



K. N. Bakshi College of Education

Karmatand, Bengabad, Giridih (815312)

Session - 2020-2022 (Semester - II)

| Date | Class | Session | Semester | Unit | Duration | Subjects / Paper (VIII) | Topic | Sub - Topic | Total Class Required | Remarks |
|------------|-------|---------|----------|------|-----------|-------------------------|-------------------------------------------------------------------------|------------------------------------------------------------------|----------------------|-----------|
| 25.08.2021 | B.Ed. | 2020-22 | 2nd | I | 60 Minute | Assessment for Learning | Evaluation assessment and measurement | Fundamental assumption underlying the concept of evaluation | 3 | Completed |
| 28.08.2021 | B.Ed. | 2020-22 | 2nd | I | 60 Minute | Assessment for Learning | Evaluation assessment and measurement | Assessment and measurement, similarities and difference | 2 | Completed |
| 01.09.2021 | B.Ed. | 2020-22 | 2nd | I | 60 Minute | Assessment for Learning | Evaluation assessment and measurement | Types of scale:- Normal, ordinal interval and ratio scale | 3 | Completed |
| 04.09.2021 | B.Ed. | 2020-22 | 2nd | I | 60 Minute | Assessment for Learning | Evaluation assessment and measurement | Characteristics of measuring instruments | 1 | Completed |
| 06.09.2021 | B.Ed. | 2020-22 | 2nd | I | 60 Minute | Assessment for Learning | Evaluation assessment and measurement | Concept reliability and validity, their procedure of estimation. | 2 | Completed |
| 08.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Assessment for Learning | Measurement procedures in respect of cognitive and non-cognitive testes | Ability testing procedures, Disability testing procedures | 2 | Completed |
| 11.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Assessment for Learning | Measurement procedures in respect of cognitive and non-cognitive testes | Uses of cognitive and non-cognitive tests | 1 | Completed |

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|------------|-------|---------|----------|------|-----------|-------------------------|------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|----------------------|-----------|
| 13.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Assessment for Learning | Measurement procedures in respect of cognitive and non-cognitive tests | 3. Norm referenced and criterion referenced testing | 2 | Completed |
| 15.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Assessment for Learning | Measurement procedures in respect of cognitive and non-cognitive tests | Concept of norm-referenced and criterion referenced testing | 2 | Completed |
| 20.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Assessment for Learning | Measurement procedures in respect of cognitive and non-cognitive tests | Difference between norm-referenced and criterion reference testing | 2 | Completed |
| 22.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Assessment for Learning | Measurement procedures in respect of cognitive and non-cognitive tests | Developing tests under norm-referenced and criterion referenced testing approaches | 3 | Completed |
| 25.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Assessment for Learning | Measurement procedures in respect of cognitive and non-cognitive tests | Assessing the differently and discriminating indices of test items | 2 | Completed |
| 29.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Assessment for Learning | Measurement procedures in respect of cognitive and non-cognitive tests | Estimation of reliability and validity for norm-referenced and criterion referenced testing | 3 | Completed |
| 04.10.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Assessment for Learning | Evaluation concept and approaches | Definition need and importance | 1 | Completed |
| 06.10.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Assessment for Learning | Evaluation concept and approaches | Characteristics of evaluation | 1 | Completed |
| 08.10.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Assessment for Learning | Evaluation concept and approaches | Formative placement, diagnostic and summative evaluation | 2 | Completed |

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|------------|-------|---------|----------|------|-----------|-------------------------|---------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|----------------------|-----------|
| 18.10.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Assessment for Learning | Evaluation concept and approaches | External and internal evaluation advantages and dis-advantage | 2 | Completed |
| 20.10.2021 | B.Ed. | 2020-22 | 2nd | IV | 60 Minute | Assessment for Learning | Techniques and tools of evaluation | Testing concept and purpose | 1 | Completed |
| 21.10.2021 | B.Ed. | 2020-22 | 2nd | IV | 60 Minute | Assessment for Learning | Techniques and tools of evaluation | Observation techniques, Projective techniques | 3 | Completed |
| 25.10.2021 | B.Ed. | 2020-22 | 2nd | IV | 60 Minute | Assessment for Learning | Techniques and tools of evaluation | Type of evaluation tools rating scale, intelligence tests, aptitude tests, attitude scales interest inventories the anecdotal record | 4 | Completed |
| 29.10.2021 | B.Ed. | 2020-22 | 2nd | V | 60 Minute | Assessment for Learning | Continuous and comprehensive evaluation and credit based evaluation | Continuous evaluation concept purpose and use in teaching learning process | 3 | Completed |
| 03.11.2021 | B.Ed. | 2020-22 | 2nd | V | 60 Minute | Assessment for Learning | Continuous and comprehensive evaluation and credit based evaluation | Comprehensive evaluation concept, purpose and use in teaching learning process | 3 | Completed |
| 18.11.2021 | B.Ed. | 2020-22 | 2nd | V | 60 Minute | Assessment for Learning | Continuous and comprehensive evaluation and credit based evaluation | Credit based evaluation: Function strength and limitation | 2 | Completed |
| 22.11.2021 | B.Ed. | 2020-22 | 2nd | VI | 60 Minute | Assessment for Learning | Basic statistics in educational evaluation | Measures of central tendencies (mean, median, mode) concept, uses & disadvantages | 3 | Completed |
| 25.11.2021 | B.Ed. | 2020-22 | 2nd | VI | 60 Minute | Assessment for Learning | Basic statistics in educational evaluation | Measures of person range, quartile deviation & standard deviation concept and user | 4 | Completed |

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|--------------------------------------------------------------------|-------|---------|----------|------|-----------|-------------------------|--------------------------------------------|-----------------------------------------------------------------|----------------------|-----------|
| 30.11.2021 | B.Ed. | 2020-22 | 2nd | VI | 60 Minute | Assessment for Learning | Basic statistics in educational evaluation | Normal probability curve meaning, application education purpose | 3 | Completed |
| 03.12.2021 | B.Ed. | 2020-22 | 2nd | VI | 60 Minute | Assessment for Learning | Basic statistics in educational evaluation | Correlation rank difference product moment | 2 | Completed |
| Teachers - <i>Rajeev Sharma, Pranee Thakur, Mr. Rajesh Ravidas</i> | | | | | | | | | | |
| 4 Week Class Observation | | | | | | | | | | |


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|------------|-------|---------|----------|------|-----------|-----------------------|-----------------------------------------|--------------------------------------------------------------------------------------------------------------------|----------------------|-----------|
| 20.10.2021 | B.Ed. | 2020-22 | 2nd | IV | 60 Minute | Learning and Teaching | Factors affecting teaching and learning | Maturation | 1 | Completed |
| 21.10.2021 | B.Ed. | 2020-22 | 2nd | IV | 60 Minute | Learning and Teaching | Factors affecting teaching and learning | Attention | 1 | Completed |
| 22.10.2021 | B.Ed. | 2020-22 | 2nd | IV | 60 Minute | Learning and Teaching | Factors affecting teaching and learning | Fatigue | 1 | Completed |
| 23.10.2021 | B.Ed. | 2020-22 | 2nd | IV | 60 Minute | Learning and Teaching | Factors affecting teaching and learning | Motivation Concept and theories (maslow's theory of self actualization achievement motivation by David me(Leland)) | 2 | Completed |
| 26.10.2021 | B.Ed. | 2020-22 | 2nd | V | 60 Minute | Learning and Teaching | Mental process of learning. | Teaching process of learning concept and tools | 1 | Completed |
| 27.10.2021 | B.Ed. | 2020-22 | 2nd | V | 60 Minute | Learning and Teaching | Mental process of learning | Types of thinking | 1 | Completed |

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|------------|-------|---------|----------|------|-----------|-----------------------|------------------------------------------|------------------------------------------------|----------------------|-----------|
| 28.10.2021 | B.Ed. | 2020-22 | 2nd | V | 60 Minute | Learning and Teaching | Mental process of learning | Mental process memory, Forgetting, Imagination | 2 | Completed |
| 30.10.2021 | B.Ed. | 2020-22 | 2nd | V | 60 Minute | Learning and Teaching | Mental process of learning | Teaching process of learning concept and tools | 2 | Completed |
| 16.11.2021 | B.Ed. | 2020-22 | 2nd | V | 60 Minute | Learning and Teaching | Mental process of learning | Types of thinking | 1 | Completed |
| 17.11.2021 | B.Ed. | 2020-22 | 2nd | V | 60 Minute | Learning and Teaching | Mental process of learning | Mental process memory, Forgetting, Imagination | 2 | Completed |
| 20.11.2021 | B.Ed. | 2020-22 | 2nd | VI | 60 Minute | Learning and Teaching | Group dynamics/group learning strategies | Meaning and characteristics of a social group | 1 | Completed |
| 22.11.2021 | B.Ed. | 2020-22 | 2nd | VI | 60 Minute | Learning and Teaching | Group dynamics/group learning strategies | Group dynamics process and its importance | 1 | Completed |
| 23.11.2021 | B.Ed. | 2020-22 | 2nd | VI | 60 Minute | Learning and Teaching | Group dynamics/group learning strategies | Importance of developing group mind | 2 | Completed |
| 25.11.2021 | B.Ed. | 2020-22 | 2nd | VI | 60 Minute | Learning and Teaching | Group dynamics/group learning strategies | Sociometry uses and importance | 2 | Completed |

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| 27.11.2021 | B.Ed. | 2020-22 | 2nd | VI | 60 Minute | Learning and Teaching | Group dynamics/group learning strategies | Co-operative learning and constructivist learning | 1 | Completed |
| 29.11.2021 | B.Ed. | 2020-22 | 2nd | VI | 60 Minute | Learning and Teaching | Teaching as a profession | Teaching :- Concept meaning characteristics | 1 | Completed |
| 30.11.2021 | B.Ed. | 2020-22 | 2nd | VI | 60 Minute | Learning and Teaching | Teaching as a profession | Inclusive teaching | 1 | Completed |
| 01.12.2021 | B.Ed. | 2020-22 | 2nd | VI | 60 Minute | Learning and Teaching | Teaching as a profession | Teaching account siting professional competency | 2 | Completed |
| 03.12.2021 | B.Ed. | 2020-22 | 2nd | VI | 60 Minute | Learning and Teaching | Teaching as a profession | Role teacher in Indian concept | 2 | Completed |

Teacher's - Mr. Rajesh Ravidas, Miss. Seema Kumari and Reena Saw

4 Week Class Observation

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|------------|-------|---------|----------|------|-----------|-----------------------|----------------------------|-------------------------------------------------------|----------------------|-----------|
| 24.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Learning and Teaching | Teaching as a Professional | Concept of teaching. Analytically concept of teaching | 2 | Completed |
| 28.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Learning and Teaching | Teaching as a Professional | Variable involved in teaching task | 1 | Completed |
| 29.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Learning and Teaching | Teaching as a Professional | Phases and operation of teaching task | 1 | Completed |
| 30.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Learning and Teaching | Teaching as a Professional | Types of effective teaching | 2 | Completed |
| 04.10.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Learning and Teaching | Teaching as a Professional | Inclusive teaching | 2 | Completed |
| 08.10.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Learning and Teaching | Teaching as a Professional | Teaching accountability and professional competencies | 2 | Completed |
| 18.10.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Learning and Teaching | Teaching as a Professional | Role of Teacher in Indian context | 2 | Completed |

Teacher's - Mrs. Reena Saw

Arif Khan
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| 14.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Learning and Teaching | Nature of learner | Intelligence meaning nature and theory of intelligence | 1 | Completed |
| 15.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Learning and Teaching | Nature of learner | Creativity - Concepts, relationship with intelligence, teaching for fostering creativity | 2 | Completed |
| 20.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Learning and Teaching | Nature of learner | Interest and attitude and their assesment | 2 | Completed |
| 22.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Learning and Teaching | Nature of learner | Personality meaning nature and assesment | 2 | Completed |

Teacher's - Mr. Rajesh Ravidas

Ajit R Singh

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| 25.08.2021 | B.Ed. | 2020-22 | 2nd | I | 60 Minute | Learning and Teaching | Education Psychology | Meaning of Psychology, Nature and scope of Education Psychology | 2 | Completed |
| 27.08.2021 | B.Ed. | 2020-22 | 2nd | I | 60 Minute | Learning and Teaching | Education Psychology | Difference between Psychology and Education Psychology with Examples & Implications | 1 | Completed |
| 28.08.2021 | B.Ed. | 2020-22 | 2nd | I | 60 Minute | Learning and Teaching | Learning and Teaching | Meaning of Learning and Teaching | 1 | Completed |
| 31.08.2021 | B.Ed. | 2020-22 | 2nd | I | 60 Minute | Learning and Teaching | Learning and Teaching | Difference between learning and teaching | 1 | Completed |
| 01.09.2021 | B.Ed. | 2020-22 | 2nd | I | 60 Minute | Learning and Teaching | Variable in the Teaching process | Variable and Non-Variables | 1 | Completed |
| 02.09.2021 | B.Ed. | 2020-22 | 2nd | I | 60 Minute | Learning and Teaching | Variable in the Teaching process | Instructional Objectives & Learner behaviour | 1 | Completed |

A. T. Singh
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|------------|-------|---------|----------|------|-----------|-----------------------|----------------------------------------------------------------|-------------------------------------------------------------------------------------------------|----------------------|-----------|
| 03.09.2021 | B.Ed. | 2020-22 | 2nd | 1 | 60 Minute | Learning and Teaching | Variable in the Teaching process | Entry behaviour and teacher behaviour | 1 | Completed |
| 04.09.2021 | B.Ed. | 2020-22 | 2nd | 1 | 60 Minute | Learning and Teaching | Role of Educational Psychology in no teaching learning process | Role of Educational Psychology in no teaching learning process | 2 | Completed |
| 07.09.2021 | B.Ed. | 2020-22 | 2nd | 1 | 60 Minute | Learning and Teaching | Approaches to learning | Introduction to learning - concept and importance | 1 | Completed |
| 08.09.2021 | B.Ed. | 2020-22 | 2nd | 1 | 60 Minute | Learning and Teaching | Approaches to learning | Behavioral trial and Environment conditioning social learning | 1 | Completed |
| 09.09.2021 | B.Ed. | 2020-22 | 2nd | 1 | 60 Minute | Learning and Teaching | Approaches to learning | Cognitive (Insightful) | 1 | Completed |
| 11.09.2021 | B.Ed. | 2020-22 | 2nd | 1 | 60 Minute | Learning and Teaching | Approaches to learning | Constructitivesm concept, planing and development of learning Edpencive (Vygostky, bruirer etc) | 2 | Completed |

Teacher's - Miss. Seema Kumari

Ajit K. Singh

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|------------|-------|---------|----------|------|-----------|------------------------|--------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|----------------------|-----------|
| 25.08.2021 | B.Ed. | 2020-22 | 2nd | I | 60 Minute | Teaching of Commerce | Commerce Subject & its Correlation with other subjects | Meaning, Nature and Scope of Commerce in school curriculum | 1 | Completed |
| 26.08.2021 | B.Ed. | 2020-22 | 2nd | I | 60 Minute | Teaching of Commerce | Commerce Subject & its Correlation with other subjects | Importance of Commerce subject in school curriculum | 1 | Completed |
| 27.08.2021 | B.Ed. | 2020-22 | 2nd | I | 60 Minute | Teaching of Commerce | Commerce Subject & its Correlation with other subjects | Aims of teaching commerce at higher secondary stage, Objectives of teaching commerce at higher secondary stage | 1 | Completed |
| 28.08.2021 | B.Ed. | 2020-22 | 2nd | I | 60 Minute | Teaching of Commerce | Commerce Subject & its Correlation with other subjects | Objectives related to knowledge and understanding | 2 | Completed |
| 01.09.2021 | B.Ed. | 2020-22 | 2nd | I | 60 Minute | Teaching of Commerce | Commerce Subject & its Correlation with other subjects | Objectives related to skill, Objectives related to Application | 2 | Completed |
| 03.09.2021 | B.Ed. | 2020-22 | 2nd | I | 60 Minute | Teaching of Commerce | Commerce Subject & its Correlation with other subjects | Correlation - concept, Importance and types | 2 | Completed |
| 06.09.2021 | B.Ed. | 2020-22 | 2nd | I | 60 Minute | Teaching of Commerce | Commerce Subject & its Correlation with other subjects | Correlation of Commerce subject with other school subjects | 1 | Completed |
| 07.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Teaching of Commerce | Curriculum design in Commerce | Curriculum design and syllabus framing in commerce at the senior secondary stage. Approaches to curriculum design topical | 2 | Completed |
| 09.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Teaching of Commerce | Curriculum design in Commerce | Co relational, integrated discipline, problem solving, conceptual design curriculum | 2 | Completed |
| 13.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Teaching of Commerce | Curriculum design in Commerce | Critical appraisal of text book in commerce from the standpoint of curriculum design and syllabus framing. | 1 | Completed |

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|------------|-------|---------|----------|------|-----------|------------------------|-------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-----------|
| 14.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Teaching of Commerce | Curriculum design in Commerce | Treatment and organization of subject matter | 1 | Completed |
| 15.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Teaching of Commerce | Curriculum design in Commerce | Guidelines to teachers in transacting the curriculum and syllabus | 1 | Completed |
| 16.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Teaching of Commerce | Curriculum design in Commerce | Adequacy of exercises, assignment activities, illustrations, data and conceptual clarity in the treatment of the subject matter, language etc. | 2 | Completed |
| 21.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Teaching of Commerce | Curriculum design in Commerce | Trend analysis in commerce in relation to quality human life and sustainable development of society and conservation of | 1 | Completed |
| 22.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Teaching of Commerce | Organization of co curriculum activities and lesson planing | Importance of conducting Co-curricular activities | 1 | Completed |
| 23.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Teaching of Commerce | Organization of co curriculum activities and lesson planing | Types of Co-curricular activities | 1 | Completed |
| 24.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Teaching of Commerce | Organization of co curriculum activities and lesson planing | Principles of organizing Co-curricular activities | 1 | Completed |
| 25.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Teaching of Commerce | Organization of co curriculum activities and lesson planing | Need & Importance of Co-curricular activities | 1 | Completed |
| 28.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Teaching of Commerce | Organization of co curriculum activities and lesson planing | Role of teacher in organizing Co-curricular activities | 1 | Completed |
| 29.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Teaching of Commerce | Organization of co curriculum activities and lesson planing | Field Trip: Importance, Procedure & Role of teacher | 1 | Completed |
| 30.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Teaching of Commerce | Organization of co curriculum activities and lesson planing | Planning of teaching, need and importance | 1 | Completed |
| 01.10.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Teaching of Commerce | Organization of co curriculum activities and lesson planing | Types of planning, day plan, lesson plan, unit plan, Pedagogical analysis of a unit | 2 | Completed |

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| 06.10.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Teaching of Commerce | Organization of co curriculum activities and lesson planing | Preparation of an achievement test, | 2 | Completed |
| 09.10.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Teaching of Commerce | Organization of co curriculum activities and lesson planing | Development of test item, Essay types | 2 | Completed |
| 18.10.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Teaching of Commerce | Organization of co curriculum activities and lesson planing | Short answer types and objective types | 1 | Completed |
| Pedagogy - Concerned Faculty Members | | | | | | | | | | |
| 4 Week Class Observation | | | | | | | | | | |

Apurva Singh

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| 25.08.2021 | B.Ed. | 2020-22 | 2nd | I | 60 Minute | Teaching of Civics | Nature and Scope of Civics Teaching | Nature and scope of civics teaching | 1 | Completed |
| 26.08.2021 | B.Ed. | 2020-22 | 2nd | I | 60 Minute | Teaching of Civics | Nature and Scope of Civics Teaching | Relationship of civics with other social science subject | 1 | Completed |
| 27.08.2021 | B.Ed. | 2020-22 | 2nd | I | 60 Minute | Teaching of Civics | Nature and Scope of Civics Teaching | Salient features of the Indian Constitution | 1 | Completed |
| 28.08.2021 | B.Ed. | 2020-22 | 2nd | I | 60 Minute | Teaching of Civics | Nature and Scope of Civics Teaching | Fundamentals Right | 2 | Completed |
| 01.09.2021 | B.Ed. | 2020-22 | 2nd | I | 60 Minute | Teaching of Civics | Nature and Scope of Civics Teaching | Directive Principles of state policy and Fundamental Duties | 2 | Completed |
| 03.09.2021 | B.Ed. | 2020-22 | 2nd | I | 60 Minute | Teaching of Civics | Nature and Scope of Civics Teaching | Social development and concerned issues | 2 | Completed |
| 06.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Teaching of Civics | Curriculum Design in Civics | Curriculum design and syllabus framing in civics at the secondary stage or at the senior secondary stage. | 1 | Completed |
| 07.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Teaching of Civics | Curriculum Design in Civics | Approaches to curriculum design - topical, co relational, integrated discipline, problem solving. | 2 | Completed |
| 09.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Teaching of Civics | Curriculum Design in Civics | Conceptual design curriculum, Critical appraisal of text books in civics | 2 | Completed |

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| 13.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Teaching of Civics | Curriculum Design in Civics | Design and syllabus framing, treatment and organization of subject matter | 1 | Completed |
| 14.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Teaching of Civics | Curriculum Design in Civics | Guidelines to teachers in transacting the curriculum and syllabus | 1 | Completed |
| 15.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Teaching of Civics | Curriculum Design in Civics | Guidelines to teachers in transacting the curriculum and syllabus | 1 | Completed |
| 16.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Teaching of Civics | Curriculum Design in Civics | Adequacy of exercises, assignments activities, illustrations | 2 | Completed |
| 21.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Teaching of Civics | Curriculum Design in Civics | Data and conceptual clarity in the treatment of the subject matter | 1 | Completed |
| 22.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Teaching of Civics | Methods of Teaching Civics | Lecture cum Discussion Method | 1 | Completed |
| 23.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Teaching of Civics | Methods of Teaching Civics | Problem solving method and project method | 1 | Completed |
| 24.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Teaching of Civics | Methods of Teaching Civics | Use of teaching aids, text book | 1 | Completed |
| 25.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Teaching of Civics | Methods of Teaching Civics | Supplementary materials, workshops, teacher hand book, | 1 | Completed |
| 28.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Teaching of Civics | Methods of Teaching Civics | Teaching learning materials, reference materials - News paper, periodicals. | 1 | Completed |
| 29.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Teaching of Civics | Methods of Teaching Civics | Selecting and using teaching aids | 1 | Completed |

| Date | Class | Session | Semester | Unit | Duration | Subjects / Paper (VII) | Topic | Sub - Topic | Total Class Required | Remark |
|--------------------------------------|-------|---------|----------|------|-----------|------------------------|----------------------------|-----------------------------------------------------------------------------------------------|----------------------|-----------|
| 30.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Teaching of Civics | Methods of Teaching Civics | Need and importance of A.V aids | 1 | Completed |
| 01.10.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Teaching of Civics | Methods of Teaching Civics | Types of A V aids, Role of the civics teachers for use and development of these teaching aids | 2 | Completed |
| 06.10.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Teaching of Civics | Methods of Teaching Civics | Computer based instruction in civics-concepts, Use and application | 2 | Completed |
| 09.10.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Teaching of Civics | Methods of Teaching Civics | Downloading of instructional materials from websites through internet | 2 | Completed |
| 18.10.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Teaching of Civics | Methods of Teaching Civics | Power point presentation | 1 | Completed |
| Pedagogy - Concerned Faculty Members | | | | | | | | | | |
| 4 Week Class Observation | | | | | | | | | | |


PRINCIPAL
 K.N. Bakshi College of Education
 Bengabad, Giridih



K. N. Bakshi College of Education

Karmatand, Bengabad, Giridih (815312)


Session - 2020-2022 (Semester - II)

| Date | Class | Session | Semester | Unit | Duration | Subjects / Paper (VII) | Topic | Sub - Topic | Total Class Required | Remark |
|------------|-------|---------|----------|------|-----------|--------------------------------|-------------------------------------------|--------------------------------------------------------------------------------------------------------------------|----------------------|-----------|
| 25.08.2021 | B.Ed. | 2020-22 | 2nd | I | 60 Minute | Pedagogy of Biological Science | Nature and Scope of Biological Science | Biological science for environment and health, peace, equity | 1 | Completed |
| 26.08.2021 | B.Ed. | 2020-22 | 2nd | I | 60 Minute | Pedagogy of Biological Science | Nature and Scope of Biological Science | History of biological science its nature and knowledge of biological science independent | 1 | Completed |
| 27.08.2021 | B.Ed. | 2020-22 | 2nd | I | 60 Minute | Pedagogy of Biological Science | Nature and Scope of Biological Science | Observation and experiment in biological sciences | 1 | Completed |
| 28.08.2021 | B.Ed. | 2020-22 | 2nd | I | 60 Minute | Pedagogy of Biological Science | Aims and objectives of biological science | Developing scientific attitude and scientific temper, Nature the natural curiosity, and creativity in biology | 2 | Completed |
| 01.09.2021 | B.Ed. | 2020-22 | 2nd | I | 60 Minute | Pedagogy of Biological Science | Aims and objectives of biological science | Imbibe the values of honesty, integrity, cooperation, concern for life preservation of environment | 2 | Completed |
| 03.09.2021 | B.Ed. | 2020-22 | 2nd | I | 60 Minute | Pedagogy of Biological Science | Aims and objectives of biological science | Solving problem of everyday life, its applications consistent with the stages of cognitive development of learners | 2 | Completed |
| 06.09.2021 | B.Ed. | 2020-22 | 2nd | I | 60 Minute | Pedagogy of Biological Science | Aims and objectives of biological science | Specific objective of different content areas in biology | 1 | Completed |
| 07.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Pedagogy of Biological Science | Exploring Learners | Generating discussion, involving learners in teaching learning process. | 2 | Completed |

| Date | Class | Session | Semester | Unit | Duration | Subjects / Paper (VII) | Topic | Sub - Topic | Total Class Required | Remark |
|------------|-------|---------|----------|------|-----------|--------------------------------|----------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-----------|
| 09.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Pedagogy of Biological Science | Exploring Learners | Encouraging learners to raise questions, appreciating dialogue amongst peer groups, Encouraging learners to collect materials from local resources and to develop | 2 | Completed |
| 13.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Pedagogy of Biological Science | Exploring Learners | Suitable activities in biological science, | 1 | Completed |
| 14.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Pedagogy of Biological Science | Exploring Learners | Role of learners in negotiating and mediating learning in biology | 1 | Completed |
| 15.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Pedagogy of Biological Science | School Science Curriculum | Trends in science curriculum. Consideration in developing learner centred curriculum in biology | 1 | Completed |
| 16.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Pedagogy of Biological Science | School Science Curriculum | Analysis of textbook and biology syllabi of NCERT and State/Uts at upper primary, secondary and higher secondary state | 2 | Completed |
| 21.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Pedagogy of Biological Science | School Science Curriculum | Analysis of other print and non print material in the area of biological science uses in various states | 1 | Completed |
| 22.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Pedagogy of Biological Science | Approaches and Strategies of Learning Biological Science | Pedagogy shift from science as fixed body of knowledge to process of constructing knowledge | 1 | Completed |
| 23.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Pedagogy of Biological Science | Approaches and Strategies of Learning Biological Science | Scientific method | 1 | Completed |
| 24.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Pedagogy of Biological Science | Approaches and Strategies of Learning Biological Science | Observation, Enquiry | 1 | Completed |

Art. V. Singh
PRINCIPAL

| Date | Class | Session | Semester | Unit | Duration | Subjects / Paper (VII) | Topic | Sub - Topic | Total Class Required | Remark |
|--------------------------------------|-------|---------|----------|------|-----------|--------------------------------|----------------------------------------------------------|------------------------------------------------------------|----------------------|-----------|
| 25.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Pedagogy of Biological Science | Approaches and Strategies of Learning Biological Science | Hypothesis, Experimentation | 1 | Completed |
| 28.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Pedagogy of Biological Science | Approaches and Strategies of Learning Biological Science | Data collection, Generalisation | 1 | Completed |
| 29.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Pedagogy of Biological Science | Approaches and Strategies of Learning Biological Science | Communication in science/ biological science | 1 | Completed |
| 30.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Pedagogy of Biological Science | Approaches and Strategies of Learning Biological Science | Problem solving, investigatory approach | 1 | Completed |
| 01.10.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Pedagogy of Biological Science | Approaches and Strategies of Learning Biological Science | concept mapping, collaborating learning | 2 | Completed |
| 06.10.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Pedagogy of Biological Science | Approaches and Strategies of Learning Biological Science | Experiential learning in science/ biology | 2 | Completed |
| 09.10.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Pedagogy of Biological Science | Approaches and Strategies of Learning Biological Science | Design learning experiences using each of these approaches | 2 | Completed |
| 18.10.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Pedagogy of Biological Science | Approaches and Strategies of Learning Biological Science | Facilitating learners for self study | 1 | Completed |
| Pedagogy - Concerned Faculty Members | | | | | | | | | | |
| 4 Week Class Observation | | | | | | | | | | |


PRINCIPAL
 K.N. Bakshi College of Education
 Bengabad, Gurdit



K. N. Bakshi College of Education

Karmatand, Bengabad, Giridih (815312)

Session - 2020-2022 (Semester - II)

| Date | Class | Session | Semester | Unit | Duration | Subjects / Paper (VII) | Topic | Sub - Topic | Total Class Required | Remark |
|------------|-------|---------|----------|------|-----------|------------------------|-------|----------------------------------------------------------|----------------------|-----------|
| 25.08.2021 | B.Ed. | 2020-22 | 2nd | 1 | 60 Minute | हिन्दी | भाषा | भाषा की प्रकृति | 1 | Completed |
| 26.08.2021 | B.Ed. | 2020-22 | 2nd | 1 | 60 Minute | हिन्दी | भाषा | भाषा सीखने की प्रक्रिया | 1 | Completed |
| 27.08.2021 | B.Ed. | 2020-22 | 2nd | 1 | 60 Minute | हिन्दी | भाषा | भाषा के व्यावहारिक रूप | 1 | Completed |
| 28.08.2021 | B.Ed. | 2020-22 | 2nd | 1 | 60 Minute | हिन्दी | भाषा | भाषा के आधार, हिन्दी का मातृभाषा के रूप में महत्व, | 2 | Completed |
| 01.09.2021 | B.Ed. | 2020-22 | 2nd | 1 | 60 Minute | हिन्दी | भाषा | पाठ्यक्रम में उसका स्थान एवं मातृभाषा शिक्षण के उद्देश्य | 2 | Completed |
| 03.09.2021 | B.Ed. | 2020-22 | 2nd | 1 | 60 Minute | हिन्दी | भाषा | हिन्दी भाषा शिक्षण के सामान्य सिद्धान्त | 2 | Completed |


Amit K. Singh

PRINCIPAL

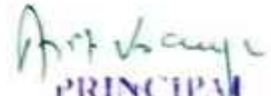
K.N. Bakshi College of Education
Bengabad, Giridih

| Date | Class | Session | Semester | Unit | Duration | Subjects / Paper (VII) | Topic | Sub - Topic | Total Class Required | Remarks |
|------------|-------|---------|----------|------|-----------|------------------------|---------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|----------------------|-----------|
| 06.09.2021 | B.Ed. | 2020-22 | 2nd | I | 60 Minute | हिन्दी | भाषा | उच्चारण शिक्षण | 1 | Completed |
| 07.09.2021 | B.Ed. | 2020-22 | 2nd | I | 60 Minute | हिन्दी | भाषा | पठनी शिक्षण, शब्द शिक्षण/पठना पठना शिक्षण, संक्षिप्त पठना शिक्षण | 1 | Completed |
| 08.09.2021 | B.Ed. | 2020-22 | 2nd | I | 60 Minute | हिन्दी | भाषा | लिखित पठना, शिक्षण एवं पठना शिक्षण | 1 | Completed |
| 13.09.2021 | B.Ed. | 2020-22 | 2nd | I | 60 Minute | हिन्दी | भाषा | उद्देश्य एवं विधि | 1 | Completed |
| 14.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | हिन्दी | भाषा की प्रकृति एवं भाषा का मानवीय मूल्यों के विकास की दृष्टि से महत्त्व, मातृभाषा एवं अन्य भाषा की अधिगम प्रक्रिया | भाषा की प्रकृति एवं भाषा का मानवीय मूल्यों के विकास की दृष्टि से महत्त्व | 1 | Completed |
| 15.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | हिन्दी | भाषा की प्रकृति एवं भाषा का मानवीय मूल्यों के विकास की दृष्टि से महत्त्व, मातृभाषा एवं अन्य भाषा की अधिगम प्रक्रिया | भाषा शिक्षण की प्रभावी अवस्था | 1 | Completed |
| 16.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | हिन्दी | भाषा की प्रकृति एवं भाषा का मानवीय मूल्यों के विकास की दृष्टि से महत्त्व, मातृभाषा एवं अन्य भाषा की अधिगम प्रक्रिया | भाषा के सृजन हेतु उनका निश्चिन्ता | 1 | Completed |

| Date | Class | Session | Semester | Unit | Duration | Subjects / Paper (VII) | Topic | Sub - Topic | Total Class Required | Remark |
|------------|-------|---------|----------|------|-----------|------------------------|-------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|----------------------|-----------|
| 21.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | हिन्दी | भाषा की प्रकृति एवं भाषा का मानवीय मूल्यों के विकास की दृष्टि से महत्व, मातृभाषा एवं अन्य भाषा की अधिगम प्रक्रिया | भाषा शिक्षण के सिद्धांत आधुनिक शोधों में परिप्रेक्ष्य में | 1 | Completed |
| 22.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | हिन्दी | हिन्दी भाषिक तत्वों का शिक्षण | हिन्दी भाषा में ध्वनि विज्ञान | 1 | Completed |
| 23.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | हिन्दी | हिन्दी भाषिक तत्वों का शिक्षण | रूप विज्ञान एवं वाक्य विन्यास | 1 | Completed |
| 24.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | हिन्दी | हिन्दी भाषिक तत्वों का शिक्षण | हिन्दी के शब्द - पर्यायवाची | 1 | Completed |
| 25.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | हिन्दी | हिन्दी भाषिक तत्वों का शिक्षण | तत्सम एवं तद्भव | 1 | Completed |
| 28.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | हिन्दी | हिन्दी भाषिक तत्वों का शिक्षण | शिक्षण हेतु अपेक्षित युक्तियाँ | 1 | Completed |
| 29.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | हिन्दी | हिन्दी भाषिक तत्वों का शिक्षण | वर्तनी शिक्षण, वाक्य रचना शिक्षण | 1 | Completed |


PRINCIPAL
 K.N. Bakshi College of Education
 Bengabad, Giridih

| Date | Class | Session | Semester | Unit | Duration | Subjects / Paper (VII) | Topic | Sub - Topic | Total Class Required | Remark |
|--------------------------------------|-------|---------|----------|------|-----------|------------------------|-------------------------------|-------------------------------------|----------------------|-----------|
| 30.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | हिन्दी | हिन्दी भाषिक तत्वों का शिक्षण | मौखिक एवं लिखित रचना शिक्षण | 1 | Completed |
| 01.10.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | हिन्दी | हिन्दी भाषिक तत्वों का शिक्षण | सृजनशील रचना हेतु शिक्षण की विधियाँ | 2 | Completed |
| 06.10.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | हिन्दी | हिन्दी भाषिक तत्वों का शिक्षण | पठन शिक्षण एवं सस्वर शिक्षण | 2 | Completed |
| 09.10.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | हिन्दी | हिन्दी भाषिक तत्वों का शिक्षण | मीन पठन एवं उद्देश्य | 2 | Completed |
| 18.10.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | हिन्दी | हिन्दी भाषिक तत्वों का शिक्षण | शिक्षण की विधियाँ | 1 | Completed |
| Pedagogy - Concerned Faculty Members | | | | | | | | | | |
| 4 Week Class Observation | | | | | | | | | | |


PRINCIPAL
 K.N. Bakshi College of Education
 Bengabad, Giridih



K. N. Bakshi College of Education

Karmatand, Bengabad, Giridih (815312)

Session - 2020-2022 (Semester - II)

| Date | Class | Session | Semester | Unit | Duration | Subjects / Paper (VII) | Topic | Sub - Topic | Total Class Required | Remark |
|------------|-------|---------|----------|------|-----------|------------------------|--------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-----------|
| 25.08.2021 | B.Ed. | 2020-22 | 2nd | I | 60 Minute | Teaching of Geography | Nature of Scope of Geography | Nature of Scope of Geography with special reference to regional geography of India climate | 1 | Completed |
| 26.08.2021 | B.Ed. | 2020-22 | 2nd | I | 60 Minute | Teaching of Geography | Nature of Scope of Geography | Resources and population growth | 1 | Completed |
| 27.08.2021 | B.Ed. | 2020-22 | 2nd | I | 60 Minute | Teaching of Geography | Nature of Scope of Geography | Geography as an inter disciplinary subject with particular reference to its relationship with other school subjects, Faces of the land | 1 | Completed |
| 28.08.2021 | B.Ed. | 2020-22 | 2nd | I | 60 Minute | Teaching of Geography | Nature of Scope of Geography | Air around us air pollution, Global warming, Green house effect, ozone layer, Water resources, water cycle, role of rivers in the economy, problem of water pollution | 2 | Completed |
| 01.09.2021 | B.Ed. | 2020-22 | 2nd | I | 60 Minute | Teaching of Geography | Nature of Scope of Geography | Human impact on the environment, pollution and sustainable development, Environmental degradation its protection and conservation | 2 | Completed |
| 03.09.2021 | B.Ed. | 2020-22 | 2nd | I | 60 Minute | Teaching of Geography | Nature of Scope of Geography | General and specific objectives in cognitive, affective and psycho motor domains. | 2 | Completed |
| 06.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Teaching of Geography | Curriculum Design in Geography | Curriculum design and syllabus framing in Geography at the secondary stage or at the senior secondary stage | 1 | Completed |
| 07.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Teaching of Geography | Curriculum Design in Geography | Approaches to curriculum design topical. Co relational, integrated discipline, problem solving. | 2 | Completed |

| Date | Class | Session | Semester | Unit | Duration | Subjects / Paper (VII) | Topic | Sub - Topic | Total Class Required | Remark |
|------------|-------|---------|----------|------|-----------|------------------------|--------------------------------|---------------------------------------------------------------------------------------------------------------|----------------------|-----------|
| 09.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Teaching of Geography | Curriculum Design in Geography | Conceptual design curriculum. Critical appraisal of text books in geography from the standpoint of curriculum | 2 | Completed |
| 13.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Teaching of Geography | Curriculum Design in Geography | Design and syllabus framing | 1 | Completed |
| 14.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Teaching of Geography | Curriculum Design in Geography | Treatment and organization of subject matter | 1 | Completed |
| 15.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Teaching of Geography | Curriculum Design in Geography | Guidelines to teachers in transacting the curriculum and syllabus | 1 | Completed |
| 16.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Teaching of Geography | Curriculum Design in Geography | Adequacy of exercise, assignments activities, illustrations, treatment matter, language | 2 | Completed |
| 21.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Teaching of Geography | Curriculum Design in Geography | Society and conservation of environment | 1 | Completed |
| 22.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Teaching of Geography | Teaching learning of Geography | Space, Resources and development, Human environment interaction | 1 | Completed |
| 23.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Teaching of Geography | Teaching learning of Geography | Distribution of resource, patterns of human activities reflecting modification | 1 | Completed |
| 24.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Teaching of Geography | Teaching learning of Geography | Economic and political circumstances and technological abilities. | 1 | Completed |

Principals
PRINCIPAL

| Date | Class | Session | Semester | Unit | Duration | Subjects / Paper (VII) | Topic | Sub - Topic | Total Class Required | Remark |
|------------|-------|---------|----------|------|-----------|------------------------|--------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-----------|
| 25.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Teaching of Geography | Teaching learning of Geography | Environment degradation and its preservation, disasters and preparedness | 1 | Completed |
| 28.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Teaching of Geography | Teaching learning of Geography | Developing skill in Geography | 1 | Completed |
| 29.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Teaching of Geography | Teaching learning of Geography | Map reading and interpreting using scale, direction, symbols, point, line and area. | 1 | Completed |
| 30.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Teaching of Geography | Teaching learning of Geography | Taking up activities to study environmental degradation in the local area and its preservation methods | 1 | Completed |
| 01.10.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Teaching of Geography | Teaching learning of Geography | Taking up activities to study environmental degradation in the local area and its preservation methods, Teaching strategies in Geography | 2 | Completed |
| 06.10.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Teaching of Geography | Teaching learning of Geography | Questioning, Collaboration strategies, Games and role plays, Problem solving and decision making | 2 | Completed |
| 09.10.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Teaching of Geography | Teaching learning of Geography | Interactive verbal learning, Experiential learning through activities, Experiment, investigative field visits based on students' own interests with teacher's support as | 2 | Completed |
| 18.10.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Teaching of Geography | Teaching learning of Geography | Techniques: Using text book, photographs, using audio visual aids, CD's etc. | 1 | Completed |

Pedagogy - Concerned Faculty Members

4 Week Class Observation

A. V. Singh
PRINCIPAL



K. N. Bakshi College of Education

Karmatand, Bengabad, Giridih (815312)

Session - 2020-2022 (Semester - II)

| Date | Class | Session | Semester | Unit | Duration | Subjects / Paper (VII) | Topic | Sub - Topic | Total Class Required | Remark |
|------------|-------|---------|----------|------|-----------|--------------------------------|-------------------------------------------------------------|---------------------------------------------------------------------------------|----------------------|-----------|
| 25.08.2021 | B.Ed. | 2020-22 | 2nd | I | 60 Minute | Pedagogy of Language (English) | Language and Society | Language and Gender, Language and Identity | 1 | Completed |
| 26.08.2021 | B.Ed. | 2020-22 | 2nd | I | 60 Minute | Pedagogy of Language (English) | Language and Society | Language and Power, Language and class(Society) | 1 | Completed |
| 27.08.2021 | B.Ed. | 2020-22 | 2nd | I | 60 Minute | Pedagogy of Language (English) | Language in School | Centrality of language in learning | 1 | Completed |
| 28.08.2021 | B.Ed. | 2020-22 | 2nd | I | 60 Minute | Pedagogy of Language (English) | Language in School | Critical review of medium of instruction, Different school subject as registers | 2 | Completed |
| 01.09.2021 | B.Ed. | 2020-22 | 2nd | I | 60 Minute | Pedagogy of Language (English) | Language in School | Multilingual Classroom, Multicultural awareness and language learning | 2 | Completed |
| 03.09.2021 | B.Ed. | 2020-22 | 2nd | I | 60 Minute | Pedagogy of Language (English) | Constitutional provisions and polices of language education | Position of language in India, Article 343-351,350A | 2 | Completed |
| 06.09.2021 | B.Ed. | 2020-22 | 2nd | I | 60 Minute | Pedagogy of Language (English) | Constitutional provisions and polices of language education | Kothari Commission (1964-66) | 1 | Completed |
| 07.09.2021 | B.Ed. | 2020-22 | 2nd | I | 60 Minute | Pedagogy of Language (English) | Constitutional provisions and polices of language education | NEP - 1986, POA - 1992, National Curriculum, Framework - 2005 | 2 | Completed |

PRINCIPAL

K. N. Bakshi College of Education

| Date | Class | Session | Semester | Unit | Duration | Subjects / Paper (VII) | Topic | Sub - Topic | Total Class Required | Remark |
|------------|-------|---------|----------|------|-----------|--------------------------------|----------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|----------------------|-----------|
| 09.09.2021 | B.Ed. | 2020-22 | 2nd | I | 60 Minute | Pedagogy of Language (English) | Position of English in India | Role of English language in the India Context | 2 | Completed |
| 13.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Pedagogy of Language (English) | An Overview of language teaching | Constructive Approaches | 1 | Completed |
| 14.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Pedagogy of Language (English) | Different Approches theories to language learning and teaching(MT&SL.) | Multilingual Approache to language teaching | 1 | Completed |
| 15.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Pedagogy of Language (English) | Different Approches theories to language learning and teaching(MT&SL.) | (John Dewey, Bruner, J.Piaget, L. Vygotsky, Chomslay krasner) | 1 | Completed |
| 16.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Pedagogy of Language (English) | Different Approches theories to language learning and teaching(MT&SL.) | Indian thought on language teaching(Panini kamta prasad, kishori das, Vajpai), Grammar translation method, Direct method | 2 | Completed |
| 21.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Pedagogy of Language (English) | A critical analysis of the evaluation of language of teaching Ethodologies | Structural situational method, Adis langual method, Communicative approach, thematic approach (Inter disciplinary) | 1 | Completed |
| 22.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Pedagogy of Language (English) | Nature of Language, A spects of linguistic Behaviour | A spects of linguistic behaviour, Language as a rule governed behaviour and linguistic variability | 1 | Completed |
| 23.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Pedagogy of Language (English) | Nature of Language, A spects of linguistic Behaviour | Pronunciation linguistic diversity, its Impact on English, Pedagogical implication, speech and writing | 1 | Completed |
| 24.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Pedagogy of Language (English) | Linguistic System | The organization of sound, the structure of sentences, the concepts of Universal Grammer, | 1 | Completed |

APPROVED
PRINCIPAL

K.N. Bakshi College of Education
Bengabad, Giridih

| Date | Class | Session | Semester | Unit | Duration | Subjects / Paper (VII) | Topic | Sub - Topic | Total Class Required | Remark |
|--------------------------------------|-------|---------|----------|------|-----------|--------------------------------|-------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-----------|
| 25.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Pedagogy of Language (English) | Linguistic System | Basic concepts in phonology, Morphology | 1 | Completed |
| 28.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Pedagogy of Language (English) | Linguistic System | Syntax and semantics, Discourse | 1 | Completed |
| 29.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Pedagogy of Language (English) | Grammar in Context | Vocabulary in context | 1 | Completed |
| 30.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Pedagogy of Language (English) | Acquirities of language skill | Listening speaking reading and writing | 1 | Completed |
| 01.10.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Pedagogy of Language (English) | Listening and Speaking | Listening and Speaking sub skill of listening tasks, dialogues situational communication, role plays, simulations speech, games and context, language | 2 | Completed |
| 06.10.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Pedagogy of Language (English) | Reading | Reading sub skill of reading, Importance of understanding the development of reading skill | 2 | Completed |
| 09.10.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Pedagogy of Language (English) | Reading | Reading a loud and silent reading, Extensive and Intensive reading, study skill including using thesauruses, dictionary, encyclopedia, etc | 2 | Completed |
| 18.10.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Pedagogy of Language (English) | Writing | Stages of writing process of writing, formal and informal writing reference skill study skill higher order skill | 1 | Completed |
| Pedagogy - Concerned Faculty Members | | | | | | | | | | |
| 4 Week Class Observation | | | | | | | | | | |

Anita K. Singh
PRINCIPAL

K.N. Bakshi College of Education
Bengabad, Giridih



K. N. Bakshi College of Education

Karmatand, Bengabad, Giridih (815312)

Session - 2020-2022 (Semester - II)

| Date | Class | Session | Semester | Unit | Duration | Subjects / Paper (VII) | Topic | Sub - Topic | Total Class Required | Remark |
|------------|-------|---------|----------|------|-----------|------------------------|--------------|----------------------------------------------------------------------------------------------------------------------|----------------------|-----------|
| 25.08.2021 | B.Ed. | 2020-22 | 2nd | 1 | 60 Minute | Teaching of Economics | Introduction | Concept of Economics and Non-Economics activities | 1 | Completed |
| 26.08.2021 | B.Ed. | 2020-22 | 2nd | 1 | 60 Minute | Teaching of Economics | Introduction | Some features of Indian Economics | 1 | Completed |
| 27.08.2021 | B.Ed. | 2020-22 | 2nd | 1 | 60 Minute | Teaching of Economics | Introduction | Major challenge before the Indian Economics | 1 | Completed |
| 28.08.2021 | B.Ed. | 2020-22 | 2nd | 1 | 60 Minute | Teaching of Economics | Introduction | Basic Parameters of human development | 2 | Completed |
| 01.09.2021 | B.Ed. | 2020-22 | 2nd | 1 | 60 Minute | Teaching of Economics | Introduction | Nature and scope of Economics | 2 | Completed |
| 03.09.2021 | B.Ed. | 2020-22 | 2nd | 1 | 60 Minute | Teaching of Economics | Introduction | Economics as an inter disciplinary subject with particular reference to its relationship with other school subjects. | 2 | Completed |
| 06.09.2021 | B.Ed. | 2020-22 | 2nd | 1 | 60 Minute | Teaching of Economics | Introduction | Significance of teaching Economics in contexts of | 1 | Completed |
| 07.09.2021 | B.Ed. | 2020-22 | 2nd | 1 | 60 Minute | Teaching of Economics | Introduction | Objectives of teaching Economics | 2 | Completed |

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PRINCIPAL

K.N. Bakshi College of Education

Bengabad, Giridih

| Date | Class | Session | Semester | Unit | Duration | Subjects / Paper (VII) | Topic | Sub - Topic | Total Class Required | Remark |
|------------|-------|---------|----------|------|-----------|------------------------|----------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-----------|
| 09.09.2021 | B.Ed. | 2020-22 | 2nd | I | 60 Minute | Teaching of Economics | Introduction | Instructinal objectives of a particular topic or lesson major ideas, concept developing a learner plan, unit plan | 2 | Completed |
| 13.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Teaching of Economics | Curriculum design in Economics | Curriculum design and syllabus framing in economics at the secondary stage or at the senior secondary stage | 1 | Completed |
| 14.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Teaching of Economics | Curriculum design in Economics | Critical appraisal of text books in economics from the stand point of curriculum design and syllabus framing treatment and organization of subject matter. | 1 | Completed |
| 15.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Teaching of Economics | Curriculum design in Economics | Cuidelines to teacher in transacting to teacher in transacting the curriculum and syllabus | 1 | Completed |
| 16.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Teaching of Economics | Curriculum design in Economics | Adequary of excerse, assignment activities illustrations data and conceptual | 2 | Completed |
| 21.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Teaching of Economics | Curriculum design in Economics | Clarity in the tratment of the subject mater, language etc | 1 | Completed |
| 22.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Teaching of Economics | Teaching learning of Economics statement and development | Nature and scope of Economics, key concepts of economics | 1 | Completed |
| 23.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Teaching of Economics | Teaching learning of Economics statement and development | Scarcity and choice, opportunity cost, productivity | 1 | Completed |
| 24.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Teaching of Economics | Teaching learning of Economics statement and development | Demand supply and market mechanism | 1 | Completed |

A. S. Shrivastava
PRINCIPAL

| Date | Class | Session | Semester | Unit | Duration | Subjects / Paper (VII) | Topic | Sub - Topic | Total Class Required | Remark |
|------------|-------|---------|----------|------|-----------|------------------------|----------------------------------------------------------|-------------------------------------------------------|----------------------|-----------|
| 25.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Teaching of Economics | Teaching learning of Economics statement and development | Division of labour and specialisation | 1 | Completed |
| 28.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Teaching of Economics | Teaching learning of Economics statement and development | Classification of Economic system | 1 | Completed |
| 29.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Teaching of Economics | Teaching learning of Economics statement and development | Capitalism socialism mixed economy (case study india) | 1 | Completed |
| 30.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Teaching of Economics | Teaching learning of Economics statement and development | Developmental issues in Economics | 1 | Completed |
| 01.10.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Teaching of Economics | Teaching learning of Economics statement and development | Sustainable Development | 2 | Completed |
| 06.10.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Teaching of Economics | Teaching learning of Economics statement and development | Economic reforms and Globalisation | 2 | Completed |
| 09.10.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Teaching of Economics | Teaching learning of Economics statement and development | Teaching methods of Economics | 2 | Completed |
| 18.10.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Teaching of Economics | Teaching learning of Economics statement and development | Teaching learning materials | 1 | Completed |

Pedagogy - Concerned Faculty Members

4 Week Class Observation

Principals Signature
PRINCIPAL

M. N. Bhatnagar College of Education
 Bhubaneswar, Odisha



K. N. Bakshi College of Education

Karmatand, Bengabad, Giridih (815312)

Session - 2020-2022 (Semester - II)

| Date | Class | Session | Semester | Unit | Duration | Subjects / Paper (VII) | Topic | Sub - Topic | Total Class Required | Remark |
|------------|-------|---------|----------|------|-----------|---------------------------------|---------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-----------|
| 25.08.2021 | B.Ed. | 2020-22 | 2nd | 1 | 60 Minute | Pedagogy of Language (Sanskrit) | Language and society | Language and gender, language and identity, language and power | 1 | Completed |
| 26.08.2021 | B.Ed. | 2020-22 | 2nd | 1 | 60 Minute | Pedagogy of Language (Sanskrit) | Language in School | Centrality of language in learning, Difference between language as a school subject and language as means of learning and communication, multilingual classroom | 1 | Completed |
| 27.08.2021 | B.Ed. | 2020-22 | 2nd | 1 | 60 Minute | Pedagogy of Language (Sanskrit) | Position of Language in India | Constitutional Provisions and policies of language education (Articles 343 - 351, 350A) | 1 | Completed |
| 28.08.2021 | B.Ed. | 2020-22 | 2nd | 1 | 60 Minute | Pedagogy of Language (Sanskrit) | Position of Language in India | Kothari Commission (1964-66), NEP - 1986, POA - 1992 | 2 | Completed |
| 01.09.2021 | B.Ed. | 2020-22 | 2nd | 1 | 60 Minute | Pedagogy of Language (Sanskrit) | Position of Language in India | National Curriculum Framework - 2005, Position of Sanskrit | 2 | Completed |
| 03.09.2021 | B.Ed. | 2020-22 | 2nd | 1 | 60 Minute | Pedagogy of Language (Sanskrit) | Importance of Sanskrit Language | Sanskrit language and literature, Sanskrit language and Indian language, Socio-cultural importance of sanskrit language | 2 | Completed |
| 06.09.2021 | B.Ed. | 2020-22 | 2nd | 1 | 60 Minute | Pedagogy of Language (Sanskrit) | Importance of Sanskrit Language | Sanskrit as a modern Indian language | 1 | Completed |

[Signature]
PRINCIPAL

| Date | Class | Session | Semester | Unit | Duration | Subjects / Paper (VII) | Topic | Sub - Topic | Total Class Required | Remark |
|------------|-------|---------|----------|------|-----------|---------------------------------|---------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-----------|
| 07.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Pedagogy of Language (Sanskrit) | Aims and objectives of sanskrit language teaching | Aims and objectives of sanskrit teaching at different levels | 2 | Completed |
| 09.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Pedagogy of Language (Sanskrit) | Aims and objectives of sanskrit language teaching | Quality of sanskrit teaching pre-class, in class and after class | 2 | Completed |
| 13.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Pedagogy of Language (Sanskrit) | Curriculum and sanskrit language | Place of Sanskrit at defferent levels of school education | 1 | Completed |
| 14.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Pedagogy of Language (Sanskrit) | Curriculum and sanskrit language | Place of sanskrit in three language formula and its objectives | 1 | Completed |
| 15.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Pedagogy of Language (Sanskrit) | Language Teaching | Inductive and deductive approach, whole language approach, Constructive approach and Multilingual approach to language teaching and Indian thought on language teaching | 1 | Completed |
| 16.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Pedagogy of Language (Sanskrit) | Approaches of sanskrit language learning | Grammar translation method, Direct method, Structural-Situational method | 2 | Completed |
| 21.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Pedagogy of Language (Sanskrit) | Approaches of sanskrit language learning | Audio-lingual method, Natural method, Communicative approach, Total physical response | 1 | Completed |
| 22.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Pedagogy of Language (Sanskrit) | Acquisition of language skills | Listening, Speaking, Reading and Writing | 1 | Completed |

PRINCIPAL

K.N. Bakshi College of Education

Bengaluru, Karnataka

| Date | Class | Session | Semester | Unit | Duration | Subjects / Paper (VII) | Topic | Sub - Topic | Total Class Required | Remark |
|------------|-------|---------|----------|------|-----------|---------------------------------|--------------------------------|-----------------------------------------------------------------------------------------------|----------------------|-----------|
| 23.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Pedagogy of Language (Sanskrit) | Acquisition of language skills | Listening and speaking sub skills of listening and speaking tasks | 1 | Completed |
| 24.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Pedagogy of Language (Sanskrit) | Acquisition of language skills | Material and resources for developing the listening and speaking skills | 1 | Completed |
| 25.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Pedagogy of Language (Sanskrit) | Acquisition of language skills | Storytelling, dialogues, situational conversation, role plays, simulations, speech | 1 | Completed |
| 28.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Pedagogy of Language (Sanskrit) | Acquisition of language skills | Games and contexts, language laboratories, pictures, | 1 | Completed |
| 29.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Pedagogy of Language (Sanskrit) | Acquisition of language skills | Authentic materials and multimedia resources | 1 | Completed |
| 30.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Pedagogy of Language (Sanskrit) | Acquisition of language skills | Sub skill of reading, Importance of development of reading skills | 1 | Completed |
| 01.10.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Pedagogy of Language (Sanskrit) | Acquisition of language skills | Reading aloud and silent reading, Extensive and intensive reading, study skill, | 2 | Completed |
| 06.10.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Pedagogy of Language (Sanskrit) | Acquisition of language skills | Including using thesauruses, encyclopedia etc, Writing stages of writing, process of writing, | 2 | Completed |

A. N. Singh
PRINCIPAL

K.N. Bakshi College of Education
Bengabad, Giridit

| Date | Class | Session | Semester | Unit | Duration | Subjects / Paper (VII) | Topic | Sub - Topic | Total Class Required | Remark |
|--------------------------------------|-------|---------|----------|------|-----------|---------------------------------|--------------------------------|-------------------------------------------------------------------------------------------|----------------------|-----------|
| 09.10.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Pedagogy of Language (Sanskrit) | Acquisition of language skills | formal and informal writing such as poetry, short story, letter, diary, notices, articles | 2 | Completed |
| 18.10.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Pedagogy of Language (Sanskrit) | Acquisition of language skills | Reports, dialogue, speech, advertisement etc | 1 | Completed |
| Pedagogy - Concerned Faculty Members | | | | | | | | | | |
| 4 Week Class Observation | | | | | | | | | | |

Principals
PRINCIPAL

K.N. Bakshi College of Education
Bengabad, Giridih



K. N. Bakshi College of Education

Karmatand, Bengabad, Giridih (815312)

Session - 2020-2022 (Semester - II)

| Date | Class | Session | Semester | Unit | Duration | Subjects / Paper (VII) | Topic | Sub - Topic | Total Class Required | Remark |
|------------|-------|---------|----------|------|-----------|------------------------------|-----------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-----------|
| 25.08.2021 | B.Ed. | 2020-22 | 2nd | 1 | 60 Minute | Pedagogy of Physical Science | Nature of Science | Science as a domain of enquiry. As a dynamic and expanding body of knowledge | 1 | Completed |
| 26.08.2021 | B.Ed. | 2020-22 | 2nd | 1 | 60 Minute | Pedagogy of Physical Science | Nature of Science | Science as a process of constructing knowledge, Science as interdisciplinary area of learning (Thermodynamics, Biomolecules, Surface Chemistry etc) | 1 | Completed |
| 27.08.2021 | B.Ed. | 2020-22 | 2nd | 1 | 60 Minute | Pedagogy of Physical Science | Nature of Science | Facts, Concepts, Principles, Law and theories | 1 | Completed |
| 28.08.2021 | B.Ed. | 2020-22 | 2nd | 1 | 60 Minute | Pedagogy of Physical Science | Nature of Science | Their characteristic in context of physical science, Physical science for environment, health, peace, equity | 2 | Completed |
| 01.09.2021 | B.Ed. | 2020-22 | 2nd | 1 | 60 Minute | Pedagogy of Physical Science | Nature of Science | Physical science and society, Contribution of eminent scientists, Isaac Newton, Dalton, Neils, Bohr, De Broglie, J. C. Bose, C. V. Raman, Albert Einstein etc. | 2 | Completed |
| 03.09.2021 | B.Ed. | 2020-22 | 2nd | 1 | 60 Minute | Pedagogy of Physical Science | Aims and Objectives of physical science | Developing scientific attitude and scientific temper, Nurture the natural curiosity and creativity in science/physics/chemistry. Relate science/physics and chemistry education to the environment | 2 | Completed |

A. N. Singh
PRINCIPAL

| Date | Class | Session | Semester | Unit | Duration | Subjects / Paper (VII) | Topic | Sub - Topic | Total Class Required | Remark |
|------------|-------|---------|----------|------|-----------|------------------------------|-----------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-----------|
| 06.09.2021 | B.Ed. | 2020-22 | 2nd | I | 60 Minute | Pedagogy of Physical Science | Aims and Objectives of physical science | Appreciate the issues at the interface of science technology and society, solving problem of everyday life know the facts and principles of science/ physics and chemistry | 1 | Completed |
| 07.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Pedagogy of Physical Science | Exploring Learners | Generating discussion, involving learners in teaching learning process, Encouraging learners to raise question, appreciating dialogue amongst peer group | 2 | Completed |
| 09.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Pedagogy of Physical Science | Exploring Learners | Encouraging learners to collect materials from local resources and to develop suitable activities in science/physics and chemistry | 2 | Completed |
| 13.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Pedagogy of Physical Science | Exploring Learners | Role of learners in negotiating and mediating learning in science/physical science | 1 | Completed |
| 14.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Pedagogy of Physical Science | School Science Curriculum | Trends in science curriculum | 1 | Completed |
| 15.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Pedagogy of Physical Science | School Science Curriculum | Consideration in developing learner centred curriculum in physical science | 1 | Completed |
| 16.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Pedagogy of Physical Science | School Science Curriculum | Analysis of science/physics and chemistry syllabi and texbook of in NCERT and State | 2 | Completed |

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PRINCIPAL

| Date | Class | Session | Semester | Unit | Duration | Subjects / Paper (VII) | Topic | Sub - Topic | Total Class Required | Remark |
|------------|-------|---------|----------|------|-----------|------------------------------|--------------------------------------------------------|------------------------------------------------------------------------------------------------------|----------------------|-----------|
| 21.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Pedagogy of Physical Science | School Science Curriculum | Analysis of other print and non print material used in various state in the area of physical science | 1 | Completed |
| 22.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Pedagogy of Physical Science | Approaches and Strategies of learning physical science | Pedagogy shift from science as fixed body of knowledge to process of constructing knowledge | 1 | Completed |
| 23.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Pedagogy of Physical Science | Approaches and Strategies of learning physical science | Scientific method | 1 | Completed |
| 24.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Pedagogy of Physical Science | Approaches and Strategies of learning physical science | Observation, Enquiry | 1 | Completed |
| 25.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Pedagogy of Physical Science | Approaches and Strategies of learning physical science | Hypothesis, Experimentation | 1 | Completed |
| 28.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Pedagogy of Physical Science | Approaches and Strategies of learning physical science | Data collection, Generalisation | 1 | Completed |
| 29.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Pedagogy of Physical Science | Approaches and Strategies of learning physical science | Communication in science/ physical science | 1 | Completed |

| Date | Class | Session | Semester | Unit | Duration | Subjects / Paper (VII) | Topic | Sub - Topic | Total Class Required | Remark |
|------------|-------|---------|----------|------|-----------|------------------------------|--------------------------------------------------------|-------------------------------------------------------------|----------------------|-----------|
| 30.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Pedagogy of Physical Science | Approaches and Strategies of learning physical science | Problem solving, investigatory approach | 1 | Completed |
| 01.10.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Pedagogy of Physical Science | Approaches and Strategies of learning physical science | concept mapping, collaborating learning | 2 | Completed |
| 06.10.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Pedagogy of Physical Science | Approaches and Strategies of learning physical science | Experiential learning in science/ physics and chemistry | 2 | Completed |
| 09.10.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Pedagogy of Physical Science | Approaches and Strategies of learning physical science | Design learning experiences using each of these approaches- | 2 | Completed |
| 18.10.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Pedagogy of Physical Science | Approaches and Strategies of learning physical science | Facilitating learners for self study | 1 | Completed |

Pedagogy - Concerned Faculty Members

4 Week Class Observation

Handwritten Signature
PRINCIPAL

K.N. Bakshi College of Education
Bangabad, Giridih



K. N. Bakshi College of Education

Karmatand, Bengabad, Giridih (815312)

Session - 2020-2022 (Semester - II)

| Date | Class | Session | Semester | Unit | Duration | Subjects / Paper (VII) | Topic | Sub - Topic | Total Class Required | Remark |
|------------|-------|---------|----------|------|-----------|-------------------------|----------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-----------|
| 25.08.2021 | B.Ed. | 2020-22 | 2nd | I | 60 Minute | Pedagogy of Mathematics | Nature and Scope of Mathematics | Meaning of mathematics, the nature of mathematical propositions, truth sets, venn diagram | 1 | Completed |
| 26.08.2021 | B.Ed. | 2020-22 | 2nd | I | 60 Minute | Pedagogy of Mathematics | Nature and Scope of Mathematics | A mathematical theorem and its variants, converse, inverse and contra positive, Proofs and types of proofs | 1 | Completed |
| 27.08.2021 | B.Ed. | 2020-22 | 2nd | I | 60 Minute | Pedagogy of Mathematics | Nature and Scope of Mathematics | Deductive nature of mathematics, History of mathematics with special emphasis on teaching of mathematics, contribution of Indian mathematics, scope of mathematics | 1 | Completed |
| 28.08.2021 | B.Ed. | 2020-22 | 2nd | I | 60 Minute | Pedagogy of Mathematics | Aims and objectives of Teaching School Mathematics | General objectives for teaching mathematics | 2 | Completed |
| 01.09.2021 | B.Ed. | 2020-22 | 2nd | I | 60 Minute | Pedagogy of Mathematics | Aims and objectives of Teaching School Mathematics | Study of the aims and general objectives of teaching mathematics vis-à-vis the objectives of school education | 2 | Completed |
| 03.09.2021 | B.Ed. | 2020-22 | 2nd | I | 60 Minute | Pedagogy of Mathematics | Aims and objectives of Teaching School Mathematics | Writing specific objectives and teaching points of various content areas in mathematics like Algebra, Geometry, Trigonometry etc | 2 | Completed |
| 06.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Pedagogy of Mathematics | Exploring Learners | Encouraging learner for probing, raising queries, appreciating dialogue among peer group | 1 | Completed |
| 07.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Pedagogy of Mathematics | Exploring Learners | Promoting the student's confidence (Carrying out examples from various mathematical content areas | 2 | Completed |

PRINCIPAL

| Date | Class | Session | Semester | Unit | Duration | Subjects / Paper (VII) | Topic | Sub - Topic | Total Class Required | Remark |
|------------|-------|---------|----------|------|-----------|-------------------------|----------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|----------------------|-----------|
| 09.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Pedagogy of Mathematics | Exploring Learners | Such as number system, Geometry, sets, etc.) | 2 | Completed |
| 13.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Pedagogy of Mathematics | School Mathematics Curriculum | Objectives of curriculum, principles of designing curriculum | 1 | Completed |
| 14.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Pedagogy of Mathematics | School Mathematics Curriculum | Designing curriculum at different stages of schooling | 1 | Completed |
| 15.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Pedagogy of Mathematics | School Mathematics Curriculum | Some highlights of curriculum like main goal of mathematics education | 1 | Completed |
| 16.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Pedagogy of Mathematics | School Mathematics Curriculum | Core areas of concern in school mathematics, Pedagogical analysis of various topical in mathematics at various level of schooling | 2 | Completed |
| 21.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Pedagogy of Mathematics | School Mathematics Curriculum | Arithmetic, Algebra, Trigonometry etc. | 1 | Completed |
| 22.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Pedagogy of Mathematics | Approaches and strategies in teaching and learning of Mathematics concepts | Nature of Concepts | 1 | Completed |
| 23.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Pedagogy of Mathematics | Approaches and strategies in teaching and learning of Mathematics concepts | Concept formation and concept assimilation | 1 | Completed |
| 24.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Pedagogy of Mathematics | Approaches and strategies in teaching and learning of Mathematics concepts | Moves in teaching a concept | 1 | Completed |

Principals

PRINCIPAL

K.N. Bakshi College of Education

| Date | Class | Session | Semester | Unit | Duration | Subjects / Paper (VII) | Topic | Sub - Topic | Total Class Required | Remark |
|------------|-------|---------|----------|------|-----------|-------------------------|----------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|----------------------|-----------|
| 25.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Pedagogy of Mathematics | Approaches and strategies in teaching and learning of Mathematics concepts | Giving counter examples | 1 | Completed |
| 28.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Pedagogy of Mathematics | Approaches and strategies in teaching and learning of Mathematics concepts | Non-examples | 1 | Completed |
| 29.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Pedagogy of Mathematics | Approaches and strategies in teaching and learning of Mathematics concepts | Planning and implementation of strategies in teaching a concept | 1 | Completed |
| 30.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Pedagogy of Mathematics | Approaches and strategies in teaching and learning of Mathematics concepts | Like teaching of Algebra | 1 | Completed |
| 01.10.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Pedagogy of Mathematics | Approaches and strategies in teaching and learning of Mathematics concepts | Geometry, Trigonometry etc | 2 | Completed |
| 06.10.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Pedagogy of Mathematics | Approaches and strategies in teaching and learning of Mathematics concepts | Problem posing and solving, discovering or exploring various options for solving the problem | 2 | Completed |
| 09.10.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Pedagogy of Mathematics | Approaches and strategies in teaching and learning of Mathematics concepts | Formulation of conjecture and generalisations through several illustrations | 2 | Completed |
| 18.10.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Pedagogy of Mathematics | Approaches and strategies in teaching and learning of Mathematics concepts | Difference between teaching of mathematics and teachig of science | 1 | Completed |

Pedagogy - Concerned Faculty Members

4 Week Class Observation

Ajit Kumar
PRINCIPAL



K. N. Bakshi College of Education


Karmatand, Bengabad, Giridih (815312)

Session - 2020-2022 (Semester - II)

| Date | Class | Session | Semester | Unit | Duration | Subjects / Paper (VII) | Topic | Sub - Topic | Total Class Required | Remark |
|------------|-------|---------|----------|------|-----------|------------------------|------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-----------|
| 25.08.2021 | B.Ed. | 2020-22 | 2nd | I | 60 Minute | Teaching of History | Nature and Scope of History | Define History, Explain Historiography and its role, modern concept of history | 1 | Completed |
| 26.08.2021 | B.Ed. | 2020-22 | 2nd | I | 60 Minute | Teaching of History | Nature and Scope of History | Nature and Scope of History | 1 | Completed |
| 27.08.2021 | B.Ed. | 2020-22 | 2nd | I | 60 Minute | Teaching of History | Nature and Scope of History | History as an Inter disciplinary subject with particular reference to its relationship with other school subjects | 1 | Completed |
| 28.08.2021 | B.Ed. | 2020-22 | 2nd | I | 60 Minute | Teaching of History | Nature and Scope of History | Aims of teaching history, values of teaching history, informative | 2 | Completed |
| 01.09.2021 | B.Ed. | 2020-22 | 2nd | I | 60 Minute | Teaching of History | Nature and Scope of History | the role of teaching history for national integration and international understanding | 2 | Completed |
| 03.09.2021 | B.Ed. | 2020-22 | 2nd | I | 60 Minute | Teaching of History | Nature and Scope of History | Objectives of teaching history, general and specific objectives in cognitive, affective and psycho motor domains | 2 | Completed |
| 06.09.2021 | B.Ed. | 2020-22 | 2nd | I | 60 Minute | Teaching of History | Nature and Scope of History | instructional objectives of a particular topic or lesson, major ideas and minor ideas, concept, terms facts in developing a lesson plan, unit plan | 1 | Completed |
| 07.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Teaching of History | Curriculum Design in History | Curriculum design and syllabus framing in history at the secondary stage or at the senior secondary stage | 2 | Completed |
| 09.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Teaching of History | Curriculum Design in History | Approaches to curriculum design - topical, co relational, integrated discipline, problem solving, conceptual design curriculum | 2 | Completed |
| 13.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Teaching of History | Curriculum Design in History | Critical appraisal of text books in history from the standpoint of curriculum design and syllabus framing | 1 | Completed |

PRINCIPAL

| Date | Class | Session | Semester | Unit | Duration | Subjects / Paper (VII) | Topic | Sub - Topic | Total Class Required | Remark |
|------------|-------|---------|----------|------|-----------|------------------------|------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-----------|
| 14.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Teaching of History | Curriculum Design in History | Treatment and organization of subject matter | 1 | Completed |
| 15.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Teaching of History | Curriculum Design in History | Guidelines to teachers in transacting the curriculum and syllabus | 1 | Completed |
| 16.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Teaching of History | Curriculum Design in History | Adequacy of exercises, assignment activities, illustrations, data and conceptual clarity in the treatment of the subject matter, language etc | 2 | Completed |
| 21.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Teaching of History | Curriculum Design in History | Trend analysis in history | 1 | Completed |
| 22.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Teaching of History | Teaching Learning of History | Evidence, Facts, and Arguments | 1 | Completed |
| 23.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Teaching of History | Teaching Learning of History | Categories and perspective, Evidence - based history teaching. | 1 | Completed |
| 24.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Teaching of History | Teaching Learning of History | Primary sources and the construction of history | 1 | Completed |
| 25.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Teaching of History | Teaching Learning of History | Thinking in term of problem for analysis in history | 1 | Completed |
| 28.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Teaching of History | Teaching Learning of History | social formation in history, different social formation in history and world history | 1 | Completed |
| 29.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Teaching of History | Teaching Learning of History | The periodisation of Indian history, Ancient, medieval, modern and contemporary societies | 1 | Completed |
| 30.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Teaching of History | Teaching Learning of History | Capitalism, democracy and citizenship | 1 | Completed |
| 01.10.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Teaching of History | Teaching Learning of History | The variant of socialism, culture, social stratification and social change in India | 2 | Completed |


PRINCIPAL
 K.N. Bakshi College of Education
 Bahabad, Gurukul

| Date | Class | Session | Semester | Unit | Duration | Subjects / Paper (VII) | Topic | Sub - Topic | Total Class Required | Remark |
|--------------------------------------|-------|---------|----------|------|-----------|------------------------|------------------------------|------------------------------------------------------------------------------------------------------------------------------------|----------------------|-----------|
| 06.10.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Teaching of History | Teaching Learning of History | Shared religious culture and conflicts between religious communities in India, Gender differentials and how these cut across caste | 2 | Completed |
| 09.10.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Teaching of History | Teaching Learning of History | Pedagogical conceent regarding school history, Interactive, construtivist and critical pedagogical in history | 2 | Completed |
| 18.10.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Teaching of History | Teaching Learning of History | The lateral development of different skills | 1 | Completed |
| Pedagogy - Concerned Faculty Members | | | | | | | | | | |
| 4 Week Class Observation | | | | | | | | | | |


PRINCIPAL
 K.N. Bakshi College of Education
 Bengabad, Giridih



K. N. Bakshi College of Education

Karmatand, Bengabad, Giridih (815312)

Session - 2020-2022 (Semester - II)

| Date | Class | Session | Semester | Unit | Duration | Subjects / Paper (VII) | Topic | Sub - Topic | Total Class Required | Remark |
|------------|-------|---------|----------|------|-----------|-----------------------------|--------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-----------|
| 25.08.2021 | B.Ed. | 2020-22 | 2nd | 1 | 60 Minute | Pedagogy of Language (Urdu) | Language and society | Language and gender, Language and identity, Language and power, Language and class | 1 | Completed |
| 26.08.2021 | B.Ed. | 2020-22 | 2nd | 1 | 60 Minute | Pedagogy of Language (Urdu) | Language in School | Centrality of language in learning, Language across the curriculum | 1 | Completed |
| 27.08.2021 | B.Ed. | 2020-22 | 2nd | 1 | 60 Minute | Pedagogy of Language (Urdu) | Language in School | Language and construction of knowledge, Difference between language as a school subject and language as a mean of learning and communication | 1 | Completed |
| 28.08.2021 | B.Ed. | 2020-22 | 2nd | 1 | 60 Minute | Pedagogy of Language (Urdu) | Language in School | Critical view of classrooms, Multicultural awareness and language teaching | 2 | Completed |
| 01.09.2021 | B.Ed. | 2020-22 | 2nd | 1 | 60 Minute | Pedagogy of Language (Urdu) | Constitutional Provisions and Policies of Language Education | Position of language in India, Constitutional provisions and policies of language education (Articles 343, 351, 350A) | 2 | Completed |
| 03.09.2021 | B.Ed. | 2020-22 | 2nd | 1 | 60 Minute | Pedagogy of Language (Urdu) | Constitutional Provisions and Policies of Language Education | Kothari commission (1964-1966) | 2 | Completed |
| 06.09.2021 | B.Ed. | 2020-22 | 2nd | 1 | 60 Minute | Pedagogy of Language (Urdu) | Constitutional Provisions and Policies of Language Education | NEP- 1986, POA - 1992 | 1 | Completed |
| 07.09.2021 | B.Ed. | 2020-22 | 2nd | 1 | 60 Minute | Pedagogy of Language (Urdu) | Constitutional Provisions and Policies of Language Education | National Curriculum Framework - 2005 | 2 | Completed |

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PRINCIPAL

K.N. Bakshi College of Education
Bengabad, Giridih

| Date | Class | Session | Semester | Unit | Duration | Subjects / Paper (VII) | Topic | Sub - Topic | Total Class Required | Remark |
|------------|-------|---------|----------|------|-----------|-----------------------------|--------------------------------------------------------------|------------------------------------------------------------------|----------------------|-----------|
| 08.09.2021 | B.Ed. | 2020-22 | 2nd | I | 60 Minute | Pedagogy of Language (Urdu) | Constitutional Provisions and Policies of Language Education | Position of Urdu as first, second and third language in India | 2 | Completed |
| 13.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Pedagogy of Language (Urdu) | Role of Urdu Language In India | Urdu as a language of knowledge | 1 | Completed |
| 14.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Pedagogy of Language (Urdu) | Role of Urdu Language In India | Urdu as first | 1 | Completed |
| 15.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Pedagogy of Language (Urdu) | Role of Urdu Language In India | Second and third language | 1 | Completed |
| 16.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Pedagogy of Language (Urdu) | Role of Urdu Language In India | Urdu at International level | 2 | Completed |
| 21.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Pedagogy of Language (Urdu) | Role of Urdu Language In India | Challenges of teaching and learning Urdu | 1 | Completed |
| 22.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Pedagogy of Language (Urdu) | An overview of language teaching | Different approaches/ theories to language learning and teaching | 1 | Completed |
| 23.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Pedagogy of Language (Urdu) | An overview of language teaching | Inductive and deductive approach, whole language approach | 1 | Completed |
| 24.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Pedagogy of Language (Urdu) | An overview of language teaching | Constructive approach | 1 | Completed |

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| Date | Class | Session | Semester | Unit | Duration | Subjects / Paper (VII) | Topic | Sub - Topic | Total Class Required | Remark |
|--------------------------------------|-------|---------|----------|------|-----------|-----------------------------|--------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|----------------------|-----------|
| 25.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Pedagogy of Language (Urdu) | An overview of language teaching | Multilingual approach to language teaching | 1 | Completed |
| 28.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Pedagogy of Language (Urdu) | An overview of language teaching | John Dewey, Bruner | 1 | Completed |
| 29.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Pedagogy of Language (Urdu) | An overview of language teaching | J. Piaget | 1 | Completed |
| 30.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Pedagogy of Language (Urdu) | An overview of language teaching | (L. Vygotsky, Chomsky, Krashen) | 1 | Completed |
| 01.10.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Pedagogy of Language (Urdu) | An overview of language teaching | Indian thought on language teaching (Panini, Kamta Prasad, Kishori Das Vajpai) | 2 | Completed |
| 06.10.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Pedagogy of Language (Urdu) | A Critical Analysis of the Evaluation of Language teaching methodologies | Grammar translation method, Direct method, Structural situational method | 2 | Completed |
| 09.10.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Pedagogy of Language (Urdu) | A Critical Analysis of the Evaluation of Language teaching methodologies | Audiolingual method, Natural method, Communicative approach, total physical response, thematic approach | 2 | Completed |
| 18.10.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Pedagogy of Language (Urdu) | A Critical Analysis of the Evaluation of Language teaching methodologies | Total physical response, thematic approach | 1 | Completed |
| Pedagogy - Concerned Faculty Members | | | | | | | | | | |
| 4 Week Class Observation | | | | | | | | | | |

Principals
PRINCIPAL



K. N. Bakshi College of Education

Karmatand, Bengabad, Giridih (815312)

Session - 2020-2022 (Semester - II)

| Date | Class | Session | Semester | Unit | Duration | Subjects / Paper (VII) | Topic | Sub - Topic | Total Class Required | Remark |
|------------|-------|---------|----------|------|-----------|----------------------------|-----------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-----------|
| 25.08.2021 | B.Ed. | 2020-22 | 2nd | 1 | 60 Minute | Pedagogy of Social Science | Social Science as an integrating area of study : Context and Concerns | Distinguishing between natural and social science: Major social science disciplines in schools. What is social about various social science? | 1 | Completed |
| 26.08.2021 | B.Ed. | 2020-22 | 2nd | 1 | 60 Minute | Pedagogy of Social Science | Social Science as an integrating area of study : Context and Concerns | Linking child's natural curiosity with phenomena like weather, flora and fauna, Spatial and temporal contexts, important social and economic issues and concerns of the present-day Indian society | 1 | Completed |
| 27.08.2021 | B.Ed. | 2020-22 | 2nd | 1 | 60 Minute | Pedagogy of Social Science | Teaching learning resources in social sciences | People as resoures, types to primary and secondary sources, data from field, textual materials, journals, magazines, newspapers etc | 1 | Completed |
| 28.08.2021 | B.Ed. | 2020-22 | 2nd | 1 | 60 Minute | Pedagogy of Social Science | Teaching learning resources in social sciences | Using the library for secondary sources and reference material, such as dictionaries and encyclopedeas. Various teaching aids, | 2 | Completed |
| 01.09.2021 | B.Ed. | 2020-22 | 2nd | 1 | 60 Minute | Pedagogy of Social Science | Teaching learning resources in social sciences | Using atlas as a resource for social science, map, globe, models, graphs, visuals, Audio - Visual adis, CD Rom, multimedia. Internet | 2 | Completed |

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K.N. Bakshi College of Educator

| Date | Class | Session | Semester | Unit | Duration | Subjects / Paper (VII) | Topic | Sub - Topic | Total Class Required | Remark |
|------------|-------|---------|----------|------|-----------|----------------------------|-------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-----------|
| 03.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Pedagogy of Social Science | Social Science Curriculum for Schools in India | Curriculum development, National and State level, Aims and objectives, content organisation and of any state board and CBSE | 2 | Completed |
| 06.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Pedagogy of Social Science | Teaching learning of geography - space, resources and development | Meaning, Nature and Scope of Geography, current trends in teaching and learning, Major themes and key concepts in geography | 1 | Completed |
| 07.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Pedagogy of Social Science | Teaching learning of geography - space, resources and development | Grid system of latitudes and longitudes, Two way of describing the positions of places and People on the earth's surface. | 2 | Completed |
| 09.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Pedagogy of Social Science | Human Environment Interactions | Distribution of resource, Patterns of human activities, modification, natural setting based on the prevailing cultural values. | 2 | Completed |
| 13.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Pedagogy of Social Science | Human Environment Interactions | Economic and political circumstances and technological abilities, Environmental degradation and its preservation, disasters and preparedness | 1 | Completed |
| 14.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Pedagogy of Social Science | Developing skill in Geography | Distance, Direction, Symbols, Point, Line and Area, taking up activities to study environmental degradation in the local area and its preservation methods | 1 | Completed |

Principals
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| Date | Class | Session | Semester | Unit | Duration | Subjects / Paper (VII) | Topic | Sub - Topic | Total Class Required | Remark |
|------------|-------|---------|----------|------|-----------|----------------------------|---------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-----------|
| 15.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Pedagogy of Social Science | Developing skill in Geography | Studying and disaster involving all factors at the local/global levels, Questioning, Collaborative strategies, Games, Role play, Problem solving and decision - Making | 1 | Completed |
| 16.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Pedagogy of Social Science | Teaching Strategies in Geography | Interactive verbal learning, Experiential learning through activities, experiments, Investigative field visits based on students' own interest with teacher's support as facility | 2 | Completed |
| 21.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Pedagogy of Social Science | Teaching Strategies in Geography | Using textbooks and atlas as a part of oral lessons, non-oral working lessons, Medium and large scale maps, using pictures, Using photographs, satellite imageries and aerial photographs, using audio visual aids, CDs, Multimedia, Internet etc | 1 | Completed |
| 22.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Pedagogy of Social Science | Teaching -Learning of Economics state, market and development | Meaning, Nature and Scope of economics | 1 | Completed |
| 23.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Pedagogy of Social Science | Teaching -Learning of Economics state, market and development | Scarcity and choice, opportunity cost, productivity | 1 | Completed |
| 24.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Pedagogy of Social Science | Teaching -Learning of Economics state, market and development | Supply and market mechanism, division of labour and specialisation | 1 | Completed |

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| Date | Class | Session | Semester | Unit | Duration | Subjects / Paper (VII) | Topic | Sub - Topic | Total Class Required | Remark |
|------------|-------|---------|----------|------|-----------|----------------------------|---------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|----------------------|-----------|
| 25.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Pedagogy of Social Science | Teaching -Learning of Economics state, market and development | Classification of economics system, Capitalism | 1 | Completed |
| 28.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Pedagogy of Social Science | Teaching -Learning of Economics state, market and development | Socialism, mixed economics, developmental issues in economics | 1 | Completed |
| 29.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Pedagogy of Social Science | Teaching -Learning of Economics state, market and development | Sustainable Development, economic growth and economic development, indicators of measuring the well being of an economy | 1 | Completed |
| 30.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Pedagogy of Social Science | Teaching -Learning of Economics state, market and development | Budget, Classification of indicators of activities, Primary, Secondary and tertiary | 1 | Completed |
| 01.10.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Pedagogy of Social Science | Teaching -Learning of Economics state, market and development | Economics reform and globalisation, Discussion, storytelling, other methods like problem solving | 2 | Completed |
| 06.10.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Pedagogy of Social Science | Teaching -Learning of Economics state, market and development | Simulation games, use of media and technology, project and activities like field visits | 2 | Completed |

| Date | Class | Session | Semester | Unit | Duration | Subjects / Paper (VII) | Topic | Sub - Topic | Total Class Required | Remark |
|--------------------------------------|-------|---------|----------|------|-----------|----------------------------|---------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|----------------------|-----------|
| 09.10.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Pedagogy of Social Science | Teaching -Learning of Economics state, market and development | Collection of data from documents, analysing and interpreting data using simple tables, diagrams and graphs | 2 | Completed |
| 18.10.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Pedagogy of Social Science | Teaching -Learning of Economics state, market and development | Using textbook, analysis of news, TV and Radio | 1 | Completed |
| Pedagogy - Concerned Faculty Members | | | | | | | | | | |
| 4 Week Class Observation | | | | | | | | | | |

Pr. K. N. Bakshi

PRINCIPAL

**K.N. Bakshi College of Educa
Bengabad, Giridih**



K. N. Bakshi College of Education

Karmatand, Bengabad, Giridih (815312)

Session - 2020-2022 (Semester - II)

| Date | Class | Session | Semester | Unit | Duration | Subjects / Paper (VI) | Topic | Sub - Topic | Total Class Required | Remark |
|------------|-------|---------|----------|------|-----------|-------------------------------------|--------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|----------------------|-----------|
| 25.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Knowledge and Curriculum (Part - 1) | Curriculum determinants and considerations Board determinants of curriculum making (at the nation or state - wide level) | Social political cultural geographical economic diversity | 1 | Completed |
| 28.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Knowledge and Curriculum (Part - 1) | Curriculum determinants and considerations Board determinants of curriculum making (at the nation or state - wide level) | Social political aspirations, including ideologies and educational vision, Economic necessities | 2 | Completed |
| 30.09.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Knowledge and Curriculum (Part - 1) | Curriculum determinants and considerations Board determinants of curriculum making (at the nation or state - wide level) | Technological possibilities, National priorities, System of governance and power relations, International context | 2 | Completed |
| 04.10.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Knowledge and Curriculum (Part - 1) | Considerations in curriculum development | Forms of knowledge and its characterization in different school subjects | 1 | Completed |
| 06.10.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Knowledge and Curriculum (Part - 1) | Considerations in curriculum development | Relevance and specificity of educational objectives for concerned level | 1 | Completed |

Principals
PRINCIPAL

| Date | Class | Session | Semester | Unit | Duration | Subjects / Paper (VI) | Topic | Sub - Topic | Total Class Required | Remark |
|-----------------------------|-------|---------|----------|------|-----------|-------------------------------------|------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-----------|
| 08.10.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Knowledge and Curriculum (Part - I) | Considerations in curriculum development | Social-cultural context of students-multi-cultural, multilingual aspects, Learner characteristics | 1 | Completed |
| 09.10.2021 | B.Ed. | 2020-22 | 2nd | III | 60 Minute | Knowledge and Curriculum (Part - I) | Considerations in curriculum development | Teachers' experiences and concerns Critical issues: environmental concerns, gender difference, inclusiveness, value concerns and issues social | 2 | Completed |
| Teacher's - Mr. P. K. Suman | | | | | | | | | | |
| 4 Week Class Observation | | | | | | | | | | |

Principals

PRINCIPAL

K.N. Basini College of Education
Bengabad, Giridih

| Date | Class | Session | Semester | Unit | Duration | Subjects / Paper (VI) | Topic | Sub - Topic | Total Class Required | Remark |
|------------|-------|---------|----------|------|-----------|-------------------------------------|--------------------------------------|----------------------------------------------------------------------------------------------------------------|----------------------|-----------|
| 15.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Knowledge and Curriculum (Part - 1) | Evolving knowledge base in education | Distinctions between knowledge and information | 1 | Completed |
| 16.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Knowledge and Curriculum (Part - 1) | Evolving knowledge base in education | Similarity in knowledge and information | 1 | Completed |
| 20.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Knowledge and Curriculum (Part - 1) | Evolving knowledge base in education | Concept of belief | 1 | Completed |
| 21.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Knowledge and Curriculum (Part - 1) | Evolving knowledge base in education | Evolving the base of knowledge by interfaces of cognate discipline such as physical natural and social science | 2 | Completed |
| 23.09.2021 | B.Ed. | 2020-22 | 2nd | II | 60 Minute | Knowledge and Curriculum (Part - 1) | Evolving knowledge base in education | Evolving the base of knowledge by interfaces of cognate discipline such as physical natural and social science | 2 | Completed |

Teacher's - Mrs. Reshma Agarwal

Principals

PRINCIPAL

K.N. Bakshi College of Educat
Bengaluru, C/138



K. N. Bakshi College of Education

Karmatand, Bengabad, Giridih (815312)

Session - 2020-2022 (Semester - II)

| Date | Class | Session | Semester | Unit | Duration | Subjects / Paper (VI) | Topic | Sub - Topic | Total Class Required | Remark |
|------------|-------|---------|----------|------|-----------|-------------------------------------|--------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-----------|
| 25.08.2021 | B.Ed. | 2020-22 | 2nd | 1 | 60 Minute | Knowledge and Curriculum (Part - 1) | Evolving knowledge base in education | Nature of knowledge in education:- Concepts, Statements, Educational viewpoints | 1 | Completed |
| 26.08.2021 | B.Ed. | 2020-22 | 2nd | 1 | 60 Minute | Knowledge and Curriculum (Part - 1) | Evolving knowledge base in education | Nature of knowledge in education:- Meta phors and theories | 1 | Completed |
| 27.08.2021 | B.Ed. | 2020-22 | 2nd | 1 | 60 Minute | Knowledge and Curriculum (Part - 1) | Evolving knowledge base in education | Nature of knowledge in education:- Emerging base in education difference between information | 1 | Completed |
| 28.08.2021 | B.Ed. | 2020-22 | 2nd | 1 | 60 Minute | Knowledge and Curriculum (Part - 1) | Evolving knowledge base in education | Nature of knowledge in education:- Opinion interfaces with cagnate disciplines such as physical, natural and social sciences, Concepts of | 2 | Completed |
| 01.09.2021 | B.Ed. | 2020-22 | 2nd | 1 | 60 Minute | Knowledge and Curriculum (Part - 1) | Evolving knowledge base in education | Understanding the meaning and nature of curriculum need for curriculum in school. | 1 | Completed |
| 02.09.2021 | B.Ed. | 2020-22 | 2nd | 1 | 60 Minute | Knowledge and Curriculum (Part - 1) | Evolving knowledge base in education | Differentiating curriculum framework, Curriculum and syllabus, Their significance in school Education | 1 | Completed |
| 03.09.2021 | B.Ed. | 2020-22 | 2nd | 1 | 60 Minute | Knowledge and Curriculum (Part - 1) | Evolving knowledge base in education | Nation of the textbook, Facets of curriculum: Core Curriculum significance in Indian context meaning | 1 | Completed |

Teacher's - Mr. P. K. Suman

Principals

PRINCIPAL

K.N. Bakshi College of Education

Giridih, Jharkhand