



Karmatand, Bengabad, Giridih (815312) Session - 2022-2024 (Semester - II)

	05.08.2023	04.08.2023	03.08.2023	02.08.2023	01.08.2023	31.07.2023	27.07.2023	Date
-	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	Class
ľ	2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	Session
	2nd	2nd	2nd	2nd	2nd	2nd	2nd	Semester
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	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	Unit Duration
	Learning and Teaching	Learning and Teaching	Learning and Teaching	Learning and Teaching	Learning and Teaching	Learning and Teaching	Learning and Teaching	Subjects / Paper (V)
	Variable in the Teaching process	Variable in the Teaching process	Variable in the Teaching process	Learning and Teaching	Learning and Teaching	Education Psychology	Education Psychology	Topic
	Entry behaviour and teacher behaviour	Instructional Objectives & Learner behaviour	Variable and Non-Variables	Difference between learning and teaching	Meaning of Learning and Teaching	Difference between Psychology and Education Psychology with Examples & Implications	Meaning of Psychology, Nature and scope of Education Psychology	Sub - Topic
	-	N-	3 <del>40</del> 0	40	11-	-	2	Total Class Required
24	Completed	Completed	Completed	Completed	Completed	Completed	Completed	Remarks

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24.08.2023	22.08.2023	19.08.2023	18.08.2023	16.08.2023	12.08.2023	11.08.2023	10.08.2023	07.08.2023	Date
B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B,Ed.	Class
2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	Session
2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	Semester
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60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	Unit Duration
Learning and Teaching	Learning and Teaching	Learning and Teaching	Learning and Teaching	Learning and Teaching	I.caming and Teaching	Learning and Teaching	Learning and Teaching	Learning and Teaching	Subjects / Paper (V)
Nature of learner	Nature of learner	Nature of learner	Nature of learner	Approaches to learning	Approaches to learning	Approaches to learning	Approaches to learning	Role of Educational Psychology in no teaching learning process	Topic
Personality meaning nature and assessment	Interest and attitude and their assesment	Creativity - Concepts, relationship with intelligence, teaching for fosting creativity	Intelligence meaning nature and theory of intelligence	Constructitivesm concept, planing and development of learning Edpencive (Vygostky, bruirer etc)	Cognitive (Insightful)	Behavioral trial and Environment conditioning social learning	Introduction to learning - concept and importance	Role of Educational Psychology in no teaching learning process	Sub - Topic
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Completed	Completed	Completed	Completed	Completed	Completed	Completed	Completed	Completed	Remarks

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14.09.2023	13.09.2023	11.09.2023	08.09.2023	04.09.2023	01.09.2023	31.08.2023	30.08.2023	26.08.2023	Date
B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	Class
2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	Session
2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	Semester
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60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	Unit Duration
Learning and Teaching	Learning and Teaching	Learning and Teaching	Learning and Teaching	Learning and Teaching	Learning and Teaching	Learning and Teaching	Learning and Teaching	Learning and Teaching	Subjects / Paper (V)
Factors affecting teaching and learning	Factors affecting teaching and learning	Teaching as a Professional	Teaching as a Professional	Teaching as a Professional	Teaching as a Professional	Teaching as a Professional	Teaching as a Professional	Teaching as a Professional	Topic
Attention	Maturation	Role of Teacher in Indian context	Teaching accountatrility and professional competencies	Inclussive teaching	Types of effective teaching	Phases and operation of teaching task	Variable involved in teaching task	Concept of teaching, Analytically concept of teaching	Sub - Topic
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Completed	Completed	Completed	Completed	Completed	Completed	Completed	Completed	Completed	Remarks

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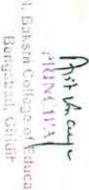
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06.10.2023	04.10.2023	03.10.2023	29.09.2023	22.09.2023	21.09.2023	20.09.2023	16.09.2023	15.09.2023	Date
B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	Class
2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	Session
2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	Semester
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60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	Unit Duration
Learning and Teaching	Learning and Teaching	Learning and Teaching	Learning and Teaching	Learning and Teaching	Learning and Teaching	Learning and Teaching	Learning and Teaching	Learning and Teaching	Subjects / Paper (V)
Group dynamies/group learning strategies	Mental process of learning	Mental process of learning	Mental process of learning	Mental process of learning	Mental process of learning	Mental process of learning	Factors affecting teaching and learning	Factors affecting teaching and learning	Topic
Meaning and characteristics of a social group	Mental process memory, Forgetting, Imagination	Types of thinking	Teaching process of learning concept and tools	Mental process memory, Forgetting, Imagination	Types of thinking	Teaching process of learning concept and tools	Motivation Concept and theories (maslow's theory of self actualization achievement motivation by David me(Leland)	Fatigue	Sub - Topic
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Completed	Completed	Completed	Completed	Completed	Completed	Completed	Completed	Completed	Remarks

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30.10.2023 B.Ed. 2022-24 2nd VI 60 Minute Learning and Teaching Teaching as a perfession	19.10.2023 B.Ed. 2022-24 2nd VI 60 Minute Learning and Teaching Teaching as a perfession	18.10.2023 B.Ed. 2022-24 2nd VI 60 Minute Learning and Teaching Teaching as a perfession	17.10.2023 B.Ed. 2022-24 2nd VI 60 Minute Learning and Teaching Teaching as a perfession	16.10.2023 B.Ed. 2022-24 2nd VI 60 Minute Learning and Teaching learning strategies	12.10.2023 B.Ed. 2022-24 2nd VI 60 Minute Learning and Teaching learning strategies	10.10.2023 B.Ed. 2022-24 2nd VI 60 Minute Learning and Teaching learning strategies	09.10.2023 B.Ed. 2022-24 2nd VI 60 Minute Learning and Teaching learning strategies	
Teaching	Teaching	Teaching	Teaching					
sion Role teacher in Indian concept	sion Teaching account siting professional competency	sion Inclusive teaching	Teaching :- Concept meaning characteristics	oup Co-operative learning and contractivist learning	oup Sociometry uses and importance	oup Importance of developing group	oup Group dynamies process and its importence	
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Completed	Completed	Completed	Completed	Completed	Completed	Completed	Completed	

Teacher's - Miss. Seema Kumari, Mr. Rajesh Ravidas and Mrs. Reena Saw

4 Week Class Observation





### Karmatand, Bengabad, Giridih (815312) Session - 2022-2024 (Semester - II)

Unit Duration Subjects / Paper (VI)    Topic	I formation Subjects / Paper (VI)  Knowledge and Curriculum (Part - I)  Knowledge and Evolving knowledge base in education  Knowledge and Curriculum (Part - I)  Knowledge and Evolving knowledge base in education	Semester Unit Duration Subjects / Paper (VI)  2nd I 60 Minute Knowledge and Curriculum (Part - 1)  2nd I 60 Minute Knowledge and Curriculum (Part - 1)  2nd I 60 Minute Knowledge and Curriculum (Part - 1)  2nd I 60 Minute Knowledge and Curriculum (Part - 1)  2nd I 60 Minute Knowledge and Evolving knowledge base in Curriculum (Part - 1)  2nd I 60 Minute Knowledge and Evolving knowledge base in	ramework, s. Their lucation	and nature l Completed	ducation:- cagnate al, natural cepts of	ducation:- difference I Completed on	ducation:- 1 Completed	ducation:- lucational I Completed	Total Class Required Remark
Knowledge and Curriculum (Part - 1)  Evolving knowledge education  Knowledge and Curriculum (Part - 1)  Evolving knowledge education  Evolving knowledge education	I 60 Minute Curriculum (Part - 1)  Knowledge and Curriculum (Part - 1)  Evolving knowledge and education  Knowledge and Curriculum (Part - 1)  Evolving knowledge education  Knowledge and Evolving knowledge education  Evolving knowledge education  Evolving knowledge education  Evolving knowledge education  Evolving knowledge education	Semester Unit Duration Subjects / Paper (VI)  2nd I 60 Minute Curriculum (Part - I)  2nd I 60 Minute Curriculum (Part - I)  2nd I 60 Minute Curriculum (Part - I)  4 Evolving knowledge and education  5 Curriculum (Part - I)  4 Curriculum (Part - I)  5 Curriculum (Part - I)  6 Minute Curriculum (Part - I)  6 Minute Curriculum (Part - I)  5 Curriculum (Part - I)  6 Minute Curriculum (Part - I)	Differentiating ourriculum for Curriculum and syllabus significance in school Ed	Understanding the meaning of curriculum need for curr school.	Nature of knowledge in ed Opinion interfaces with o disciplines such as physica and social sciences, Con-	Nature of knowledge in ed Emerging base in education between information	Nature of knowledge in ed Meta phors and thec	Nature of knowledge in e Concepts, Statements, Ed viewpoints	Sub - Topic
Duration 60 Minute 60 Minute 60 Minute	Unit Duration  I 60 Minute	Semester Unit Duration  2nd I 60 Minute			Evolving knowledge base in education		Evolving knowledge base in education	Evolving knowledge base in education	Topic
Duration 60 Minute 60 Minute 60 Minute	Unit Duration  I 60 Minute	Semester Unit Duration  2nd I 60 Minute	Knowledge and Curriculum (Part - 1)	Knowledge and Curriculum (Part - 1)	Knowledge and Curriculum (Part - I)	Knowledge and Curriculum (Part - 1)	Knowledge and Curriculum (Part - I)	Knowledge and Curriculum (Part - 1)	Subjects / Paper (VI)
1 1 1 1 1 max		Semester 2nd 2nd 2nd 2nd 2nd 2nd 2nd	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	Duration
	2nd		-	1	н	-	н	-	Unit
Class Session  B.Ed. 2022-24  B.Ed. 2022-24  B.Ed. 2022-24  B.Ed. 2022-24  B.Ed. 2022-24			04.08.2023	03.08.2023	01.08.2023	31.07.2023	28.07.2023	27.07.2023	Date

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	18.08.2023	17.08.2023	16.08.2023	10.08.2023	08.08.2023	07.08.2023	05.08.2023	Date
	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	Class
	2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	Session
	2nd	2nd	2nd	2nd	2nd	2nd	2nd	Semester
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	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	Duration
	Knowledge and Curriculum (Part - I)	Knowledge and Curriculum (Part • 1)	Knowledge and Curriculum (Part - I)	Knowledge and Curriculum (Part - 1)	Knowledge and Curriculum (Part - 1)	Knowledge and Curriculum (Part - I)	Knowledge and Curriculum (Part - 1)	Subjects / Paper (VI)
	Evolving knowledge base in education	Evolving knowledge base in education	Evolving knowledge base in education	Nation of the text book	Differentiating Curriculum framework curriculum & syllabus, their significance in school education.	Differentiating Curriculum framework curriculum & syllabus, their significance in school education.	Evolving knowledge base in education	Topic
7	Concrete and Abstract Knowledge, Theoretical and practical knowledge	Forms of Knowledge, Local and universal knowledge	Nature of Knowledge in Education:- Concepts	Facets of curriculum : core curriculum - significancein Indian context meaning	Curriculum & Syllabus their significane in school education	Differentiating Curriculum framework	Nation of the textbook, Facets of curriculum: Core Curriculum significance in Indian context meaning	Sub - Topic
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B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	Class
2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	Session
2nd	2nd	2nd	2nd	2nd	2nd	2nd	Semester
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60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	Duration
Knowledge and Curriculum (Part - I)	Knowledge and Curriculum (Part - I)	Knowledge and Curriculum (Part - I)	Knowledge and Curriculum (Part - 1)	Knowledge and Curriculum (Part - 1)	Knowledge and Curriculum (Part - 1)	Knowledge and Curriculum (Part - 1)	Subjects / Paper (VI)
Curriculum determinants and considerations Board determinants of curriculum making (at the nation or state - wide level)	Evolving knowledge base in education	Evolving knowledge base in education	Evolving knowledge base in education	Evolving knowledge base in education	Evolving knowledge base in education	Evolving knowledge base in education	Topic
Social political cultural geographical economic diversity	Evolving the base of knowledge by interfaces of cagnate discipline such as physical natural and social science	Evolving the base of knowledge by interfaces of cagnate discipline such as physical natural and social science	Concept of belief	Similarity in knowledge and information	Distinctions between knowledge and information	Contexual and textual knowledge, School and out of school knowledge, Theories of knowledge	Sub - Topic
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19.09.2023	15.09.2023	14.09,2023	13.09.2023	11.09.2023	05.09.2023	Date
B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.E.d.	Class
2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	Session
2nd	2nd	2nd	2nd	2nd	2nd	Semester
E	B	Ħ	H	B	н	Unit
60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	Duration
Knowledge and Curriculum (Part - 1)	Knowledge and Curriculum (Part - 1)	Knowledge and Curriculum (Part - 1)	Knowledge and Curriculum (Part - 1)	Knowledge and Curriculum (Part - 1)	Knowledge and Curriculum (Part - I)	Subjects / Paper (VI)
Considerations in curriculum development	Considerations in curriculum development	Considerations in curriculum development	Considerations in curriculum development	Curriculum determinants and considerations Board determinants of curriculum making (at the nation or state - wide level)	Curriculum determinants and considerations Board determinants of curriculum making (at the nation or state - wide level)	Topic
Teachers experiences and concerns Criticalissues: environmental concerns, gender difference, inclusiveness, value, concerns and issues social	Social-cultural context of students-multi-cultural, multilingual aspects, Learner characteristics	Relevance and specificity of educational objectives for concerned level	Forms of knowledge and its characterization in different school subjects	Technological possibilities, National priorities, System of governance and power relations, International context	Social political aspirations, including ideologies and educational vision. Economic necessities	Sub - Topic
2	-			22	ы	Total Class Required
Completed	Completed	Completed	Completed	Completed	Completed	Remark

Teacher's - Mr. P. K. Suman and Mrs. Reshma Agarwal

4 Week Class Observation



### Karmatand, Bengabad, Giridih (815312) Session - 2022-2024 (Semester - II)

	I 60 Minute	I 60 Minute	2nd I 60 Minute	2022-24 2nd I 60 Minute	nguage Aims and objectives of Aims and objectives of sanskrit teaching at 2 Completed different levels	inguage Importance of Sanskrit Sanskrit as a modern Indian language I Completed	Importance of Sanskrit language and literature, Sanskrit language, Socio- cultural 2 Completed importance of sanskrit language	anguage Position of Language in National Curriculum Framework - 2005, 2 Completed	anguage Position of Language in Kothari Commission (1964-66), NEP - 1986, 2 Completed	anguage Position of Language in Constitutional Provisions and policies of India language education (Articles 343 - 351, 350A)	anguage  Language in School  Language in School  language as means of learning and communication, multilingual classroom  Centrality of language in learning. Defference between language as a school subject and language as means of learning and	anguage  Language and society  Language and gender, language and identity, 1  Completed	Required Required
60 Minu 60 Minu 60 Minu 60 Minu 60 Minu			2nd I	2022-24 2nd I	540		0600						ou Subjects / Paper (VII)

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III 60 Minute Pedagogy of Language Acc	2nd III 60 Minute Pedagogy of Language Ac (Sanskrit)	2nd III 60 Minute Pedagogy of Language Ac (Sanskrit)	2nd II 60 Minute Pedagogy of Language A <sub>1</sub> (Sanskrit)	2nd II 60 Minute Pedagogy of Language A	2nd II 60 Minute Pedagogy of Language (Sanskrit)	2nd II 60 Minute Pedagogy of Language Cu (Sanskrit)	2nd II 60 Minute Pedagogy of Language Cu (Sanskrit)	2nd II 60 Minute Pedagogy of Language (Sanskrit)	Semester Unit Duration Subjects / Paper (VII)
Acquisition of language skills	Acquisition of language skills	Acquisition of language skills	Approaches of sanskrit language learning	Approaches of sanskrit language learning	Language Teaching	Curriculum and sanskrit language	Curriculum and sanskrit language	Aims and objectives of sanskrit language teaching	Topic
Material and resources for developing the listening and speaking skills	Listening and speaking sub skills of listening and speaking tasks	Listening, Speaking, Reading and Writing	Audio-lingual method, Natural method, Communicative approach, Total physical response	Grammar translation method, Direct method, Structural-Situational method	Inductive and deductive approach, whole language approach, Constructive approach and Multilingual approach to language teaching and Indian thought on language teaching	Place of sanskrit in three language formula and its objectives	Place of Sanskrit at defferent levels of school education	Quality of sanskrit teaching pre-class, in class and after class	Sub - Topic
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Completed	Completed	Completed	Completed	Completed	Completed	Completed	Completed	Completed	Remark

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Completed	-	Reports, dialogue, speech, advertisement etc	Acquisition of language skills	Pedagogy of Language (Sanskrit)	60 Minute	Ħ	2nd	2022-24	B.Ed.	27.09.2023
Completed	22	formal and informal writing such as poety, short story, letter, diary, notices, articles	Acquisition of language skills	Pedagogy of Language (Sanskrit)	60 Minute	H	2nd	2022-24	B.Ed.	21.09.2023
Completed	2	Including using thesauruses, encyclopedia etc, Writing stages of writing, process of writing,	Acquisition of language skills	Pedagogy of Language (Sanskrit)	60 Minute	Ħ	2nd	2022-24	B.Ed.	19.09.2023
Completed	10	Reading aloud and silent reading, Extensive and intensive reading, study skill,	Acquisition of language skills	Pedagogy of Language (Sanskrit)	60 Minute	Ħ	2nd	2022-24	B.Ed.	14.09.2023
Completed	-	Sub skill of reading, Importance of development of reading skills	Acquisition of language skills	Pedagogy of Language (Sanskrit)	60 Minute	Ħ	2nd	2022-24	B.Ed.	13.09.2023
Completed	_	Authentic materials and multimedia resources	Acquisition of language skills	Pedagogy of Language (Sanskrit)	60 Minute	Ħ	2nd	2022-24	B.Ed.	12.09.2023
Completed		Games and contexts, language laboratories, pictures,	Acquisition of language skills	Pedagogy of Language (Sanskrit)	60 Minute	=	2nd	2022-24	B.Ed.	11.09.2023
Completed	-	Storytelling, dialogues, situational conversation, role plays, simulations, speech	Acquisition of language skills	Pedagogy of Language (Sanskrit)	60 Minute	Ħ	2nd	2022-24	B.Ed.	08.09.2023
Remark	Total Class Required	Sub - Topic	Topic	Subjects / Paper (VII)	Unit Duration	Unit	Semester	Session	Class	Date

4 Week Class Observation

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Karmatand, Bengabad, Giridih (815312) Session - 2022-2024 (Semester - II)

Date Class Session Semester Unit Duration Subjects / Paper (VIII)  27.07.2023 B.Ed. 2022-24 2nd I 60 Minute Science Science Context and Concerns 28.07.2023 B.Ed. 2022-24 2nd I 60 Minute Science Scie	
Class Session Semester Unit Duration (VII)  B.Ed. 2022-24 2nd I 60 Minute Pedagogy of Social Science  B.Ed. 2022-24 2nd I 60 Minute Pedagogy of Social Science  B.Ed. 2022-24 2nd I 60 Minute Pedagogy of Social Science  B.Ed. 2022-24 2nd I 60 Minute Pedagogy of Social Science Science	1 60 Minute
Class Session Semester Unit Duration (VII)  B.Ed. 2022-24 2nd I 60 Minute Pedagogy of Social Science  B.Ed. 2022-24 2nd I 60 Minute Pedagogy of Social Science  B.Ed. 2022-24 2nd I 60 Minute Pedagogy of Social Science  B.Ed. 2022-24 2nd I 60 Minute Pedagogy of Social Science	I 60 Minute
Class Session Semester Unit Duration (VII)  B.Ed. 2022-24 2nd I 60 Minute Pedagogy of Social Science  B.Ed. 2022-24 2nd I 60 Minute Pedagogy of Social Science	I 60 Minute
Class Session Semester Unit Duration (VII)  B.Ed. 2022-24 2nd I 60 Minute Pedagogy of Social Science	I 60 Minute
Class Session Semester Unit Duration	I 60 Minute
	Unit Duration

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23.08.2023	22.08.2023	18.08.2023	16.08.2023	11.08.2023	07.08.2023	Date
B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	Class
2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	Session
2nd	2nd	2nd	2nd	2nd	2nd	Semester
=	=	=	= =	=	=	Unit
60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	Duration
Pedagogy of Social Science	Pedagogy of Social Science	Pedagogy of Social Science	Pedagogy of Social Science	Pedagogy of Social Science	Pedagogy of Social Science	Subjects / Paper (VII)
Developing skill in Geography	Human Environment Interactions	Human Environment Interactions	Teaching learning of geography - space, resources and development	Teaching learning of geography - space, resources and development	Social Science Curriculum for Schools in India	Topic
Distance, Direction, Symbols, Point, Line and Area, taking up activities to study environmental degradation in the local area and its preservation methods	Economic and political circumstances and technological abilities, Environmental degradation and its preservation, disasters and preparedness	Distribution of resource, Patterns of human activities, modification, natural setting based on the prevailing cultural values,	Grid system of latituds and longitudes, Two way of describing the positions of places and People on the earth's surface.	Meaning, Nature and Scope of Geography, current trends in teaching and learning, Major themes and key concepts in geography	Curriculum development, National and State level, Aims and objectives, content organisation and of any state board and CBSE	Sub - Topic
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	08.09.2023	05.09.2023	04.09.2023	01.09.2023	31.08.2023	25.08.2023	24.08.2023	Date
200	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	Class
	2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	Session
	2nd	2nd	2nd	2nd	2nd	2nd	2nd	Semester
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	60 Minute	60 Minute	60 Minute	Unit Duration				
	Pedagogy of Social Science	Pedagogy of Social Science	Pedagogy of Social Science	Subjects / Paper (VII)				
	Teaching -Learning of Economics state, market and development	Teaching Strategies in Geography	Teaching Strategies in Geography	Developing skill in Geography	Topic			
	Classification of economics system, Capitalism	Supply and market mechanism, division of labour and specialisation	Scarcity and choice, opportunity cost, productivity	Meaning, Nature and Scope of economics	Using textbooks and atlas as a part of oral lessons, non-oral working lessons, Medium and large scale maps, using pictures, Using photographs, satellite imageries and aerial photographs, using auto visual aids, CD's, Multimedia, Internet etc	Interactive verbal learning, Experiential learning through activities, experiments,, Investigative field visits based on students' own interest with teacher's support as facility	Studying and disaster involving all factors at the local/global levels, Questioning, Collaborative strategies, Games, Role play, Problem solving and decision - Making	Sub - Topic
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B.Ed.	B.Ed.	B.Ed.	в.Е.д.	B.Ed.	B.Ed.	B.Ed.	Class
2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	Session
2nd	2nd	2nd	2nd	2nd	2nd	2nd	Semester
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60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	Unit Duration
Pedagogy of Social Science	Pedagogy of Social Science	Pedagogy of Social Science	Pedagogy of Social Science	Pedagogy of Social Science	Pedagogy of Social Science	Pedagogy of Social Science	Subjects / Paper (VII)
Teaching -Learning of Economics state, market and development	Teaching -Learning of Economics state, market and development	Teaching -Learning of Economics state, market and development	Teaching -Learning of Economics state, market and development	Teaching -Learning of Economics state, market and development	Teaching -Learning of Economics state, market and development	Teaching -Learning of Economics state, market and development	Topic
Using textbook, anaysis of news, TV and Radio	Collection of data from documents, analysing and interpreting data using simple tables, diagrams and graphs	Simuiation games, use of media and technology, project and activities like field visits	Economics reform and globalisation. Discussion, storytelling, other methods like problem solving	Budget, Classification of indicators of activities, Primary, Secondary and tertiary	Sustainable Development, economic growth and economic development, indicators of measuring the well being of an economy	Socialism, mixed economics, developmental issues in economics	Sub - Topic
·	ы	2	- 2	-	i <del>u</del>	-	Class Required
Completed	Completed	Completed	Completed	Completed	Completed	Completed	Remark

4 Week Class Observation

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Karmatand, Bengabad, Giridih (815312)

		science/physics and chemistry education to the environment								
Completed	12	Developing scientific attitude and scientific temper, Nuture the natural curiosity and creativity in science/physics/chemistry. Relate	Aims and Objectives of physical science	Pedagogy of Physical Science	60 Minute	1 6	2nd	2022-24	B.Ed. 2	07.08.2023 E
Completed	2	Physical science and society, Contribution of eminent scientists, Isaac Newton, Dalton, Neils, Bohr, De Broglie, J. C. Bose, C. V. Raman, Albert Einstein etc.	Nature of Science	Pedagogy of Physical Science	60 Minute	_	2nd	2022-24	B.Ed. 2	03.08.2023
Completed	13	Their characteristic in context of physical science, Physical science for environment, health, peace, equity	Nature of Science	Pedagogy of Physical Science	60 Minute	H	2nd	2022-24	B.Ed. 2	01.08.2023
Completed	-	Facts, Concepts, Principles, Law and theories	Nature of Science	Pedagogy of Physical Science	60 Minute	#3	2nd	2022-24	B.Ed.	31.07.2023
Completed		Science as a process of constructing knowledge, Science as interdisciplinary area of learning (Thermodynamics, Biomolecules, Surface Chemistry etc)	Nature of Science	Pedagogy of Physical Science	60 Minute	-	2nd	2022-24	B.Ed.	28.07.2023
Completed	3 <del>4</del>	Science as a domain of enquiry. As a dynamic and expanding body of knowledge	Nature of Science	Pedagogy of Physical Science	60 Minute		2nd	2022-24	B.Ed.	27.07.2023
Remark	Total Class Required	Sub - Topic	Topic	Subjects / Paper (VII)	Unit Duration	U.I.	Semester	Session	Class	Date
1	-	ID .	Session - 2022-2024 (Semester - II)	Session - 2022						

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	25.08.2023	24.08.2023	23.08.2023	22.08.2023	18.08.2023	16.08.2023	11.08.2023	Date
	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	Class
	2022-24	2022-24	2022-24	2022-24	2022-24	. 2022-24	2022-24	Session
	2nd	2nd	2nd	2nd	2nd	2nd	2nd	Semester
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	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	Unit Duration
	Pedagogy of Physical Science	Pedagogy of Physical Science	Pedagogy of Physical Science	Pedagogy of Physical Science	Pedagogy of Physical Science	Pedagogy of Physical Science	Pedagogy of Physical Science	Subjects / Paper (VII)
	School Science Curriculum	School Science Curriculum	School Science Curriculum	Exploring Learners	Exploring Learners	Exploring Learners	Aims and Objectives of physical science	Topic
)	Analysis of science/physics and chemistry syllabi and texbook of in NCERT and State	Consideration in developing learner centred curriculum in physical science	Trends in science curriculum	Role of learners in negotiating and mediating learning in science/physical science	Encouraging learners to collect materials from local resources and to develop suitable activities in science/physics and chemistry	Generating discussion, involving learners in teaching learning process, Encouraging learners to raise question, appreciating dialogue amongst peer group	Appreciate the issues at the interface of science technology and society, solving problem of everday life know the facts and principles of science/ physics and chemistry	Sub - Topic
	12	-	-	-	2	2	-	Class Required
:	Completed	Completed	Completed	Completed	Completed	Completed	Completed	Remark

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27.09.2023	21.09.2023	19.09.2023	14.09.2023	13.09.2023	Date
B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	Class
2022-24	2022-24	2022-24	2022-24	2022-24	Session
2nd	2nd	2nd	2nd	2nd	Semester
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60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	Unit Duration
Pedagogy of Physical Science	Pedagogy of Physical Science	Pedagogy of Physical Science	Pedagogy of Physical Science	Pedagogy of Physical Science	Subjects / Paper (VII)
Approaches and Strategies of learning physical science	Approaches and Strategies of learning physical science	Approaches and Strategies of learning physical science	Approaches and Strategies of learning physical science	Approaches and Strategies of learning physical science	Topic
Facilitating learners for self study	Design learning experiences using each of these approaches	Experiential learning in science/ physics and chemistry	concept mapping, collaborating learning	Problem solving, investigatory approach	Sub - Topic
-	10	N	2	-	Total Class Required
Completed	Completed	Completed	Completed	Completed	Remark

4 Week Class Observation

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#### Karmatand, Bengabad, Giridih (815312) Session - 2022-2024 (Semester - II)

		content areas								
Completed	13	Promoting the student's confidence (Carrying out examples from various mathematical	Exploring Learners	Pedagogy of Mathematics	60 Minute	=	2nd	2022-24	B.Ed.	16.08.2023
Completed	-	Encouraging learner for probing, raising queries, appreciating dialogue among peer group	Exploring Learners	Pedagogy of Mathematics	60 Minute	=	2nd	2022-24	B.Ed.	11.08.2023
Completed	13	Writing specific objectives and teaching points of various content areas in mathematics like Algebra, Geometry, Trigonometry etc	Aims and objectives of Teaching School Mathematics	Pedagogy of Mathematics	60 Minute	-	2nd	2022-24	B.Ed.	07.08.2023
Completed	13	Study of the aims and general objectives of teaching mathematics vis-à-vis the objectives of school education	Aims and objectives of Teaching School Mathematics	Pedagogy of Mathematics	60 Minute	40	2nd	2022-24	B.Ed.	03.08.2023
Completed	13	General objectives for teaching mathematics	Aims and objectives of Teaching School Mathematics	Pedagogy of Mathematics	60 Minute		2nd	2022-24	B.Ed.	01.08.2023
Completed	-	Deductive nature of mathematics, History of mathematics with special emphasis on teaching of mathematics, contribution of Indian mathematics, scope of mathematics	Nature and Scope of Mathematics	Pedagogy of Mathematics	60 Minute	-	2nd	2022-24	B.Ed.	31.07.2023
Completed	=	A mathematical theorem and its variants, converse, inverse and contra positive, Proofs and types of proofs	Nature and Scope of Mathematics	Pedagogy of Mathematics	60 Minute	1	2nd	2022-24	B.Ed.	28.07.2023
Completed	-	Meaning of mathematics, the nature of mathematical propositions, truth sets, venn diagram	Nature and Scope of Mathematics	Pedagogy of Mathematics	60 Minute	-	2nd	2022-24	B.Ed.	27.07.2023
Remark	Total Class Required	Sub - Topic	Topic	Subjects / Paper (VII)	Unit Duration	Unit	Semester	Session	Class	Date

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05.09.2023	04.09.2023	01.09.2023	31.08.2023	25.08.2023	24.08.2023	23.08.2023	22.08.2023	18.08.2023	Date
B.Ed.	P.E.d.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	Class
2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	Session
2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	Semester
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60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	Unit Duration
Pedagogy of Mathematics	Pedagogy of Mathematics	Pedagogy of Mathematics	Pedagogy of Mathematics	Pedagogy of Mathematics	Pedagogy of Mathematics	Pedagogy of Mathematics	Pedagogy of Mathematics	Pedagogy of Mathematics	Subjects / Paper (VII)
Approaches and strategies in teaching and learning of Mathematics concepts	Approaches and strategies in teaching and learning of Mathematics concepts	Approaches and strategies in teaching and learning of Mathematics concepts	School Mathematics Curriculum	School Mathematics Curriculum	School Mathematics Curriculum	School Mathematics Curriculum	School Mathematics Curriculum	Exploring Learners	Topic
Moves in teaching a concepts	Concept formation and concept assimilation	Nature of Concepts	Arithmetic, Algebra, Trigonometry etc	Core areas of concern in school mathematics, Pedagogical analysis of various topical in mathematics at various level of schooling	Some highlights of curriculum like main goal of mathematics education	Designing curriculum at different stages of schooling	Objectives of curriculum, principles of designing curriculum	Such as number system, Geometry, sets, etc)	Sub - Topic
(4)		1	<u> </u>	2	1	m-)	-	2	Class
Completed	Completed	Completed	Completed	Completed	Completed	Completed	Completed	Completed	Remark

27.09.2023	21.09.2023	19.09.2023	14.09.2023	13.09.2023	12.09.2023	11.09.2023	08.09.2023	Date
B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	Class
2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	Session
2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	Semester
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60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	Unit Duration
Pedagogy of Mathematics	Pedagogy of Mathematics	Pedagogy of Mathematics	Pedagogy of Mathematics	Pedagogy of Mathematics	Pedagogy of Mathematics	Pedagogy of Mathematics	Pedagogy of Mathematics	Subjects / Paper (VII)
Approaches and strategies in teaching and learning of Mathematics concepts	Approaches and strategies in teaching and learning of Mathematics concepts	Approaches and strategies in teaching and learning of Mathematics concepts	Approaches and strategies in teaching and learning of Mathematics concepts	Approaches and strategies in teaching and learning of Mathematics concepts	Approaches and strategies in teaching and learning of Mathematics concepts	Approaches and strategies in teaching and learning of Mathematics concepts	Approaches and strategies in teaching and learning of Mathematics concepts	Topic
Difference between teaching of mathematics and teachig of science	Formulation of conjecture and generalisations through several illustrations	Problem posing and solving, discovering or exploring various options for solving the problem	Geometry, Trigonometry etc	Like teaching of Algebra	Planning and implementation of strategies in teaching a concept	Non-examples	Giving counter examples	Sub - Topic
-	2	2	2		-		<u> 77</u> 11	Total Class Required
Completed	Completed	Completed	Completed	Completed	Completed	Completed	Completed	Remark

4 Week Class Observation







### Karmatand, Bengabad, Giridih (815312) Session - 2022-2024 (Semester - II)

	Date Class	27.07.2023 B.Ed.	28.07.2023 B.Ed.	31.07.2023 B.Ed.	01.08.2023 B.Ed.	03.08.2023 B.Ed.	07.08.2023 B.Ed.		11.08.2023 B.Ed.
	Session	2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	
	Semester	2nd	2nd	2nd	2nd	2nd	2nd	2nd	
	Unit	-	-	-	-	-	-	-	
	Unit Duration	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	
	Subjects / Paper (VII)	Teaching of History	Teaching of History	Teaching of History	Teaching of History	Teaching of History	Teaching of History	Teaching of History	
	Topic	Nature and Scope of History	Nature and Scope of History	Nature and Scope of History	Nature and Scope of History	Nature and Scope of History	Nature and Scope of History	Nature and Scope of History	Curriculum Design in
	Sub - Topic	Difine History, Explain Historiography and its role, modern concept of history	Nature and Scope of History	History as an Inter disciplinary subject with particular reference to its relationship with other school subjects	Aims of teaching history, values of teaching history, informative	the role of teaching history for national integration and international understanding	Objectives of teaching history, general and specific objectives in cognitive, affective and psycho motor domains	instructional objectives of a particular topic or lesson, major ideas and minor ideas, concept, terms facts in developing a lesson plan, unit plan	Curriculum design and syllabus framing in history
Tatal	Class Required	-	-	-	2	ю	2	1	a
	Remark	Completed	Completed	Completed	Completed	Completed	Completed	Completed	Completed

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08.09.2023	05.09.2023	04.09.2023	01.09.2023	31.08.2023	25.08.2023	24.08.2023	23.08.2023	22.08.2023	18.08.2023	Date
B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	Class
2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	Session
2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	Semester
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60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	Duration
Teaching of History	Teaching of History	Teaching of History	Teaching of History	Teaching of History	Teaching of History	Teaching of History	Teaching of History	Teaching of History	Teaching of History	Subjects / Paper (VII)
Teaching Learning of History	Teaching Learning of History	Teaching Learning of History	Teaching Learning of History	Curriculum Design in History	Curriculum Design in History	Curriculum Design in History	Curriculum Design in History	Curriculum Design in History	Curriculum Design in History	Topic
Thinking in term of problem for analysis in history	Primary sources and the construction of history	Categories and perspective, Evidence - based history teaching,	Evidence, Facts, and Arguments	Trend analysis in history	Adequacy of execises, assignment activities, illustrations, data and conceptual clarily in the treatment of the subject matter, language etc	Guidelines to teachers in transacting the curriculum and syllabus	Treatment and organization of subject matter	Critical appraisal of text books in history from the standpoint of curriculum design and syllabus framing	Approaches to curriculum design - topical, co relational, integrated discipline, problem solving, conceptual design curriculum	Sub - Topic
-	-	-	1	-	13	-	-		2	Class
Completed	Completed	Completed	Completed	Completed	Completed	Completed	Completed	Completed	Completed	Remark

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27.09.2023	21.09.2023	19.09.2023	14.09.2023	13.09.2023	12.09.2023	11.09.2023	Date
B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B,Ed.	Class
2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	Session
2nd	2nd	2nd	2nd	2nd	2nd	2nd	Semester
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60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	Unit Duration
Teaching of History	Teaching of History	Teaching of History	Teaching of History	Teaching of History	Teaching of History	Teaching of History	Subjects / Paper (VII)
Teaching Learning of History	Teaching Learning of History	Teaching Learning of History	Teaching Learning of History	Teaching Learning of History	Teaching Learning of History	Teaching Learning of History	Topic
The lateral development of different skills	Pedagogical concent regarding school history, Interactive, construtivist and critical pedagogical in history	Shared religious culture and conflicts between religious communities in India, Gender differentials and how these cut across caste	The varient of socialism, culture, social stratification and social change in India	Capitalism, democracy and citizenship	The periodisation of Indian history, Ancient, medieval, modern and contemporary societies	social formation in history, different social formation in history and world history	Sub - Topic
=	2	- 22	2	120	-	-	Total Class Required
Completed	Completed	Completed	Completed	Completed	Completed	Completed	Remark

4 Week Class Observation





#### Karmatand, Bengabad, Giridih (815312)

Session - 2022-2024 (Semester - II)

Date Class Session Semester Unit Duration Subjects / Paper (VII) Topic Sub-Topic Required Petalogogy of Language and gooder, Language a	T	The state of the state of				L					
Class Session Semester Unit Duration Subjects / Paper (VII) Topic   Sub - Topic Required	Completed	2	National Curriculum Framework - 2005	Constitutional Provisions and Policies of Language Education	Pedagogy of Language (Urdu)	60 Minute	-	2nd	2022-24		
Class Session Semester Unit Duration Subjects / Paper (VII) Topic Sub - Topic Required  B.Ed. 2022-24 2nd I 60 Minute Pedagogy of Language  B.Ed. 2022-24 2nd I 60 Minute Peda	Completed		NEP- 1986, POA - 1992	Constitutional Provisions and Policies of Language Education	Pedagogy of Language (Urdu)	60 Minute	12	2nd	2022-24	B.Ed.	11.08.2023
Class Session Semester Unit Duration Subjects / Paper (VII) Topic Language and gender, Language and class  B.Ed. 2022-24 2nd 1 60 Minute Pedagogy of Language  B.Ed. 2022-24 2nd 1 60 Minute Pedagogy of Language  B.Ed. 2022-24 2nd 1 60 Minute Pedagogy of Language  Constitutional Provisions and policies of Language education (Language and communication and policies of Language and construction of language teaching and communication and policies of Language education (Articles 343, 251, 251).	Completed		Kothari commission(1964-1966)	Constitutional Provisions and Policies of Language Education	Pedagogy of Language (Urdu)	60 Minute	н	2nd	2022-24	B.Ed.	07.08.2023
Class Session Semester Unit Duration Subjects / Paper (VII) Topic Sub - Topic Required  B.Ed. 2022-24 2nd 1 60 Minute Pedagogy of Language  B.Ed. 2022-24 2nd 1 60 Minute (Urdu)  Pedagogy of Language Language in School Language in School Language and construction of Knowledge, Urdu)  B.Ed. 2022-24 2nd 1 60 Minute Pedagogy of Language  B.Ed. 2022-24 2nd 1 60 Minute (Urdu)  Pedagogy of Language Language in School Language and construction of Knowledge, Urdu)  Language in School subject and language as a school subject and language as a mean of learning and communication  Critical view of classrooms, Multicultural 2 Critical view of classrooms, Multicultural 2 Critical view of classrooms, Multicultural 2	Completed		Position of language in India, Constitutional provisions and policies of language education(Articles 343, 351, 350A)	Constitutional Provisions and Policies of Language Education	Pedagogy of Language (Urdu)	60 Minute	-	2nd	2022-24	B.Ed.	
Class Session Semester Unit Duration Subjects / Paper (VII) Topic Sub - Topic Total Class Required  B.Ed. 2022-24 2nd 1 60 Minute B.Ed. 2022-24 2nd 1 60 Minute Pedagogy of Language (Urdu)  B.Ed. 2022-24 2nd 1 60 Minute Pedagogy of Language Language in School Language and class Centrality of language in learning. Language and construction of knowledge, Urdu)  B.Ed. 2022-24 2nd 1 60 Minute Pedagogy of Language Language in School Language and construction of knowledge, Urdu)  B.Ed. 2022-24 2nd 1 60 Minute Pedagogy of Language Language in School Subject and language as a school subject and language as a mean of learning and communication	Completed		Critical view of classrooms, Multicultural awareness and language teaching	Language in School	Pedagogy of Language (Urdu)	60 Minute	-	2nd	2022-24	B.Ed.	01.08.2023
Class Session Semester Unit Duration Subjects / Paper (VII) Topic Sub-Topic Required  B.Ed. 2022-24 2nd I 60 Minute (Urdu)  B.Ed. 2022-24 2nd I 60 Minute Pedagogy of Language (Urdu)  Pedagogy of Language Language and society identity, Language and power, Language and class  Language and gender, Language and class  Centrality of language in learning.  Language in School Language across the curriculum	Completed	- 1	Language and construction of knowledge, Defference between language as a school subject and language as a mean of learning and communication	Language in School	Pedagogy of Language (Urdu)	60 Minute	1	2nd	2022-24	B.Ed.	31.07.2023
Class Session Semester Unit Duration Subjects / Paper (VII) Topic Sub - Topic Total Class Required  B.Ed. 2022-24 2nd I 60 Minute (Urdu)  Pedagogy of Language and society Language and gender, Language and power, Language and power, Language and class	Completed	н	Centrality of language in learning, Language across the curriculum	Language in School	Pedagogy of Language (Urdu)	60 Minute	77	2nd	2022-24	B.Ed.	28.07.2023
Class Session Semester Unit Duration Subjects / Paper (VII) Topic Sub - Topic Required	Completed	1	Language and gender, Language and identity, Language and power, Language and class	Language and society	Pedagogy of Language (Urdu)	60 Minute	-	2nd	2022-24	B.Ed.	27.07.2023
	Remark	Total Class Required	Sub - Topic	Topic	Subjects / Paper (VII)	Duration	Unit	Semester	Session	Class	Date

	05.	94	01	9	25	24	22	14	1 1 2 A	
	05.09.2023	04.09.2023	01.09.2023	31.08.2023	25.08.2023	24.08.2023	23.08.2023	22.08.2023	18.08.2023	Date
	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	Class
	2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	Session
	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	Semester
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	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	Unit Duration
	Pedagogy of Language (Urdu)	Pedagogy of Language (Urdu)	Pedagogy of Language (Urdu)	Pedagogy of Language (Urdu)	Pedagogy of Language (Urdu)	Pedagogy of Language (Urdu)	Pedagogy of Language (Urdu)	Pedagogy of Language (Urdu)	Pedagogy of Language (Urdu)	Subjects / Paper (VII)
	An overview of language teaching	An overview of language teaching	An overview of language teaching	Role of Urdu Language In India	Role of Urdu Language In India	Role of Urdu Language In India	Role of Urdu Language In India	Role of Urdu Language In India	Constitutional Provisions and Policies of Language Education	Topic
	Constructive approach	Inductive and deductive approach, whole language approach	Different approaches/ theories to language learning and teaching	Challenges of teaching and learning Urdu	Urdu at International level	Second and third language	Urdu as first	Urdu as a language of knowledge	Position of Urdu as first, second and third language in India	Sub - Topic
June from	÷	-	-	आः	22	-	1	-	ю	Total Class Required
7	Completed	Completed	Completed	Completed	Completed	Completed	Completed	Completed	Completed	Remark

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Completed	-	Total physical response, thematic approach	A Critical Analysis of the Evaluation of Language teaching methodologies	Pedagogy of Language (Urdu)	60 Minute	Ħ	2nd	2022-24	B.Ed.	27.09.2023
Completed	22	Audiolingual method, Natural method, Communicative approach, total physical response, thematic approach	A Critical Analysis of the Evaluation of Language teaching methodologies	Pedagogy of Language (Urdu)	60 Minute	Ħ	2nd	2022-24	B.Ed.	21.09.2023
Completed	13	Grammar translation method, Direct method, Structural situational method	A Critical Analysis of the Evaluation of Language teaching methodologies	Pedagogy of Language (Urdu)	60 Minute	H	2nd	2022-24	B.Ed.	19.09.2023
Completed	2	Indian thought on language teaching (Panini, Kamta Prasad, Kishori Das Vajpal)	An overview of language teaching	Pedagogy of Language (Urdu)	60 Minute	ш	2nd	2022-24	B.Ed.	14.09.2023
Completed	1	(L. Vygotsky, Chomsky, Krashen)	An overview of language teaching	Pedagogy of Language (Urdu)	60 Minute	Ħ	2nd	2022-24	B.Ed.	13.09.2023
Completed		J. Piaget	An overview of language teaching	Pedagogy of Language (Urdu)	60 Minute	Ш	2nd	2022-24	B.Ed.	12,09.2023
Completed	il <del>es</del>	John Dewey, Bruner	An overview of language teaching	Pedagogy of Language (Urdu)	60 Minute	Ħ	2nd	2022-24	B.Ed.	11.09.2023
Completed	-	Multilingual approach to language teaching	An overview of language teaching	Pedagogy of Language (Urdu)	60 Minute	=	2nd	2022-24	B.Ed.	08.09.2023
Remark	Total Class Required	Sab - Topic	Topic	Subjects / Paper (VII)	Unit Duration	Unit	Semester	Session	Class	Date

4 Week Class Observation







#### K. N. Bakshi College of Education Karmatand, Bengabad, Giridih (815312) Session - 2022-2024 (Semester - II)

2nd I 60 Minute Teaching of Economics Introduction Concept of Economics and Non-Economics activities  2nd I 60 Minute Teaching of Economics Introduction Some features of Indian Economics  2nd I 60 Minute Teaching of Economics Introduction Major challenge before the Indian Economics  2nd I 60 Minute Teaching of Economics Introduction Basic Parameters of human development  2nd I 60 Minute Economics Introduction Nature and scope of Economics  2nd I 60 Minute Economics Introduction Parameters of human development  Economics Introduction Parameters as an inter disciplinary subject with particular reference to its relationship with other school subjects.	07.08.2023 B.Ed. 2022-24 2nd	03.68.2023 B.Ed. 2022-24 2s	01.08.2023 B.Ed. 2022-24 2:	31.07.2023 B.Ed. 2022-24 2	28.07.2023 B.Ed. 2022-24 2	27.07.2023 B.Ed. 2022-24 2	Date Class Session Sen
Topic Introduction Introduction Introduction Introduction	<b>=</b> 0	<u> </u>	1		nd I	nd I	100
Topic Introduction Introduction Introduction Introduction	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	Duration
	Teaching of Economics	Teaching of Economics	Teaching of Economics	Teaching of Economics	Teaching of Economics	Teaching of Economics	Subjects / Paper (VII)
Concept of Economics and Non-Economics activities  Some features of Indian Economics  Major challenge before the Indian Economics  Basic Parameters of human development  Basic Parameters of human development  Basic Parameters of human development  Some feature and scope of Economics  Nature and scope of Economics  Some features of human development  Basic Parameters of human development  Basic Parameters of human development  Some features and scope of Economics  Nature and scope of Economics	Introduction	Introduction	Introduction	Introduction	Introduction	Introduction	Topic
	Economics as an inter disciplinary subject with particular reference to its relationship with other school subjects.	Nature and scope of Economics	Basic Parameters of human development	Major challenge before the Indian Economics	Some features of Indian Economics	Concept of Economics and Non-Economics activities	Sub - Topic
	Completed	Completed	Completed	Completed	Completed	Completed	Remark

K.N. Bakshi College of Education Bengabad, Giridit ALICINCII.

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Date Class Session Senseter Unit Duration Subjects / Paper (VII) Topic  11.08.2023 B.Ed. 2022-24 2nd 2 do Minute Economics Introduction Economics  16.08.2023 B.Ed. 2022-24 2nd 1 60 Minute Economics  18.08.2023 B.Ed. 2022-24 2nd								
Session Semester Unit Duration Subjects / Paper (VII) Topic  1. 2022-24 2nd 1 60 Minute Economics Introduction  2022-24 2nd 1 60 Minute Economics Introduction  2022-24 2nd 1 60 Minute Economics  2022-24 2nd 1 60 Minute Economics Curriculum design  2022-24 2nd 11 60 Minute Economics Curriculum design in Economics	920		23.08.2023	22.08.2023	18.08.2023	16.08.2023	11.08.2023	Date
Session Semester Unit Duration Subjects / Paper (VII)  Topic  2022-24 2nd 1 60 Minute Economics Introduction  2022-24 2nd 1 60 Minute Economics  2022-24 2nd 1 60 Minute Economics  2022-24 2nd II 60 Minute Economics  2022-24 2nd II 60 Minute Economics Curriculum design  2022-24 2nd II 60 Minute Economics Curriculum design  2022-24 2nd II 60 Minute Economics Curriculum design  2022-24 2nd II 60 Minute Economics Curriculum design in Economics  2022-24 2nd II 60 Minute Economics Curriculum design in Economics  2022-24 2nd II 60 Minute Economics Curriculum design in Economics			B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed	Class
Semester Unit Duration Subjects / Paper (VII)  2nd	2022-24	2022-24	2022-24	2022-24				
Unit Duration Subjects / Paper (VII)  Topic  Teaching of Economics Introduction  Teaching of Economics Introduction  Teaching of Economics Introduction  Teaching of Economics  Teaching of Introduction  Curriculum design in Economics in Economics  Teaching of Introduction  Teaching of Curriculum design in Economics  Teaching of Introduction  Teaching of Introduction  Curriculum design in Economics  Teaching of Introduction  Curriculum design in Economics  Teaching of Introduction  Curriculum design in Economics  Teaching of Introduction	2nd	2nd	2nd	2nd	2nd	2nd	2nd	Semester
Introduction Introduction Introduction Introduction Introduction Introduction In Economics		=	=	H	1	7 h=0	L	
Introduction Introduction Introduction Introduction Introduction Introduction In Economics	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	Duration
Introduction Introduction Introduction Introduction Introduction Introduction Introduction In Economics				Teaching of Economics	Teaching of Economics	Teaching of Economics	1208040	Subjects / Paper (VII)
	Curriculum design in Economics	Curriculum design in Economics	Curriculum design in Economics	Curriculum design in Economics	Introduction	Introduction	Introduction	
Total Class Required  1  1  1	Adeguary of excerse, assignment activities illustrations data and conceptual	Cuideliues to teacher in trensacting to teacher in trensacting the curriculum and syllabus	Critical apprecisal of text books in economics from the stend print of curriculum design and syllabus framing treatment and organization of subject matter.		Instructinal objectives of a particular topic or lesson major ideas, concept developing a learner plan, unit plan	Objectives of teaching Economics	Significance of teaching Economics in contexts of	4
	Completed	Completed	Completed	Completed	Completed	Completed	Completed	Remark

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12.09.2023	11.09.2023	08.09.2023	05.09.2023	04.09.2023	01.09.2023	31.08.2023	Date
B.Ed.	Class						
2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	Session
2nd	Semester						
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60 Minute	Duration						
Teaching of Economics	Teaching of Economics	Teaching of Economics	Teaching of Economics	Teaching of Economics	Teaching of Economics	Teaching of Economics	Unit Duration Subjects / Paper (VII)
Teaching learning of Economics statement and development	Curriculum design in Economics	Topic					
Capitalism socialism mixed economy (cane study india)	Classification of Economic system	Division of labour and specialisation	Demand supply and market mechanism	Scarcity and choice, opportunity cast, productinity	Nature and scope of Economics, key concepts of economics	Clarity in the tratment of the subject mater, language etc	Sub - Topic
-	-	-	-	-	-	3	Total Class Required
Completed	Remark						

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K.N. Bakshi-College of Education

Bengabad, Ciridit

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27.09.2023	21.09.2023	19.09.2023	14.09.2023	13.09.2023	Date
B.Ed.	B.E.d.	B.Ed.	B.Ed.	B.Ed.	Class
2022-24	2022-24	2022-24	2022-24	2022-24	Session
2nd	2nd	2nd	2nd	2nd	Semester
Ħ	Ħ	=	Ħ	Ħ	
60 Minute	Duration				
Teaching of Economics	Teaching of Economics	Teaching of Economics	Teaching of Economics	Teaching of Economics	Unit Duration Subjects / Paper (VII)
Teaching learning of Economics statement and development	Topic				
Teaching learning materials	Teaching methods of Economics	Economic reforms and Globalisation	Sustainable Development	Developmental issues in Economics	Sub - Topic
<del>            </del>	2	2	2	21	Total Class Required
Completed	Completed	Completed	Completed	Completed	Remark

4 Week Class Observation



Karmatand, Bengabad, Giridih (815312)

Session
9
2022-2024
(Semester -
<u>:</u>

Unit Duration Subjects / Paper (VII)  I 60 Minute Teaching of Geography  Nature of Scope of Geography  Nature of Scope of Geography  Nature of Scope of Geography  I 60 Minute Teaching of Geography  Nature of Scope of Geography  Nature of Scope of Geography  Carriculum Design in Geography  Curriculum Design in Geography  Carriculum Design in Geography	Teaching of Geography  Curriculum Design in Geography  Curriculum Design in Geography  Curriculum Design in Geography	Approaches to curriculum design topical, Co relational, integrated descipline, problem 2 Completed solving,	Curriculum design and syllabus framing in  Geography at the secondary stage or at the  seniou secondary stage	General and specific objectives in cognitive, 2 Completed affective and psycho motor domains.	Human impact on the environment, pullution and sustainable development, Environmental 2 Completed degradation its protection and conservation	Air around us air pollution, Global warming, Green house effect, ozone layer, Water resources, water cycle, role of rivers in the economy, problem of water pollution  Completed	Geography as an inter disciplinary subject with particular reference to its relationship with 1 Completed other school subjects, Faces of the land	Resources and population growth 1 Completed	Nature of Scope of Geography with special reference to regional geography of India 1 Completed climate	Sub-Topic Class Remark Required
Unit Duration Subjects / Paper (VII)  1 60 Minute Teaching of Geography	Unit Duration Subjects / Paper (VII)  1 60 Minute Teaching of Geography									
Unit Duration  1 60 Minute	Unit Duration  1 60 Minute	Curriculum Design Geography	Curriculum Design Geography	Nature of Scope o Geography	Nature of Scope o Geography	Nature of Scope of Geography	Nature of Scope of Geography	Nature of Scope of Geography	Nature of Scope of Geography	Topic
Unit Duration  1 60 Minute	Unit Duration  1 60 Minute	Teaching of Geography	Teaching of Geography	Teaching of Geography	Teaching of Geography	Teaching of Geography	Teaching of Geography	Teaching of Geography	Teaching of Geography	Subjects / Paper (VII)
		60 Minute		60 Minute				60 Minute		
	Semester  2nd  2nd  2nd  2nd  2nd  2nd  2nd  2n	=	=	=	-	-	-	122	-	Unit
Session 2022-24 2022-24 2022-24 2022-24 2022-24 2022-24		B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	Class
		16.08.2023	11.08.2023	07.08.2023	03.08.2023	01.08.2023	31.07.2023	28.07.2023	27.07.2023	Date

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05.09.2023	04.09.2023	01.09.2023	31.08.2023	25.08.2023	24.08.2023	23.08.2023	22.08.2023	18.08.2023	Date
B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	Class
2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	Session
2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	Semester
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60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	Unit Duration
Teaching of Geography	Teaching of Geography	Teaching of Geography	Teaching of Geography	Teaching of Geography	Teaching of Geography	Teaching of Geography	Teaching of Geography	Teaching of Geography	Subjects / Paper (VII)
Teaching learning of Geography	Teaching learning of Geography	Teaching learning of Geography	Curriculum Design in Geography	Curriculum Design in Geography	Curriculum Design in Geography	Curriculum Design in Geography	Curriculum Design in Geography	Curriculum Design in Geography	Topic
Economic and political circumstances and technological abilities,	Distribution of resource, patterns of human activities reflecting modification	Space, Resources and development, Human environment interaction	Society and conservation of environment	Adequacy of exercise, assignments activities, illustrations, treatment matter, language	Guidelines to teacherrs in transacting the curriculum and syllabus	Treatment and organization of subject matter	Design and syllabus framing	Conceptual design curriculum, Critical appraisal of text books in geography from the standpoint of curriculum	Sub - Topic
-	10	-	) <del>, , ,</del>	12	-	-	-	2	Class Required
Completed	Completed	Completed	Completed	Completed	Completed	Completed	Completed	Completed	Remark

K.H. Sakara College of Epication Bengakad, Girida

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27.09.2023	21.09.2023	19.09.2023	14.09.2023	13.09.2023	12.09.2023	11.09.2023	08.09.2023	Date
B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	Class
2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	Session
2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	Semester
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60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	Duration
Teaching of Geography	Teaching of Geography	Teaching of Geography	Teaching of Geography	Teaching of Geography	Teaching of Geography	Teaching of Geography	Teaching of Geography	Subjects / Paper (VII)
Teaching learning of Geography	Teaching learning of Geography	Teaching learning of Geography	Teaching learning of Geography	Teaching learning of Geography	Teaching learning of Geography	Teaching learning of Geography	Teaching learning of Geography	Topic
Techniques: Using text book, photographs, using audio visual aids, CD's etc.	Interactive verbal learning, Experiential learning through activities, Experiment, investigative field visits based on students' own interests with teacher's support as	Questioning, Collaboration strategies, Games and role plays, Problem solving and decision making	Taking up activities to study environmental degradation in the local area and its preservation methods, Teaching strategies in Geography	Taking up activities to study environmental degradation in the local area and its preservation methods	Map reading and interpreting using scale, direction, symbols, point, line and area,	Developing skill in Geography	Environment degradation and its preservation, disasters and preparedness	Sub - Topic
5 <del>11</del> .	2	2	2	-	-		1=	Total Class Required
Completed	Completed	Completed	Completed	Completed	Completed	Completed	Completed	Remark

4 Week Class Observation

RINCIPAL (
R.N. Batishi College of Education
Languard, Gridit



Karmatand, Bengabad, Giridih (815312) Session - 2022-2024 (Semester - II)

भाषा भाषा भाषा भाषा भाषा	हिन्दी भाषा हिन्दी भाषा हिन्दी भाषा हिन्दी भाषा	1 60 Minute हिन्दी   भाषा   भाषा   1 60 Minute हिन्दी   भाषा	1 60 Minute हिन्दी   भाषा   भाषा   1 60 Minute हिन्दी   भाषा	Semester         Unit         Duration         (VII)         Appendix           2nd         1         60 Minute         हिन्दी         गापा           2nd         1         60 Minute         हिन्दी         भाषा           2nd         1         60 Minute         हिन्दी         भाषा	Session         Semester         Unit         Duration         (VII)         August           2022-24         2nd         1         60 Minute         हिन्दी         गापा           2022-24         2nd         1         60 Minute         हिन्दी         भाषा           2022-24         2nd         1         60 Minute         हिन्दी         भाषा	A - 1 A - C	ा एवं पठन शिक्षण 2 Completed	विधियाँ 1 Completed	रिक्षणवाक्य रचना 2 Completed	शिक्षण 1 Completed	हे सामान्य सिद्दान्त 2 Completed	स्थान एवं मातृभाषा 2 Completed उद्देश्य	ी का मातृभाषा के 2 Completed नहत्त्व,	हारिक रूप 1 Completed	की प्रक्रिया 1 Completed	प्रकृति । Completed	Required
	[	Unit Duration (VII)  1 60 Minute   R=리	ter Unit Duration (VII)  1 60 Minute हिन्दी	Semester Unit Duration (VII)  2nd I 60 Minute हिन्दी	Session   Semester   Unit   Duration   (VII)	उद्देश्य एवं विधियाँ	लिखित रचना, शिक्षण एवं पठन शिक्षण	उद्देश्य एवं	वर्तनी शिक्षण, शब्द शिक्षणवाक्य रचना शिक्षण, मौखिक रचना शिक्षण	उच्चारण शिक्षण	हिन्दी भाषा शिक्षण के सामान्य सिदान्त	पाठयक्रम में उसका स्थान एवं मातृभाषा शिक्षण के उद्देश्य	भाषा के आधार, हिन्दी का मातृभाषा के रूप में महत्त्व,	भाषा के व्यावहारिक रूप	भाषा सीखने की प्रक्रिया	भाषा की प्रकृति	oue - tobic
R R R R R R R R R R R R R R R R R R R		Unit Duration  I 60 Minute	Unit Duration  I 60 Minute	Semester Unit Duration  2nd I 60 Minute	Session Semester Unit Duration 2022-24 2nd I 60 Minute	भाषा	भाषा	भाषा	भाषा	भाषा	भाषा	भाषा	भाषा	भाषा	भाषा	भाषा	Lopic
	60 Minute	Unit	Unit	Semester Unit 2nd 1	Session Semester Unit 2022-24 2nd 1	हिन्दी	हिन्दी	हिन्दी	हिन्दी	हिन्दी	हिन्दी	हिन्दी	हिन्दी	हिन्दी	हिन्दी	हिन्दी	(AILA)

PRINCIPAL CHECKER
K.N. Bakshi College of Education
Bengabad, Giridi'i

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12.09.2023	11.09.2023	08.09.2023	05.09.2023	04.09.2023	01.09.2023	31.08.2023	25.08.2023	24.08.2023	23.08.2023	Date
B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	Class
2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	Session
2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	Semester
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60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	Unit Duration
हिन्दी	हिन्दी	हिन्दी	हिन्दी	हिन्दी	हिन्दी	हिन्दी	हिन्दी	हिन्दी	हिन्दी	Subjects / Paper (VII)
हिन्दी भाषिक तत्वों का शिक्षण	हिन्दी भाषिक तत्वों का शिक्षण	हिन्दी भाषिक तत्त्वों का शिक्षण	हिन्दी भाषिक तत्वों का शिक्षण	हिन्दी भाषिक तत्वों का शिक्षण	हिन्दी भाषिक तत्वों का शिक्षण	भाषा की प्रकृति एवं भाषा का मानवीय मूल्यों के विकास की दृष्टि से महत्त्व, मातृभाषा एवं अन्य भाषा की अधिगम प्रक्रिया	भाषा की प्रकृति एवं भाषा का मानवीय मूल्यों के विकास की दृष्टि से महत्व, मातृभाषा एवं अन्य भाषा की अधिगम प्रक्रिया	भाषा की प्रकृति एवं भाषा का मानवीय मूल्यों के विकास की दृष्टि से महत्व, मातृभाषा एवं अन्य भाषा की अधिगम प्रक्रिया	भाषा की प्रकृति एवं भाषा का मानवीय मूल्यों के विकास की दृष्टि से महत्व, मातृगाषा एवं अन्य भाषा की अधिगम प्रक्रिया	Topic
वर्तनी शिक्षण, वाक्य रचना शिक्षण	शिक्षण हेतु अपेक्षित युक्तियाँ	तत्सम एवं तद्भव	हिन्दी के शब्द – पर्यायवाची	रूप विज्ञान एवं वाक्य विन्यास	हिन्दी भाषा में ध्वनि विज्ञान	माषा शिक्षण के सिद्धांत आधुनिक शोधों में परिप्रक्य में	माषा के सृजन हेतु उनका निहितार्थ	भाषा शिक्षण की प्रमावी व्यवस्था	भाषा की प्रकृति एवं भाषा का मानवीय मूल्यों दोनों में अंतर	Sub - Topic
1	-	-	-	1	-	-	2		-	Total Class Required
Completed	Completed	Completed	Completed	Completed	Completed	Completed	Completed	Completed	Completed	Remark

Completed	1	शिक्षण की विधियाँ	हिन्दी भाषिक तत्वों का शिक्षण	हिन्दी	60 Minute	Ħ	2nd	2022-24	B.Ed.	27.09.2023
Completed	2	मौन पठन एवं उद्देश्य	हिन्दी भाषिक तत्वों का शिक्षण	हिन्दी	60 Minute	ш	2nd	2022-24	B.Ed.	21.09.2023
Completed	ъ	पठन शिक्षण एवं सस्वर शिक्षण	हिन्दी भाषिक तत्वों का शिक्षण	हिन्दी	60 Minute	Ħ	2nd	2022-24	B.Ed.	19.09.2023
Completed	ю	सृजनशील रचना हेतु शिक्षण की विधियाँ	हिन्दी भाषिक तत्त्वों का शिक्षण	हिन्दी	60 Minute	Ħ	2nd	2022-24	B.Ed.	14.09.2023
Completed	-	मौखिक एवं लिखित रचना शिक्षण	हिन्दी भाषिक तत्वों का शिक्षण	हिन्दी	60 Minute	Ħ	2nd	2022-24	B.Ed.	13.09.2023
Remark	Total Class Required Remark	Sub - Topic	Topic	Subjects / Paper (VII)	Unit Duration	Unit	Semester	Class Session	Class	Date

4 Week Class Observation

RINCIPAL
K.N. Bakshi College of Education
Bengusad, Girica



#### K. N. Bakshi College of Education Karmatand, Bengabad, Giridih (815312) Session - 2022-2024 (Semester - II)

01.08.2023 03.08.2023 07.08.2023		01.08.2023		31.07.2023	28.07.2023	27.07.2023	Date	I
	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	Class	
	2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	Session	
Ĺ	2nd	2nd	2nd	2nd	2nd	2nd	Semester	
	4/11	1	1 -	-	-	-	Sit	1
60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	Semester Unit Duration	
Pedagogy of Biological	Pedagogy of Biological Science	Pedagogy of Biological Science	Pedagogy of Biological Science	Pedagogy of Biological Science	Pedagogy of Biological Science	Pedagogy of Biological Science	Subjects / Paper (VII)	26351011 - 40
Aims and objectives of	Aims and objectives of biological science	Aims and objectives of biological science	Aims and objectives of biological science	Nature and Scope of Biological Science	Nature and Scope of Biological Science	Nature and Scope of Biological Science	Topic	Session - 2022-2024 (Semester
Specific objective of defferent content areas in	Solving problem of everyday life, its applications consistent with the stages of cognitive development of learners	Imbibe the values of honesty, integrity, cooperation, concern for life preservation of environment	Developing scientific attitude and scientifif temper, Nature the natural coriosity, and creativity in biology	Observation and experiment in biological sciences	History of biological science its nature and knowledge of biological science independent	Biological science for environment and heath, peace, equity	Sub - Topic	(11.7)
5	2	ы	2	-	-	H	Total Class Required	
Completed	Completed	Completed	Completed	Completed	Completed	Completed	Remark	

K.N. Baksin College of Education Bengabad, Giridit

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01.09.2023	31.08.2023	25.08.2023	24.08.2023	23.08.2023	22.08.2023	18.08.2023	16.08.2023	Date
B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	Class
2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	Session
2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	Semester
В	Ħ	=	=	Ħ	=	=	=	
60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	Unit Duration
Pedagogy of Biological Science	Pedagogy of Biological Science	Pedagogy of Biological Science	Pedagogy of Biological Science	Pedagogy of Biological Science	Pedagogy of Biological Science	Pedagogy of Biological Science	Pedagogy of Biological Science	Subjects / Paper (VII)
Approaches and Strategies of Learning Biological Science	School Science Curriculum	School Science Curriculum	School Science Curriculum	Exploring Learners	Exploring Learners	Exploring Learners	Exploring Learners	Topic
Pedagogy shift from science as fixed body of knowledge to process of constructing knowledge	Analysis of other print and non print material in the area of biological science uses in various states	Analysis of textbook and biology syllabi of NCERT and State/Uts at upper primary, secondary and higher secondary state	Trends in science curriculum, Consideration in developing learner centred curriculum in biology	Role of learners in negotiating and mediating learning in biology	Suitable activities in biological science,	Encouraging learners to raise questions, appreciating dialogue amongst peer groups, Encouraging learners to collect materials from local resources and to develop	Generating discussion, involving learners in teaching learning process.	Sub - Topic
20	-	12	1	-	_	2	ъ	Class Required
Completed	Completed	Completed	Completed	Completed	Completed	Completed	Completed	Remark

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19.09.2023	14.09.2023	13.09.2023	12.09.2023	11.09.2023	08.09.2023	05.09.2023	04.09.2023	Date
B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	Class
2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	Session
2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	Semester
Ħ	B	B	E	B	E	E	Ħ	Unit
60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	Duration
Pedagogy of Biological Science	Pedagogy of Biological Science	Pedagogy of Biological Science	Pedagogy of Biological Science	Pedagogy of Biological Science	Pedagogy of Biological Science	Pedagogy of Biological Science	Pedagogy of Biological Science	Subjects / Paper (VII)
Approaches and Strategies of Learning Biological Science	Approaches and Strategies of Learning Biological Science	Approaches and Strategies of Learning Biological Science	Topic					
Experiential learning in science/ biology	concept mapping, collaborating learning	Problem solving, investigatory approach	Communication in science/ biological science	Data collection, Generalisation	Hypothesis, Experimenatation	Observation, Enquiry	Scientific method	Sub - Topic
2	2	5	-	1	-	1	P	Total Class Required
Completed	Completed	Completed	Completed	Completed	Completed	Completed	Completed	Remark

K.N. Bakshi College of Education
Rengabad, Giridit

27.09.2023 B.Ed. 2022-24	21.09.2023 B.Ed. 2022-24	Date
B.Ed.	B.Ed.	Class
2022-24	2022-24	Session
2nd	2nd	Semester
Ħ	Ħ	Unit
III 60 Minute	III 60 Minute	Duration
Pedagogy of Biological Science	Pedagogy of Biological Science	Class Session Semester Unit Duration Subjects / Paper (VII)
Approaches and Strategies of Learning Biological Science	Approaches and Strategies of Learning Biological Science	Topic
Facilitating learners for self study	Design learning experiences using each of these approaches	Sub - Topic
	2	Total Class Required
Completed	Completed	Remark

4 Week Class Observation

K.N. Bakshi College of Education
Bengabad, Giridit



Karmatand, Bengabad, Giridih (815312)

1		
	Session	
	- 2022-202	(
200	ession - 2022-2024 (Semester - II	
	r-II)	-
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Unit Duration  Subjects / Faper (VII)  Topic  Nature and Scope of Civics  Teaching  Teaching  Nature and Scope of Civics  Teaching  Teaching  Teaching  Nature and Scope of Civics  Nature and Scope of Civics  Teaching  Teaching	3.6		5.50				-				
Unit     Duration     Subjects / Paper (VII)     Total Class       1     60 Minute     Teaching of Civics     Nature and Scope of Civics Teaching     Nature and Scope of Civics     Nature and Scope of Civics     Nature and Scope of Civics     It       1     60 Minute     Teaching of Civics     Nature and Scope of Civics Teaching     Relationship of civics with other social science subject     1       1     60 Minute     Teaching of Civics     Nature and Scope of Civics Teaching     Salient features of the Indian Constitution     1       1     60 Minute     Teaching of Civics     Nature and Scope of Civics Teaching     Directive Principles of state policy and Fundamental Duties     2       1     60 Minute     Teaching of Civics     Nature and Scope of Civics Teaching     Directive Principles of state policy and Fundamental Duties     2	Complete	رم م	Curriculum design and syllabus framing in civies at the secondary stage or at the senior secondary stage.	Curriculum Design in Civies	Teaching of Civics	60 Minute	=	2nd	2022-24	B.Ed.	11.08.2023
Unit         Duration         Subjects / Faper (VII)         Topic         Sub-Topic         Total Class Required           1         60 Minute         Teaching of Civics         Nature and Scope of Civics Teaching         Nature and Scope of Civics Teaching         Nature and Scope of Civics Science subject         1           1         60 Minute         Teaching of Civics Teaching         Nature and Scope of Civics Teaching         Salient features of the Indian Constitution         1           1         60 Minute         Teaching of Civics         Nature and Scope of Civics Teaching         Salient features of the Indian Constitution         1           1         60 Minute         Teaching of Civics         Nature and Scope of Civics Teaching         Directive Principles of state policy and Fundamental Duties         2	Completes	n	Social development and concerned issues	Nature and Scope of Civics Teaching	Teaching of Civics	60 Minute	44	2nd	2022-24	B.Ed.	07.08.2023
Unit Duration Subjects / Paper (VII) Topic Sub - Topic Total Class  1 60 Minute Teaching of Civics Teaching Teaching Teaching  1 60 Minute Teaching of Civics Teaching Teaching Teaching Scope of Civics Relationship of civics with other social science subject  1 60 Minute Teaching of Civics Teaching Salient features of the Indian Constitution 1  1 60 Minute Teaching of Civics Teaching Teaching Teaching Salient features of the Indian Constitution 1  1 60 Minute Teaching of Civics Teaching Teaching Teaching Salient features of the Indian Constitution 1	Complete	и	Directive Principles of state policy and Fundamental Duties	Nature and Scope of Civics Teaching	Teaching of Civics	60 Minute	100	2nd	2022-24	B.Ed.	03.08.2023
Unit     Duration     Subjects / Paper (VII)     Topic     Sub - Topic     Total Class       1     60 Minute     Teaching of Civics     Nature and Scope of Civics     Required       1     60 Minute     Teaching of Civics     Nature and Scope of Civics     Relationship of civics with other social science subject     1       1     60 Minute     Teaching of Civics     Nature and Scope of Civics     Salient features of the Indian Constitution     1	Completed	12	Fundamentals Right	Nature and Scope of Civics Teaching	Teaching of Civies	60 Minute	-	2nd	2022-24	B.Ed.	01.08.2023
Unit Duration Subjects / Paper (VII)  Total Class Required  Nature and Scope of Civics Teaching  Nature and Scope of Civics Nature and scope of civics teaching  Nature and Scope of Civics Relationship of civics with other social Teaching  Total Class Required  Required	Completed	-	Salient features of the Indian Constitution	Nature and Scope of Civics Teaching	Teaching of Civics	60 Minute	114	2nd	2022-24	B.Ed.	31.07.2023
Unit Duration Subjects / Paper (VII) Topic Sub - Topic Required  1 60 Minute Teaching of Civics Nature and Scope of Civics Nature and scope of civics teaching 1	Completed	-	Relationship of civics with other social science subject	Nature and Scope of Civics Teaching	Teaching of Civics	60 Minute		2nd	2022-24	B.Ed.	28.07.2023
Unit Duration Subjects / Paper (VII) Topic Sub - Topic Required	Completed	-	Nature and scope of civics teaching	Nature and Scope of Civics Teaching	Teaching of Civics	60 Minute	<b>24</b> 0	2nd	2022-24	B.Ed.	27.07.2023
	Remark	Total Class Required		Topic	Subjects / Paper (VII)	Duration	Unit	Semester	Session	Class	Date

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01.09.2023	31.08.2023	25.08.2023	24.08.2023	23.08.2023	22.08.2023	18.08.2023	16.08.2023	Date
B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	Class
2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	Session
2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	Semester
Ξ	=	=		=	=	=	=	
60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	Unit Duration
Teaching of Civics	Teaching of Civics	Teaching of Civies	Teaching of Civics	Teaching of Civics	Teaching of Civics	Teaching of Civics	Teaching of Civics	Subjects / Paper (VII)
Methods of Teaching Civies	Curriculum Design in Civies	Curriculum Design in Civies	Curriculum Design in Civies	Curriculum Design in Civics	Curriculum Design in Civics	Curriculum Design in Civies	Curriculum Design in Civics	Topic
Lecture cum Discussion Method	Data and conceptual clarity in the treatment of the subject matter	Adequacy of exercises, assignments activities, illustrations	Guidelines to teachers in transacting the curriculum and syllabus	Guidelines to teachers in transacting the curriculum and syllabus	Design and syllabus framing, treatment and organization of subject matter	Conceptual design curriculum, Critical appraisal of text books in civics	Approaches to curriculum design - topical, co relational, integrated discipline, problem solving.	Sub - Topic
	-	2	-	- II-	_	13	ю	Required
Completed	Completed	Completed	Completed	Completed	Completed	Completed	Completed	Remark

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19.09.2023	14.09.2023	13.09.2023	12.09.2023	11.09.2023	08.09.2023	05.09.2023	04.09.2023	Date
B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	Class
2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	Session
2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	Semester
Ħ	B	Ħ	E	Ħ	Ħ	E	≣	Unit
60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	Unit Duration
Teaching of Civics	Teaching of Civics	Teaching of Civics	Teaching of Civics	Teaching of Civics	Teaching of Civics	Teaching of Civics	Teaching of Civics	Subjects / Paper (VII)
Methods of Teaching Civies	Methods of Teaching Civics	Methods of Teaching Civics	Methods of Teaching Civies	Methods of Teaching Civies	Methods of Teaching Civics	Methods of Teaching Civies	Methods of Teaching Civics	Topic
Computer based instruction in civics- concepts, Use and application	Types of A.V aids, Role of the civics teachers for use and development of these teaching aids	Need and importance of A.V aids	Selecting and using teaching aids	Teaching learning materials, reference materials - News paper, periodicals.	Supplemetary meterials, workshops, teacher hand book,	Use of teaching aids, text book	Problem solving method and project method	Sub - Topic
2	ы	ш:	-	-	-	-		Total Class Required
Completed	Completed	Completed	Completed	Completed	Completed	Completed	Completed	Remark

K.N. Bakshi College of Education
Bengabad, Ciridit

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27.09.2023	21.09.2023	Date
B.Ed.	B.Ed.	Class
B.Ed. 2022-24	B.Ed. 2022-24	Session
2nd	2nd	Class Session Semester Unit Duration
Ħ	Ħ	Unit
III 60 Minute	III 60 Minute	Duration
Teaching of Civics	Teaching of Civics	Subjects / Paper (VII)
Methods of Teaching Civics	Methods of Teaching Civies	Topic
Power point presentation	Downloading of instructional materials from websites through interact	Sub - Topic
-	2	Total Class Required
Completed	Completed	Remark

4 Week Class Observation

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K.N. Bakshi College of Education Bengabad, Giridit





Karmatand, Bengabad, Giridih (815312)

Session
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07.08.2023	03.08.2023	01.08.2023	31.07.2023	28.07.2023	27.07.2023	Date
23 B.Ed.	23 B.Ed.	23 B.Ed.	23 B.Ed.	23 B.Ed.	23 B.Ed.	Class
2022-24	. 2022-24	2022-24	2022-24	2022-24	2022-24	Session
2nd	1 2nd	1 2nd	t 2nd	2nd	2nd	Semester
-	1	-	-	1	<u> </u>	Unit
60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	Duration
Teaching of Commerce	Teaching of Commerce	Teaching of Commerce	Teaching of Commerce	Teaching of Commerce	Teaching of Commerce	Subjects / Paper (VII)
Commerce Subject & its Correlation with other subjects	Commerce Subject & its Correlation with other subjects	Commerce Subject & its Correlation with other subjects	Commerce Subject & its Correlation with other subjects	Commerce Subject & its Correlation with other subjects	Commerce Subject & its Correlation with other subjects	Topic
Correlation - concept, Importance and types	Objectives related to skill, Objectives related to Application	Objectives related to knowledge and understanding	Aims of teaching commerce at higher secondary stage, Objectives of teaching commerce at higher secondary satage	Importance of Commerce subject in school curriculum	Meaning, Nature and Scope of Commerce in school curriculum	Sub - Topic
ы	ы	2	-	-	-	Total Class Required
Completed	Completed	Completed	Completed	Completed	Completed	Remark

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31.08.2023	25.08.2023	24.08.2023	23.08.2023	22.08.2023	18.08.2023	16.08.2023	11.08.2023	Date
B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	Class
2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	Session
2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	Semester
=	=	=	=	=	=	=	H	Unit
60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	Duration
Teaching of Commerce	Teaching of Commerce	Teaching of Commerce	Teaching of Commerce	Teaching of Commerce	Teaching of Commerce	Teaching of Commerce	Teaching of Commerce	Subjects / Paper (VII)
Curriculum design in Commerce	Curriculum design in Commerce	Curriculum design in Commerce	Curriculum design in Commerce	Curriculum design in Commerce	Curriculum design in Commerce	Curriculum design in Commerce	Commerce Subject & its Correlation with other subjects	Topic
Trend analysis in commerce in relation to quality human life and sustainable development of society and conservation of environment	Adequacy of exercises, assignment activities, illustrations, data and conceptual clarity in the treatment of the subject matter, language etc.	Guidelines to teachers in transacting the curriculum and syllabus	Treatment and organization of subject matter	Critical appraisal of text book in commerce from the standpoint of curriculum design and syllabus framing.	Co relational, integrated discipline, problem solving, conceptual design eurriculum	Curriculum design and syllabus framing in commerce at the senior secondary stage. Approaches to curriculum design topical	Correlation of Commerce subject with other school subjects	Sub - Topic
	2	-	14 (17)	-	2	22	_	Class
Completed	Completed	Completed	Completed	Completed	Completed	Completed	Completed	Remark

K.N. Szenza szelle ja el Education Bengabud, Giridit

14.09.2023	13.09.2023	12.09.2023	11.09.2023	08.09.2023	05.09.2023	04.09.2023	01.09.2023	Date
3 B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	Class
2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	Session
2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	Semester
Ħ	Ħ	Ш	1	Ħ	Ξ.	H	Ħ	Unit
60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	Duration
Teaching of Commerce	Teaching of Commerce	Teaching of Commerce	Teaching of Commerce	Teaching of Commerce	Teaching of Commerce	Teaching of Commerce	Teaching of Commerce	Subjects / Paper (VII)
Organization of co curriculum activities and lesson planing	Organization of co curriculum activities and lesson planing	Organization of co curriculum activities and lesson planing	Organization of co curriculum activities and lesson planing	Organization of co curriculum activities and lesson planing	Organization of co curriculum activities and lesson planing	Organization of co curriculum activities and lesson planing	Organization of co curriculum activities and lesson planing	Topic
Types of planning, day plan, lesson plan, unit plan, Pedagogical analysis of a unit	Planning of teaching, need and importance	Field Trip: Importance, Procedure & Role of teacher	Role of teacher in organizing Co-curricular activities	Need & Importance of Co-curricular activities	Principles of organizing Co-curricular activities	Types of Co-curricular activities	Importance of conducting Co-curricular activities	Sub - Topic
2	æ	<b>.</b>	-	-	-	A -	-	Total Class Required
Completed	Completed	Completed	Completed	Completed	Completed	Completed	Completed	Remark

K.N. Bakshi College of Education
Bengabad, Girylit

	21.09.2023 B.Ed. 2022-24 2nd III	19.09.2023 B.Ed. 2022-24 2nd III	Date Class Session Semester Unit Duration
III 60 Minute	III 60 Minute	1 60 Minute	it Duration
Teaching of Commerce	Teaching of Commerce	Teaching of Commerce	Subjects / Paper (VII)
Organization of co curriculum activities and	Organization of co curriculum activities and lesson planing	Organization of co curriculum activities and lesson planing	Topic
Short answer types and objective types	Development of test item, Essay types	Preparation of an achievement test,	Sub - Topic
-	ю	12	Total Class Required
Completed	Completed	Completed	Remark

4 Week Class Observation

Ant College of Education Bengabad, Giridit



### Karmatand, Bengabad, Giridih (815312) Session - 2022-2024 (Semester - II)

Completed	ъ	3.Norm referenced and criterion referenced testing	Measurement procedures in respect of cognitive and non- cognitive testes	Assessment for Learning	60 Minute	=	2nd	2022-24	B.Ed.	17.08.2023
Completed	-	Uses of cognitive and non-cognitive tests	Measurement procedures in respect of cognitive and non-cognitive testes	Assessment for Learning	60 Minute	=	2nd	2022-24	B.Ed.	16.08.2023
Completed	ы	Ability testing procedures, Disability testing procedures	Measurement procedures in respect of cognitive and non-cognitive testes	Assessment for Learning	60 Minute	=	2nd	2022-24	B.Ed.	11.08.2023
Completed	2	Concept reliability and validity, their procedure of estimation.	Evaluation assessment and measurement	Assessment for Learning	60 Minute	-	2nd	2022-24	B.Ed.	08.08.2023
Completed	-	Characteristics of measuring instruments	Evaluation assessment and measurement	Assessment for Learning	60 Minute	н	2nd	2022-24	B.Ed.	07.08.2023
Completed	3	Types of scale:- Normal, ordinal interval and ratio scale	Evaluation assessment and measurement	Assessment for Learning	60 Minute	138	2nd	2022-24	B.Ed.	03.08.2023
Completed	12	Assessment and measurement, similarities and difference	Evaluation assessment and measurement	Assessment for Learning	60 Minute		2nd	2022-24	B.Ed.	01.08.2023
Completed		Fundamental assumption underlying the concept of evaluation	Evaluation assessment and measurement	Assessment for Learning	60 Minute	20	2nd	2022-24	B.Ed.	27.07.2023
Remarks	Total Class Required	Sub - Topic	Topic	Subjects / Paper (VIII)	Duration	Unit	Semester	Session	Class	Date

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15.09.2023	13.09.2023	11.09.2023	09.09,2023	08.09.2023	01.09.2023	29.08.2023	24.08.2023	22.08.2023	19.08.2023	Date
B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	Class
2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	Session
2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	Semester
7	Ħ	Ħ	Ħ	Ħ	н	=	=	=	Ħ	Unit
60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	Duration
Assessment for Learning	Assessment for Learning	Assessment for Learning	Assessment for Learning	Assessment for Learning	Assessment for Learning	Assessment for Learning	Assessment for Learning	Assessment for Learning	Assessment for Learning	Subjects / Paper (VIII)
Techniques and tools of evaluation	Evaluation concept and approaches	Evaluation concept and approaches	Evaluation concept and approaches	Evaluation concept and approaches	Measurement procedures in respect of cognitive and non-cognitive testes	Measurement procedures in respect of cognitive and non-cognitive testes	Measurement procedures in respect of cognitive and non-cognitive testes	Measurement procedures in respect of cognitive and non-cognitive testes	Measurement procedures in respect of cognitive and non-cognitive testes	Topic
Testing concept and purpose	External and internal evaluation advantages and dis-advantage	Formative placement, diagnostic and summative evaluation	Characteristics of evaluation	Definition need and importance	Estimation of reliability and validity for norm-referenced and criterion referenced testing	Assessing the differently and discriminating indices of test items	Developing tests under norm- referenced and criterion referenced testing approaches	Difference between norm- referenced and criterion reference testing	Concept of norm-referenced and criterion referenced testing	Sub - Topic
	ы	13	-	-	w.	2	u	2	2	Total Class Required
Completed	Completed	Completed	Completed	Completed	Completed	Completed	Completed	Completed	Completed	Remarks

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31.10.2023	19.10.2023	13.10.2023	10.10.2023	07.10.2023	04.10.2023	29.09.2023	21.09.2023	16.09.2023	Date
B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	B.Ed.	Class
2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	2022-24	Session
2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	2nd	Semester
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60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	60 Minute	Unit Duration
Assessment for Learning	Assessment for Learning	Assessment for Learning	Assessment for Learning	Assessment for Learning	Assessment for Learning	Assessment for Learning	Assessment for Learning	Assessment for Learning	Subjects / Paper (VIII)
Basic statistics in educational evaluation	Basic statistics in educational evaluation	Basic statistics in educational evaluation	Basic statistics in educational evaluation	Continuous and comprehensive evaluation and credit based evaluation	Continuous and comprehensive evaluation and credit based evaluation	Continuous and comprehensive evaluation and credit based evaluation	Techniques and tools of evaluation	Techniques and tools of evaluation	Tapic
Correlation rank difference product moment	Normal probability curve meaning, application education purpose	Measures of person range, quartile deviation & standard deviation concept and user	Measures of control tendencies (mean, median, mode) concept, uses & disadvantages	Credit based evaluation Function strength and limitation	Comprehensive evaluation concept, purpose and use in teaching learning process	Continuous evaluation concept purpose and use in teaching learning process	Type of evaluation tools rating scale, intelligence tests, aptitude tests, attitude scales interest inventories the anecdotal record	Observation techniques, Projective techniques	Sub - Topic
2	3	4	u	2	Lu	ы	4	u	Total Class Required
Completed	Completed	Completed	Completed	Completed	Completed	Completed	Completed	Completed	Remarks

Teacher's - Mr. Rajeev Sharma, Mr. Praneet Thakur and Mr. Rajesh Ravidas

K.N. Bakshi College of Education Bengabad, Giridit

4 Week Class Observation