



K. N. Bakshi College of Education

Karmatand, Bengabad, Giridih (815312)

Session - 2018-2020 (Semester - III)

| Date | Class | Session | Semester | Unit | Duration | Subjects / Paper | Topic | Sub - Topic | Total Class Required | Remark |
|------------|-------|---------|----------|------|-----------|--|--|--|----------------------|-----------|
| 25.09.2019 | B.Ed. | 2018-20 | 2nd | IV | 60 Minute | Pedagogy of Language (English) Part - II | Language, Literature and Aesthetics - 1 | Different Creative forms of English Language, Understanding different forms of literature, Literature in the school curriculum | 3 | Completed |
| 30.09.2019 | B.Ed. | 2018-20 | 2nd | IV | 60 Minute | Pedagogy of Language (English) Part - II | Language, Literature and Aesthetics - 1 | Role and relevance of media in school curriculum, Translation: Importance and need, translation as a creative activity | 2 | Completed |
| 14.10.2019 | B.Ed. | 2018-20 | 2nd | IV | 60 Minute | Pedagogy of Language (English) Part - II | Language, Literature and Aesthetics - 1 | Through examples of translated texts into English from different Indian languages. | 2 | Completed |
| 16.10.2019 | B.Ed. | 2018-20 | 2nd | V | 60 Minute | Pedagogy of Language (English) Part - II | Development and Analysis of Syllabus and Textual Materials | Understanding the relationship between curriculum, syllabus and textbook; Selection of materials; | 2 | Completed |
| 18.10.2019 | B.Ed. | 2018-20 | 2nd | V | 60 Minute | Pedagogy of Language (English) Part - II | Development and Analysis of Syllabus and Textual Materials | Development of activities and tasks; Moving away from rote-learning to constructivism | 2 | Completed |
| 22.10.2019 | B.Ed. | 2018-20 | 2nd | V | 60 Minute | Pedagogy of Language (English) Part - II | Development and Analysis of Syllabus and Textual Materials | Teacher as a researcher (Develop meaningful strategies keeping in view the needs of the learners) | 3 | Completed |
| 04.11.2019 | B.Ed. | 2018-20 | 2nd | V1 | 60 Minute | Pedagogy of Language (English) Part - II | Teaching Learning Material and Aids | Print media; Other reading materials. Such as learner chosen texts, Magazines, News papers, Class libraries, etc | 2 | Completed |
| 06.11.2019 | B.Ed. | 2018-20 | 2nd | V1 | 60 Minute | Pedagogy of Language (English) Part - II | Teaching Learning Material and Aids | ICT-audio-visual aids including CALL programmes; Radio, T.V., Films | 4 | Completed |

APRINCIPAL

| Date | Class | Session | Semester | Unit | Duration | Subjects / Paper | Topic | Sub - Topic | Total Class Required | Remark |
|------------|-------|---------|----------|------|-----------|--|-------------------------------------|--|----------------------|-----------|
| 11.11.2019 | B.Ed. | 2018-20 | 2nd | VI | 60 Minute | Pedagogy of Language (English) Part - II | Teaching Learning Material and Aids | Planning co-curricular activities (discussion, debates, workshops, seminar etc.); Language labs, etc | 2 | Completed |
| 14.11.2019 | B.Ed. | 2018-20 | 2nd | VII | 60 Minute | Pedagogy of Language (English) Part - II | Assessment, its Role and Importance | Progress and assessment of development of language; Continuous and comprehensive evaluation | 3 | Completed |
| 19.11.2019 | B.Ed. | 2018-20 | 2nd | VII | 60 Minute | Pedagogy of Language (English) Part - II | Assessment, its Role and Importance | Techniques of evaluation—oral, written, portfolio; Cloze test, Self-evaluation; Peer evaluation; Group evaluation. | 2 | Completed |
| 21.11.2019 | B.Ed. | 2018-20 | 2nd | VII | 60 Minute | Pedagogy of Language (English) Part - II | Assessment, its Role and Importance | Activities and tasks reflecting—Problem solving, creative and critical thinking | 2 | Completed |
| 23.11.2019 | B.Ed. | 2018-20 | 2nd | VII | 60 Minute | Pedagogy of Language (English) Part - II | Assessment, its Role and Importance | Enhancing imagination and environmental awareness | 2 | Completed |
| 26.11.2019 | B.Ed. | 2018-20 | 2nd | VII | 60 Minute | Pedagogy of Language (English) Part - II | Assessment, its Role and Importance | Feedback to students, parents and teachers | 1 | Completed |

Teachers - Concerned Faculty Members

16 Week Internship

Pr. Khan

PRINCIPAL

**K.N. Bakshi College of Education,
Bengabad, Giridih**



K. N. Bakshi College of Education

Karimatand, Bengabad, Giridih (815312)

Session - 2018-2020 (Semester - III)

| Date | Class | Session | Semester | Unit | Duration | Subjects / Paper | Topic | Sub - Topic | Total Class Required | Remark |
|------------|-------|---------|----------|------|-----------|------------------------------|--|---|----------------------|-----------|
| 25.09.2019 | B.Ed. | 2018-20 | 3rd | IV | 60 Minute | Pedagogy of Physical Science | Learning Resource in Physical Science | Identification and use of learning resources in physical science from immediate environment (e.g. Natural pH Indicators, Soaps and Detergents, Baking Soda, Washing) | 3 | Completed |
| 30.09.2019 | B.Ed. | 2018-20 | 3rd | IV | 60 Minute | Pedagogy of Physical Science | Learning Resource in Physical Science | Soda, Common Salts, Fruits, Fibre, Pulleys, Projectiles, Lenses and Mirrors, Inter-conversion of one Form of Energy to other, Propagation of waves in Solid, Liquid and Gas etc.) | 2 | Completed |
| 14.10.2019 | B.Ed. | 2018-20 | 3rd | IV | 60 Minute | Pedagogy of Physical Science | Learning Resource in Physical Science | Improvisation of apparatus developing science kit and laboratory inscience (secondary stage), physics and chemistry (higher secondary stage) | 2 | Completed |
| 16.10.2019 | B.Ed. | 2018-20 | 3rd | IV | 60 Minute | Pedagogy of Physical Science | Learning Resource in Physical Science | Designing laboratories, textbooks, audio-visual materials; Multimedia-selection and designing | 2 | Completed |
| 18.10.2019 | B.Ed. | 2018-20 | 3rd | IV | 60 Minute | Pedagogy of Physical Science | Tools and techniques of assessment for learning Physical Science | Performance-based assessment, learners' records of observations, field diary; Portfolio; Assessment of project work in science/physical science | 2 | Completed |

| Date | Class | Session | Semester | Unit | Duration | Subjects / Paper | Topic | Sub - Topic | Total Class Required | Remark |
|------------|-------|---------|----------|------|-----------|------------------------------|--|--|----------------------|-----------|
| 22.10.2019 | B.Ed. | 2018-20 | 3rd | IV | 60 Minute | Pedagogy of Physical Science | Tools and techniques of assessment for learning Physical Science | Assessment of participation in collaborative learning; Construction of test items in science/physical science and administration of tests | 3 | Completed |
| 04.11.2019 | B.Ed. | 2018-20 | 3rd | IV | 60 Minute | Pedagogy of Physical Science | Tools and techniques of assessment for learning Physical Science | Assessment of experimental work in science/physics and chemistry; Encouraging teacher-learners to examine variety of methods of assessments in science/ physical science; Continuous and comprehensive evaluation | 2 | Completed |
| 06.11.2019 | B.Ed. | 2018-20 | 3rd | V | 60 Minute | Pedagogy of Physical Science | Planning for teaching-learning of Physical Science | Concepts for teaching-learning of science/ physics and chemistry; Instructional materials required for planning teaching- learning of science/physics and chemistry and learners' participation in developing them | 4 | Completed |
| 11.11.2019 | B.Ed. | 2018-20 | 3rd | V | 60 Minute | Pedagogy of Physical Science | Planning for teaching-learning of Physical Science | Identifying and designing teaching-learning experiences; Organising activities, laboratory experiences, making groups; Planning ICT applications in learning science/physics and chemistry | 2 | Completed |
| 14.11.2019 | B.Ed. | 2018-20 | 3rd | V | 60 Minute | Pedagogy of Physical Science | Physical Science Lifelong Learning | Identification and application of physical and chemical phenomenon in day-to-day life and human welfare, facilitating learning progress of learners with various needs in science/physics and chemistry; | 3 | Completed |
| 19.11.2019 | B.Ed. | 2018-20 | 3rd | V | 60 Minute | Pedagogy of Physical Science | Physical Science Lifelong Learning | Organising various curricular activities, such as debate, discussion, drama, poster making on issues related to science/ physics and chemistry; Organising events on specific day, such as Science Day, Environment Day, etc | 2 | Completed |

| Date | Class | Session | Semester | Unit | Duration | Subjects / Paper | Topic | Sub - Topic | Total Class Required | Remark |
|------------|-------|---------|----------|------|-----------|------------------------------|--|--|----------------------|-----------|
| 21.11.2019 | B.Ed. | 2018-20 | 3rd | V1 | 60 Minute | Pedagogy of Physical Science | Professional Development of Science/Physics/Chemistry Teachers | Participation in seminar, conferences, online sharing, membership of professional organisations; Journals and other resource materials in science/physical science education | 2 | Completed |
| 23.11.2019 | B.Ed. | 2018-20 | 3rd | V1 | 60 Minute | Pedagogy of Physical Science | Professional Development of Science/Physics/Chemistry Teachers | Field visit to industries, mines, refineries; National Laboratories, power stations, science centres etc | 2 | Completed |
| 26.11.2019 | B.Ed. | 2018-20 | 3rd | V1 | 60 Minute | Pedagogy of Physical Science | Professional Development of Science/Physics/Chemistry Teachers | Teacher as a researcher: Learning to understand how children learn science—action research in physical science | 1 | Completed |

Teachers - Concerned Faculty Members

16 Week Internship

Apit K. Bakshi
Apit K. Bakshi
 K.N. Bakshi College of Education
 Bengabad, Giridih



K. N. Bakshi College of Education

Karmatand, Bengabad, Giridih (815312)

Session - 2018-2020 (Semester - III)

| Date | Class | Session | Semester | Unit | Duration | Subjects / Paper | Topic | Sub - Topic | Total Class Required | Remark |
|------------|-------|---------|----------|------|-----------|-------------------------------|--|--|----------------------|-----------|
| 25.09.2019 | B.Ed. | 2018-20 | 3rd | IV | 60 Minute | Teaching of Political Science | Political Science and its meaning | Scope and Relationship with social sciences | 3 | Completed |
| 30.09.2019 | B.Ed. | 2018-20 | 3rd | IV | 60 Minute | Teaching of Political Science | Political Science and its meaning | Concept of state and its elements, Challenges and responses to Indian Democracy | 2 | Completed |
| 14.10.2019 | B.Ed. | 2018-20 | 3rd | V | 60 Minute | Teaching of Political Science | Teaching learning of political science democracy | Political Science: Nature and scope, key concepts, current trends Forms of Government: Democratic non-democratic | 2 | Completed |
| 16.10.2019 | B.Ed. | 2018-20 | 3rd | V | 60 Minute | Teaching of Political Science | Teaching learning of political science democracy | Constitutional Vision for a Democratic India, Justice, Liberty, Equality, Dignity, Socialism | 2 | Completed |
| 18.10.2019 | B.Ed. | 2018-20 | 3rd | V | 60 Minute | Teaching of Political Science | Teaching learning of political science democracy | Secularism Western and Indian Versions Tribes, minorities Women and Children, the Disabled, Democratic decentralisation, citizen participation Society and Political Processes | 2 | Completed |

| Date | Class | Session | Semester | Unit | Duration | Subjects / Paper | Topic | Sub - Topic | Total Class Required | Remark |
|------------|-------|---------|----------|------|-----------|-------------------------------|--|--|----------------------|-----------|
| 22.10.2019 | B.Ed. | 2018-20 | 3rd | V | 60 Minute | Teaching of Political Science | Teaching learning of political science democracy | Social movements environmental movement; Role of media, Role of NGOs, RTI Teaching-learning Strategies | 3 | Completed |
| 04.11.2019 | B.Ed. | 2018-20 | 3rd | V | 60 Minute | Teaching of Political Science | Teaching learning of political science democracy | The teaching-learning process needs to take into account the lived experiences of student-teachers. The contents are to be transacted through participatory methods involving all participants | 2 | Completed |
| 06.11.2019 | B.Ed. | 2018-20 | 3rd | V | 60 Minute | Teaching of Political Science | Teaching learning of political science democracy | Teaching-learning Materials: Constitution of India, atlas, political maps globe, two daily newspapers, news magazines. | 4 | Completed |
| 11.11.2019 | B.Ed. | 2018-20 | 3rd | VI | 60 Minute | Teaching of Political Science | Organization of co-curricular activities | Importance of conducting Co-curricular Activities Types of Co-curricular Activities Principles of organizing Co-curricular Activities | 2 | Completed |
| 14.11.2019 | B.Ed. | 2018-20 | 3rd | VI | 60 Minute | Teaching of Political Science | Organization of co-curricular activities | Need & Importance of Co-curricular Activities, Role of Teacher in organizing Co-curricular Activities Field Trip | 3 | Completed |
| 19.11.2019 | B.Ed. | 2018-20 | 3rd | VI | 60 Minute | Teaching of Political Science | Lesson Planning and evaluation | Planning of teaching: need and importance | 2 | Completed |
| 21.11.2019 | B.Ed. | 2018-20 | 3rd | VI | 60 Minute | Teaching of Political Science | Lesson Planning and evaluation | Importance, procedure & Role of Teacher Types of Planning: Dayplan, Lesson Plan, Unit Plan | 2 | Completed |

K.N. Baskin College of Education

Bengabad, Giridih

(Signature)

| Date | Class | Session | Semester | Unit | Duration | Subjects / Paper | Topic | Sub - Topic | Total Class Required | Remark |
|---------------------------------------|-------|---------|----------|------|-----------|-------------------------------|--------------------------------|--|----------------------|-----------|
| 23.11.2019 | B.Ed. | 2018-20 | 3rd | VI | 60 Minute | Teaching of Political Science | Lesson Planning and evaluation | Pedagogical analysis of a Unit, Preparation of an achievement Test | 2 | Completed |
| 26.11.2019 | B.Ed. | 2018-20 | 3rd | VI | 60 Minute | Teaching of Political Science | Lesson Planning and evaluation | Development of test items, essay types, short answer types and objective types | 1 | Completed |
| Teacher's - Concerned Faculty Members | | | | | | | | | | |
| 16 Week Internship | | | | | | | | | | |

Pratishtha

PRINCIPAL
K.N. Bakshi College of Education
Bengabad, Giridip



K. N. Bakshi College of Education

Karmatand, Bengabad, Giridih (815312)

Session - 2018-2020 (Semester - III)

| Date | Class | Session | Semester | Unit | Duration | Subjects / Paper | Topic | Sub - Topic | Total Class Required | Remark |
|------------|-------|---------|----------|------|-----------|---------------------------------------|--|---|----------------------|-----------|
| 25.09.2019 | B.Ed. | 2018-20 | 3rd | IV | 60 Minute | Pedagogy of Language (Urdu) Part - II | Language, Literature and Aesthetics - I | Understanding different forms of literature; Literature in the school curriculum | 3 | Completed |
| 30.09.2019 | B.Ed. | 2018-20 | 3rd | IV | 60 Minute | Pedagogy of Language (Urdu) Part - II | Language, Literature and Aesthetics - I | Needs objectives and relevance | 2 | Completed |
| 14.10.2019 | B.Ed. | 2018-20 | 3rd | IV | 60 Minute | Pedagogy of Language (Urdu) Part - II | Language, Literature and Aesthetics - I | Role and relevance of media in school curriculum | 2 | Completed |
| 16.10.2019 | B.Ed. | 2018-20 | 3rd | IV | 60 Minute | Pedagogy of Language (Urdu) Part - II | Language, Literature and Aesthetics - II | Teaching of Different Forms of Urdu Literature — Poetry | 2 | Completed |
| 18.10.2019 | B.Ed. | 2018-20 | 3rd | IV | 60 Minute | Pedagogy of Language (Urdu) Part - II | Language, Literature and Aesthetics - II | Teaching of Different Forms of Urdu Literature — Prose Introduction of various literary forms of Urdu language | 2 | Completed |
| 22.10.2019 | B.Ed. | 2018-20 | 3rd | IV | 60 Minute | Pedagogy of Language (Urdu) Part - II | Language, Literature and Aesthetics - II | Teaching of Different Forms of Urdu Literature — Drama Introduction of various literary forms of Urdu language | 3 | Completed |
| 04.11.2019 | B.Ed. | 2018-20 | 3rd | IV | 60 Minute | Pedagogy of Language (Urdu) Part - II | Language, Literature and Aesthetics - II | Planning lessons in prose, Planning lessons in poetry, Drama at various school levels | 2 | Completed |

| Date | Class | Session | Semester | Unit | Duration | Subjects / Paper | Topic | Sub - Topic | Total Class Required | Remark |
|------------|-------|---------|----------|------|-----------|---------------------------------------|--|--|----------------------|-----------|
| 06.11.2019 | B.Ed. | 2018-20 | 3rd | V | 60 Minute | Pedagogy of Language (Urdu) Part - II | Development and analysis of syllabus and textual materials | Understanding the relationship between curriculum | 4 | Completed |
| 11.11.2019 | B.Ed. | 2018-20 | 3rd | V | 60 Minute | Pedagogy of Language (Urdu) Part - II | Development and analysis of syllabus and textual materials | syllabus and textbook; Selection of materials | 2 | Completed |
| 14.11.2019 | B.Ed. | 2018-20 | 3rd | V | 60 Minute | Pedagogy of Language (Urdu) Part - II | Development and analysis of syllabus and textual materials | Development of activities and tasks; Moving away from rote-learning to constructivism; Teachers are searcher. | 3 | Completed |
| 19.11.2019 | B.Ed. | 2018-20 | 3rd | VI | 60 Minute | Pedagogy of Language (Urdu) Part - II | Assessment - ITS Role and Importance | Progress and assessment of development of language; Continuous and comprehensive evaluation | 2 | Completed |
| 21.11.2019 | B.Ed. | 2018-20 | 3rd | VI | 60 Minute | Pedagogy of Language (Urdu) Part - II | Assessment - ITS Role and Importance | Techniques of evaluation-oral, written, portfolio; Clozetest; Self-evaluation; Peer evaluation; Group evaluation | 2 | Completed |
| 23.11.2019 | B.Ed. | 2018-20 | 3rd | VI | 60 Minute | Pedagogy of Language (Urdu) Part - II | Assessment - ITS Role and Importance | Problem solving, creative and critical-thinking; Enhancing imagination and environmental awareness | 2 | Completed |
| 26.11.2019 | B.Ed. | 2018-20 | 3rd | VI | 60 Minute | Pedagogy of Language (Urdu) Part - II | Assessment - ITS Role and Importance | Feedback to students, parents and teachers | 1 | Completed |

Teacher's - Concerned Faculty Members

16 Week Internship

Prithvi



K. N. Bakshi College of Education

Karmatand, Bengabad, Girdidh (815312)

Session - 2018-2020 (Semester - III)

| Date | Class | Session | Semester | Unit | Duration | Subjects / Paper | Topic | Sub - Topic | Total Class Required | Remark |
|------------|-------|---------|----------|------|-----------|------------------|-------------------------------------|---|----------------------|-----------|
| 25.09.2019 | B.Ed. | 2018-20 | 3rd | IV | 60 Minute | हिन्दी | साहित्यिक विधाओं का शिक्षण | गद्य शिक्षण, कविता शिक्षण, कहानी शिक्षण, नाटक शिक्षण, नाटक शिक्षण के विशिष्ट उद्देश्य | 3 | Completed |
| 30.09.2019 | B.Ed. | 2018-20 | 3rd | IV | 60 Minute | हिन्दी | साहित्यिक विधाओं का शिक्षण | शिक्षण विधियाँ एवं सोपन, साहित्यिक विधाओं के शिक्षण में प्रयुक्त नवाचारों युक्तिगता | 2 | Completed |
| 14.10.2019 | B.Ed. | 2018-20 | 3rd | IV | 60 Minute | हिन्दी | साहित्यिक विधाओं का शिक्षण | हिन्दी शिक्षण को प्रभावित को अनिवृत्त करने हेतु प्रयुक्त शैक्षिक उपकरण | 2 | Completed |
| 16.10.2019 | B.Ed. | 2018-20 | 3rd | IV | 60 Minute | हिन्दी | साहित्यिक विधाओं का शिक्षण | पाठ्यपुस्तकें, भाषा-कक्ष एवं भाषा प्रयोगशाला | 2 | Completed |
| 18.10.2019 | B.Ed. | 2018-20 | 3rd | IV | 60 Minute | हिन्दी | साहित्यिक विधाओं का शिक्षण | अभिक्रमिता एवं स्वनिर्देशित अनुदेशनात्मक सामग्री की रचना | 2 | Completed |
| 22.10.2019 | B.Ed. | 2018-20 | 3rd | V | 60 Minute | हिन्दी | हिन्दी भाषा शिक्षण एवं प्रौद्योगिकी | विधिव प्रकार के प्रतिमान, रेखीय, शाखीय एवं शृंखलित | 3 | Completed |
| 04.11.2019 | B.Ed. | 2018-20 | 3rd | V | 60 Minute | हिन्दी | हिन्दी भाषा शिक्षण एवं प्रौद्योगिकी | हिन्दी के भाषिक तत्वों के अधिगम को दृष्टिगत रखकर अभिक्रमिता अनुदेश की सामग्रियों का निर्माण | 2 | Completed |

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|------------|-------|---------|----------|------|-----------|------------------|--|--|----------------------|-----------|
| 06.11.2019 | B.Ed. | 2018-20 | 3rd | V | 60 Minute | हिन्दी | हिन्दी भाषा शिक्षण एवं प्रौद्योगिकी | उनका इन्द्रियानुभूतिक व्यक्तित्वगत, लघुसमूह एवं क्षेत्रीय रूप में परीक्षण, मूल्यांकन के स्वरूप एवं उनकी अंशधारणा | 4 | Completed |
| 11.11.2019 | B.Ed. | 2018-20 | 3rd | V | 60 Minute | हिन्दी | हिन्दी भाषा शिक्षण एवं प्रौद्योगिकी | हिन्दी तत्वों एवं साहित्यिक विधाओं का परीक्षण | 2 | Completed |
| 14.11.2019 | B.Ed. | 2018-20 | 3rd | V | 60 Minute | हिन्दी | हिन्दी भाषा शिक्षण एवं प्रौद्योगिकी | परीक्षण के प्रकार, परख पदों का निर्माण, विभेदीकरण एवं कठानाई मान निर्धारण | 3 | Completed |
| 19.11.2019 | B.Ed. | 2018-20 | 3rd | V | 60 Minute | हिन्दी | हिन्दी भाषा शिक्षण एवं प्रौद्योगिकी | विरवसनीयता एवं कैवला निर्धारण | 2 | Completed |
| 21.11.2019 | B.Ed. | 2018-20 | 3rd | VI | 60 Minute | हिन्दी | हिन्दी भाषा के शिक्षण में अद्यतन मूल्यांकन एवं परीक्षण | मानक पक्षों पर आधारित तत्वों के संदर्भ में। | 2 | Completed |
| 23.11.2019 | B.Ed. | 2018-20 | 3rd | VI | 60 Minute | हिन्दी | हिन्दी भाषा के शिक्षण में अद्यतन मूल्यांकन एवं परीक्षण | हिन्दी भाषा शिक्षण में उपचारात्मक शिक्षण-उद्देश्य एवं प्रविधियाँ | 2 | Completed |
| 26.11.2019 | B.Ed. | 2018-20 | 3rd | VI | 60 Minute | हिन्दी | हिन्दी भाषा के शिक्षण में अद्यतन मूल्यांकन एवं परीक्षण | हिन्दी शिक्षण में संपूर्ण गुणवत्ता प्रबंधन : अवधारणा एवं यकिनियाँ | 1 | Completed |

Teacher's - Concerned Faculty Members

16 Week Internship

For the use

PRINCIPAL

K.N. Bakshi College of Education
Bengabad, Giridij



K. N. Bakshi College of Education

Karmatand, Bengabad, Giridih (815312)

Session - 2018-2020 (Semester - III)

| Date | Class | Session | Semester | Unit | Duration | Subjects / Paper | Topic | Sub - Topic | Total Class Required | Remark |
|------------|-------|---------|----------|------|-----------|-----------------------|--|--|----------------------|-----------|
| 25.09.2019 | B.Ed. | 2018-20 | 3rd | IV | 60 Minute | Teaching of Geography | Conceptual learning in geography | Special conceptualization-use of cognitive and mental map. Approaches to geography teaching; Expository approach-regional method. Discovery approach-problem solving | 3 | Completed |
| 30.09.2019 | B.Ed. | 2018-20 | 3rd | IV | 60 Minute | Teaching of Geography | Conceptual learning in geography | Methods of teaching geography, discussion method, observation method, Use of teaching aids | 2 | Completed |
| 14.10.2019 | B.Ed. | 2018-20 | 3rd | IV | 60 Minute | Teaching of Geography | Conceptual learning in geography | Textbooks, supplementary materials, workshops, teacher hand books, teaching learning materials, reference materials- news paper, periodicals | 2 | Completed |
| 16.10.2019 | B.Ed. | 2018-20 | 3rd | IV | 60 Minute | Teaching of Geography | Conceptual learning in geography | Selecting and using teaching aids, Need and importance of A. V aids, Types of A. V Aids | 2 | Completed |
| 18.10.2019 | B.Ed. | 2018-20 | 3rd | IV | 60 Minute | Teaching of Geography | Conceptual learning in geography | Role of the Geography teachers for use and development of these teaching aids Computer based Instruction in geography concepts, use and application | 2 | Completed |
| 22.10.2019 | B.Ed. | 2018-20 | 3rd | IV | 60 Minute | Teaching of Geography | Conceptual learning in geography | The Geography room: its importance; its equipment, furniture and arrangement; history library resource | 3 | Completed |
| 04.11.2019 | B.Ed. | 2018-20 | 3rd | V | 60 Minute | Teaching of Geography | Organization of co-curricular activities | Importance of conducting Co-curricular Activities, Types of Co-curricular Activities Principles of organizing Co-curricular Activities, | 2 | Completed |
| 06.11.2019 | B.Ed. | 2018-20 | 3rd | V | 60 Minute | Teaching of Geography | Organization of co-curricular activities | Need & Importance of Co-curricular Activities Role of Teacher inorganizing Co-curricular Activities Field Trip: Importance, procedure & Role of Teacher | 4 | Completed |

PRINCIPAL

| Date | Class | Session | Semester | Unit | Duration | Subjects / Paper | Topic | Sub - Topic | Total Class Required | Remark |
|------------|-------|---------|----------|------|-----------|-----------------------|--------------------------------|--|----------------------|-----------|
| 11.11.2019 | B.Ed. | 2018-20 | 3rd | V | 60 Minute | Teaching of Geography | Lesson Planning and evaluation | Planning of teaching: need and importance Types of Planning: Dayplan | 2 | Completed |
| 14.11.2019 | B.Ed. | 2018-20 | 3rd | V | 60 Minute | Teaching of Geography | Lesson Planning and evaluation | Lesson Plan, Unit Plan Pedagogical analysis of a Unit Preparation of an achievement Test | 3 | Completed |
| 19.11.2019 | B.Ed. | 2018-20 | 3rd | V | 60 Minute | Teaching of Geography | Lesson Planning and evaluation | Development of test items, essay types, short answer types and objective types | 2 | Completed |
| 21.11.2019 | B.Ed. | 2018-20 | 3rd | VI | 60 Minute | Teaching of Geography | Identification of a problem | Developing reasonable objectives/probing questions | 2 | Completed |
| 23.11.2019 | B.Ed. | 2018-20 | 3rd | VI | 60 Minute | Teaching of Geography | Identification of a problem | Listing hypotheses Developing tools for project/Action're search | 2 | Completed |
| 26.11.2019 | B.Ed. | 2018-20 | 3rd | VI | 60 Minute | Teaching of Geography | Identification of a problem | Designing sample and methodology Collection of data and tabulation | 1 | Completed |

Teacher's - Concerned Faculty Members

16 Week Internship



PRINCIPAL

K.N. Bakshi College of Education
Bengabad, Giridih



K. N. Bakshi College of Education

Karmatand, Bengabad, Giridih (815312)

Session - 2018-2020 (Semester - III)

| Date | Class | Session | Semester | Unit | Duration | Subjects / Paper | Topic | Sub - Topic | Total Class Required | Remark |
|------------|-------|---------|----------|------|-----------|-----------------------|-------------------------------|---|----------------------|-----------|
| 25.09.2019 | B.Ed. | 2018-20 | 3rd | IV | 60 Minute | Teaching of Economics | Methods of teaching Economics | Lecture cum Discussion Method Use of Sample Surveys in Economics | 3 | Completed |
| 30.09.2019 | B.Ed. | 2018-20 | 3rd | IV | 60 Minute | Teaching of Economics | Methods of teaching Economics | Inductive and Deductive Approach Problem Solving Method and Project Method | 2 | Completed |
| 14.10.2019 | B.Ed. | 2018-20 | 3rd | IV | 60 Minute | Teaching of Economics | Methods of teaching Economics | Debates on controversial themes Dramatization and role playing Brainstorming | 2 | Completed |
| 16.10.2019 | B.Ed. | 2018-20 | 3rd | IV | 60 Minute | Teaching of Economics | Methods of teaching Economics | Organization of quiz competition, essay competition and postermaking competition | 2 | Completed |
| 18.10.2019 | B.Ed. | 2018-20 | 3rd | IV | 60 Minute | Teaching of Economics | Methods of teaching Economics | Use of teaching aids, Textbooks, supplementary materials, workshops, teacher hand books, teaching learning materials, reference materials- news paper, periodicals. Selecting and using teaching aids Need and importance of A. V aids, Types of A. V aids | 2 | Completed |

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PRINCIPAL

| Date | Class | Session | Semester | Unit | Duration | Subjects / Paper | Topic | Sub - Topic | Total Class Required | Remark |
|------------|-------|---------|----------|------|-----------|-----------------------|---|--|----------------------|-----------|
| 22.10.2019 | B.Ed. | 2018-20 | 3rd | IV | 60 Minute | Teaching of Economics | Methods of teaching Economics | Role of the Economics teachers for use and development of these teaching aids Computer based Instruction in Economics- concepts, use and application | 3 | Completed |
| 04.11.2019 | B.Ed. | 2018-20 | 3rd | V | 60 Minute | Teaching of Economics | Organization of cocurricular activities | Importance of conducting Co-curricular Activities, Types of Co-curricular Activities | 2 | Completed |
| 06.11.2019 | B.Ed. | 2018-20 | 3rd | V | 60 Minute | Teaching of Economics | Organization of cocurricular activities | Principles of organizing Co-curricular Activities, Need & Importance of Co-curricular Activities, Role of Teacher in organizing Co-curricular Activities Importance, procedure & Role of Teacher, Lesson Planning and evaluation | 4 | Completed |
| 11.11.2019 | B.Ed. | 2018-20 | 3rd | V | 60 Minute | Teaching of Economics | Organization of cocurricular activities | Planning of teaching: need and importance, Types of Planning: Dayplan, Lesson Plan, Unit Plan, Pedagogical analysis of a Unit, Preparation of an achievement Test | 2 | Completed |
| 14.11.2019 | B.Ed. | 2018-20 | 3rd | V | 60 Minute | Teaching of Economics | Organization of cocurricular activities | Development of test items, essay types, short answer types and objective types | 3 | Completed |
| 19.11.2019 | B.Ed. | 2018-20 | 3rd | VI | 60 Minute | Teaching of Economics | Identification of a problem | Developing reason able objectives / probing questions listing hypotheses | 2 | Completed |

Principal

First In List

| Date | Class | Session | Semester | Unit | Duration | Subjects / Paper | Topic | Sub - Topic | Total Class Required | Remark |
|------------|-------|---------|----------|------|-----------|-----------------------|-----------------------------|--|----------------------|-----------|
| 21.11.2019 | B.Ed. | 2018-20 | 3rd | VI | 60 Minute | Teaching of Economics | Identification of a problem | Developing tools, for project / Action research. | 2 | Completed |
| 23.11.2019 | B.Ed. | 2018-20 | 3rd | VI | 60 Minute | Teaching of Economics | Identification of a problem | Designing sample and methodology, Collection of data and tabulation | 2 | Completed |
| 26.11.2019 | B.Ed. | 2018-20 | 3rd | VI | 60 Minute | Teaching of Economics | Identification of a problem | Analysis of data, reporting off, indings, validation of hypotheses etc, Discussion inthe class | 1 | Completed |

Teacher's - Concerned Faculty Members

16 Week Internship

Principia

PRINCIPAL

K.N. Bakshi College of Education
Bengabad, Giridij



K. N. Bakshi College of Education

Karmatand, Bengabad, Giridih (815312)

Session - 2018-2020 (Semester - III)

| Date | Class | Session | Semester | Unit | Duration | Subjects / Paper | Topic | Sub - Topic | Total Class Required | Remark |
|------------|-------|---------|----------|------|-----------|----------------------|------------------------------------|---|----------------------|-----------|
| 25.09.2019 | B.Ed. | 2018-20 | 3rd | IV | 60 Minute | Teaching of Commerce | Teaching Methods and Teaching Aids | Methods of teaching commerce, discussion method, Lecture method, Team Teaching, Project Method, Discussion Method | 3 | Completed |
| 30.09.2019 | B.Ed. | 2018-20 | 3rd | IV | 60 Minute | Teaching of Commerce | Teaching Methods and Teaching Aids | Inductive and Deductive Approach Computer assisted instruction | 2 | Completed |
| 14.10.2019 | B.Ed. | 2018-20 | 3rd | IV | 60 Minute | Teaching of Commerce | Teaching Methods and Teaching Aids | Use of teaching aids, Textbooks, supplementary materials, workshops, teacher hand books | 2 | Completed |
| 16.10.2019 | B.Ed. | 2018-20 | 3rd | IV | 60 Minute | Teaching of Commerce | Teaching Methods and Teaching Aids | Teaching learning materials, reference materials- news paper, periodicals | 2 | Completed |
| 18.10.2019 | B.Ed. | 2018-20 | 3rd | IV | 60 Minute | Teaching of Commerce | Teaching Methods and Teaching Aids | Selecting and using teaching aids Need and importance of A.Vaids Types of A.Vaids | 2 | Completed |
| 22.10.2019 | B.Ed. | 2018-20 | 3rd | IV | 60 Minute | Teaching of Commerce | Teaching Methods and Teaching Aids | Role of the Economics teachers for use and development of these teaching aids Computer based Instruction in commerce concepts | 3 | Completed |
| 04.11.2019 | B.Ed. | 2018-20 | 3rd | IV | 60 Minute | Teaching of Commerce | Teaching Methods and Teaching Aids | Use and application downloading of instructional materials from websites through Internet, powerpoint presentation. | 2 | Completed |
| 06.11.2019 | B.Ed. | 2018-20 | 3rd | V | 60 Minute | Teaching of Commerce | Evaluation in Commerce Teaching | Meaning, Need and Importance of Evaluation Characteristics of Good Evaluation | 4 | Completed |

Pratima
Pratima

| Date | Class | Session | Semester | Unit | Duration | Subjects / Paper | Topic | Sub - Topic | Total Class Required | Remark |
|------------|-------|---------|----------|------|-----------|----------------------|---|--|----------------------|-----------|
| 11.11.2019 | B.Ed. | 2018-20 | 3rd | V | 60 Minute | Teaching of Commerce | Evaluation in Commerce Teaching | Types of Test: Achievement Test, Diagnostic test Evaluation Devices: Oral tests | 2 | Completed |
| 14.11.2019 | B.Ed. | 2018-20 | 3rd | V | 60 Minute | Teaching of Commerce | Evaluation in Commerce Teaching | Types of Test: Essay type test, Objective type tests, Observation, Records (Anecdotal, Cumulative records) | 3 | Completed |
| 19.11.2019 | B.Ed. | 2018-20 | 3rd | V | 60 Minute | Teaching of Commerce | Evaluation in Commerce Teaching | Preparation of Unit Test along with Blue print | 2 | Completed |
| 21.11.2019 | B.Ed. | 2018-20 | 3rd | VI | 60 Minute | Teaching of Commerce | Community Resources and Commercial Activities | Meaning of Community Resources, Types of Community Resources, Uses of Community Resources in the teaching and learning of Commerce | 2 | Completed |
| 23.11.2019 | B.Ed. | 2018-20 | 3rd | VI | 60 Minute | Teaching of Commerce | Community Resources and Commercial Activities | Importance of Community Resources in the teaching and learning of Commerce Field Trips for teaching of Commerce | 2 | Completed |
| 26.11.2019 | B.Ed. | 2018-20 | 3rd | VI | 60 Minute | Teaching of Commerce | Community Resources and Commercial Activities | Importance, procedure & Role of Teacher | 1 | Completed |

Teacher's - Concerned Faculty Members

16 Week Internship

Pratya
PRINCIPAL

K.N. Dasgupta College of Education
Bengabad, Giridih



K. N. Bakshi College of Education

Karmatand, Bengalabad, Giridih (815312)

Session - 2018-2020 (Semester - III)

| Date | Class | Session | Semester | Unit | Duration | Subjects / Paper | Topic | Sub - Topic | Total Class Required | Remark |
|------------|-------|---------|----------|------|-----------|--------------------------------|--|--|----------------------|-----------|
| 25.09.2019 | B.Ed. | 2018-20 | 3rd | IV | 60 Minute | Pedagogy of Biological Science | Planning for Teaching-learning of Biological Science | Identification and organisation of concepts for teaching-learning of biology; Instructional materials required for planning teaching-learning of biological science and learners' participation in developing them | 3 | Completed |
| 30.09.2019 | B.Ed. | 2018-20 | 3rd | IV | 60 Minute | Pedagogy of Biological Science | Planning for Teaching-learning of Biological Science | Identifying and designing teaching-learning experiences; Planning field visits, Zoo, Sea shore life, Botanical garden, etc | 2 | Completed |
| 14.10.2019 | B.Ed. | 2018-20 | 3rd | IV | 60 Minute | Pedagogy of Biological Science | Planning for Teaching-learning of Biological Science | Organising activities, laboratory experiences, making groups, planning ICT applications in learning biology | 2 | Completed |
| 16.10.2019 | B.Ed. | 2018-20 | 3rd | IV | 60 Minute | Pedagogy of Biological Science | Learning Resource in Biological Science | Identification and use of learning resources in biological science from immediate environmental, exploring alternative sources; Developing science kit and biological science laboratory | 2 | Completed |
| 18.10.2019 | B.Ed. | 2018-20 | 3rd | IV | 60 Minute | Pedagogy of Biological Science | Learning Resource in Biological Science | Designing biology laboratory; Planning and organising field observation; Collection of materials etc | 2 | Completed |
| 22.10.2019 | B.Ed. | 2018-20 | 3rd | IV | 60 Minute | Pedagogy of Biological Science | Learning Resource in Biological Science | Textbooks, audio-visual materials, multimedia-selection and designing; Use of ICT experiences in learning biological science; Using community resources for biology | 3 | Completed |

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| Date | Class | Session | Semester | Unit | Duration | Subjects / Paper | Topic | Sub - Topic | Total Class Required | Remark |
|------------|-------|---------|----------|------|-----------|--------------------------------|--|---|----------------------|-----------|
| 04.11.2019 | B.Ed. | 2018-20 | 3rd | V | 60 Minute | Pedagogy of Biological Science | Tools and techniques of assessment for learning Biological Science | Learners record of observations; Field diary, herbarium and collection of materials; Oral presentation of learners work in biological science, Portfolio; Assessment of project work in biology | 2 | Completed |
| 06.11.2019 | B.Ed. | 2018-20 | 3rd | V | 60 Minute | Pedagogy of Biological Science | Tools and techniques of assessment for learning Biological Science | Assessment of participation in collaborative learning; Construction of test items Assessment of experimental work in biological science; Encouraging teacher-learners to examine a variety of methods of assessments in biological science | 4 | Completed |
| 11.11.2019 | B.Ed. | 2018-20 | 3rd | V | 60 Minute | Pedagogy of Biological Science | Biological Science Lifelong Learning | Nurturing natural curiosity of observation and drawing conclusion; Facilitating learning progress of learners with various needs in biology | 2 | Completed |
| 14.11.2019 | B.Ed. | 2018-20 | 3rd | V | 60 Minute | Pedagogy of Biological Science | Biological Science Lifelong Learning | Ensuring equal partnership of learners with special needs; Stimulating creativity and inventiveness in biology; Organising various curricular activities, such as debate, discussion, drama, poster making on issues related to science / biology | 3 | Completed |
| 19.11.2019 | B.Ed. | 2018-20 | 3rd | VI | 60 Minute | Pedagogy of Biological Science | Professional development of Biology Teacher | Participation in seminar, conferences, online sharing membership of professional organisation; Teachers as a community of learners | 2 | Completed |
| 21.11.2019 | B.Ed. | 2018-20 | 3rd | VI | 60 Minute | Pedagogy of Biological Science | Professional development of Biology Teacher | Collaboration of school with colleges, universities and other institutions; Journals and other resource materials in biology education | 2 | Completed |
| 23.11.2019 | B.Ed. | 2018-20 | 3rd | VI | 60 Minute | Pedagogy of Biological Science | Professional development of Biology Teacher | Field visits, visit to botanical garden, science park, science centre, zoo, National Laboratories etc. | 2 | Completed |

Arundhati

| Date | Class | Session | Semester | Unit | Duration | Subjects / Paper | Topic | Sub - Topic | Total Class Required | Remark |
|--------------------------------------|-------|---------|----------|------|-----------|--------------------------------|---|--|----------------------|-----------|
| 26.11.2019 | B.ED. | 2018-20 | 3rd | VI | 60 Minute | Pedagogy of Biological Science | Professional development of Biology Teacher | Teachers are searcher: Learning to understand how children learn science-action research in biological science | 1 | Completed |
| Teachers - Concerned Faculty Members | | | | | | | | | | |
| 16 Week Internship | | | | | | | | | | |

Prith Banerjee

PRINCIPAL

K.N. Bakshi College of Education
Bengabad, Giridih



K. N. Bakshi College of Education

Karmatand, Bengabad, Giridih (815312)

Session - 2018-2020 (Semester - III)

| Date | Class | Session | Semester | Unit | Duration | Subjects / Paper | Topic | Sub - Topic | Total Class Required | Remark |
|------------|-------|---------|----------|------|-----------|-------------------------|--|---|----------------------|-----------|
| 25.09.2019 | B.Ed. | 2018-20 | 3rd | IV | 60 Minute | Pedagogy of Mathematics | Planning for teaching learning Mathematics | Selecting the content for instruction; Identifying concepts to be transacted at various level with special emphasis on content Organisation of concepts for teaching-learning of mathematics; | 3 | Completed |
| 30.09.2019 | B.Ed. | 2018-20 | 3rd | IV | 60 Minute | Pedagogy of Mathematics | Planning for teaching learning Mathematics | Stating instructional objectives, identifying learning experiences, appropriate strategies, teaching aids | 2 | Completed |
| 14.10.2019 | B.Ed. | 2018-20 | 3rd | IV | 60 Minute | Pedagogy of Mathematics | Planning for teaching learning Mathematics | Using low-cost material – preparation of various activities, such as verification of algebraic identities, surface areas and volumes of cube, cuboids, cylinder, cone, sphere, cones, etc | 2 | Completed |
| 16.10.2019 | B.Ed. | 2018-20 | 3rd | IV | 60 Minute | Pedagogy of Mathematics | Learning Resources in Mathematics | Textbooks audio - visual multimedia Selection and designing | 2 | Completed |
| 18.10.2019 | B.Ed. | 2018-20 | 3rd | IV | 60 Minute | Pedagogy of Mathematics | Learning Resources in Mathematics | Pooling of learning resources in school complex/block/district level, handling hurdles in utilising resources | 2 | Completed |
| 22.10.2019 | B.Ed. | 2018-20 | 3rd | V | 60 Minute | Pedagogy of Mathematics | Assessment and Evaluation | Encouraging learner to examine a variety of methods of assessment in mathematics | 3 | Completed |

| Date | Class | Session | Semester | Unit | Duration | Subjects / Paper | Topic | Sub - Topic | Total Class Required | Remark |
|------------|-------|---------|----------|------|-----------|-------------------------|--|--|----------------------|-----------|
| 04.11.2019 | B.Ed. | 2018-20 | 3rd | V | 60 Minute | Pedagogy of Mathematics | Assessment and Evaluation | Problem solving and experimentation/activity performance. | 2 | Completed |
| 06.11.2019 | B.Ed. | 2018-20 | 3rd | V | 60 Minute | Pedagogy of Mathematics | Assessment and Evaluation | Appreciating evaluation through overall performance of the child, self and peer evaluation | 4 | Completed |
| 11.11.2019 | B.Ed. | 2018-20 | 3rd | VI | 60 Minute | Pedagogy of Mathematics | Mathematics for All | Activities enriching mathematics learning assisting learning, supplementary text material, summer programmes, correspondence course | 2 | Completed |
| 14.11.2019 | B.Ed. | 2018-20 | 3rd | VI | 60 Minute | Pedagogy of Mathematics | Mathematics for All | Mathematics club, contest and fairs, designing mathematics laboratory and its effective use | 3 | Completed |
| 19.11.2019 | B.Ed. | 2018-20 | 3rd | VI | 60 Minute | Pedagogy of Mathematics | Mathematics for All | Cooperative learning ensuring equal partnership of learners with special needs, stimulating creativity and inventiveness in mathematics. | 2 | Completed |
| 21.11.2019 | B.Ed. | 2018-20 | 3rd | VI | 60 Minute | Pedagogy of Mathematics | Professional development of mathematics teachers | Types of in-service programme for mathematics teachers : Role of mathematics teacher's association | 2 | Completed |
| 23.11.2019 | B.Ed. | 2018-20 | 3rd | VI | 60 Minute | Pedagogy of Mathematics | Professional development of mathematics teachers | Journals and other resource materials in mathematics education | 2 | Completed |


 K.N. Bakshi College of Education
 Bengabad, Giridih

| Date | Class | Session | Semester | Unit | Duration | Subjects / Paper | Topic | Sub - Topic | Total Class Required | Remark |
|---|-------|---------|----------|------|-----------|-------------------------|--|--|----------------------|-----------|
| 26.11.2019 | B.Ed. | 2018-20 | 3rd | VI | 60 Minute | Pedagogy of Mathematics | Professional development of mathematics teachers | Professional growth - participation in conference/seminars/workshops | 1 | Completed |
| Teachers - Concerned Faculty Members 16 Week Internship | | | | | | | | | | |

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K.N. Bakshi College of Education
Bengabad, Giridih-



K. N. Bakshi College of Education

Karmatand, Bengabad, Giridih (815312)

Session - 2018-2020 (Semester - III)

| Date | Class | Session | Semester | Unit | Duration | Subjects / Paper | Topic | Sub - Topic | Total Class Required | Remark |
|------------|-------|---------|----------|------|-----------|---------------------|---|--|----------------------|-----------|
| 25.09.2019 | B.Ed. | 2018-20 | 3rd | IV | 60 Minute | Teaching of History | The role of History teacher as a preserver and propagator of cultural traditions and heritage | Methods of teaching History, story-telling method, patch method, source method | 3 | Completed |
| 30.09.2019 | B.Ed. | 2018-20 | 3rd | IV | 60 Minute | Teaching of History | The role of History teacher as a preserver and propagator of cultural traditions and heritage | Biographical method, lecture method, conversational or discussion method, assignment method, project method, supervised study, socialized recitation method | 2 | Completed |
| 14.10.2019 | B.Ed. | 2018-20 | 3rd | IV | 60 Minute | Teaching of History | The role of History teacher as a preserver and propagator of cultural traditions and heritage | Use of teaching aids, Textbooks, supplementary materials, workshops, teacher hand books, teaching learning materials, reference materials- news, paper, periodicals | 2 | Completed |
| 16.10.2019 | B.Ed. | 2018-20 | 3rd | IV | 60 Minute | Teaching of History | The role of History teacher as a preserver and propagator of cultural traditions and heritage | Selecting and using teaching aids Need and importance of A. Voids Types of A. Voids | 2 | Completed |
| 18.10.2019 | B.Ed. | 2018-20 | 3rd | IV | 60 Minute | Teaching of History | The role of History teacher as a preserver and propagator of cultural traditions and heritage | Role of the history teachers for use and development of these teaching aids Computer based instruction in history concepts, use and application, Downloading of instructional materials from websites through Internet, powerpoint presentation. | 2 | Completed |

Dr. V. S. Singh
PRINCIPAL

| Date | Class | Session | Semester | Unit | Duration | Subjects / Paper | Topic | Sub - Topic | Total Class Required | Remark |
|------------|-------|---------|----------|------|-----------|---------------------|---|---|----------------------|-----------|
| 22.10.2019 | B.Ed. | 2018-20 | 3rd | IV | 60 Minute | Teaching of History | The role of History teacher as a preserver and propagator of cultural traditions and heritage | The History room: its importance; its equipment, furniture and arrangement; history library resource | 3 | Completed |
| 04.11.2019 | B.Ed. | 2018-20 | 3rd | V | 60 Minute | Teaching of History | Techniques frequent used in teaching of History; uses and application | Description and application of teaching learning devices | 2 | Completed |
| 06.11.2019 | B.Ed. | 2018-20 | 3rd | V | 60 Minute | Teaching of History | Techniques frequent used in teaching of History; uses and application | Importance of chronology in history, time concepts, making people chronology conscious and guidelines for teaching chronology | 4 | Completed |
| 11.11.2019 | B.Ed. | 2018-20 | 3rd | V | 60 Minute | Teaching of History | Techniques frequent used in teaching of History; uses and application | Controversial issues as a part of history; teachers role in teaching controversial issues | 2 | Completed |
| 14.11.2019 | B.Ed. | 2018-20 | 3rd | V | 60 Minute | Teaching of History | Techniques frequent used in teaching of History; uses and application | Classification of instructional objectives of teaching history in operational terms | 3 | Completed |
| 19.11.2019 | B.Ed. | 2018-20 | 3rd | VI | 60 Minute | Teaching of History | Organization of cocurricular activities | Importance of conducting Co-curricular Activities, Types of Co-curricular Activities, Principles of organizing Co-curricular Activities | 2 | Completed |

| Date | Class | Session | Semester | Unit | Duration | Subjects / Paper | Topic | Sub - Topic | Total Class Required | Remark |
|------------|-------|---------|----------|------|-----------|---------------------|---|--|----------------------|-----------|
| 21.11.2019 | B.ED. | 2018-20 | 3rd | VI | 60 Minute | Teaching of History | Organization of cocurricular activities | Need & Importance of Co-curricular Activities Role of Teacher in organizing Co-curricular Activities | 2 | Completed |
| 23.11.2019 | B.ED. | 2018-20 | 3rd | VI | 60 Minute | Teaching of History | Lesson Planning and evaluation | Planning of teaching: need and importance, Types of Planning: Dayplan, Lesson Plan, Unit Plan | 2 | Completed |
| 26.11.2019 | B.ED. | 2018-20 | 3rd | VI | 60 Minute | Teaching of History | Lesson Planning and evaluation | Preparation of an achievement Test, Development of test items, essay types, short answer types and objective types | 1 | Completed |

Teacher's - Concerned Faculty Members

16 Week Internship


PRINCIPAL
 K.N. Bakshi College of Education
 Bengabad, Giridih