

K. N. Bakshi College of Education rahad, Giridih (815312)

Completed	2 0	Moral (Piaget kohlberg)	Growth and Development Pattern of Learner's	Childhood and Growing Up	60 Minute	_	l 1st	2019-21	B.Ed.	18,09.2019	
Completed	2 C	Cognitive (Page, Bunner etc), Social and Emotional (Erikson)	Growth and Development Pattern of Learner's	Childhood and Growing Up	60 Minute	-	1st	2019-21	B,Ed.	13,09.2019	
Completed	3 C	General and Environmental aspects of development Physical and motor	Growth and Development Pattern of Learner's	Childhood and Growing Up	60 Minute	-	1st	2019-21	B.Ed.	04,09.2019	
Completed	2 Co	Stages of Growth and Development	Growth and Development Pattern of Learner's	Childhood and Growing Up	60 Minute	П	1st	2019-21	B.Ed.	30,08.2019	
Completed	- S	Principles of Growth and Development	Growth and Development Pattern of Learner's	Childhood and Growing Up	60 Minute	-	1st	2019-21	B.Ed.	26,08.2019	- V
Kelliair	red		Topic	Duration Subjects / Paper (I)	Duration S	Unit	Semester	Session	Class	Date	
			Session - 2019-2021 (Semester - I)	Session - 20	Nai III				1	· Co	T
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Teacher's - Mr. Ajit Kumar Singh



Karmatand, Bengabad, Giridih (815312)
Session - 2019-2021 (Semester - I)

Date	Class	Session	Semester	Unit	Duration	Subjects / Paper (I)	Торіс	Sub - Topic	Total Class Required	Remark
20.09.2019	B.Ed.	2019-21	lst	п	60 Minute	Childhood and Growing Up	Heredity and Environmet	Concept of Heredity mechanism of heredity	2	Completed
24.09.2019	B.Ed.	2019-21	lst	п	60 Minute	Childhood and Growing Up	Heredity and Environmet	Concept of Environment, Type Relative importance of heredity in learners development	2	Completed
26.09.2019	B.Ed.	2019-21	1st	П	60 Minute	Childhood and Growing Up	Heredity and Environmet	Inter Relationship between heredity and Environment	3	Completed
14.10.2019	B.Ed.	2019-21	1st	п	60 Minute	Childhood and Growing Up	Heredity and Environmet	Stages and aspects of development with special in the Indian context	S	Completed

Teacher's - Mr. Binod Kumar Suman





	2	Role of Parents and teachers in Physical and moral development of Children	Childhood	Childhood and Growing Up	60 Minute	Ш	1st	B.Ed. 2019-21	B.Ed.	06.11.2019
Completed	2	Commonalities and diversities with in the motion of childhood reference to the Indian	Childhood	Childhood and Growing Up	60 Minute	Ш	lst	B.Ed. 2019-21	B.Ed.	04.11.2019
Completed	2	Childhood in this contest a poverty, globalization	Childhood	60 Minute Childhood and Growing Up	60 Minute	Ш	lst	B.Ed. 2019-21	B.Ed.	23.10.2019
Completed	2	Childhood as a modern concept and construct	Childhood	60 Minute Childhood and Growing Up	60 Minute	Ш	1st	B.Ed. 2019-21	B.Ed.	21.10.2019
ss 1 Remark	Total Class Required	Sub - Topic	Topic	Subjects / Paper (I)	Unit Duration		Semester	Session	Class	Date

Teacher's - Mr. Ajit Kumar Singh

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	Date	Class	Session	Semester	Unit	Duration	Subjects / Paper (I)	Topic	Sub - Topic	Total Class Required	Remark
	08.11.2019	B.Ed.	B.Ed. 2019-21	1st	IV	60 Minute	Childhood and Growing Up	Childhood and Context of Socialization	Concept of Socialization family and adult child relationship	U	Completed
	13.11.2019	B.Ed.	2019-21	1st	IV	60 Minute	Childhood and Growing Up	Childhood and Context of Socialization	Concept of SocializationParenting, baurnrid, child reading practices	2	Completed
	18.11.2019	B.Ed.	B.Ed. 2019-21	1st	IV	60 Minute	Childhood and Growing Up	Childhood and Context of Socialization	Dealing with children separation from parents, children in creches, children in orphanges	2	Completed
	20.11.2019	B.Ed.	B.Ed. 2019-21	1st	N	60 Minute	Childhood and Growing Up	Childhood and Context of Socialization	Schooling: Peer Influences, school culture, reletionship with teacher expectation	υı	Completed
	25.11.2019	B.Ed.	B.Ed. 2019-21	1st	IV	60 Minute	Childhood and Growing Up	Childhood and Context of Socialization	Relationship with teacher expectations and school achievement, being out of school over age learner	2	Completed
	27.11.2019	B.Ed.	B.Ed. 2019-21	1st	M	60 Minute	Childhood and Growing Up	Childhood and Context of Socialization	Social, Economic and Sculture difference in socialization	2	Completed
	29.11.2019	B.Ed.	B.Ed. 2019-21	lst	IV	60 Minute	Childhood and Growing Up	Childhood and Context of Socialization	Learning and behavioral difficulties, implications for inclusion	2	Completed

Teacher's - Mr. Binod Kumar Suman



K. N. Bakshi College of Education Karmatand, Bengabad, Giridih (815312)

11.12.2019 09.12.2019 04.12.2019 02.12.2019 06.12.2019 13.12.2019 Date B.Ed. B.Ed. 2019-21 B.Ed. 2019-21 B.Ed. | 2019-21 B.Ed. 2019-21 B.Ed. | 2019-21 Class | Session | Semester | Unit | Duration 2019-21 1st 1st 1st 1st 1st 1st < < < < < < 60 Minute | Childhood and Growing Up 60 Minute 60 Minute | Childhood and Growing Up Childhood and Growing Up Session - 2019-2021 (Semester - I) Subjects / Paper (1) Adolescent Adolescent Adolescent Adolescent Adolescent Adolescent Topic Emotional and Intelligence, Recent issues Changing family structure, information stages of development Physical Social Development of adolescent loneliness Meaning concept and characteristics, related to adolescent developmetn Impact of media Internet / Mobile Sexual abuse, Substance abuse depression and suicide and peer pressure Sub - Topic Required Class Total 2 2 2 Completed Completed Completed Completed Completed Completed Remark

Teacher's - Mr. Ajit Kumar Singh

16.12.2019

B.Ed. 2019-21

1st

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60 Minute

Childhood and Growing Up

Adolescent

Juvenile, Delinquency guidance and

2

Completed

counseling for adolescence





Karmatand, Bengabad, Giridih (815312) Session - 2019-2021 (Semester - I)

					_			\	
al	Cultural variations in moral reasoning	Self concept and Adolescent	Childhood and Growing Up	60 Minute	\sqrt{1}	1st	B.Ed. 2019-21	B.Ed.	06.01.2020
e of	Moral development: Perspective of kohlberg and carol Gilligan's critique	Self concept and Adolescent	60 Minute Childhood and Growing Up	60 Minute	IV	lst	B.Ed. 2019-21	B.Ed.	02.01.2020
P. E.	Self concept, Self esteem: Social comparison, Internalization and self control	Self concept and Adolescent	60 Minute Childhood and Growing Up	60 Minute	5	1st	B.Ed. 2019-21	B.Ed.	20.12.2019
,	A Sense of self: Self description, self recognition	Self concept and Adolescent	Childhood and Growing Up	60 Minute	51	1st	B.Ed. 2019-21	B.Ed.	18.12.2019
	Sub - Topic	Topic	Subjects / Paper (I)	Unit Duration	Unit	Semester	Session	Class	Date

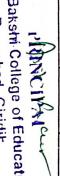
Teacher's - Mr. Binod Kumar Suman

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04.09.2019	30.08.2019	28.08.2019	26.08.2019	D
	9	.019	2019	Date
B.Ed.	B.Ed.	B.Ed.	B.Ed.	Class
2019-21	2019-21	2019-21	2019-21	Session
1st	İst	lst	1st	Semester
	1	I		Unit
60 Minute	60 Minute	60 Minute	60 Minute	Duration
Contemporary India and Education	Contemporary India and Education	Contemporary India and Education	Contemporary India and Education	Subjects / Paper (II)
Diversity, Inequality, Marginalization in Society Implication for Education	Diversity, Inequality, Marginalization in Society Implication for Education	Diversity, Inequality, Marginalization in Society Implication for Education	Diversity, Inequality, Marginalization in Society Implication for Education	Topic
Equality of opportunities in Education article 28,29,350 and 351	Universal station Primary Education, Universalization Secondary Education derective principles articles 41,45,46	Indian Contitution and status of Education with reference to following	Education goal, Indian Society, Ancient Indian goals Purusharthas	Sub - Topic
2	3	2	2	Total Class Required
Completed	Completed	Completed	Completed	Remark
	2019-21 1st I 60 Minute Contemporary India and Education Contemporary India and Education Contemporary India and Marginalization in Society Implication for Education Education Diversity, Inequality, Equality of opportunities in Education 2	2019-21 1st I 60 Minute Contemporary India and Education Contemporary India and Education Diversity, Inequality, Universal station Primary Education, Universal station Primary Education, Education in Society Education derective principles articles 41,45,46 2019-21 1st I 60 Minute Contemporary India and Education Diversity, Inequality, Universal station Primary Education, Secondary Education articles 41,45,46	2019-21 1st I 60 Minute Contemporary India and Education Diversity, Inequality, Marginalization in Society Implication for Education Diversity, Inequality, Inequality, Inequality, Inequality, Universal station Primary Education, Universal station Primary Education, Universal station Primary Education, Universalization Secondary Education derective principles articles 41,45,46 2019-21 1st I 60 Minute Contemporary India and Education Diversity, Inequality, Inequality, Inequality, Education articles 41,45,46 2019-21 1st I 60 Minute Contemporary India and Education Diversity, Inequality, Inequality, Equality of opportunities in Education article 28,29,350 and 351	2019-21 lst I 60 Minute Contemporary India and Zontemporary India and Education Implication for Education Diversity, Inequality, Inequality, Inequality, Inequality, Inequality, Indian Contitution and status of Implication for Education Insociety Indian Contitution and status of Implication for Education Diversity, Inequality, Indian Contitution and status of Implication in Society Indian Contitution and status of Implication for Education Universal station Primary Education, Universal station Primary Education, Universal station Primary Education, Universal station Primary Education, Universal station derective principles articles 41,45,46 2019-21 lst I 60 Minute Education Diversity, Inequality, Implication for Education articles 41,45,46 2019-21 lst I 60 Minute Education Diversity, Inequality, Equality of opportunities in Education article 28,29,350 and 351 2

Teacher's - Mr. Pavan Kr. Suman





Karmatand, Bengabad, Giridih (815312) Session - 2019 - 2021 (Semester - I)

20.09.2019 B.Ed. 2019-21 1st II 60 Minute	B.Ed. 2019-21 1st II	16.09.2019 B.Ed. 2019-21 1st II 60 Minute	Date Class Session Semester Unit Duration
2019-21 1st II	2019-21 Ist II	2019-21 1st II	Session Semester Unit
1st II	lst II	lst II	Semester Unit
= =	= =	П	Unit
			Unit
60 Minute	60 Min	60 Mi	Durati
	ute	nute	on on
Education Education Contemporary India and	Contemporary India and Education Contemporary India and	Contemporary India and Education	Subjects / Paper
	Education, Society and Social Justice Education, Society and	Education, Society and Social Justice	Topic
this Nations rich, poor, developed and developing Equality of Education of opportunity and National Integration. UN	Social Equity and Education within County between region, Social class, Caste, Gender and religious groups. Social Equity and Education among	Relationship between Education Society	Sub - Topic
ing developed and ing n of opportunity gration. UN	The year	2	Total Class Required
or, developed and 2 oing on of opportunity egration. UN 3	2	C	Remark
(veloped and opportunity ion. UN	2 2	

Teacher's - Mr. Prakash Bardhan

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Karmatand, Bengabad, Giridih (815312)

Session - 2019-2021 (Semester - I)

Care 7	METHA CELLE		Teacher's - Mr. Pavan Kr. Suman	Teacher's - Mr.		4				
Completed	2	Empowerment of Social economic weaker sections empowerment of Social and economic changes	Policy frame works for Public - Education in India	Contemporary India and Education	60 Minute	Ш	1st	2019-21	B.Ed.	08.11.2019
Completed	2	Role of Education on technological empowerment	Policy frame works for Public - Education in India	Contemporary India and Education	60 Minute	H	1st	2019-21	B.Ed.	06.11.2019
Completed	2	Integration between Education and new technology	Policy frame works for Public - Education in India	Contemporary India and Education	60 Minute	Ħ	1st	2019-21	B.Ed.	04.11.2019
Completed	ы	Vocationalisation of Education and training for tomorrow	Policy frame works for Public - Education in India	Contemporary India and Education	60 Minute	Ш	1st	2019-21	B.Ed.	23.10.2019
Completed	12	Education Post - Independence perioc in India	Policy frame works for Public - Education in India	Contemporary India and Education	60 Minute	Ш	1st	2019-21	B.Ed.	21.10.2019
Completed	2	Education Pre - Independence period in India	Policy frame works for Public - Education in India	Contemporary India and Education	60 Minute	Ш	1st	2019-21	B.Ed.	17.10.2019
Completed	. 	Education in ancient India	Policy frame works for Public - Education in India	Contemporary India and Education	60 Minute	Ш	lst	2019-21	B.Ed.	14.10.2019
Remark	Total Class Required	Sub - Topic	Topic	Subjects / Paper (II)	Duration	Unit	Semester	Session	Class	Date



Karmatand, Bengabad, Giridih (815312)
Session - 2019-2021 (Semester - I)

Date			Semester 1st	Unit	Duration 60 Minute	Subjects / Paper (II) Contemporary India and Education Contemporary India and	Topic National Knowledge Commission National Knowledge	Sub - Topic National Knowledge Commission (NKC)	Total Class Required	Remark
14.11.2019	B.Ed.	2019-21	1st	Z Z	60 Minute	Contemporary India and Education	National Knowledge Commission	Indian knowledge system, Elementary		2
18.11.2019	B.Ed.	2019-21	1st	V	60 Minute	Contemporary India and Education	National Knowledge Commission	Secondary and Higher Education	1	2
20.11.2019	B.Ed.	2019-21	1st	IV	60 Minute	Contemporary India and Education	National Knowledge Commission	NKC on management of Education		2
22.11.2019	B.Ed.	2019-21	1st	W	60 Minute	Contemporary India and Education	National Knowledge Commission	National Policy on Edcation 1968		2
25.11.2019	B.Ed.	2019-21	1st	V	60 Minute	Contemporary India and Education	National Knowledge Commission	1986 and 1992 and Language Policies kirat commission (Value Language)		ω

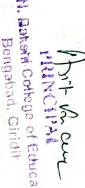
Teacher's - Mr. Prakash Bardhan

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17.12.2019	13.12.2019	09.12.2019	05.12.2019	03.12.2019	02.12.2019	28.11.2019	Date	
B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	Class	
2019-21	2019-21	2019-21	2019-21	2019-21	2019-21	2019-21	Session	
1st	1st	1st	1st	1st	1st	lst	Semester	
IA	VI	VI	VI	<	٧	V	Unit	
60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	Duration	
Contemporary India and Education	Contemporary India and Education	Contemporary India and Education	Contemporary India and Education	Contemporary India and Education	Contemporary India and Education	Contemporary India and Education	Subjects / Paper (II)	000000
Delor's Commission Report	Delor's Commission Report	Delor's Commission Report	Delor's Commission Report	Globalization and Modernisation	Globalization and Modernisation	Globalization and Modernisation	Topic	EOET (Schicster - 1)
Land, Human Rights and Communal mobilization	Social movements in India: Women dalits and tribal movements displacement	Challenges of Pluralistic Education in the contex of Conflict	Learning to know, Learning to do, Learning to be, Learning to live together	Collaboration and Partnership	Competition	Concept Advantage and Disadvantages	Sub - Topic	
2	3	3	3	2	1	2	Total Class Required	
Completed	Completed	Completed	Completed	Completed	Completed	Completed	Remark	

Teacher's - Mr. Pavan Kr. Suman and Mr. Prakash Bardhan





Karmatand, Bengabad, Giridih (815312) Session - 2019-2021 (Semester - I)

	Completed	-	School for children the social diversity paradigm	Language acquisition and development	Language Across the Curriculum	60 Minute	-	1st	2019-21	B.Ed.	18.09.2019	
	Completed	1	Children's background and school experience preparing school for children the social diversity paradigm	Language acquisition and development	Language Across the Curriculum	60 Minute	I	1st	2019-21	B.Ed.	16.09.2019	
	Completed	1	Early language education fouses on learning in primary and grades	Language acquisition and development	Language Across the Curriculum	60 Minute	П	1st	2019-21	B.Ed.	13.09.2019	
1	Completed	-	Emergent litracy: readiness for learning & Early literacy: process of transition	Language acquisition and development	Language Across the Curriculum	60 Minute	П	1st	2019-21	B.Ed.	06.09.2019	
1	Completed	-	Developing reading and writing skills in children	Language acquisition and development	Language Across the Curriculum	60 Minute	Ι	1st	2019-21	B.Ed.	04.09.2019	
	Completed	1	Development of the four language skills: the synergistic relationship	Language acquisition and development	Language Across the Curriculum	60 Minute	Ι	1st	2019-21	B.Ed.	03.09.2019	
	Completed	1	Critiquing state polices on language and education	Nature of language	Language Across the Curriculum	60 Minute	I	1st	2019-21	B.Ed.	30.08.2019	
	Completed	1	Nature of multilingualism, differential status of Indian language classroom	Nature of language	Language Across the Curriculum	60 Minute	I	1st	2019-21	B.Ed.	29.08.2019	
	Completed	1	Power of language, Discrimination of language	Nature of language	Language Across the Curriculum	60 Minute	I	1st	2019-21	B.Ed.	28.08.2019	
	Completed	1	Tule governed system and language & Relationship of language and society	Nature of language	Language Across the Curriculum	60 Minute	1	lst	2019-21	B.Ed.	26.08.2019	
	Remark	Total Class Required	Sub - Topic	Topic	Duration Subjects / Paper (III)	Duration	Unit	Semester	Session	Class	Date	THE RESERVE THE PERSON NAMED IN COLUMN TWO IS NOT THE OWNER.
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Teacher's - Miss. Seema Kumari





Karmatand, Bengabad, Giridih (815312)

Session - 2019-2021 (Semester - I)

	Completed	1	Role of literature in language learning	The classroom practice and possibilities	Language Across the Curriculum	60 Minute	н	1st	2019-21	B.Ed.	30.09.2019
	Completed	1	Connection between classroom instruction and theories	The classroom practice and possibilities	Language Across the Curriculum	60 Minute	П	1st	2019-21	B.Ed.	27.09.2019
	Completed	_	Prevalent language teaching practices and approaches and their critique	The classroom practice and possibilities	Language Across the Curriculum	60 Minute	П	1st	2019-21	B.Ed.	25.09.2019
	Completed	_	Perspectives on recording and writing	The classroom practice and possibilities	Language Across the Curriculum	60 Minute	П	1st	2019-21	B.Ed.	24.09.2019
^ * · . ·	Completed	2	Language in education and curriculum & Learning language and learning through language	Language Across the Curriculum	Language Across the Curriculum	60 Minute	П	1st	2019-21	B.Ed.	20.09.2019
-	Completed	-	Function of language: In the classroom, outside the classroom	Language Across the Curriculum	Language Across the Curriculum	60 Minute	п	1st	2019-21	B.Ed.	19.09.2019
	Remark	Total Class Required	Sub - Topic	Topic	Subjects / Paper (III)	Duration	Unit	Semester	Session	Class	Date

Teacher's - Mr. Kundan Kr. Singh





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Completed	-	Story telling, dialogues, situatinal conversations	Language teaching skills	Language Across the Curriculum	60 Minute	111	lst	2019-21	B.Ed.	08.11.2019
Completed	- -	Listening and speaking sub skill of listening and speaking	Language teaching skills	Language Across the Curriculum	60 Minute	ш	1st	2019-21	B.Ed.	07.11.2019
Completed	-	Acquisition of language skills: Listening, Speaking reading and writing	Language teaching skills	Language Across the Curriculum	60 Minute	111	1st	2019-21	B.Ed.	05.11.2019
Completed	_	Discourse & Grammer in context vacabulary in context	Language teaching skills	Language Across the Curriculum	60 Minute	III	1st	2019-21	B.Ed.	04.11.2019
Completed	-	Basic concept in Phonology, Syntax and semantics & Speech and Writing	Language teaching skills	Language Across the Curriculum	60 Minute	Ш	1st	2019-21	B.Ed.	23.10.2019
Completed	-	The concept of universal grammar	Language teaching skills	Language Across the Curriculum	60 Minute	Ħ	1st	2019-21	B.Ed.	21.10.2019
Completed	1	The structure of sentences	Language teaching skills	Language Across the Curriculum	60 Minute	Ш	1st	2019-21	B.Ed.	17.10.2019
Completed	1	Linguistic system: The organisation of sounds.	Language teaching skills	Language Across the Curriculum	60 Minute	П	1st	2019-21	B.Ed.	16.10.2019
Completed	2	Aspects of linguistic system: Language as a rule governed behaviour and linguistic variability	Language teaching skills	Language Across the Curriculum	60 Minute	В	1st	2019-21	B.Ed.	14.10.2019
Remark	Total Class Required	Sub - Topic	Topic	Subjects / Paper (III)	Duration	Unit	Semester	Session	Class	Date
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27.11.2019	25.11.2019	22.11.2019	20.11.2019	19.11.2019	18.11.2019	13.11.2019	11.11.2019	Date
B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	Class
2019-21	2019-21	2019-21	2019-21	2019-21	2019-21	2019-21	2019-21	Session
1st	1st	1st	1st	1st	1st	1st	1st	Semester
Ш	Ш	III	Ш	Ш	Ш	Ш	Ш	Unit
60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	Duration
Language Across the Curriculum	Language Across the Curriculum	Language Across the Curriculum	Language Across the Curriculum	Language Across the Curriculum	Language Across the Curriculum	Language Across the Curriculum	Language Across the Curriculum	Subjects / Paper (III)
Language teaching skills	Language teaching skills	Language teaching skills	Language teaching skills	Language teaching skills	Language teaching skills	Language teaching skills	Language teaching skills	Topic
Understanding of skill & Application of skill	Reference skill, Study skill, Higher order skills.	Poety, short story, letter, diary, Notices, articles, reports, dialogue, speech, advertisement etc.	Writing: Sub skills of writing, process of writing, formal and informal writing	Study skill, Including using thesauruses, dictionary, encyclopeadia etc.	Reading: Sub skill of reading importance of development of reading	Language laboratories, pictures, authentic materials, Multimedia resources	Role plays, Simulations, Speech, games and contexts	Sub - Topic
1	1	1	-	1		1	70 2 1	Total Class Required
Completed	Completed	Completed	Completed	Completed	Completed	Completed	Completed	Remark

Teacher's - Miss. Seema Kumari



Karmatand, Bengabad, Giridih (815312) Session - 2019-2021 (Semester - I)

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Date	Class	Session	Semester	Unit	Duration	Subjects / Paper (IV)	Topic	Sub - Topic	Total Class Required	l s
26.08.2019	B.Ed.	2019-21	1st	H	60 Minute	Understanding discipline and School Subject	Concept of discipline	Nature and role of discipline knowledge in the school curriculum	2	-
28.08.2019	B.Ed.	2019-21	1st	I	60 Minute	Understanding discipline and School Subject	Concept of discipline	Paradign shift in the nature of discipline	1	
29.08.2019	B.Ed.	2019-21	1st	-	60 Minute	Understanding discipline and School Subject	Concept of discipline	History of the subject areas teaching of subject areas in school	12	
03.09.2019	B.Ed.	2019-21	1st	I	60 Minute	Understanding discipline and School Subject	Concept of discipline	School education resolves around certain disciplinary areas	2	
13.09.2019	B.Ed.	2019-21	1st	I	60 Minute	Understanding discipline and School Subject	Concept of discipline	Schema of curriculum by Philospher John Dewey	2	

Teacher's - Mrs. Reena Saw

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04.11.2019	23.10.2019	21.10.2019	17.10.2019	14.10.2019	25.09.2019	24.09.2019	20.09.2019	18.09.2019	Date	
B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	Class	
2019-21	2019-21	2019-21	2019-21	2019-21	2019-21	2019-21	2019-21	2019-21	Session	
1st	1st	1st	1st	1st	1st	1st	1st	lst	Semester	
Ш	П	П	П	П	П	Ш	П	ш	Unit	
60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	Duration	
Understanding discipline and School Subject	Understanding discipline and School Subject	Understanding discipline and School Subject	Understanding discipline and School Subject	Understanding discipline and School Subject	Understanding discipline and Quality in classroom learning School Subject and it's understanding	Understanding discipline and School Subject	Understanding discipline and School Subject	Understanding discipline and School Subject	Subjects / Paper (IV)	
Understanding Approach to learning and teaching	Understanding Approach to learning and teaching	Understanding Approach to learning and teaching	Understanding Approach to learning and teaching	Quality in classroom learning and it's understanding	Quality in classroom learning and it's understanding	Quality in classroom learning and it's understanding	Quality in classroom learning and it's understanding	Quality in classroom learning and it's understanding	Topic	()
Varieties of activity (curricular and other curricular)	Activity based approach project cooperative learning	Teacher centered, learner centered and learning center Approciate and major issues	General maximum of teaching	Teacher as facilator of learnings.	Teaching for quality learning characteristic and process of teaching issues there of	Major issues in classroom learning	Teaching and Learning as interactive process	Indicator of quality learning	Sub - Topic	
2	2	2	2	w	2	-	2	2	Total Class Required	
		_					1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		Remark	
							1		Remark	

Teacher's - Mr. Rajesh Ravidas



Karmatand, Bengabad, Giridih (815312) Session - 2019-2021 (Semester - I)

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20.11.2019	18.11.2019	13.11.2019	07.11.2019	06.11.2019	Date	
B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	Class	
2019-21	2019-21	2019-21	2019-21	2019-21	Session	
1st	1st	1st	1st	1st	Semester	
H P	Ш	Ш	Ш	Ш	Unit	
60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	Duration	-
Understanding discipline and School Subject	Understanding discipline and School Subject	Understanding discipline and School Subject	Understanding discipline and School Subject	Understanding discipline and School Subject	Subjects / Paper (IV)	
Teaching - Learning Materials	Teaching - Learning Materials	Teaching - Learning Materials	Teaching - Learning Materials	Teaching - Learning Materials	Торіс	(20000000000000000000000000000000000000
Learning beyond textbooks other sources of learning	Library management and use of library books as learning resources	Collection preparation storing and use of TLMs	Contextual and local - specific TLMs	Importance of TLM in classroom transaction	Sub - Topic	
2	2		2		Total Class Required	
					Remark	A

Teacher's - Mrs. Reena Saw

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