-20	2018-20	2018-20	2018-20	2018-20	2018-20	2018-20	Session
2nd	2nd	2nd	2nd	2nd	2nd	2nd	Semester
н	Ħ	-	2 <b>-</b>	-		<b>—</b>	Unit
60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	Duration
Assessment for Learning	Assessment for Learning	Assessment for Learning	Assessment for Learning	Assessment for Learning	Assessment for Learning	Assessment for Learning	Subjects / Paper (VIII)
Measurement procedures in respect of cognitive and non-cognitive testes	Measurement procedures in respect of cognitive and non-cognitive testes	Evaluation assessment and measurement	Evaluation assessment and measurement	Evaluation assessment and measurement	Evaluation assessment and measurement	Evaluation assessment and measurement	Topic
Uses of cognitive and non-cognitive tests	Ability testing procedures, Disability testing procedures	Concept reliability and validity, their procedure of estimation.	Characteristics of measuring instruments	Types of scale:- Normal, ordinal interval and ratio scale	Assessment and measurement similarities and difference	Fundamental assumption underlying the concept of evaluation	Sub - Topic
<del></del> -	ъ	ъ	-	w	2	List.	Total Class Required
Completed	Completed	Completed	Completed	Completed	Completed	Completed	Remarks



K.N. Bakshi College of Educatron Bengabad, Giridih

Session Semester 2018-20 2nd

K.N. Bakshi College of Educatron Bengabad, Giridit

Continuous and  24.06.2019 B.Ed. 2018-20 2nd V 60 Minute Assessment for Learning comprehensive evaluation Figure 1. The comprehensive evaluation of the compre	20.06.2019 B.Ed. 2018-20 2nd V 60 Minute Assessment for Learning comprehensive evaluation purposed and credit based evaluation	Continuous and C  15.05.2019 B.Ed. 2018-20 2nd V 60 Minute Assessment for Learning comprehensive evaluation and credit based evaluation	10.05.2019 B.Ed. 2018-20 2nd IV 60 Minute Assessment for Learning evaluation in	07.05.2019 B.Ed. 2018-20 2nd IV 60 Minute Assessment for Learning Covaluation	06.05.2019 B.Ed. 2018-20 2nd IV 60 Minute Assessment for Learning evaluation	03.05.2019 B.Ed. 2018-20 2nd III 60 Minute Assessment for Learning approaches	01.05.2019 B.Ed. 2018-20 2nd III 60 Minute Assessment for Learning approaches	Date Const Section Constitution of the Constit
Credit based evaluation Function strength and limitation	Comprehensive evaluation concept, purpose and use in teaching learning process	Continuous evaluation concept purpose and use in teaching learning process	Type of evaluation tools rating scale, intelligence tests, aptitude tests, attitude scales interest inventories the anecdotal record	Observation techniques, Projective techniques	Testing concept and purpose	External and internal evaluation advantages and dis-advantage	Formative placement, diagnostic and summative evaluation	o pro-
12	ω	tu:	+	u	1	2	12	Required
Completed	Completed	Completed	Completed	Completed	Completed	Completed	Completed	

K.N. Bakshi College of Education Bengabad, Giridir

	Basic statistics in educational (mean, median, mode) concept, uses & disadvantages  Basic statistics in educational evaluation  Correlation rank difference product moment  Kr. Singh and Rajesh Ravidas	Basic statistics in educational evaluation  Basic statistics in educational evaluation  Basic statistics in educational evaluation  evaluation  Basic statistics in educational evaluation	Minute Assessment for Learning Basic statistics in educational evaluation  Minute Assessment for Learning Basic statistics in educational evaluation  Minute Assessment for Learning Basic statistics in educational evaluation  Minute Assessment for Learning Basic statistics in educational evaluation  Teacher's - Kundan Kr. Singh, Bimalesh Kr. Singh and Rajesh Ravidas	60 60 60	5 5 5	2nd 2nd 2nd	2018-20 2018-20 2018-20 2018-20	B.Ed. B.Ed.	26.06.2019 29.06.2019 05.07.2019
Class Required	Sub - Topic	Topic	Subjects / Paper (VIII)	Unit Duration		Semester	Session	Class	Date

PRINCIPAL
K.N. Bakshi College of Education
Bengabad, Giridit