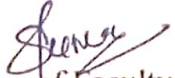


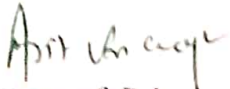
SYLLABUS COMPLETION REPORT

Name of the Faculty: *Ms. Pavan Kumar Suman*, Academic year: *2022-23*

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	<i>Creating an inclusive School</i>	<i>4th</i>	<i>Unit - 1</i> <i>Introduction to Inclusive education / School</i>		<ul style="list-style-type: none">• Concept, meaning and need• Transition from segregation to inclusion• principles models
		<i>4th</i>	<i>Unit - 1</i> <i>Introduction to inclusive education / School.</i>		<ul style="list-style-type: none">• National Policy for person with disabilities 2006 with reference to Inclusive education.


Signature of Faculty:


Signature of Academic committee coordinator

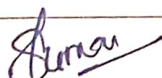

Signature of Principal

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Bengabad, Giridih


SYLLABUS COMPLETION REPORT

Name of the Faculty: Mr. Pawan Kumar Suman, Academic year: 2022-23

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	<u>Creating an inclusive School</u>	<u>4th</u>	<u>Unit-1</u> <u>Introduction to inclusive education/ School.</u>		<ul style="list-style-type: none">• <u>Sarva Shiksha Abhiyan -2002 with reference to inclusive School.</u>
	<u>Creating an inclusive School</u>	<u>4th</u>	<u>Unit-1</u> <u>Special education need (SEN) of learners in inclusive school.</u>		<ul style="list-style-type: none">• <u>Identification of diverse need of SEN learners and referrals.</u>


Signature of Faculty:


Signature of Academic committee coordinator


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SYLLABUS COMPLETION REPORT

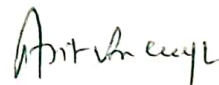
Name of the Faculty: *Dr. Santosh Kumar Yadav* Academic year: 2022-23

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	<i>Creating an inclusive School.</i>	<i>4th</i>	<i>Unit-II Special education needs (SEN) of learners in inclusive school.</i>		<i>Disabilities in children and their SEN: Hearing impairment, Visual impairment, hearing low vision, orthopedic impairment, intellectual impairment Cerebral palsy.</i>

Signature of Faculty: *Santosh K Yadav*



Signature of Academic committee coordinator



Signature of Principal

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Bengabad, Giridih**

SYLLABUS COMPLETION REPORT

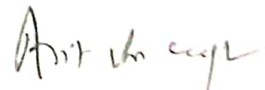
Name of the Faculty: Dr. Santosh Kumar Yadav Academic year: 2022-23

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	Creating an inclusive School	4th	Special education need (SEN) of learners in inclusive school.		Learning disabilities and multiple disabilities.
	Creating an inclusive School.	4th	Unit-I Special education need (SEN) of learners in inclusive school.		• Types and use of assistive devices for learner with SEN • Education concessions and facilities

Signature of Faculty: Santosh K. Yadav



Signature of Academic committee coordinator



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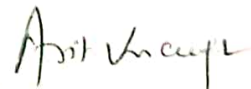
Name of the Faculty: Dr. Santosh Kumar Yadav, Academic year: 2021-23

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	Creating an inclusive School.	4th	Special education needs of learners in inclusive school.		• Special needs in term of Musielle in the context of different disabilities and their learning styles.
	Creating an inclusive School.	4th	Unit-III Planning and managing inclusive curriculum in School.		• School readiness and School transition

Signature of Faculty: Santosh Kr. Yadav.



Signature of Academic committee coordinator



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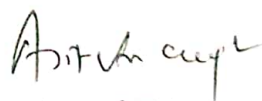
SYLLABUS COMPLETION REPORT

Name of the Faculty: Mr. Pavan Kumar Suman. Academic year: 2022-23

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	Creating an inclusive school.	4th	<u>Unit - II</u> Planning and managing inclusive curriculum in school.		<ul style="list-style-type: none">• Individualized education plan (IEP): Development and implementation.• Practices and classroom management in inclusive education: Seating arrangement Whole class teaching, Collaborating teaching activity.


Signature of Faculty:


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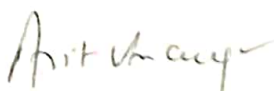
SYLLABUS COMPLETION REPORT

Name of the Faculty: Mr. Ranan Kumar Sinha Academic year: 2021-23

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	Creating an inclusive School.	4th	Unit-I) Planning and organising inclusive Curriculum in School.		based learning. Peer tutoring and Co-Operative learning. • Curricular and instructional accommodation.
	Creating an inclusive School.	4th	Unit-II) Facilitators for inclusive education		• Need for multidisciplinary approach.


Signature of Faculty:



Signature of Academic committee coordinator


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SYLLABUS COMPLETION REPORT

Name of the Faculty: Mr. Parvan Kumar Suman Academic year: 2021-23

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	<u>Creating an inclusive school.</u>	<u>4th</u>	<u>Unit-11</u> <u>Facilitator for inclusive education</u>		<ul style="list-style-type: none">• Role and responsibilities: General Special and resource teacher.• Role and responsibilities: Family and Community• Process of professional partnership: need and relevance.


Signature of Faculty:


Signature of Academic committee coordinator


Signature of Principal

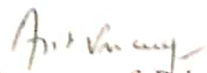
SYLLABUS COMPLETION REPORT

Name of the Faculty: Reshna Agarwal Academic year: 2022-22

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
1	Gender school and society	4 th	Unit-1 Sex and gender		psychology and sociological perspectives of gender and sex. causes of gender bias. Remedial measures of gender bias.

Signature of Faculty: Reshna


Signature of Academic committee coordinator



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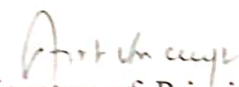
SYLLABUS COMPLETION REPORT

Name of the Faculty: Rashmi Agarwal Academic year: 2022-2023

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
1	Gender School and Society	4 th	Unit - 1 Indian Women		Understood the gradual paradigm shift from women's studies to gender status and Education of women.

Signature of Faculty: Rashmi


Signature of Academic committee coordinator


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Bengabad, Gujrat

SYLLABUS COMPLETION REPORT

Name of the Faculty: *Rashmi Agarwal* Academic year: *2022-2023*

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
<i>1</i>	<i>Gender School and Society</i>	<i>seventh</i>	<i>Unit 2 social construction of gender</i>		<i>Role and effectiveness of Religion in Gender Education develop basic understanding and familiarity with key gender</i>

Signature of Faculty: *Rashmi*

[Signature]
Signature of Academic committee coordinator

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SYLLABUS COMPLETION REPORT

Name of the Faculty: *Reshma Agarwal* Academic year: *2022-2023*

Sl. No	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
1	<i>Gender school and Society</i>	<i>4th</i>	<i>Gender inequality in schooling Unit-2</i>		<i>meaning and definition of caste. role of Education and caste for gender.</i>

Signature of Faculty: *Reshma*

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Signature of Academic committee coordinator

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SYLLABUS COMPLETION REPORT

Name of the Faculty: *Reshma Agarwal*, Academic year: *2023-2024*

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
<i>1</i>	<i>Gender School and Society</i>	<i>4th</i>	<i>Unit-2 Gender schooling</i>		<i>Education for gender equality. suggestions for making culture effective tool for gender.</i>

Signature of Faculty: *Reshma*

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Signature of Academic committee coordinator

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SYLLABUS COMPLETION REPORT

Name of the Faculty: Reshna Agarwal, Academic year: 2022-2023

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
1	Gender School and society	4th	Unit-3 Education and empowerment of women		Nature of Indian society and status of women. Role of Mass Media in women empowerment.

Signature of Faculty: Reshna



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Anirudh
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SYLLABUS COMPLETION REPORT

Name of the Faculty: *Roshma Agarwal*, Academic year: *2022-2023*

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
<i>1</i>	<i>Gender School and Society</i>	<i>4th</i>	<i>Unit of women and sustainable development social role of women as protectors of environment. waste management and women welfare.</i>		

Signature of Faculty: *Roshma*

OR
Signature of Academic committee coordinator

Principals
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