



K. N. Bakshi College of Education


Karmatand, Bengabad, Giridih (815312)

Session - 2020-2022 (Semester - IV)

| Date | Class | Session | Semester | Unit | Duration | Subjects / Paper (XI) | Topic | Sub - Topic | Total Class Required | Remark |
|------------|-------|---------|----------|------|-----------|--------------------------------------|--|---|----------------------|-----------|
| 29.07.2022 | B.Ed. | 2020-22 | 4th | IV | 60 Minute | Knowledge and Curriculum (Part - II) | Curriculum development (at school level) | Understanding different approaches to curriculums development | 2 | Completed |
| 01.08.2022 | B.Ed. | 2020-22 | 4th | IV | 60 Minute | Knowledge and Curriculum (Part - II) | Curriculum development (at school level) | subject centered environmentalist (incorporating local concerns); behaviorist | 2 | Completed |
| 03.08.2022 | B.Ed. | 2020-22 | 4th | IV | 60 Minute | Knowledge and Curriculum (Part - II) | Curriculum development (at school level) | Competency-based (including 'minimum levels of learning'); learner - centered and constructivist | 3 | Completed |
| 10.08.2022 | B.Ed. | 2020-22 | 4th | IV | 60 Minute | Knowledge and Curriculum (Part - II) | Process of curriculum making | Formulation aims and objective | 2 | Completed |
| 16.08.2022 | B.Ed. | 2020-22 | 4th | IV | 60 Minute | Knowledge and Curriculum (Part - II) | Process of curriculum making | Criteria for selecting knowledge and representing knowledge in the forms of the matic questions in different subject | 3 | Completed |
| 22.08.2022 | B.Ed. | 2020-22 | 4th | IV | 60 Minute | Knowledge and Curriculum (Part - II) | Process of curriculum making | Organizing fundamental concepts and themes vertically across levels and integrating themes within and across different subjects | 2 | Completed |
| 24.08.2022 | B.Ed. | 2020-22 | 4th | V | 60 Minute | Knowledge and Curriculum (Part - II) | School : the site of curriculum engagement | Role of school philosophy, administration (and organization) in creating a context for development of curriculum | 2 | Completed |
| 26.08.2022 | B.Ed. | 2020-22 | 4th | V | 60 Minute | Knowledge and Curriculum (Part - II) | School : the site of curriculum engagement | Available infrastructure, curricular sites and resources (library, laboratory ,school play ground, neighborhood, etc.) | 3 | Completed |

| Date | Class | Session | Semester | Unit | Duration | Subjects / Paper (XI) | Topic | Sub - Topic | Total Class Required | Remark |
|------------|-------|---------|----------|------|-----------|--------------------------------------|--|--|----------------------|-----------|
| 30.08.2022 | B.Ed. | 2020-22 | 4th | V | 60 Minute | Knowledge and Curriculum (Part - II) | School : the site of curriculum engagement | Role of external agencies in providing curriculum and pedagogic supports to teachers within schools-local, regional, national | 2 | Completed |
| 01.09.2022 | B.Ed. | 2020-22 | 4th | VI | 60 Minute | Knowledge and Curriculum (Part - II) | Curriculum implementation and renewal | Operationalizing curriculum into learning situations Teachers role in generating dynamic curricular experiences through (i) flexible interpretation of curricular aims, and (ii) varied learning experience | 4 | Completed |
| 08.09.2022 | B.Ed. | 2020-22 | 4th | VI | 60 Minute | Knowledge and Curriculum (Part - II) | Curriculum implementation and renewal | Selection and development of learning resources (textbooks, teaching-learning materials and resources outside the school – local environment, community and media, etc.) | 3 | Completed |
| 12.09.2022 | B.Ed. | 2020-22 | 4th | VI | 60 Minute | Knowledge and Curriculum (Part - II) | Curriculum implementation and renewal | Appropriate reviewing and renewal of aims and processes | 2 | Completed |
| 15.09.2022 | B.Ed. | 2020-22 | 4th | VI | 60 Minute | Knowledge and Curriculum (Part - II) | Curriculum implementation and renewal | Process of curriculum evaluation and revision (i) need for a model of continual evaluation (ii) feed back form learners, teachers, community, and administrators | 3 | Completed |

Teacher's - Dr. Santosh Kumar Yadav


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|------------|-------|---------|----------|------|-----------|---------------------------|----------------------------------|---|----------------------|-----------|
| 29.07.2022 | B.Ed. | 2020-22 | 4th | I | 60 Minute | Gender School and Society | Sex and Gender | Psychology and sociological perspectives, Radical feminism, patriarchy, reproductive technology and mother hood | 5 | Completed |
| 04.08.2022 | B.Ed. | 2020-22 | 4th | I | 60 Minute | Gender School and Society | Sex and Gender | Socialize class, gender and division, Indian women – family, caste, class, culture, religion and social system | 4 | Completed |
| 12.08.2022 | B.Ed. | 2020-22 | 4th | I | 60 Minute | Gender School and Society | Social Construction of gender | Socialization, Gender identity: the media, genderfoles, and stereotypes, class, caste community and gender relation | 4 | Completed |
| 22.08.2022 | B.Ed. | 2020-22 | 4th | I | 60 Minute | Gender School and Society | Women Education and law | Women access to and participation informal education, Women and in formal education, Non-formal (media) | 3 | Completed |
| 25.08.2022 | B.Ed. | 2020-22 | 4th | II | 60 Minute | Gender School and Society | Gender inequalities in schooling | Organization of schooling Curricular choices and hidden curriculum (teacher attitude, class room interaction and peer culture) | 5 | Completed |
| 31.08.2022 | B.Ed. | 2020-22 | 4th | II | 60 Minute | Gender School and Society | Gender inequalities in schooling | Case studies of intervention in school education The lok jumbish experiences (movement for women equality) | 4 | Completed |
| 05.09.2022 | B.Ed. | 2020-22 | 4th | III | 60 Minute | Gender School and Society | Education and empowered of women | Concept and importance, Women an sustainable development | 3 | Completed |
| 12.09.2022 | B.Ed. | 2020-22 | 4th | III | 60 Minute | Gender School and Society | Education and empowered of women | Special role of women as protector of environment, Waste management and women worker | 4 | Completed |

Teacher's - Mrs. Reshma Agarwal and Mr. P. K. Suman


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| 29.07.2022 | B.Ed. | 2020-22 | 4th | I | 60 Minute | Health and Physical Education | Health Education | Concept, aims and objectives of health education | 2 | Completed |
| 01.08.2022 | B.Ed. | 2020-22 | 4th | I | 60 Minute | Health and Physical Education | Health Education | Factors influencing health, school health program | 3 | Completed |
| 04.08.2022 | B.Ed. | 2020-22 | 4th | I | 60 Minute | Health and Physical Education | Health Education | School health service | 2 | Completed |
| 10.08.2022 | B.Ed. | 2020-22 | 4th | I | 60 Minute | Health and Physical Education | Health Education | Role of teacher in school health program | 4 | Completed |
| 18.08.2022 | B.Ed. | 2020-22 | 4th | I | 60 Minute | Health and Physical Education | Physical Education | Concept, misconception | 1 | Completed |
| 22.08.2022 | B.Ed. | 2020-22 | 4th | I | 60 Minute | Health and Physical Education | Physical Education | Aims and objective, relationship with general education | 2 | Completed |
| 24.08.2022 | B.Ed. | 2020-22 | 4th | I | 60 Minute | Health and Physical Education | Nutrition and balanced diet | Components of balanced diet, functions, major sources, malnutrition | 2 | Completed |

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|------------|-------|---------|----------|------|-----------|-------------------------------|--------------------------------|---|----------------------|-----------|
| 26.08.2022 | B.Ed. | 2020-22 | 4th | I | 60 Minute | Health and Physical Education | Postures | Concept and values, postural deformities and their management Personal hygiene | 2 | Completed |
| 30.08.2022 | B.Ed. | 2020-22 | 4th | I | 60 Minute | Health and Physical Education | Postures | A dental hygiene environmental hygiene, pollution and global warming | 3 | Completed |
| 02.09.2022 | B.Ed. | 2020-22 | 4th | I | 60 Minute | Health and Physical Education | Communicable disease | Communicable diseases mode, control, and prevention | 3 | Completed |
| 08.09.2022 | B.Ed. | 2020-22 | 4th | I | 60 Minute | Health and Physical Education | Physical fitness and first aid | Physical fitness : meaning, elements | 2 | Completed |
| 12.09.2022 | B.Ed. | 2020-22 | 4th | I | 60 Minute | Health and Physical Education | Physical fitness and first aid | Importance First – aid in the following | 2 | Completed |
| 15.09.2022 | B.Ed. | 2020-22 | 4th | I | 60 Minute | Health and Physical Education | Physical fitness and first aid | Hammaeroge, laceration, contortion | 2 | Completed |
| 19.09.2022 | B.Ed. | 2020-22 | 4th | I | 60 Minute | Health and Physical Education | Physical fitness and first aid | Dislocation, fracture, cuts, wounds, bites of insects | 2 | Completed |

Teacher's - Rajesh Ravidas

Amit K. Singh
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 Bengaluru