

SYLLABUS COMPLETION REPORT

Name of the Faculty: *BIHAR KUMAR SUMAN*

Academic year: *2022-23*

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	<i>Childhood and Growing Up</i>	<i>1st</i>	<i>Unit-IV Childhood and Context of Socialization</i>		<i>• Concepts of Socialization: Family and Adult-child relationship, Parenting, Bourgeois, Child rearing practices.</i>
	<i>Childhood and Growing Up</i>	<i>1st</i>	<i>Unit-IV Childhood and Context of Socialization</i>		<i>• Dealing with Children: Separation from parents, Children in Creches.</i>

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Signature of Academic committee coordinator: *[Signature]*

Signature of Principal: *[Signature]*
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Name of the Faculty: BINOD KUMAR SUMAN

Academic year: 2022-23

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	<u>Childhood and Growing up</u>	<u>1st</u>	<u>Unit - IV Childhood and context of Socialization</u>		<u>• Schooling: peer influence, school culture, relationships with teacher, expectation and school achievement, being out of school over age learner</u>

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Name of the Faculty: BIHOD KUMAR SUMAN

Academic year: 2022-23

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	Childhood and Growing Up	1st	Unit-IV Childhood Context of Socialization.		• Social, economic and cultural difference in socialization, learning and behavioral difficulties, implication for inclusion

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Name of the Faculty: BHADKUMAR SUMAN

Academic year: 2022-23

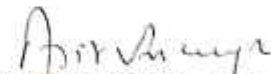
Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	<u>Childhood and Growing Up.</u>	<u>1st</u>	<u>Unit-V</u> <u>Adolescent</u>		<ul style="list-style-type: none">◦ Meaning, Concept and Characteristics.◦ Stage of development - physical, social, emotional and intelligence.◦ Recent issues related to adolescent development◦ Development of adolescent: loneliness and peer pressure.

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Name of the Faculty: BINOD KUMAR SUMAN Academic year: 2022-23

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	<u>Childhood and Craving bp.</u>	<u>1st</u>	<u>Unit V Adolescent</u>		<ul style="list-style-type: none">• Changing Family structure• information overload• Sexual abuse• Substance abuse• Impact of media-internet mobile• Depression and Suicide.• Juvenile Delinquency, guidance and counseling for adolescence.

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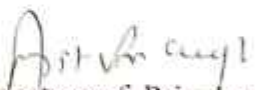
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Name of the Faculty: BINOD KUMAR SUMAN Academic year: 2022-23

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	<u>Childhood and Growing up</u>	<u>1st</u>	<u>Unit VI</u> <u>Self Concept and Adolescent</u>		<ul style="list-style-type: none">° A sense of Self : Self-description, Self-recognition, Self-concept Self-esteem; Social comparison; internalization and Self control.° Moral development : perspective of Kohlberg and Carol Gilligan's Critique : Cultural Variation in moral Reasoning.

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Name of the Faculty: BINOD KUMAR SUMAR Academic year: 2022-22

Sl No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
1	Childhood and Growing up.	I	Unit-3 Childhood as a modern concept and construct		Introduction of childhood.
2.	Childhood and Growing up.	I	Unit-3 Childhood as a modern concept and construct		Concept and Construct details.
3.	Childhood and Growing up.	I	Childhood in this context - a poverty, Globalization.		Introduction of poverty and Globalization.

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Name of the Faculty: SONU KUMAR SUMAN Academic year: 2022-23

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
1.	Childhood and Growing up.	I	Childhood in this context - a poverty, Globalization.		Child as Globalization.
2.	Childhood and Growing up.	I	Unit-3 Commonalities and diversity with in the notion of childhood reference to the Indian context.		Childhood in the context of the Indian.
3.	Childhood and Growing up.	I	"		Commonalities and diversities.

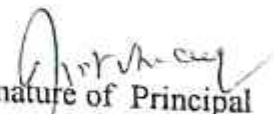
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Name of the Faculty: BINOD KUMAR SUMARI Academic year: 2022-23

Sl No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
1.	Childhood and Growing up	I	Unit-3 commonalities and differences both in the notion of childhood. relevance to the Indian context.		The stage of childhood in the Indian context.
2.	Childhood and Growing up.	I	Role of parents and teachers in physical and moral development.		Role of parents and teachers
3.	Childhood and Growing up.	I	"		Physical and moral development of children.

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Name of the Faculty **AJIT KUMAR SINGH**

Academic year **2022-23**

Sl No	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	Paper-1 Child hood and Growing up	1st	Unit -2 Concept of heredity		Meaning of heredity
	Child hood and Growing up	1st	Unit -2 Concept of heredity		Definitions of Heredity
	Child hood and Growing up	1st	Unit -2 Concept of Heredity		Principles of Heredity

Signature of Faculty **Ajit Singh**

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Name of the Faculty AJIT KUMAR SINGH

Academic year 2022-23

Sl No	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	^{Paper-1} Childhood and Growing up	1 st	Unit-2 Mechanism of Heredity		Mechanism of Heredity
	Childhood and Growing up	2 nd	Unit-2 Mechanism of Heredity		Heredity Traits
	Childhood and Growing up	1 st	Unit-2 Mechanism of Heredity		Effect of Heredity on the Development of child.

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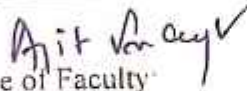
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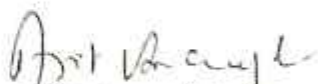
Name of the Faculty AJIT KUMAR SINGH

Academic year 2022-23

Sl No	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	<u>Paper-1</u> Child hood and Growing up	1st	<u>Unit-2</u> Concept of Environment type		Impact of Environment in the development of a child.
	Childhood and Growing up	1st	<u>Unit-2</u> Concept of Environment, type		Impact of Environment in the development of a child.
	Childhood and Growing up	1st	Concept of Environment, type		Impact of Environment in the development of a child.


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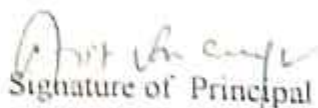
Name of the Faculty AJIT KUMAR SENIAP

Academic year 2022-23

Sl No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	<u>Paper-1</u> Childhood and Growing up	<u>1st</u>	<u>Unit-2</u> Concept of Environment type		<u>Meaning of Environment</u>
	Childhood and Growing up	<u>1st</u>	<u>Unit-2</u> Concept of Environment type		<u>Definitions of Environment</u>
	Childhood and Growing up		<u>Unit-2</u> Concept of Environment type		<u>Importance of Environment</u>

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SYLLABUS COMPLETION REPORT

Name of the Faculty AJIT KUMAR SINGH

Academic year: 2022-23

Sl No	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	<u>Peper-2</u> Childhood and Growing up	<u>1st</u>	<u>Unit-2</u> Relative importance of heredity in learners development		Relative importance of Heredity and Environment in the Development of a child
	Childhood and Growing up	<u>1st</u>	<u>Unit -2</u> Relative importance of heredity in learners development		Relative importance of Heredity and Environment in the Development of a child

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Name of the Faculty AJIT KUMAR SINGH Academic year

2022-23

Sl No	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	<u>Paper-1</u> Childhood and Growing up	<u>1st</u>	<u>Unit-2</u> Relative importance of heredity in learners development		Relative importance of Heredity and Environment in the Development of a Child.
	Childhood and Growing up	<u>1st</u>	<u>Unit-2</u> Relative importance of heredity in learners development		Relative importance of Heredity and Environment in the Development of a Child.

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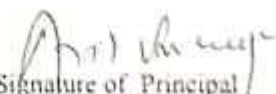
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Name of the Faculty AJIT KUMAR BISWAL / Academic year 2022-23

Sl No	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	<u>Paper - I</u> <u>Childhood and Growing up</u>	<u>1st</u>	<u>Inter relationship between heredity and Environment</u>		<u>Evidence for Heredity as Determinant of Individual Differences</u>
	<u>Paper I</u> <u>Childhood and Growing up</u>	<u>1st</u>	<u>Inter relationship between Heredity and Environment</u>		<u>Evidence for Heredity as Determinant of Individual Differences</u>


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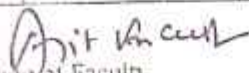

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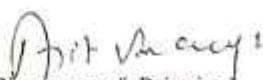
SYLLABUS COMPLETION REPORT

Name of the Faculty AJIT KUMAR SINGH Academic year 2021-22

Sl No	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	<u>Paper-1</u> Childhood and Growing up	<u>Ist</u>	<u>Unit-2</u> Inter relationship between heredity and environment		Evidence for Heredity as Determinant of Individual Differences
	Childhood and Growing up	<u>IInd</u>	Inter relationship between heredity and environment		Evidence for Heredity as Determinant of Individual Differences


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SYLLABUS COMPLETION REPORT

Name of the Faculty AJIT KUMAR SINGH

Academic year. 2022-23

Sl No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	<u>Paper-1</u> Childhood and Growing up	<u>1st</u>	<u>Inter relationship between heredity and Environment</u>		<u>Evidence for Environment as the Determinant of Individual Differences</u>
	Childhood and Growing up	<u>1st</u>	<u>Inter relationship between heredity and Environment</u>		<u>Evidence for Environment as the Determinant of Individual Differences</u>
	Childhood and Growing up	<u>1st</u>	<u>Inter relationship between heredity and Environment</u>		<u>Evidence for Environment as the Determinant of Individual Differences</u>

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SYLLABUS COMPLETION REPORT

Name of the Faculty AJIT KUMAR SINGH Academic year 2022-23

Sl No	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	<u>Paper 2</u> Childhood and Growing up	<u>Ist</u>	<u>Unit 2</u> Stages and aspects of development with special in the Indian context		development with special in the Indian context
	<u>Paper 1</u> Childhood and Growing up	<u>Ist</u>	<u>Unit 2</u> Stages and aspects of		development with special in the Indian context

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development with special in the Indian context

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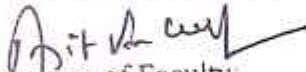
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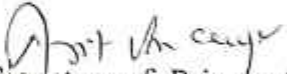
Name of the Faculty AJIT KUMAR SINH

Academic year. 2022-23

Sl No	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	<u>Paper - 1</u> Child hood and Growing up	1st	<u>Unit - 2</u> Stages and aspects of development with Special in the Indian Context		development with Special in the Indian Context
	<u>Paper - 2</u> Childhood and Growing up	1st	<u>Unit - 2</u> Stages and aspects of development with Special in the Indian Context		development with Special in the Indian Context


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Name of the Faculty: AJIT KUMAR SINGH

Academic year: 2022-23

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	<u>Child hood and Growing up</u>	<u>1st</u>	<u>Unit - 1</u> <u>Growth and Developmental pattern of Learners</u>		<ul style="list-style-type: none">◦ concept of Growth and development◦ General principles of growth and development◦ Stages of Growth and Development◦ General and Environmental aspects of development physical and motor, Cognitive.

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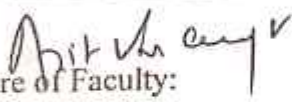
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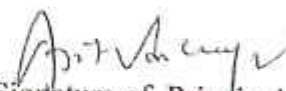
Name of the Faculty: AJIT KUMAR SINGH

Academic year: 2022-23

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	<u>Childhood and Growing Up</u>	<u>1st</u>	<u>Unit-1</u> <u>Growth and Developmental pattern of learners</u>		<u>(page, burner etc)</u> <u>Social and Emotional (Erikson), moral (Piaget, Kohlberg)</u>


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SYLLABUS COMPLETION REPORT

Name of the Faculty: *Dr. Parvati Kumar Suman*

Academic year: *2020-22*

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	<i>Contemporary india and Education</i>	<i>1st</i>	<i>Unit-2 Education, Society and Social Justice.</i>		<ul style="list-style-type: none">• Relationship between education Society• Social equity and education* within country: Between region, Social class, Caste, gender and religious groups.* Among this nations, rich, poor, developed and developing.

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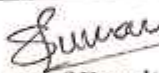
Amit Kumar
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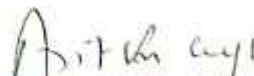
Name of the Faculty: Mr. Pravin Kumar Suman

Academic year: 2022-23

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	Contemporary india and Education	1st	<u>Unit-2</u> Education Society and Social justice		<ul style="list-style-type: none">◦ Equality of educational of opportunity and National Integration◦ UN declaration of woman rights to education◦ Role of education in Empowerment of woman and weaker sections including SC, ST, OBC and Minorities.


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Name of the Faculty: *Mrs. Prakash Bhardwaj*

Academic year: *2022-23*

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	<i>Contemporary India and Education</i>	<i>1st</i>	<i>Unit-1 Policy frame work for public-education in India</i>		<ul style="list-style-type: none">• <i>Education in ancient India</i>• <i>Education Pre-Independence period in India</i>• <i>Education post Independence period in India</i>• <i>Vocationalisation of education and training for tomorrow</i>• <i>Integration between education and new technology.</i>

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SYLLABUS COMPLETION REPORT

Name of the Faculty: Mr. Prakash Borthan Academic year: 2022-23

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	Contemporary India and education	1st	Unit-3 Policy framework for public- Education in India		<ul style="list-style-type: none"> • Role of education on technological empowerment empowerment of social economic weaker sections empowerment of social and economic changes.
	Contemporary India and education		Unit-4 National Knowledge Commission		<ul style="list-style-type: none"> • National Knowledge Commission (Nkc) • Indian knowledge System, elementary, Secondary and higher education.

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Asit Kumar
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SYLLABUS COMPLETION REPORT


Name of the Faculty: *Dr. Prakash Bardhan*

Academic year: *2022-23*

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	<i>Contemporary India and education</i>	<i>1st</i>	<i>Unit - 4 National knowledge commission</i>		<i>• NKC on management of education • National policy on education 1968, 1986 and 1992 and language policies • Kirit Commission (Value language)</i>

Prakash Bardhan
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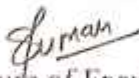

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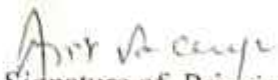
SYLLABUS COMPLETION REPORT

Name of the Faculty *Mr. Pawan Kumar Samal* Academic year *2022-23*

Sl No	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
01.	Paper - II Contemporary India and Education.	I	Unit-5 Globalization and Modernisation		Concept of Globalization
02	Contemporary India and Education.	I	Unit-5 Globalization and Modernisation		Concept of Modernisation
03	Contemporary India and Education.	I	Unit-5 Globalization and Modernisation		Advantages of Globalization & Modernisation.
04	Contemporary India and Education	I	Unit-5 Globalization and Modernisation.		Disadvantages of Globalization & Modernisation.


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Name of the Faculty: *Mr. Pavan Kumar Sumari* Academic year: *2022-23*

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
01	Contemporary India and Education.	I	Unit-5 Globalization and Modernisation		Similarities between globalization and modernisation.
02	Contemporary India and Education.	I	Unit-5 Globalization and Modernisation		Collaboration and Partnership
03	Contemporary India and Education.	I	Unit-5 Globalization and Modernisation		Partnership in Globalization and Modernisation.

Signature of Faculty: *Pavan*

Signature of Academic committee coordinator: *[Signature]*

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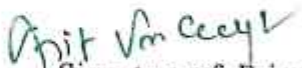
Name of the Faculty: Mr. Prakash Bardham

Academic year: 2022-23

Sl No.	Subject handling (Paper-2 nd)	Semester	Theory completion status	Practical Completion status	Remarks
1.	contemporary India and Education.	Ist (unit-6)	Delor's Commission Report (unit-6)		Learning to know, Learning to do. Completed
2.	Contemporary India and Education	Ist (unit-6)	Delor's Commission Report (unit-6)		Learning to be, Learning to live together.
3.	contemporary India and Education	Ist (unit-6)	Delor's Commission Report (unit-6)		Challenges of pluralistic education in the context of conflict.

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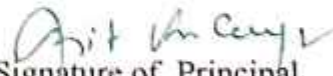
SYLLABUS COMPLETION REPORT

Name of the Faculty: Mr. Prakash Bardham Academic year: 2022-23

Sl. No.	Subject handling (2nd paper)	Semester	Theory completion status	Practical Completion status	Remarks
1.	Contemporary India and Education	Ist (unit-6)	Delor's Commission Report		Social Movements in India Women.
2.	Contemporary India and Education	Ist (unit-6)	Delor's Commission Report		Dalits and Tribal Movement displacement
3.	Contemporary India and Education	Ist (unit-6)	Delor's Commission Report		Land. Human rights - Movement

Prakash Bardham
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SYLLABUS COMPLETION REPORT


Name of the Faculty: Mr. Prakash Bardhan

Academic year: 2022-23

Sl. No.	Subject handling (Paper - 2nd)	Semester	Theory completion status	Practical Completion status	Remarks
1.	Contemporary India and Education	Ist (unit-6)	Delor's Commission Report		Community Mobilization completed.

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SYLLABUS COMPLETION REPORT

Name of the Faculty Mr. P.K. Suman

Academic year: 2022-23

Sl No	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
01.	Contemporary India and Education	1st	Unit 01 Educational goal India Society		* Aims of Education in free India * Aims of Education as Recommended by University Education Commission * Aims of as Recommended by Secondary Education Committee 1952-1953 * Objectives of Education According to Secondary Education Commission

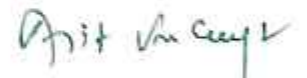
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SYLLABUS COMPLETION REPORT

Name of the Faculty *Mr. Pawan Kumar Suman*

Academic year: 2022-23

Sl No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
01.	Contemporary India and Education	1st	Unit 01 Educational Goals Indian Society		* Aims of Education as recommended by Indian Education Commission (Kothari Commission) * Aims of Education as recommended by NPE 1986 and 1992 * Aims of Education in the present conditions of India * Aims of Education in modern India

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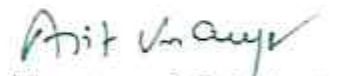
SYLLABUS COMPLETION REPORT

Name of the Faculty Mr. Pavan Kumar Suman Academic year 2022-23

Sl No	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
02.	Contemporary India and Education	1st	Unit 01 Ancient Indian Goals: Purusharthas		Ancient Indian Goals: Purusharthas

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SYLLABUS COMPLETION REPORT

Name of the Faculty Mr. Pawan Kumar Burna

Academic year: 2022-23

Sl No	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
03.	Contemporary India and Education	1st	Unit 01 Indian Constitution and Status of Education with Reference to following		* meaning of Constitution * History of Indian Constitution * Preamble of Indian Constitution * characteristics of Indian Constitution

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Name of the Faculty *Mr. Parvan Kuman Suman* Academic year: 2022-23

Sl No	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
04.	Contemporary India and Education	1st	Unit 01 Universalisation of Primary Education Universalisation of Secondary Education Directive Principles Article 41, 45 and 46		<ul style="list-style-type: none"> * Universalisation In Education * Stages of Universalisation * Need and Importance of Universalisation of Education * Constitutional Provisions for Universalisation of Education * Universalisation of Education at secondary level

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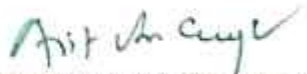
SYLLABUS COMPLETION REPORT

Name of the Faculty Mr. Pawan Kumar Sumari Academic year: 2022-23

Sl No	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
04.	Contemporary India and Education	1st	Unit 01 Universalisation Primary Education Universalisation Secondary Education Directive principles article 41, 45, and 46		*Challenges for Universalisation of Secondary Education * Problems in Universalisation of Education * Suggestions regarding Universalisation of Education * Recommendations of the Jaisardan Committee (1992) on U.E.E

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SYLLABUS COMPLETION REPORT

Name of the Faculty: Ajay Kumar

Academic year: 2022-23

Sl. No.	Subject handling (Papers - 3 rd)	Semester	Theory completion status	Practical Completion status	Remarks
1.	Language Across the Curriculum	I st (Unit-1)	Nature of Language (Unit-1)		Tute governed system - and Language.
2.	Language Across the Curriculum	I st (Unit-1)	Nature of Language.		Relationship of Language and Society Identity, power and discrimination.
3.	Language Across the Curriculum	I st (Unit-1)	Nature of Language.		Nature of Multilingualism. differential status of Indian language class room.

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20.12.2022

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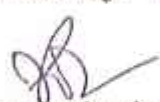
SYLLABUS COMPLETION REPORT

Name of the Faculty AJAY KUMAR

Academic year 2022-23

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
1.	(Paper - 3 rd) Language Across the curriculum	1 st	Nature of Language (unit-1)		Critiquing State policies on language and education.
2.	Language Across the curriculum	1 st	Language acquisition and development		Language acquisition and language learning
3.	Language Across the curriculum	1 st	Language acquisition and development		Development of the four language skills - the Synegetic relationship.

Signature of Faculty: Ajay Kumar


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Anil Kumar
26.12.2022

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SYLLABUS COMPLETION REPORT

Name of the Faculty: AJAY KUMAR

Academic year: 2022-23

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
1.	Language Across the Curriculum	1 st	Language acquisition and development (unit-1)		Developing reading and writing skill in children.
2.	Language Across the Curriculum	1 st	language acquisition and development		Emergent literacy - readiness for Learning Early literacy - process of Transition

Signature of Faculty: Ajay Kumar


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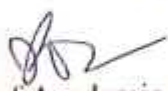
SYLLABUS COMPLETION REPORT

Name of the Faculty: AJAY KUMAR

Academic year: 2022-23

Sl. No.	Subject handling (Paper-30d)	Semester	Theory completion status	Practical Completion status	Remarks
1.	Language Across the Curriculum	1st	Language acquisition and development (unit-1)		Early Language education - focus on learning in primary and Grades.

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SYLLABUS COMPLETION REPORT


Name of the Faculty AJAY KUMAR

Academic year 2022-23

Sl No	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	(Paper - 3 rd)				
1.	Language Across the Curriculum	Ist (Unit-2)	Language Across the Curriculum (Unit-2)		Function of language in the class-room, outside the classroom
2.	Language Across the Curriculum	Ist (Unit-2)	Language Across the Curriculum		Language in education and curriculum

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Name of the Faculty: AJAY KUMAR

Academic year: 2021-23

Sl. No	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
1.	Paper-3 rd Language Across the Curriculum	1 st	Language across the Curriculum (Unit-2)		Learning language and learning through language.
2.	Language Across the Curriculum	1 st	The Classroom practice and possibilities		Perspective on recording and writing
3.	Language Across the Curriculum	1 st	The classroom practice and possibilities		Prevalent language teaching practices and approaches and their critique

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SYLLABUS COMPLETION REPORT

Name of the Faculty: *Seema Kumari*

Academic year: *2022-23*

Sl. No.	Subject handling (Paper - 3 rd)	Semester	Theory completion status	Practical Completion status	Remarks
1.	Language across the curriculum	1 st	The classroom practice and possibilities (unit-2)		connection between classroom instruction and theories
2.	Language across the curriculum	1 st	The classroom practice and possibilities (unit-2)		Role of literature in language learning.

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SYLLABUS COMPLETION REPORT

Name of the Faculty: Seema Kumari

Academic year: 2022-23

Sl No.	Subject handling (Paper-3rd)	Semester	Theory completion status	Practical Completion status	Remarks
1.	Language across the Curriculum	Ist (unit-3)	Language Teaching skills (unit-3)		Aspects of Linguistic System.
2.	Language across the Curriculum	Ist (unit-3)	Language teaching skills.		Language as a rule governed behaviour and Linguistic variability
3.	Language across the Curriculum	Ist (unit-3)	Linguistic System		The organisation of sound

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SYLLABUS COMPLETION REPORT

Name of the Faculty: *Seema Kumari*

Academic year: *2022-23*

Sl No	Subject handling (Paper-3 rd)	Semester	Theory completion status	Practical Completion status	Remarks
1.	Language across the curriculum	I st	Linguistic system (unit-3)		The structure of sentences.
2.	Language across the curriculum	I st	Linguistic system (unit-3)		The concept of universal grammar nature and of meaning.
3.	Language across the curriculum	I st	Linguistic System (unit-3)		Basic concept of Phonology, Syntax and Semantics.

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SYLLABUS COMPLETION REPORT

Name of the Faculty: *Seema Kumari*

Academic year: *2022-23*

Sl No.	Subject handling (Paper - 3 rd)	Semester	Theory completion status	Practical Completion status	Remarks
1.	Language across the curriculum	I st	Linguistic System (Unit-3)		Speech and writing, Discourse.
2.	Language across the curriculum	I st	Grammar in context (Unit-3)		Vocabulary in context
3.	Language across the curriculum	I st	Acquisition of Language Skills. (Unit-3)		Listening and Reading Skill

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SYLLABUS COMPLETION REPORT

Name of the Faculty *Seema Kumari* Academic year *2022-23*

Sl No.	Subject handling (Paper-3 rd)	Semester	Theory completion status	Practical Completion status	Remarks
1.	Language across the curriculum	Ist	Acquisition of language skills (unit-3)		Speaking skills
2.	Language across the curriculum	Ist	Acquisition of language skills.		Reading and writing skills.
3.	Language across the curriculum	Ist	Listening and speaking		Subskills of listening and speaking

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SYLLABUS COMPLETION REPORT

Name of the Faculty: *Seema Kumari* Academic year: *2022-23*

Sl No.	Subject handling (Paper - 3 rd)	Semester	Theory completion status	Practical Completion status	Remarks
1.	Language across the curriculum	Ist	Listening and speaking (unit-3)		Tasks, Skills storytelling dialogues.
2.	Language across the curriculum	Ist	Tasks, Skills (unit-3)		Situational conversation, role plays, Simulation
3.	Language across the curriculum	Ist	Tasks Skills		speech, games and contexts.
4.	Language across the curriculum	Ist	Tasks Skills		Language Laboratories, pictures,

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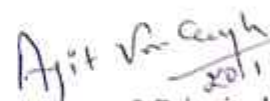
SYLLABUS COMPLETION REPORT

Name of the Faculty: Seema Kumari Academic year: 2022-23

Sl No.	Subject handling (Paper-3rd)	Semester	Theory completion status	Practical Completion status	Remarks
1.	Language across the curriculum	Ist	Listening and speaking (unit-3)		Authentic materials, and Multimedia resources.
2.	Language across the curriculum	Ist	Reading (unit-3)		Sub skills of reading.
3.	Language across the curriculum	Ist	Reading (unit-3)		Importance of development of reading.
4.	Language across the curriculum	Ist	Reading (unit-3)		Study Skills

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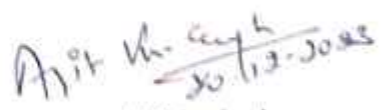
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Name of the Faculty Seema Kumari Academic year: 2022-23

Sl No.	Subject handling (Paper - 3 rd)	Semester	Theory completion status	Practical Completion status	Remarks
1.	Language across the curriculum	I st	Reading sub skill (Unit-3)		Including using the sources: dictionary, encyclopaedia etc
2.	Language across the curriculum	I st	Writing skills (Unit-3)		Sub skill of writing, process of writing, formal and informal writing.

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SYLLABUS COMPLETION REPORT

Name of the Faculty: *Seema Kumari* Academic year: *2022-23*

Sl. No.	Subject handling (Paper-3rd)	Semester	Theory completion status	Practical Completion status	Remarks
1.	Language across the curriculum	Ist	Writing skill (Unit-3)		AS poetry, Short story, Letter, diary.
2.	Language across the curriculum	Ist	Writing skill (Unit-3)		Notice, Articles, posts, dialogue, speech, advertisement etc.
3.	Language across the curriculum	Ist	Acquisition of Language skills		Reference skills, Study skills, Higher order skills.

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SYLLABUS COMPLETION REPORT

Name of the Faculty: *Seema Kumari*

Academic year: *2022-23*

Sl. No.	Subject handling (Paper - 3 rd)	Semester	Theory completion status	Practical Completion status	Remarks
1.	Language across the curriculum	1st	Language teaching skills (unit-3)		understanding of skills
2.	Language across the curriculum	1st	Language teaching (unit-3)		Application of skills.

Signature of Faculty: *Seema Kumari*


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SYLLABUS COMPLETION REPORT

Name of the Faculty Mrs. Reena Saw

Academic year 2022-23

Sl No	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
1	Understanding disc. and school subj.	I	Unit-I Nature and Role of disc. know. in the sch. cur.		Role of disc. knowledge in school
2	Understanding disc. and school Subject	I	Nature and Role of disc. know in the sch. cur.		Role of school Curriculum
3	Understanding disc. and school subject	I	Unit I Paradigm Shift in the Nature of Disc.		Paradigm shift

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SYLLABUS COMPLETION REPORT


Name of the Faculty *Mrs. Reena Saw*

Academic year *22-23*

Sl No	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
<i>01.</i>	<i>Understanding disc. and scho. subject -</i>	<i>1st</i>	<i>Unit-2 Gen. Max of teaching</i>		<i>maxi me of teaching.</i>
<i>02.</i>	<i>"</i>	<i>"</i>	<i>Teacher - centered learner</i>		<i>Teacher - centered learner -</i>
<i>02.</i>	<i>Understanding disc. and scho. sub.</i>	<i>1st</i>	<i>Unit-02 center approa- ches and major</i>		<i>center approaches -</i>

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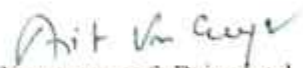
Name of the Faculty *Mrs. Reena Saw*

Academic year *2022-23*

Sl No	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
<i>01.</i>	<i>Understanding disc. and School subject</i>	<i>Ist</i>	<i>Unit II Indicator of quality learning</i>		<i>quality learning</i>
<i>02.</i>	<i>end-disc. and school Subj.</i>	<i>Ist</i>	<i>Unit - II</i>		<i>-</i>
<i>03.</i>	<i>Understanding disc. and school subj</i>	<i>Ist</i>	<i>Unit - II Teaching and learning as interactive process</i>		<i>Teaching and learning</i>

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Name of the Faculty *Mrs. Reena Saw*

Academic year *22-23*

Sl No	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
<i>01</i>	<i>Understanding disc - and school subj.</i>	<i>II</i>	<i>Unit - II Teaching and learning as inter-active process</i>		<i>Inter-active process</i>
<i>02</i>	<i>Understanding disc - and sch. Subject</i>	<i>I</i>	<i>Unit - II major issues in class-room learning</i>		<i>major issues</i>
<i>03</i>	<i>Understanding disc. and sch. Subject</i>	<i>I</i>	<i>Unit I major issues in class room learning</i>		<i>class room learning</i>

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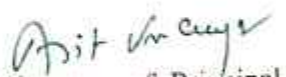
Name of the Faculty *Mrs. Reena Saw*

Academic year: *2022-23*

Sl No	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
01.	Understanding disc. and sch. Sub.	Ist	unit-2 Teaching for quality learning		quality learning
02.	" "	Ist	unit-2 charac. and process of tea-issues		process of tea-issues
03.	" "	"	unit-2 Teacher as facilitator of learning		facilitator of learning

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Name of the Faculty: Mrs. Reena Saw

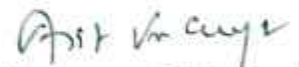
Academic year: 2022-23

Sl No	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
01.	Understanding disc. and school sub.	Ist	Unit-02 Activity based approach-project		activity based approach
02.	"	"	Unit-2 Co-operative learning		Co-operative learning.
03.	Understanding disc. and school sub.	Ist	Unit-2 Varieties of activity		Curricular

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(Date: 10/11/22)

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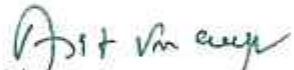
Name of the Faculty *Mrs. Reena Saw*

Academic year: *2022-23*

Sl No	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
<i>01.</i>	<i>Understanding disc. and school. sub</i>	<i>Ist</i>	<i>Unit - 2 varieties of activity</i>		<i>currn-</i>
<i>02.</i>	<i>Understanding disc. and sche. Subj -</i>	<i>Ist</i>	<i>Unit - 3 Importance of TLMs in class room transaction</i>		<i>TLMs</i>
<i>03.</i>	<i>"</i>	<i>Ist</i>	<i>"</i>		<i>class room transaction</i>

Signature of Faculty: *Reena Saw*


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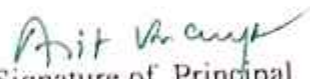
Name of the Faculty Mr. Rajesh Ravidas

Academic years: 2022-23

Sl No	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
01.	Understanding disc. and school sub.	3 rd	Unit-3 Context- ual and TLMs		Context ual - TLMs
02.	"	"	Unit-3 Local TLMs		Local TLMs
03.	under- disc and school subject-	"	specific TLMs		specific TLMs


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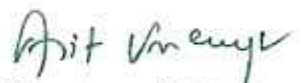
Name of the Faculty MR. Rajesh Ravidas

Academic year 2022-23

Sl No	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
01	understanding disc and scho. sub.	Ist	Unit 3 Collection	-	
02	understanding disc and scho. sub.	Ist	Unit 3 Preparation		Preparation
02	"	Ist	Unit 3 Storage and use of FLMs		use of FLMs


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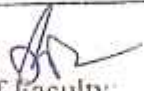
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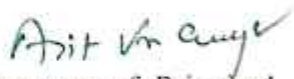
Name of the Faculty Mr. Rajesh Ravidas

Academic year: 2022-23

Sl No	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
01.	Understanding disc. and scho. sub.	I st	Unit 03 Library management		How to manage library
02.	Understanding " " "	"	Unit-3 Use of library books		Use of library
03.	Understanding disc and school/subj	"	Unit 3 Learning Resources		Learning Resources


Signature of Faculty


Signature of Academic committee coordinator


Signature of Principal

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Bengaluru, Guridi

SYLLABUS COMPLETION REPORT


Name of the Faculty Mr. Rajesh Ravindras

Academic year 2022-23

Sl No	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
01.	Understanding disc. and sch. sub.	I:-	Unit 3 Learning beyond Textbooks Unit 3 -		Learning beyond Text books
02.	"	"	"		.
03.	Understanding disc and sch. sub -	Ist-	unit 3 other sources of learning		sources of learning


Signature of Faculty


Signature of Academic committee
coordinator

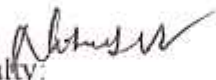

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Bengaluru, India


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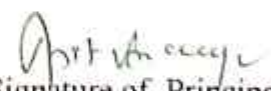
Name of the Faculty: *Mr. Mitesh Kumar*

Academic year: 2022-23

Sl No	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
1	EPC-I (Reading and Reflecting on Text.)	I	Unit-I Engaging with narrative and Descriptive accounts.	Story writing	Stories and Fiction play.
2.	EPC-I	I	"	—	vivid Description accounts.
3.	EPC-I	I	"	—	Reading for comprehending and Utilizing the account.
4.	EPC-I	I	"	Story and Dialogue writing	writing based on the text (Extrapolation, Story, Dialogue)

Signature of Faculty: 

Signature of Academic committee coordinator: 

Signature of Principal: 

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Bengabad, Giridih

SYLLABUS COMPLETION REPORT

Name of the Faculty *Mr. Nitesh Kumar*

Academic year: 2022-23

Sl No	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
1	EPC-I (Reading and Reflecting on Text.)	I	UNIT-I Engaging with popular subject based expository writing.	biographical writing	biographical meaning and writing process.
2	EPC-I	I	"	non-fiction writing	Non fiction meaning and writing process.
3	EPC-I	I	"	flow diagram, tree diagram & mind map.	Identifying major concepts and and ideas involved and making notes.

Nitesh Kumar
Signature of Faculty

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Signature of Academic committee coordinator

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Signature of Principal

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Bengabad, Giridih

SYLLABUS COMPLETION REPORT

Name of the Faculty: *Mr. Nitesh Kumar*

Academic year: 2022-23

Sl No	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
1.	EPC-I (Reading and Reflecting on text.)	I	UNIT-I Engaging with popular subject text based Expository writing.	writing style Improve.	Explaining the gist of the text/topic attending the writing style.
2.	EPC-I	I	,,	topic presentation.	'Prospective' or 'reference frame' and presentation.
3.	EPC-I	I	,,	Summary of the text/Topic.	Individual task distribution.

Nitesh
Signature of Faculty


Signature of Academic committee coordinator

Asit Anand
Signature of Principal
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Bengabad, Giridih

SYLLABUS COMPLETION REPORT

Name of the Faculty: Dr. Nishith Kumar

Academic year: 2022-23

Sl No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
01	EPC-I (Reading and Reflecting on Text.)	I	Unit-2 Engaging with journalistic writing	Reading Newspaper & magazine	Newspaper or Magazine articles
02	EPC-I	I	''	Articles Reading	Meaning & Importance in Articles.
03	EPC-I	I	''	—	Analysis of the structure of the Article.
04	EPC-I	I	''	Framing of the Article	Critical reading for attending 'Framing of the Article, Points of View presented.

Signature of Faculty

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Bengabad, Giridih

SYLLABUS COMPLETION REPORT

Name of the Faculty: *Mr. Nitish Kumar*

Academic year: *2022-23*

Sl No	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
<i>01</i>	<i>EPC - I (Reading and Reflecting on Text.)</i>	<i>I</i>	<i>UNIT-2 Engaging with subject related reference books.</i>	<i>Subject wise group Divided.</i>	<i>Student-Teacher should work in group divided according to their Subject.</i>
<i>02</i>	<i>EPC - I</i>	<i>I</i>	<i>''</i>	<i>Pairs of Student-Teacher would make a choice of a specific topic.</i>	<i>Pairs student-teacher research from available reference book.</i>
<i>03</i>	<i>EPC - I</i>	<i>I</i>	<i>''</i>	<i>reference Research presentation</i>	<i>Presentation on Reference Research.</i>

Signature of Faculty: *Nitish Kumar*

Signature of Academic committee coordinator: *[Signature]*

Signature of Principal: *[Signature]*

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**K.N. Bakshi College of Education
Bengabad, Giridih**

SYLLABUS COMPLETION REPORT

Name of the Faculty: *Mr. Mitesh Kumar*

Academic year: *2022-23*

Sl No	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
01	EPC-I (Reading and Reflecting on Text)	I	UNIT-2 Engaging with subject related reference books.	Scanning in college library books.	Searching and locating relevant reference books.
02	EPC-I	I	"	Making & collating notes.	Organizing information under various sub-reading.
03	EPC-I	I	"	Planning and presentation	Display and oral component, presentation whole subject group.

Signature of Faculty: *Mitesh Kumar*

Signature of Academic committee coordinator: *[Signature]*

Signature of Principal: *[Signature]*

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**K.N. Daksh College of Education
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SYLLABUS COMPLETION REPORT

Name of the Faculty

Reshmi Agarwal

Academic year *2022-23*

Sl No	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
01	EPC-I (Reading and Reflecting on Text.)	I	Unit-3 Engaging with Education writing.	Education based essay writing.	Educational writing in the form of well written essays.
02	EPC-I	I)	Reading for the themes.	Guide to observe of reading themes.
03	EPC-I	I)	Analyzing the structure of the argument.	Identifying main ideas understanding topic sentence of paragraph.

Signature of Faculty

Reshmi Agarwal

Signature of Academic committee coordinator

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Signature of Principal

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SYLLABUS COMPLETION REPORT

Name of the Faculty

Rashmi Agarwal

Academic year 2022-23

Sl No	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
04	EPC-I (Reading and Reflecting on Text.)	I	Unit-3 Engaging with education writing.	writing Education based themes	Discussion at the themes.
05	EPC-I	I	"	Presentation of selected papers.	Question & Answer in selected papers.

Rashmi
Signature of Faculty

[Signature]
Signature of Academic committee coordinator

[Signature]
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