

#### Karmatand, Bengabad, Giridih (815312) Session - 2018-2020 (Semester - III)

4 Completed		ICT-audio-visual aids including CALL programmes; Radio,TV,Films	Teaching Learning Material and Aids	Pedagogy of Language (English) Part - II	60 Minute	≤	2nd	2018-20	B.Ed.	06.11.2019
2 Completed		Print media; Other reading materials. Such as learner chosen texts, Magazines, News papers, Class libraries, etc	Teaching Learning Material and Aids	Pedagogy of Language (English) Part - II	60 Minute	≤	2nd	2018-20	B.Ed.	04.11.2019
3 Completed	w	Teacher as a researcher (Develop meaningful strategies keeping in view the needsof thelearners)	Development and Analysis of Syllabus and Textual Materials	Pedagogy of Language (English) Part - II	60 Minute	<	2nd	2018-20	B.Ed.	22.10.2019
2 Completed	13	Development of activities and tasks; Moving away from rote-learning to constructivism	Development and Analysis of Syllabus and Textual Materials	Pedagogy of Language (English) Part - II	60 Minute	<	2nd	2018-20	B.Ed	18.10.2019
2 Completed		Understanding the relationship between curriculum, syllabus and textbook; Selection of materials;	Development and Analysis of Syllabus and Textual Materials	Pedagogy of Language (English) Part - II	60 Minute	۲.	2nd	2018-20	B.Ed.	16.10.2019
2 Completed	13	Through examples of translated texts into English from differentindian languages.	Language, Literature and Aesthetics • I	Pedagogy of Language (English) Part - II	60 Minute	N	2nd	2018-20	B.Ed.	14.10.2019
2 Camplered		Role and relevance of media in school curriculum. Translation: Importance and need, translation as a creative activity	Language, Literature and Aesthetics - I	Pedagogy of Language (English) Part - II	60 Minute	S	2nd	2018-20	B.Ed.	30.09.2019
3 Completed		Different Creative forms of English Language, Understanding different forms of literature, Literature in the school curriculum	Language, Literature and Aesthetics - I	Pedagogy of Language (English) Part - II	60 Minute	2	2nd	2018-20	B.Ed	25.09.2019
Total Class Required Remark	Total Requ	Sub - Topic	Topic	Subjects / Paper	Unit Duration	£	Semester	Session	Class	Date

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			Teacher's - Concerned Faculty Members	Teacher's - Co						
Completed	-	Feedback to students, parents and teachers	Assessment, its Role and Importance	Pedagogy of Language (English) Part - II	60 Minute	¥I	2nd	2018-20	B.Ed.	26.11.2019
Completed	2 0	Enhancing imagination and environmental awareness	Assessment, its Role and Importance	Pedagogy of Language (English) Part - II	60 Minute	¥I	2nd	2018-20	B.Ed.	23.11.2019
Completed	2 0	Activities and tasks reflecting—Problem solving, creative and critica ithinking	Assessment, its Role and Importance	Pedagogy of Language (English) Part - II	60 Minute	SII	2nd	2018-20	B.Ed.	21.11.2019
Completed	2 0	Techniques of evaluation—oral, written, portfolio; Cloze test, Self-evaluation; Peer evaluation; Group evaluation.	Assessment, its Role and Importance	Pedagogy of Language (English) Part - II	60 Minute	шу	2nd	2018-20	B.Ed.	19.11.2019
Completed	3 0	Progress and assessment of development of language; Continuous and comprehensive evaluation	Assessment, its Role and Importance	Pedagogy of Language (English) Part - II	60 Minute	ĭ	2nd	2018-20	B.Ed.	14.11.2019
Completed	2 0	Planning co-curricular activities (discussion,debates,workshops,seminar etc.); Languagelabs, etc	Teaching Learning Material and Aids	Pedagogy of Language (English) Part - II	60 Minute	≤	2nd	2018-20	B.Ed.	11.11.2019
Remark	Total Class Required	Sub - Topic	Topic	Subjects / Paper	Unit Duration		Semester	Session	Class	Date

16 Week Internship



Karmatand, Bengabad, Giridih (815312) Session - 2018-2020 (Semester - III)

18.10.2019	16.10.2019	14.10.2019	30.09.2019	25.09.2019	Date
B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	Class
2018-20	2018-20	2918-20	2018-20	2018-20	Session
314	ъ. Б	3rd	3rd	311	Semester
7	VI	2	N	Z	
60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	Unit Duration
Pedagogy of Physical Science	Pedagogy of Physical Science	Pedagogy of Physical Science	Pedagogy of Physical Science	Pedagogy of Physical Science	Subjects / Paper
Tools and techniques of assessment for learning Physical Science	Learning Resource in Physical Science	Learning Resource in Physical Science	Learning Resource in Physical Science	Learning Resource in Physical Science	Topic
Performance-based assessment, learners' records of observations, field diary; Portfolio; Assessment of project work in science/physical science	Designing laboratories, textbooks, audio-visual materials; Multimedia-selection and designing	Improvisation of apparatus developing science kit and laboratory inscience (secondary stage), physics and chemistry (higher secondary stage)	Soda, Common Salts, Fruits, Fibre, Pulleys, Projectiles, Lenses and Mirrors, Inter- conversion of one Form of Energy to other, Propagation of waves in Solid, Liquid and Gas etc.)	Identification and use of learning resources in physical science from immediate environment (e.g.Natural pH Indicators, Soaps and Detergents, Baking Soda, Washing)	Sub - Topic
2	2	2	2	w	Total Class Required
Completed	Completed	Completed	Completed	Completed	Remark

19.11.2019	14.11.2019	11.11.2019	06.11.2019	04.11.2019	22.10.2019	Date
B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	Class
2018-20	2018-20	2018-20	2018-20	2018-20	2018-20	Session
3rd	3rd	3rd	3rd	3rd	3rd	Semester
. <	<	<	<	₹	N	-
60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	Unit Duration
Pedagogy of Physical Science	Pedagogy of Physical Science	Pedagogy of Physical Science	Pedagogy of Physical Science	Pedagogy of Physical Science	Pedagogy of Physical Science	Subjects / Paper
Physical Science Lifelong Learning	Physical Science Lifelong Learning	Planning for teaching- learning of Physical Science	Planning for teaching- learning of Physical Science	Tools and techniques of assessment for learning Physical Science	Tools and techniques of assessment for learning Physical Science	Topic
Organising various curricular activities, such as debate, discussion, dramn, poster making on issues related to science/ physics and chemistry; Organising events on specific day, such as Science Day, Environment Day, etc	Identification and application of physical and chemical phenomenon in day-to-day life and human welfare, facilitating learning progress of learners with various needs in science/physics and chemistry;	Identifying and designing teaching-learning experiences; Organising activities, laboratory experiences, making groups; Planning ICT applications in learning science/physicsand chemistry	Concepts for teaching-learning of science/ physics and chemistry; Instructional materials required for planning teaching-learning of science/physics and chemistry and learners' participation in developing them	Assessment of experimental work in science/physics and chemistry; Encouraging teacher-learners to examine variety of methods of assessments in science/ physical science; Continuous and comprehensive evaluation	Assessment of participation in collaborative learning; Construction of test items in science/physical science and administration of tests	Sub - Topic
2	W	ы	4	12	w	Class
Completed	Completed	Completed	Completed	Completed	Completed	Remark

Professional Development of Science/Physical Science/Physical Teachers  Frofessional Development of Science/Physical Chemistry Teachers  Professional Development of Science/Physical Science/Physics/Chemistry Teachers  Teacher's - Concerned Faculty Members  16 Week Internship	Pedagogy of Physical Science  Pedagogy of Physical Science  Pedagogy of Physical Science  Teacher's - Con	8 8 9	Semester Unit Duration  3rd VI 60 Minut  3rd VI 60 Minut  3rd VI 60 Minut	B.Ed. 2018-20  B.Ed. 2018-20  B.Ed. 2018-20	B.Ed. 201 B.Ed. 20
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#### Karmatand, Bengabad, Giridih (815312) Session - 2018-2020 (Semester - III)

18.10.2019	16.10.2019	14.10.2019	30.09.2019	25.09.2019	Date
B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	Class
2018-20	2018-20	2018-20	2018-20	2018-20	Session
3rd	3rd	3 <sub>d</sub>	374	374	Semester
<	<	۷	N	Z	Unit
60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	Duration
Teaching of Political Science	Teaching of Political Science	Teaching of Political Science	Teaching of Political Science	Teaching of Political Science	Subjects / Paper
Teaching learning of political science democracy	Teaching learning of political science democracy	Teaching learning of political science democracy	Political Science and its meaning	Political Science and its meaning	Topic
Secularism Western and IndianVersions Tribes, minorities Women and Childen, the Disabled, Democratic decentralisation, citizen participation Society and Political Processes	Constitutional Vision for a Democratic India, Justice, Liberty, Equality, Dignity, Socialism	Political Science: Nature and scope, key concepts, current trends Forms of Government:  Democratic  non-democratic	Concept of state and its elements, Challenges and responses to Indian Democracy	Scope and Relationship with social sciences	Sub - Topic
13	2	2	130	ü	Total Class Required
Completed	Completed	Completed	Completed	Completed	Remark



2				0	0	2	1
21.11.2019	19.11.2019	14.11.2019	11.11.2019	06.11.2019	04.11.2019	22.10.2019	Date
B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	Class
2018-20	2018-20	2018-20	2018-20	2018-20	2018-20	2018-20	Session
3rd	3rd	3rd	3rd	3rd	3rd	3rd	Semester
≤	≤	⊴	≤	<	<	<	Unit
60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	Duration
Teaching of Political Science	Teaching of Political Science	Teaching of Political Science	Teaching of Political Science	Teaching of Political Science	Teaching of Political Science	Teaching of Political Science	Subjects / Paper
Lesson Planning and evaluation	Lesson Planning and evaluation	Orgnization of co-curricular activities	Orgnization of co-curricular activities	Teaching learning of political science democracy	Teaching learning of political science democracy	Teaching learning of political science democracy	Topic
Importance, procedure & Role of Teacher Types of Planning: Dayplan, Lesson Plan, Unit 2 Comp	Planning of teaching; need and importance	Need & Importance of Co-curricular Activities, Role of Teacher inorganizing Co- curricular Activities Field Trip	Importance of conducting Co-curricular Activities Types of Co-curricular Activities Principles of organizing Co-curricular Activities	Teaching-learning Materials: Constitution of India, atlas, political maps globe, two daily newspapers, news magazines.	The teaching-learning process needs to take into account the lived experiences of student-teachers. The contents aretobe transacted through participatory methods involving all participants	Social movements environmental movement; Role of media, Role of NGOs, RTI Teaching- learning Strategies	Sub - Topic
2	и	ω	2	4	ы	u	Required
Completed	Completed	Completed	Completed	Completed	Completed	Completed	Remark

K.N. Battern College of Education Bengabad, Giridih

	26.11.2019	23.11.2019 B.Ed. 2018-20	Date
	B.Ed.	B.Ed.	Class
	B.Ed. 2018-20	2018-20	Session
	32	3rd	Class Session Semester Unit Duration
	ΙV	4	Unit
	VI 60 Minute	VI 60 Minute	Duration
16 W	Teaching of Political Science	Teaching of Political Science	Subjects / Paper
16 Week Internship	Lesson Planning and evaluation	Lesson Planning and evaluation	Topic
	Development of test items, essay types, short enswer types and objective types	Pedagogical analysis of a Unit, Preparation of an achievement Test	Sub - Topic
	-	2	Total Class Required
	Completed	Completed	Remark



#### Karmatand, Bengabad, Giridih (815312) Session - 2018-2020 (Semester - III)

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Completed	2	Planning lessons in prose, Planning lessons in poetry, Drama at various school levels	Language, Literature and Aesthetics - II	Pedagogy of Language (Urdu) Part - II	60 Minute	M	3rd	2018-20	B.Ed.	04.11.2019
Completed	3	Teaching of Different Forms of Urdu Literature — Druma Introduction of various literary forms of Urdu language	Language, Literature and Aesthetics - II	Pedagogy of Language (Urdu) Part - II	60 Minute	M	3rd	2018-20	B.Ed.	22.10.2019
Completed	2	Teaching of Different Forms of Urdu Literature — Prose Introduction of various literary forms of Urdu language	Language, Literature and Aesthetics - II	Pedagogy of Language (Urdu) Part - II	60 Minute	IV	3rd	2018-20	B.E.d.	18.10.2019
Completed	2	Teaching of Different Forms of Urdu Literature — Poetry	Language, Literature and Aesthetics - II	Pedagogy of Language (Urdu) Part - II	60 Minute	N	ž	2018-20	B.Ed.	16.10.2019
Completed	13	Role and relevance of media in school curriculum	Language, Literature and Aesthetics - I	Pedagogy of Language (Urdu) Part - II	60 Minute	N	34	2018-20	B.Ed.	14.10.2019
Completed	2	Needs objectives and relevance	Language, Literature and Aesthetics - I	Pedagogy of Language (Urdu) Part - II	60 Minute	N	3rd	2018-20	B.Ed.	30,09,2019
Completed	LJ	Understanding different forms of literature; Literature inthe school curriculum	Language, Literature and Aesthetics - I	Pedagogy of Language (Urdu) Part • II	60 Minute	N	3rd	2018-20	B.Ed.	25.09.2019
ass Remark	Total Class Required	Sub - Topic	Topic	Subjects / Paper	Unit Duration	Unit	Semester	Session	Class	Date

			Teacher's - Concerned Faculty Members	Teacher's - Cor						
Completed	2 <del>-</del>	Feedback to students, parents and teachers	Assessment - ITS Role and Importance	Pedagogy of Language (Urdu) Part - II	60 Minute	S	3rd	2018-20	B.Ed.	26.11.2019
Completed	13	Problem solving, creative and critical-thinking; Enhancing imagination and environmental awareness	Assessment - ITS Role and Importance	Pedagogy of Language (Urdu) Part - II	60 Minute	≤	3rd	2018-20	B.E4.	23.11.2019
Completed	13	Techniques of evaluation-oral, written, portfolio; Clozetest, Self-evaluation; Peer evaluation; Group evaluation	Assessment - ITS Role and Importance	Pedagogy of Language (Urdu) Part - II	60 Minute	VI	3rd	2018-20	B.Ed.	21.11.2019
Completed	2	Progress and assessment of development of language; Continuous and comprehensive evaluation	Assessment - ITS Role and Importance	Pedagogy of Language (Urdu) Part • II	60 Minute	N	3rd	2018-20	B.Ed.	19.11.2019
Completed	w	Development of activities and tasks; Moving away from rote-learning to constructivism; Teacheras are searcher.	Development and analysis of syllabus and textual materials	Pedagogy of Language (Urdu) Part - II	60 Minute	٧	ä	2018-20	B.Ed.	14.11.2019
Completed	2	syllabus and textbook; Selection of materials	Development and analysis of syllabus and textual materials	Pedagogy of Language (Urdu) Part - II	60 Minute	<	34	2018-20	B.Ed.	11.11.2019
Completed	4	Understanding the relationship between curriculum	Development and analysis of syllabus and textual materials	Pedagegy of Language (Urdu) Part - II	60 Minute	<	34	2018-20	B.Ed.	06.11.2019
Remark	Total Class Required	Sub - Topic	Topic	Subjects / Paper	Unit Duration	Unit	Semester	Session	Class	Date

16 Week Internship

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#### Karmatand, Bengabad, Giridih (815312) Session - 2018-2020 (Semester - III)

IV 60 Minute हिन्दी साहित्यिक विदाओं का शिक्षण शिक्षण, नाटक शिक्षण, नाटक शिक्षण के 3 विशिष्ट चरेरेय शिक्षण के 9 विशिष्ट चरेरेय शिक्षण विशिष्ट प्रवृत्त नवाचारी 2 विशिष्ट प्रवृत्त शिक्षण विशिष्ट विश्व विश्व विश्व विश्व विश्व विश्व विश्व विश्व विश्	1			_						
IV 60 Minute       हिन्दी       साहित्यिक विधाओं का शिक्षण       शिक्षण, नाटक शिक्षण, नाटक शिक्षण के विशिष्ट उद्देश्य         IV 60 Minute       हिन्दी       साहित्यिक विधाओं का शिक्षण       शिक्षण विधियों एवं सीपन, साहित्यिक विधाओं का शिक्षण       शिक्षण विधाओं एवं सीपन, साहित्यिक विधाओं के शिक्षण में प्रयुक्त नवाचारी युक्तिया         IV 60 Minute       हिन्दी       साहित्यिक विधाओं का शिक्षण       विधाओं के शिक्षण के प्राचिता को अभिवृद्ध करने हेतु प्रयुक्त शीक्षक उपकरण         IV 60 Minute       हिन्दी       साहित्यिक विधाओं का शिक्षण       पाद्ययुक्तक, भाषा-कक्ष एवं भाषा         IV 60 Minute       हिन्दी       साहित्यिक विधाओं का शिक्षण       पाद्ययुक्तक, भाषा-कक्ष एवं भाषा         IV 60 Minute       हिन्दी       साहित्यिक विधाओं का शिक्षण       पाद्ययुक्तक, भाषा-कक्ष एवं भाषा         IV 60 Minute       हिन्दी       साहित्यिक विधाओं का शिक्षण       पाद्ययुक्तक, भाषा-कक्ष एवं भाषा         IV 60 Minute       हिन्दी       साहित्यिक विधाओं का शिक्षण       पाद्ययुक्तक, भाषा-कक्ष एवं भाषा         IV 60 Minute       हिन्दी       साहित्यिक विधाओं का शिक्षण       पाद्ययुक्तक, भाषा-कक्ष एवं भाषा         IV 60 Minute       हिन्दी       साहित्यिक विधाओं का शिक्षण       पाद्यपुक्तक, भाषा-कक्ष एवं भाषा         IV 60 Minute       हिन्दी       साहित्यक विधाओं का शिक्षण       पाद्यपुक्तक, भाषा-कक्ष एवं भाषा         IV 60 Minute       हिन्दी       साहित्यक विधाओं का शिक्षण       पाद्यपुक	ıs	हिन्दी के भाषिक तत्वों के अधिगम को दृष्टिगत रखकर अभिक्रमित अनुदेश की सामग्रियों का निर्माण	हिन्दी भाषा शिक्षण एवं प्रौद्योगिकी	हिन्दी	50 Minute		3rd	2018-20	B.Ed.	04.11.2019
IV 60 Minute     हिन्दी     साहित्यिक विद्याओं का शिक्षण     शिक्षण, नाटक शिक्षण, नाटक शिक्षण, नाटक शिक्षण के अधित्य प्रदेश साहित्यिक विद्याओं का शिक्षण     शिक्षण विद्याओं एवं सोपन, साहित्यिक विद्याओं का शिक्षण     शिक्षण विद्याओं के शिक्षण में प्रयुक्त नवाचारी     2       IV 60 Minute     हिन्दी     साहित्यिक विद्याओं का शिक्षण     हिन्दी शिक्षण की प्रभाविता को अभिवृद्य प्रयुक्त शैक्षिक उपकरण     2       IV 60 Minute     हिन्दी     साहित्यिक विद्याओं का शिक्षण     पाट्यपुस्तक, भाषा-कक्ष एवं भाषा प्रयोगशाला     2       IV 60 Minute     हिन्दी     साहित्यिक विद्याओं का शिक्षण     पाट्यपुस्तक, भाषा-कक्ष एवं भाषा प्रयोगशाला     2       IV 60 Minute     हिन्दी     साहित्यिक विद्याओं का शिक्षण     अभिक्रित एवं स्वित्य विद्याओं 2     2		विविध प्रकार के प्रतिमान, रेखीय, शाखीय एवं शृंखलित	हिन्दी भाषा शिक्षण एवं प्रौद्योगिकी	हिन्दी	60 Minute		3rd	2018-20	B.Ed.	22.10.2019
IV 60 Minute     हिन्दी     साहित्यिक विघाओं का शिक्षण     शिक्षण, नाटक शिक्षण, नाटक शिक्षण के 3       IV 60 Minute     हिन्दी     साहित्यिक विघाओं का शिक्षण     शिक्षण विधियाँ एवं सोपन, साहित्यिक विघाओं का शिक्षण     शिक्षण विधियाँ एवं सोपन, साहित्यिक विघाओं का शिक्षण     श्रीकाण के शिक्षण में प्रयुक्त नवाचारी     2       IV 60 Minute     हिन्दी     साहित्यिक विघाओं का शिक्षण     हिन्दी शिक्षण की प्रमाविता को अनिवृद्ध करने हेतु प्रयुक्त शैक्षिक उपकरण     2       IV 60 Minute     हिन्दी     साहित्यिक विघाओं का शिक्षण     पाट्यपुस्तकें, भाषा-कक्ष एवं भाषा     2		अभिक्रमित एवं स्वनिदेशित अनुदेशनात्मक सामग्री की रचना	साहित्यिक विद्याओं का शिक्षण	हिन्दी	60 Minute		3rd	2018-20	B.Ed.	18.10.2019
IV 60 Minute       हिन्दी       साहित्यिक विधाओं का शिक्षण       शिक्षण, नाटक शिक्षण, नाटक शिक्षण के 3 विशिष्ट उद्देश्य         IV 60 Minute       हिन्दी       साहित्यिक विधाओं का शिक्षण       विधाओं के शिक्षण में प्रयुक्त नवाचारी युक्तिया       2         IV 60 Minute       हिन्दी       साहित्यिक विधाओं का शिक्षण       विधाओं के शिक्षण में प्रयुक्त नवाचारी युक्तिया       2         IV 60 Minute       हिन्दी       साहित्यिक विधाओं का शिक्षण       विधाओं के शिक्षण में प्रयुक्त नवाचारी युक्तिया       2         IV 60 Minute       हिन्दी       साहित्यिक विधाओं का शिक्षण       विधाओं के शिक्षण में प्रयुक्त नवाचारी युक्तिया       2		पाठ्यपुस्तकें, भाषा–कक्ष एवं भाषा प्रयोगशाला	साहित्यिक विधाओं का शिक्षण	हिन्दी	60 Minute		þιε	2018-20	B.Ed.	16.10.2019
IV 60 Minute हिन्दी साहित्यिक विधाओं का शिक्षण शिक्षण, नाटक शिक्षण के 3 विशिष्ट उद्देश्य  IV 60 Minute हिन्दी साहित्यिक विधाओं का शिक्षण विधाओं के शिक्षण में प्रयुक्त नवाचारी 2 युक्तिया	2	हिन्दी शिक्षण की.प्रभाविता को अभिवृद्ध करने हेतु प्रयुक्त शैक्षिक उपकरण	साहित्यिक विधाओं का शिक्षण	हिन्दी	60 Minute		3rd	2018-20	B.Ed.	14.10.2019
IV 60 Minute हिन्दी साहित्यिक विधाओं का शिक्षण शिक्षण, नाटक शिक्षण के 3 विशिष्ट उद्देश्य	2	शिक्षण विधियाँ एवं सोपन, साहित्यिक विधाओं के शिक्षण में प्रयुक्त नवाचारी युक्तिया	साहित्यिक विधाओं का शिक्षण	हिन्दी	60 Minute	Ŋ	3rd	2018-20	B.Ed.	30.09.2019
महा किया अधिन किया अन्यो	3	गद्य शिक्षण, कविता शिक्षण, कहानी शिक्षण, नाटक शिक्षण, नाटक शिक्षण व विशिष्ट उद्देश्य	साहित्यिक विद्याओं का शिक्षण	हो से	60 Minute		3rd	2018-20	B.Ed.	25.09.2019
ester Unit Duration Subjects / Topic Sub - Topic Sub - Topic Required Remark		Sub - Topic	Topic	Subjects / Paper	Duration	Unit	Semester	Session	Class	Date

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10			Teacher's - Concerned Faculty Members	Teac			-			
Completed	-	हिन्दी शिक्षण में संपुर्ण गुणवत्ता प्रबंधन : अवधारणा एवं यक्तियाँ	हिन्दी भाषा के शिक्षण में अद्यतन मूल्यांकन एवं परीक्षण	हिन्दी	60 Minute	VI	3rd	2018-20	B.Ed.	26.11.2019
Completed	2	हिन्दी भाषा शिक्षण में उपचारात्मक शिक्षण—उद्देश्य एवं प्रविधियाँ	हिन्दी भाषा के शिक्षण में अद्यतन मूल्यांकन एवं परीक्षण	हिन्दी	60 Minute	IA	3rd	2018-20	B.Ed.	23.11.2019
Completed	2 0	मानक पक्षों पर आधारित तत्वों के संदर्भ में।	हिन्दी भाषा के शिक्षण में अद्यतन मूल्यांकन एवं परीक्षण	हिन्दी	60 Minute	N	3rd	2018-20	B.Ed.	21.11.2019
Completed	2 0	विश्वसनीयता एवं वैधता निर्धारण	हिन्दी भाषा शिक्षण एवं प्रौद्योगिकी	हिन्दी	60 Minute	٧	37	2018-20	B.Ed.	19.11.2019
Completed	3	परीक्षण के प्रकार, परख पदों का निर्माण, विभेदीकरण एवं कठानाई मान निर्धारण	हिन्दी साथा शिक्षण एवं प्रौद्योगिकी	हिन्दी	60 Minute	V	3rd	2018-20	B.Ed.	14.11.2019
Completed	2	हिन्दी तत्वों एवं साहित्यिक विद्याओं का परीक्षण	हिन्दी भाषा शिक्षण एवं प्रौद्योगिकी	हिन्दी	60 Minute	٧	3rd	2018-20	B.Ed.	11.11.2019
Completed	4	उनका इन्द्रियानुभविक व्यक्तिगत, लघुसमूह एवं क्षेत्रीय रूप में परीक्षण, मूल्यांकन के स्वरूप एवं उनकी अवधारणा	हिन्दी भाषा शिक्षण एवं प्रौद्योगिकी	हिन्दी	60 Minute	<	3rd	2018-20	B.Ed.	06.11.2019
Remark	Total Class Required	Sub - Topic	Topic	Subjects / Paper	Unit Duration	Unit	Semester	Session	Class	Date

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#### Karmatand, Bengabad, Giridih (815312) Session - 2018-2020 (Semester - III)

Completed		Dala of Teacher incremiting Commissionler	Organization of concurringly						100000000000000000000000000000000000000	
	13	Importance of conducting Co-curricular Activities, Types of Co-curricular Activities Principles of organizing Co-curricular Activities, Need & Importance of Co-curricular Activities	Orgnization of co-curricular activities	Teaching of Geography	60 Minute	<	3rd	2018-20	B.Ed.	04.11.2019
Completed	u	The Geography room; its importance; its equipment, furniture and arrangement; history library rescurce	Conceptual learning in geography	Teaching of Geography	60 Minute	N	3rd	2018-20	B.Ed.	22.10.2019
Completed	2	Role of the Geography teachers for use and development of these teaching aids Computer based Instruction in geography concepts, use and application	Conceptual learning in geography	Teaching of Geography	60 Minute	N	ž	2018-20	B.Ed.	18.10.2019
Completed	2	Selecting and using teaching aids, Need and importance of A.Vaids, Types of A.VAids	Conceptual learning in geography	Teaching of Geography	60 Minute	7	3rd	2018-20	B.Ed.	16.10.2019
Completed	13	Textbooks, supplementary materials, workshops, teacher hand books, teaching learning materials, reference materials- news paper, periodicals	Conceptual learning in geography	Teaching of Geography	60 Minute	V	3rd	2018-20	B.Ed.	14.10.2019
Completed	2	Methods of teaching geography, discussion method, observation method, Use of teaching aids	Conceptual learning in geography	Teaching of Geography	60 Minute	Z	374	2018-20	B.Ed.	30.09.2019
Completed	3	Special conceptualization-use of cognitive and mental map. Approaches to geography teaching; Expository approach-regional method. Discovery approach-problem solving	Conceptual learning in geography	Teaching of Geography	60 Minute	N	310	2018-20	B.Ed.	25.09.2019
Class uired Remark	Total Class Required	Sub - Topic	Topic	Subjects / Paper	Unit Duration		Semester	Session	Class	Date

			16 Week Internship	16 W						
			Teacher's - Concerned Faculty Members	Teacher's - Cor						
Completed	-	Designing sample and methodology Collection of data and tabulation	Identification of a problem	Teaching of Geography	60 Minute	≤	37d	2018-20	B.Ed.	26.11.2019
Completed	2	Listing hypotheses Developing tools for project/Actionre search	Identification of a problem	Teaching of Geography	60 Minute	N N	3rd	2018-20	B.Ed.	23.11.2019
Completed	2	Developing reasonable objectives/probing questions	Identification of a problem	Teaching of Geography	60 Minute	VI	3rd	2018-20	B.Ed.	21.11.2019
Completed	.2	Development of test items, essay types, short answer types and objective types	Lesson Planning and evaluation	Teaching of Geography	60 Minute	<	3rd	2018-20	B.Ed.	19.11.2019
Completed	ω	Lesson Plan, Unit Plan Pedagogical analysis of a Unit Preparation of an achievement Test	Lesson Planning and evaluation	Teaching of Geography	60 Minute	V	3rd	2018-20	B.Ed.	14.11.2019
Completed	2	Planning of teaching: need and importance Types of Planning: Dayplan	Lesson Planning and evaluation	Teaching of Geography	60 Minute	<	3rd	2018-20	B.Ed.	11.11.2019
Remark	Total Class Required	Sub - Topic	Topic	Subjects / Paper	Unit Duration	Unit	Semester	Session	Class	Date





Karmatand, Bengabad, Giridih (815312)
Session - 2018-2020 (Semester - III)

r						
	18.10.2019	16.10.2019	14.10.2019	30.09.2019	25.09.2019	Date
	B.Ed,	B.Ed.	B.Ed.	B.E4.	B.Ed.	Class
	2018-20	2018-20	2018-20	2018-20	2018-20	Session
	37d	3rd	32	3rd	¥	Semester
	2	7	N	2	2	Unit
	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	Duration
	Teaching of Economics	Teaching of Economics	Teaching of Economics	Teaching of Economics	Teaching of Economics	Subjects / Paper
	Methods of teaching Economics	Methods of teaching Economics	Methods of teaching Economics	Methods of teaching Economics	Methods of teaching Economics	bjects / Paper Topic
	Use of teaching aids, Textbooks, supplementary materials, workshops, teacher hand books, teaching learning materials, reference materialsnews paper, periodicals. Selecting and using teaching aids Need and importance of A.Vaids, Types of A.VAids	Organization of quiz competition, essay competition and postermaking competition	Debates on controversial themes Dramatization and role playing Brainstorming	Inductive and Deductive Approach Problem Solving Method and Project Method	Lecture cum Discussion Method Use of Sample Surveys in Economics	Sub - Topic
THE NO	2	ы	22	ы	w	Total Class Required
Car	Completed	Completed	Completed	Completed	Completed	Remark

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>	probing 2 Completed	s, short 3 Completed	nitPlan, tion of an 2 Completed	Activities, ctivities, ricular ole of 4 Completed ation	tivities 2 Completed	se and ds Gompleted	Total Class Required Remark
	Developing reason able objectives / probing questions listing hypotheses	Development of test items, essay types, short answer types and objective types	Planning of teaching: need and importance, Types of Planning: Dayplan, Lesson Plan, UnitPlan, Pedagogical analysis of a Unit, Preparation of an achievement Test	Principles of organizing Co-curricular Activities, Need & Importance of Co-curricular Activities, Role of Teacher inorganizing Co-curricular Activities Importance,procedure &Role of Teacher, LessonPlanningand evaluation	Importance of conducting Co-curricular Activities, Types of Co-curricular Activities	Role of the Economics teachers foruse and development of these teaching aids Computer based Instruction in Economics-concepts, use and application	Sub - Topic
	Identification of a problem	Orgnization of cocurricular activities	Orgnization of cocurricular activities	Orgnization of cocurricular activities	Orgnization of cocurricular activities	Methods of teaching Economics	Topic
	Teaching of Economics	Teaching of Economics	Teaching of Economics	Teaching of Economics	Teaching of Economics	Teaching of Economics	Subjects / Paper
	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	Duration
	≤	٧	<	<	<	2	Unit
	3rd	3rd	34	32	32	32	Semester
	2018-20	2018-20	2018-20	2018-20	2018-20	2018-20	Session
	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	Class
	19.11.2019	14.11.2019	11.11.2019	06.11.2019	04.11.2019	22.10.2019	Date

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Identification of a problem  Problem  Identification of a Analysis of form	sample and data an data, report	gning sample and methodology, Collection of data and tabulation  data and tabulation  of hypotheses etc. Discussion in the lass	Designing sample and methodology, Collection of data and tabulation 2  Analysis of data, reporting off, indings, validation of hypotheses etc. Discussion inthe lass
Identification of a Developi problem	ng tools, fo	Developing tools, for project / Action research,	ng tools, for project / Action research, 2
	Su	Sub - Topic	Sub - Topic Total Class Required

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# K. N. Bakshi College of Education Karmatand, Bengabad, Giridih (815312)

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Session	alama,
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Session - 2018-2020 (Semester - III)	marand, Dengapad, Suram (See
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Selecting and using teaching aids Need and importance of A. Vaids Types of A. Vaids  Role of the Economics teachers foruse and development of these teaching aids Computer based Instruction in commerce concepts  Use and application downloading of instructional materials from websites through Internet, powerpoint presentation.	Teaching Methods and Teaching Aids Teaching Methods and Teaching Aids Teaching Methods and Teaching Methods and	Teaching of Commerce Teaching of Commerce Teaching of Commerce	60 Minute 60 Minute 60 Minute	< 2 2 2	3rd 3rd 3rd	2018-20 2018-20 2018-20 2018-20	B.Ed. B.Ed.	18.10.2019 22.10.2019 04.11.2019
supple Te	Teaching Methods and Teaching Aids Teaching Methods and Teaching Methods and	Teaching of Commerce Teaching of Commerce	60 Minute	z z	3d 3d	2018-20	B.Ed.	<b>w</b> w
and Computer assisted instruction  Use of teaching aids, Textbooks,	Teaching Methods and Teaching Aids	Teaching of Commerce	60 Minute	2	3rd	2018-20	B.Ed.	
and method, Lecture method, Team Teaching, Project Method, Discussion Method	Teaching Methods and Teaching Aids	Teaching of Commerce	60 Minute	7	3rd	2018-20	B.Ed.	25.09.2019
Suo- ropic	- Ohic	Subjects / Fuper	Unit Duration	Unit	Semester	Session	Class	

K.N. Bakshi College of Education 17 ti Attibili

			16 Week Internshin	16 W						
			Teacher's - Concerned Faculty Members	Teacher's - Co						
Completed	-	Importance, procedure & Role of Teacher	Community Resources and Commercial Activities	Teaching of Commerce	60 Minute	s	3rd	2018-20	B.Ed.	26.11.2019
Completed	2	Importance of Community Resources in the teaching and learning of Commerce Field Trips for teaching of Commerce	Community Resources and Commercial Activities	Teaching of Commerce	60 Minute	≤	3rd	2018-20	B.Ed.	23.11.2019
Completed	2 (	Meaningof Community Resources, Types of Community Resources, Uses of Community Resources in the teaching and learning of Commerce	Community Resources and Commercial Activities	Teaching of Commerce	60 Minute	SI.	3rd	2018-20	B.Ed.	21.11.2019
Completed	2	Preparation of Unit Test along with Blue print	Evaluation in Commerce Teaching	Teaching of Commerce	60 Minute	<	34	2018-20	B.Ed.	19.11.2019
Completed	3	Types of Test: Essay type test, Objective type tests, Observation, Records (Anecdotal, Cumulative records)	Evaluation in CommerceTeaching	Teaching of Commerce	60 Minute	<	3rd	2018-20	B.Ed.	14.11.2019
Completed	2	Types of Test: Achievement Test, Diagnostic test Evaluation Devices: Oral tests	Evaluation in CommerceTeaching	Teaching of Commerce	60 Minute	<	3rd	2018-20	B.Ed.	11.11.2019
Remark	Total Class Required	Sub - Topic	Topic	Subjects / Paper	Unit Duration	Unit	Semester	Session	Class	Date

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#### Karmatand, Bengabad, Giridih (815312)

Session - 2018-2020 (Semester - III)

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Date	Class	Session	Semester		Unit Duration	Subjects / Paper	Topic	Sub - Topic	Class
25.09.2019	B.Ed.	2018-20	3rd	2	60 Minute	Pedagogy of Biological Science	Planning for Teaching- learning of Biological Science	Identification and organisation of concepts for teaching-learning of biology; Instructional materials required for planning teaching-learning of biological science and learners' participation in developing them	
30,09.2019	B.Ed.	2018-20	3rd	7	60 Minute	Pedagogy of Biological Science	Planning for Teaching- learning of Biological Science	Identifying and designing teaching-learning experiences; Planning field visits, Zoo, Sea shore life, Botanical garden, etc	
14.10.2019	B.Ed.	2018-20	3rd	N	60 Minute	Pedagogy of Biological Science	Planning for Teaching- learning of Biological Science	Organising activities, laboratory experiences, making groups, planning ICT applications in learning biology	
16.10.2019	B.Ed.	2018-20	3. Z.	7	60 Minute	Pedagogy of Biological Science	Learning Resource in Biological Science	Identification and use of learning resources in biological science from immediate environmental, exploring alternative sources; Developing science kit and biological science laboratory	
18.10.2019	B.Ed.	2018-20	3rd	7	60 Minute	Pedagogy of Biological Science	Learning Resource in Biological Science	Designing biology laboratory; Planning and organising field observation; Collection of materials etc	
22.10.2019	B.Ed.	2018-20	3rd	¥	60 Minute	Pedagogy of Biological Science	Learning Resource in Biological Science	Textbooks, audio-visual materials, multimedia- selection and designing; Use of ICT experiences in learning biological science; Using community resources for biology	

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Completed	ю	Field visits, visit to botanical garden, science park, science centre, zoo, National Laboratories etc.	Professional development of Biology Teacher	Pedagogy of Biological Science	60 Minute	21	3rd	2018-20	B.Ed.	23.11.2019
Completed	ю	Collaboration of school with colleges, universities and other institutions; Journals and other resource materials in biology education	Professional development of Biology Teacher	Pedagogy of Biological Science	60 Minute	≤	3rd	2018-20	B.Ed.	21.11.2019
Completed	2	Participation in seminar, conferences, online sharing membership of professional organisation; Teachers as a community of learners	Professional development of Biology Teacher	Pedagogy of Biological Science	60 Minute	NI NI	3rd	2018-20	B.Ed.	19.11.2019
Completed	ω	Ensuring equal partnership of learners with special needs; Stimulating creativity and inventiveness in biology; Organising various curricular activities, such as debate, discussion, drama, poster making on issues related to science / biology	Biological Science Lifelong Learning	Pedagogy of Biological Science	60 Minute	V	3rd	2018-20	B.Ed.	14.11.2019
Completed	2	Nurturing natural curiosity of observation and drawing conclusion; Facilitating learning progress of learners with various needs in biology	Biological Science Lifelong Learning	Pedagogy of Biological Science	60 Minute	V	3rd	2018-20	B.Ed.	11.11.2019
Completed	4	Assessment of participation in collaborative learning; Construction of test items Assessment of experimental work in biological science; Encouraging teacher -learners to examine a variety of methods of assessments in biological science	Tools and techniques of assessment for learning Biological Science	Pedagogy of Biological Science	60 Minute	<	34	2018-20	B.Ed.	06.11.2019
Completed	12	Learners record of observations; Field diary, herbarium and collection of materials; Oral presentation of learners work in biological science, Portfolio; Assessment of project work in biology	Tools and techniques of assessment for learning Biological Science	Pedagogy of Biological Science	60 Minute	<	Pag.	2018-20	B.Ed.	04.11.2019
Remark	Total Class Required	Sub - Topic	Topic	Subjects / Paper	Unit Duration	Unit	Semester	Session	Class	Date

			16 Week Internship	16 W						
			Teacher's - Concerned Faculty Members	Teacher's - Co						
Completed	-	Teacheras are searcher: Learning to understand how children learn science-action research in biological science	Professional development of Biology Teacher	Pedagogy of Biological Science	VI 60 Minute	Y1	ρνε	2018-20	B.Ed.	26.11.2019 B.Ed. 2018-20
Remark	Total Class Required	Sub - Topic	Topic	Subjects / Paper	Duration	Unit	Class Session Semester Unit Duration	Session	Class	Date



#### Karmatand, Bengabad, Giridih (815312) Session - 2018-2020 (Semester - III)

Planning for teaching learning Mathematics  Planning for teaching learning Mathematics  Planning for teaching learning Mathematics  Learning Resources in Mathematics  Learning Resources in Mathematics	Duration Subjects / Paper Topic  60 Minute Pedagogy of Mathematics Planning for teaching learning Mathematics Pedagogy of Mathematics Planning for teaching learning Mathematics Planning for teaching learning Mathematics Planning for teaching learning Mathematics Planning Mathematics Planning Resources in Mathematics  60 Minute Pedagogy of Mathematics Learning Resources in Mathematics  Learning Resources in Mathematics Assessment and Evaluation	Unit Duration  Subjects / Paper  Topic  IV 60 Minute Pedagogy of Mathematics learning Mathematics  IV 60 Minute Pedagogy of Mathematics learning Mathematics  IV 60 Minute Pedagogy of Mathematics learning Mathematics  IV 60 Minute Pedagogy of Mathematics Learning Resources in Mathematics in Mathematics  V 60 Minute Pedagogy of Mathematics Assessment and Evaluation	Duration Subjects / Paper Topic  O Minute Pedagogy of Mathematics learning Resources in Mathematics Mathematics Mathematics in Mathematics learning Resources in Mathematics Assessment and Evaluation	Semester Unit Duration Subjects / Paper Topic  3rd IV 60 Minute Pedagogy of Mathematics learning Mathematics learning Mathematics learning Mathematics learning Mathematics  3rd IV 60 Minute Pedagogy of Mathematics learning Mathematics  3rd IV 60 Minute Pedagogy of Mathematics Planning for teaching learning Mathematics learning Mathematics  3rd IV 60 Minute Pedagogy of Mathematics Learning Resources in Mathematics  3rd V 60 Minute Pedagogy of Mathematics Learning Resources in Mathematics  3rd V 60 Minute Pedagogy of Mathematics Assessment and Evaluation	amine a variety of 3	ources in school H, handling hurdles 2 ources	ultimedia Selection 2	- preparation of as verification of e areas and volumes linder, cone, tions,etc	ctives, identifying ropriate strategies, 2 ids	for instruction; transacted at various hasis on content ots for teaching- nematics;	pic Total Class Required
	Duration Subjects / Paper  60 Minute Pedagogy of Mathematics	Unit Duration Subjects / Paper  IV 60 Minute Pedagogy of Mathematics  V 60 Minute Pedagogy of Mathematics	Unit Duration Subjects / Paper  IV 60 Minute Pedagogy of Mathematics  V 60 Minute Pedagogy of Mathematics	Semester Unit Duration Subjects / Paper  IV 60 Minute Pedagogy of Mathematics  3rd V 60 Minute Pedagogy of Mathematics	Encouraging learner to examine a variety of methods of assessment in mathematics	Pooling of learning resources in school complex/block/district level, handling hurdles in utilising resources	Textbooks audio - visual multimedia Selection and designing	Using low-cost material - preparation of various activities, such as verification of algebraic identities, surface areas and volumes of cube, cuboids, cylinder, cone, sphere,conicsections,etc	Stating instructional objectives, identifying learning experiences, appropriate strategies, teaching aids	Selecting the content for instruction; Identifying concepts to be transacted at various level with special emphasis on content Organisation of concepts for teaching- learning of mathematics;	Sub - Topic
	Duration Subjects / Paper  60 Minute Pedagogy of Mathematics	Unit Duration Subjects / Paper  IV 60 Minute Pedagogy of Mathematics  V 60 Minute Pedagogy of Mathematics	Unit Duration Subjects / Paper  IV 60 Minute Pedagogy of Mathematics  V 60 Minute Pedagogy of Mathematics	Semester Unit Duration Subjects / Paper  IV 60 Minute Pedagogy of Mathematics  3rd V 60 Minute Pedagogy of Mathematics	Assessment and Evaluation	Learning Resources in Mathematics	Learning Resources in Mathematics	Planning for teaching learning Mathematics	Planning for teaching learning Mathematics	Planning for teaching learning Mathematics	Topic
	Duration 60 Minute 60 Minute 60 Minute	Unit Duration  IV 60 Minute  IV 60 Minute  IV 60 Minute  V 60 Minute  V 60 Minute	Unit Duration  IV 60 Minute  IV 60 Minute  IV 60 Minute  V 60 Minute	Semester Unit Duration  3rd IV 60 Minute  3rd IV 60 Minute  3rd IV 60 Minute  3rd IV 60 Minute  3rd V 60 Minute		Pedagogy of Mathematics	Pedagogy of Mathematics	Pedagogy of Mathematics	Pedagogy of Mathematics	Pedagogy of Mathematics	Subjects / Paper
Semester Unit 3rd IV 3rd IV 3rd IV 3rd V	Session 2018-20 2018-20 2018-20 2018-20 2018-20				22.10.2019	18.10.2019	16.10.2019	14.10.2019	30.09.2019	25.09.2019	Date

23.11.2019	21.11.2019	19.11.2019	14.11.2019	11.11.2019	06.11.2019	04.11.2019	Date
B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	Class
2018-20	2018-20	2018-20	2018-20	2018-20	2018-20	2018-20	Session
3rd	3rd	311	3rd	3rd	314	34	Semester
4	≤	≤	\sqrt{1}	≤	<	<	Unit
60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	Duration
Pedagogy of Mathematics	Pedagogy of Mathematics	Pedagogy of Mathematics	Pedagogy of Mathematics	Pedagogy of Mathematics	Pedagogy of Mathematics	Pedagogy of Mathematics	Subjects / Paper
Professional development of mathematics teachers	Professional development of mathematics teachers	Mathematics for All	Mathematics for All	Mathematics for All	Assessment and Evaluation	Assessment and Evaluation	Topic
Journals and other resource materials in mathematics education	Types of in-service programme for mathematics teacher's association	Cooperative learning ensuring equal partnership of learners with special needs, stimulating creativity and inventiveness in mathematics.	Mathematics club, contest and fairs, designing mathematics laboratory and its effective use	Activities enriching mathematics learning assisting learning, supplementary text material, summer programmes, correspondence course	Appreciating evaluation through overall performance of the child, self and peer evaluation	Problem solving and experimention/activity performance.	Sub - Topic
2	ы	12	u	2	4	2	Total Class Required
Completed	Completed	Completed	Completed	Completed	Completed	Completed	Remark

			Teacher's - Concerned Faculty Members	Teacher's - Co						
Completed	-	Professional growth - participation in conference/seminars/workshops	Professional development of mathematics teachers	VI 60 Minute Pedagogy of Mathematics	60 Minute	4	3rd	2018-20	B.Ed.	26.11.2019 B.Ed. 2018-20
Remark	Total Class Required	Sub - Topic	Topic	Subjects / Paper	Duration	Unit	Class Session Semester Unit Duration	Session	Class	Date

PRINCIPAL

K.N. Bakshi College of Education

Bengabad, Giridir

- wormandani Oman



#### K. N. Bakshi College of Education Karmatand, Bengabad, Giridih (815312) Session - 2018-2020 (Semester - III)

Completed	Completed	Completed	Completed	Completed	Remark
ы	2	2	13	ω.	Total Class Required
Role of the history teachers for use and develoment of these teaching aids Computer based Instruction in history concepts, useand application, Downloading of instructional materials from websites through Internet, powerpoint presentation.	Selecting and using teaching aids Need and importance of A.Vaids Types of A.VAids	Use of teaching aids, Textbooks, supplementary materials, workshops, teacher hand books, teaching learning materials, reference materials- news paper, periodicals	Biographical method, lecture method, conversational or discussion method, assignment method, project method, supervised study, socialized recitation method	Methods of teaching History, story-telling method, patch method, source method	Sub - Topic
The role of History teacher as a preserver and propagator of cultural traditions and heritage	The role of History teacher as a preserver and propagator of cultural traditions and heritage	The role of History teacher as a preserver and propagator of cultural traditions and heritage	The role of History teacher as a preserver and propagator of cultural traditions and heritage	The role of History teacher as a preserver and propagator of cultural traditions and heritage	Topic
Teaching of History	Teaching of History	Teaching of History	Teaching of History	Teaching of History	Subjects / Paper
60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	Unit Duration
2	2	N	7	N.	Unit
3rd	3rd	3rd	37	3rd	Semester
2018-20	2018-20	2018-20	2018-20	2018-20	Session
B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	Class
18.10.2019	16.10.2019	14.10.2019	30.09.2019	25.09.2019	Date

19.11.2019	14.11.2019	11.11.2019	06.11.2019	04.11.2019	22.10.2019	Date
B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.E4.	Class
2018-20	2018-20	2018-20	2018-20	2018-20	2018-20	Session
3rd	3rd	310	31	32	3 <sub>rd</sub>	Semester
≤	٧	<	<	<	2	Unit
60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	Duration
Teaching of History	Teaching of History	Teaching of History	Teaching of History	Teaching of History	Teaching of History	Subjects / Paper
Orgnization of cocurricular activities	Techniques frequentl used in teaching of History; uses and application	Techniques frequentl used in teaching of History; uses and application	Techniques frequentl used in teaching of History; uses and application	Techniques frequentl used in teaching of History; uses and application	The role of History teacher as a preserver and propagator of cultural traditions and heritage	Topic
Importance of conducting Co-curricular Activities, Types of Co-curricular Activities, Principles of organizing Co-curricular Activities	Classification of instructional objectives of teaching history in operational terms	Controversial issues as a part of history; teachers role in teaching controversial issues	Techniques frequentl used Importance of chronology in history, time in teaching of History; uses concepts, making people chronology conscious and application and guidelines for teaching chronology	Description and application of teaching learning devices	The History room; its importance; its equipment, furniture and arrangement; history library resource	Sub - Topic
13	ų	2	4	2	u	Total Class Required
Completed	Completed	Completed	Completed	Completed	Completed	Remark